

## 2023年度大学院博士後期課程入学試験問題

研究科名	科目名
文学研究科 英文学専攻	英語

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### Doctoral Course English Language Assessment

For this English language assessment, you are asked to review the six articles provided and draft four or more paragraphs synthesizing key points from the articles, similar to what would be found in a literature review.

Please note the following:

- You do not have to read the complete articles.
- Review the articles, and identify common themes/topics, similar or opposing viewpoints, and/or reported research results.
- Synthesize the key points from a minimum of five of the six articles into paragraphs, similar to what would be found in a literature review. Including points from all six articles is acceptable and may improve your examination results.
- Use multiple reference points from multiple articles where possible.
- Follow standard academic essay organization.
- Include a minimum of four paragraphs. Additional paragraphs are acceptable and may improve your examination results.
- Use appropriate APA Style in-text referencing, and include reference entries for the articles which you use in a reference list following your paragraphs.
- Paraphrase: Do not copy; Do not quote.
- Complete the handwritten assessment within 90 minutes.

Your assessment will be scored based on the following criteria:

- Level and breadth of synthesis of information from the articles presented
- Relevancy and appropriateness of content presented
- Academic organization
- Language / grammar skills

### Articles

- Cotton, D., Cotton, P., & Shipway, J.R. (2023, January 10). Chatting and cheating. Ensuring academic integrity in the era of ChatGPT. EdArXiv Preprints. <https://doi.org/10.35542/osf.io/mrz8h>
- Godwin-Jones, R. (2019). In a world of SMART technology, Why learn another language? *Educational Technology & Society*, 22(2),4-13.
- Godwin-Jones, R. (2022). Partnering with AI: Intelligent writing assistance and instructed language learning. *Language Learning and Technology*, 26(2),5-24. <http://doi.org/10125/73474>
- Pokrivcakova, S. (2019). Preparing teachers for the application of AI-powered technologies in foreign language education. *Journal of Language and Cultural Education*, 7(3)135-153.
- Schmidt, T., & Strasser, T. (2022). Artificial Intelligence in foreign language learning and teaching: A CALL for Intelligent Practice. *Anglistik: International Journal of English Studies*, 33(1), 165-184. <https://doi.org/10.33675/ANGL/2022/1/14>
- Susnjak, T.(2022). ChatGPT: The end of online exam integrity? arXiv preprint. arXiv:2212.09292.