



For Students entered in AY2023 ${ m EMP}$

Discover your potential

SOLAUNIVERSIT

経済学部 Faculty of Economics

法学部 Faculty of Law

文学部 Faculty of Letters

経営学部 Faculty of Business Administration

教育学部 Faculty of Education

理工学部 Faculty of Science and Engineering

看護学部 Faculty of Nursing

国際教養学部 Faculty of International Liberal Arts

Founding Principles

Be the highest seat of learning for humanistic education.

Be the cradle of a new culture.

Be a fortress for the peace of humankind.

Two Guidelines engraved in the bronze statue

For what purpose should one cultivate wisdom? May you always ask yourselves this question!

Only labor and devotion to one's mission in life gives life its worth.

Please keep this Academic Guidebook at hand carefully until graduation.

This is used until graduation. Please be careful not to lose. (This is not redistributed.)

*The contents of the Academic Guidebook can also be viewed on the portal site.

In this Academic Guidebook, it is stated about coursework, classes, course registration, grading, graduation, school attendance, etc.

Since these are important contents for your studying, be sure to read and understand firmly.

If the changes related this guidebook such as curriculum occurred, the Academic Affairs office will let you know by posting or portal site (PLAS).

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Chapter 1. At the Start of Student Life

1.1. Soka University Mission Statement

In 1930, educator Tsunesaburo Makiguchi (1871-1944), the founding president of Soka Gakkai, published the first volume of The System of Value Creating Pedagogy. "Soka" in Japanese means value creation ("gakkai" means society or association). In essence, to create value means to enhance life. To strive for good, toward peace; to persevere in the challenges to uphold and protect human dignity; to be undaunted by hardship-the essential ideals of Soka education exist in the effort to nurture such creative humanity.

Fellow educator and Makiguchi protégé, Josei Toda (1900-58), succeeded Makiguchi's philosophy of value creation; Toda's vision and values, in turn, was succeeded by Daisaku Ikeda, Soka Gakkai's third president. In 1971, Ikeda founded Soka University, actualizing the goals and ideals of Soka education and put forth the following founding principles:

- Be the highest seat of learning for humanistic education.
- Be the cradle of a new culture.
- Be a fortress for the peace of humankind.

Be the highest seat of learning for humanistic education.

The primary mission of Soka University is value creation, to nurture the creative, life-enhancing potential of each student and to inspire students to employ that potential for the greater benefit of humanity. This is the founder's call.

University education should not be limited to the teaching and acquisition of specialized knowledge. The lack of distinction between knowledge and wisdom is a prime source of the crisis that modern society faces. What society requires are individuals who are able to freely employ knowledge in order to bring forth the wisdom to creatively confront the challenges of our ever-changing reality. Soka University strives to provide humanistic education that will foster individuals who, exercising wisdom rooted in a rich humanity, can fulfill that requirement.

Be the cradle of a new culture.

First established in medieval Europe, universities played a significant role in the development of scholastic philosophy based on Christianity that facilitated the birth of the Renaissance. Today, an integrating philosophy that embraces and brings order to the diversity of human susceptibilities, culture, reason and learning is once again imperative. Such a philosophy, firmly grounded in a recognition of our common humanity, can provide the basis for fostering global citizens, or creative individuals enriched by learning.

A global citizen can be defined essentially as an individual of wisdom, courage and compassion—courage to respect and appreciate differences such as race, culture and ethnicity, and to make such differences a source of nourishment for one's own growth; compassion to feel empathy and a sense of identification with people in other parts of the world. Such courage and compassion are themselves a limitless font of wisdom. Soka University aims to be a cradle for the creation of a global culture based on the solidarity of global citizens—a solidarity of creative humanity.

Be a fortress for the peace of humankind.

Because of their uncompromising opposition to the militarist regime of Japan during World War II, both Tsunesaburo Makiguchi and Josei Toda were harshly persecuted and incarcerated. Makiguchi died in prison, refusing to abandon his beliefs to the very end; Toda, too, refused to recant. He succeeded Makiguchi's ideals, leaving prison a fierce resolve to create a peaceful society. This resolve was encapsulated in an historic public declaration, in 1957, calling for the abolition of nuclear weapons. In order to actualize his predecessors' vision for peace, Daisaku Ikeda has engaged in wide-ranging dialogue with intellectuals and leading figures of the world, while actively developing grassroots exchanges for peace among people of different nationalities and cultures. Thus, the pursuit of peace lies at the very heart of Soka Education.

Makiguchi advocated a concept of humanitarian competition as the ideal form of competition between nation-states. He saw this form of competition—whereby states compete in terms of their humanitarian contributions to global society— as a progression from the military and economic competition that have dominated human history. There is clearly no greater need today than creative individuals motivated by a sense of humanitarian competition—competition to promote humanity's state of happiness and peace. Soka University's principle of being a citadel for the peace of humankind, a

nexus of open dialogue between diverse peoples, encapsulates these ideals.

On the day of our institution's dedication, university founder Ikeda offered the following thoughts as guidelines for students then, now and in the future:

- · For what purpose should one cultivate wisdom? May you always ask yourselves this question!
- · Only labor and devotion to one's mission in life gives life its worth.

Soka University will continue to foster value-creating individuals through rigorous academia, forever committed to its mission of serving peace of the world and happiness of people.

1.2. Soka University Educational Objectives and Three Policies (Applicable University-Wide)

1.2.1. Educational Objectives

Based on the founding principles put forth by Soka University founder, Daisaku Ikeda, the University aims to foster value-creating "global citizens," that is, "creative individuals" who will diligently confront the challenges facing the local and global communities and contribute to the realization of happiness for people and peace in the world.

For this purpose, the University strives to provide an education based on solid "intellectual ability" that enables students to tap into their "creativity" to trailblaze into an uncertain future and to develop an ability to embrace the "diversity" of ideas and values of those with whom they work.

1.2.2. Soka University's Diploma Policy (for granting degrees)

Soka University aims to foster value-creating "global citizens" as its educational goal, and awards degrees to students who have fulfilled the prescribed period of enrollment, number of credits and GPA criterion while acquiring the following knowledge, skills and attitudes:

- To be able to acquire the knowledge and skills provided by the respective faculty and utilize them in society;
- To be able to think logically, express oneself effectively and communicate appropriately;
- · To be able to respect diversity and collaborate with others; and
- To be able to act proactively and creatively to solve problems.

1.2.3. Soka University's Curriculum Policy (for organizing and implementing the curriculum)

Soka University aims to foster creative individuals as its educational goal and strives to enable students to acquire the knowledge, skills and attitudes described in its Diploma Policy. For this purpose, the University provides an education with a combination of lectures, seminars, and practicums through general education courses offered by the University as a whole, and departmental courses offered by each Faculty, which are systematically organized under the School for Excellence in Educational Development (SEED). All courses offered by Soka University are assigned course codes to systematically indicate course sequence within the curriculum.

To help student enrollees become independent learners, the University offers courses in their first year such as Freshman Seminar, Academic Writing, basic or introductory courses in foreign languages, and Foundations of Data Science. The Freshman Education Promotion Office organizes and coordinates these courses for the University including any preenrolment programs offered.

In addition, to ensure "broad-based learning," the University has adopted a "minor system" that officially recognizes students who have systematically completed courses outside their home faculty and any cross-departmental programs, as well as Japanese language and culture courses to meet the diverse needs of international students.

Furthermore, to enable students to study proactively with a career mindset, the University offers career-related courses in sequence from their first year to their fourth year.

1.2.4. Soka University Admission Policy

Soka University aims to foster "creative individuals" in accordance with its Diploma and Curriculum Policies. The University seeks prospective students who understand its educational philosophy and are equipped with basic learning skills covering the "three elements of academic ability" (1. knowledge and skills; 2. abilities to think, judge, and express oneself; and 3. a proactive, inclusive and collaborative attitude) that are expected to develop in education up to and during

high school. University admission examinations are conducted to assess these skills from multi-faceted perspectives. The University seeks individuals who:

- 1.Understand Soka University's educational philosophy and an intention to study at the University in line with their own sense of purpose. This is a qualification requirement to apply for the PASCAL Admission and Recommendation-based Admission, and is also assessed in the interview sessions for both types of Admission.
- 2.Attain the basic academic skills expected to successfully complete high school education. These basic academic skills including knowledge, skills and the ability to think and judge are assessed in the Pascal Admission, Recommendationbased Admission, General Selections such as Admission using the "Common Test for University Admissions," the Soka University Unified Admission, General Admission as well as the Admission for International Students.
- 3.Achieve basic English language proficiency. Soka University places importance on English language ability. In particular, the English score allocation is set higher than other subjects for the Admission using the "Common Test for University Admissions" (this applies to all faculties excluding the Faculty of Science and Engineering and the Faculty of Nursing). For the Recommendation-based Admissions and General Selections, the scores or qualifications of the applicants which demonstrate English language proficiency above a specific level will be converted into an English subject score.
- 4.Possess the quality and motivation to proactively collaborate with people of diverse backgrounds to solve various issues. Applicants' proactive and collaborative attitude and their study motivation up to and during their high school education will be assessed through the document review and in the admission interview sessions for the PASCAL Admission and Recommendation-based Admission. In the PASCAL Admission, applicants' collaborative attitude and ability to express themselves are assessed through "group discussion." In General Selections process, applicants are, at time of application to the University, required to provide information regarding their activities that demonstrate their proactiveness and collaborativeness up to and during high school. This information will be utilized for academic guidance after enrollment or other purposes.

* Educational Objectives and 3policies are tentative translation

1.3. Guidelines for Behaviors and Expectations

1.3.1. Academic Integrity at Soka University

Academic integrity means "honesty in academia," and is the core principle throughout the higher education world. Students who study at the highest seat of learning must approach their studies conscientiously, responsibly, and fairly. In addition, Soka University, as an academic community, will cultivate an environment in which people's rights are mutually respected and the efforts of all people are equally valued and will honor an individual's personal dignity without tolerating falsehood and deception. Academic integrity also means developing students of decent character who do not either conduct or support dishonesty.

Cheating and plagiarism cited below as examples are regarded as violations of the philosophy of Soka University, and may result in such punishment as suspension from school or revocation of credits.

Cheating in class or during exams

Submitting answers that are copied from other students or allowing others to copy answers without permission from professors is considered cheating, whether during tests or carrying out assignments in or outside of class. Please refer to the Section "Examinations and Papers" regarding academic dishonesty including cheating particularly during tests.

Plagiarism

Plagiarism is the act of using another person's writing or ideas as one's own, whether on assignments, papers, or exams without specifying sources.

Examples:

- · Submitting assignments/papers written by other people as your own.
- · Allowing others to submit assignments/papers written by you.
- · Quoting other people's writings and ideas without specifying sources (including information obtained from the

1.3.2. Attendance

University education requires strict grading and evaluation, and class attendance is an essential premise for evaluation. Soka University takes attendance for all classes through a variety of ways, from roll call to attendance slips to utilization of an electronic Attendance Confirmation System. The following policies pertain to student attendance in class:

- 1. Attendance is recorded from the first class.
- 2. Obtain permission from the class instructor whenever leaving class early. Leaving early without authorization is regarded as an absence.
- 3. Confirm with each instructor what constitutes tardiness, as instructors define their own rules for arriving late to class.
- 4. Students who forget to bring their student ID to a class which uses IC card readers with the Attendance Confirmation System should inform the class instructor before class starts. Attendance will not be counted for students who report their attendance anytime later.
- 5. In classes utilizing attendance slips, students not in class when attendance slips are distributed will be regarded as tardy or absent. Attendance will not be counted for students who report their attendance anytime later.
- 6. Students who forget to complete an attendance slip or to swipe their student ID card will be regarded as absent. Attendance will not be recorded for students who report their attendance anytime later.
- 7. Students in courses that utilize IC card reader for attendance can confirm their attendance status on the Attendance Confirmation System page on the PLAS site.
- 8. In classes using IC card readers with Attendance Confirmation System, any student who is found registering attendance on behalf of another student or leaving without taking class after registering attendance will not only have class attendance revoked, but the credits may be canceled. This rule applies to both the student who makes the request and the student who carries out the act.

1.3.3 Classroom Behaviors

In order to earnestly engage in study as a student of Soka University, please carry out the following conducts in class

- Talking is allowed only with the permission of the instructor.
- Smartphones, cell phones, and other devices are allowed only with the permission of the instructor.
- Only enter or leave the class in session when necessary and with the permission of the instructor.
- Give the instructor your full attention.
- * Students who are disrespectful in class (by sleeping, disruptive behavior, declining to participate in the discussion) may be suspended for the class session.
- Be considerate of other students in the class.

Chapter 2. Basics regarding student life

2.1. Notices from the university

If there are any notices from the university to students, we will post them on the bulletin board, the portal site "PLAS", or the website. The university will not be responsible for issues arising due to students' negligence in failing to obtain the information provided, so please check it regularly.

2.1.1. PLAS (Portal for Learning Assisted Service)

The following notices are posted on the portal site "PLAS". There are various functions other than this, so please access the portal site once a day and check it.

- · Announcements; Information from university departments is posted.
- · Information for you; Notices for individual students are posted.
- Class cancellations & Make-up classes information · · · Information on class cancellations, make-up classes, and classroom changes for registered classes is posted.
- · Notice from subject teacher · · · Notices from teachers in charge of registered classes are posted.

○ Smartphone: https://plas.soka.ac.jp/csp/plassm/login.csp

* It is convenient to bookmark in advance.



2.1.2. Website

General information from the university may be posted on the website. Below is the URL of the page where information from the Academic Affairs Office is posted, so please check it accordingly.

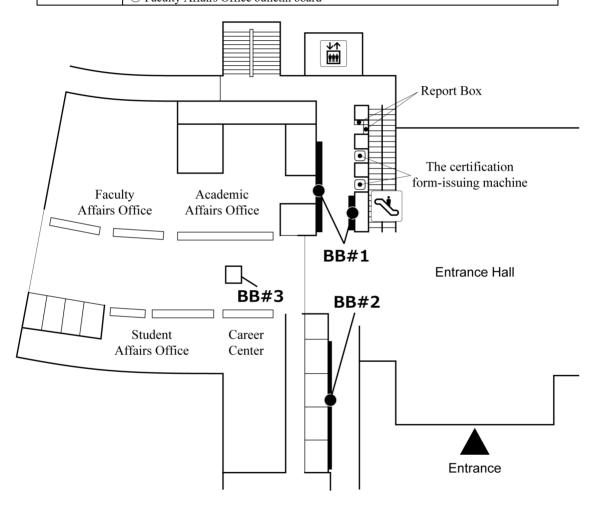
OSoka University website: https://www.soka.ac.jp/en/

[○] PC: https://plas.soka.ac.jp/

2.1.3. Bulletin board

The bulletin board for contacting the university is located on the first floor of the Global Square. Please be sure to check when you come to the university.

| | ○ Electronic bulletin boards |
|--------|------------------------------------------------------------------|
| | \bigcirc Bulletin board for the entire university |
| BB #1 | O Bulletin board for class-related announcement, exam and papers |
| | \bigcirc Bulletin board for Faculties |
| | \bigcirc Bulletin board for Graduate School |
| BB #2 | ○ Career Center bulletin board |
| DD //2 | ○ Student Affairs Office bulletin board |
| BB #3 | \bigcirc Faculty Affairs Office bulletin board |



In addition, some information will also be posted on the bulletin boards on the 1st Floor lobby of the B Building and the Faculty of Science and Engineering Building, the 2nd Floor of the Faculty of Nursing Building, and on the 3rd Floor of the Central Tower.

Business hours for administrative offices and the handling duties for various applications, notifications, consultations, etc. related to student life are as follows. Please note that the business hours will change during the finals period and during various events. When the business hours are changed, we will inform you on the bulletin board or portal site each time.

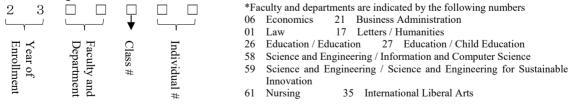
| Section | Business Hours | |
|--------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| Section | Keyword of business in charge | Business Hours |
| Academic Affairs Office | Course Registration, Grades, Credit Approval, Graduation, Leave of absence, Withdrawing, Readmission, Faculty / Department Transfer, Cancellation of classes, make-up classes, classroom facilities, Examination, Seminar, Capstone, Attendance, absence, authorized absence, Certificates | |
| Student Affairs Office | Personal information change (including Parent and Guardian), Student ID card, Certificate of Commuting Status, Certificate of qualification for student discount for public transportation, rental/using of university's facilities, On-Campus/Out-of-school activity notification, Club activities, Authorized absence due to club activities, Student Dormitory, Part-time job information, apartment information, Scholarship, Lost and found items, Other report or consultation regarding your student life | [Monday – Friday] 9:30 a.m 5:00 p.m. [Saturday] 9:30 a.m. – 12:00 p.m. *During holiday breaks, office hours are from |
| Career Center | Career, Job hunting, Civil service exam, Lectures on Qualification exam, Authorized absence due to job hunting activities | 9:30 a.m. to 12:00 p.m., Monday through Friday. |
| International Affairs Office (6 th floor of Global Square) | Study abroad program (Exchange or short-term), General information for International Students (Student life, Dormitory, Scholarship, etc.), Japan Studies Center Program | |
| Teaching Profession Center (1 st floor of B Building) | Teaching Profession Program (Japanese), Chief of Social Education Program (Japanese), School Internship in Japan | |

2.3. Student ID Number and Student ID card

2.3.1. Student ID Number

The student ID number is a 7-digit number assigned according to the following numbering method, and a different number is assigned to each student. This student ID number is required for various notifications, issuance of certificates, course registration, and taking the test, so be sure to remember it correctly and specify it correctly when you fill it out.

Numbering Method



■About PIN (4 digits)

The 4-digit PIN code shown in the notice for deciding the student ID number is required for system registration and automatic certification form-issuing machine. Please keep in mind your PIN.

2.3.1. Student ID card

A student ID card proves that you are a student of our university. Please follow the precautions on the back and always carry it with you.

Also note the following:

Notes

- If you do not have your student ID, you will not be able to receive various certificates and student discounts. Also, you will not be able to take final exams, purchase school seasonal tickets, or use on-campus facilities such as SPACe and libraries.
- 2) The student ID card without the enrollment sticker (valid for one year) on the back is invalid. Please be sure to update your enrollment sticker every year. The enrollment seal will be distributed every April. Details will be posted via the bulletin board and portal site.
- 3) If you give a strong impact to your student ID card, the IC chip may be damaged, so please be careful when handling it.

■When you lose your student ID

If your student ID is lost or damaged, please reissue it at the Student Affairs Office. Please note that reissuing will take several days. If a lost student ID is found after reissuance, please immediately return the old student ID to the Student Affairs Office.

《How to Reissue a Student ID card》

Prepare a photo of your face (4 cm x 3 cm, color) and purchase the "Application form for reissue of student ID card" at the certification form-issuing machine. It costs 2,000 yen for reissue and 1,000 yen for reissue due to IC chip damage.

* The application form can be purchased by pressing the "Enter Student ID Number" button on the certification form-issuing machine, entering "30******" (* is the student ID number), and following the on-screen instructions.

2) Please fill in the necessary items on the purchased form and submit it to the Student Affairs Office.

When you forget your student ID on the final exam day

When you take the exams, you must show your student ID. If you do not have a student ID card, please get a "Permit to take a Final Exam" (valid only on the day of issuance) at the Academic Affairs Office (possible even at the Office of the Faculty of Education, the Faculty of Law, and the Faculty of Science and Engineering) before the start of the examination. The fee for a "Permit to Take a Final Exam" is 300 yen.

《How to issue "Permit to take a Final Exam"》

- Purchase the "Permit to take a Final Exam Application Form" using the certification form-issuing machine, fill in the required information, and submit it to the Academic Affairs Office (also available at the Office of the Faculty of Law, Office of the Faculty of Education, Office of the Faculty of Science and Engineering)
 The application form can be purchased by pressing the "Enter Student ID Number" button on the certification form-issuing machine, entering "30******" (* is the student ID number), and following the on-screen instructions.
- 2) After verifying your identity at the counter, you will be issued a "Permit to take a Final Exam" with an approval seal. Permits without an approval seal are invalid. During the exam, put the "Permit to take a Final Exam" with the approval seal on the desk so that it can be seen.
- 3) When all exams for the day are finished, submit your permit to the invigilator.

2.4. Notification of personal information change

If there is any change in the information of the student or guarantor, please report the change immediately as it will interfere with the emergency communication from the university and the sending of shipping items (such as tuition transfer form). The procedure is as follows.

| Information to change | Notification method | |
|------------------------------------------------------------|--------------------------------------------------|--|
| Student's name or guarantor's name due to change of family | Submit a notification of change to the Student | |
| name etc. | Affairs Office | |
| To Change guarantor | Affairs Office | |
| Student's English name/address/phone number | Register for changes at "Change Student Address" | |
| Guarantor's address/phone number (including mobile number) | in the "Course & Grades" page of the PLAS. | |
| Student's mobile number | Register the changes in "Personal environment | |
| Student's email address | Setup" on the PLAS. | |

2.5. Various Certificates

The certificates/proofs listed below are issued by the certification form-issuing machine (Papyrus-mate) or over the counter at relevant offices. Students need to present their students ID when issuing certificates.

Locations of certification form-issuing machines and hours of operation

Certification form-issuing machines are located on the 1st Floor lobby of Global Square (2 units), 1st Floor of B Building of the Faculty of Education (1 unit), in front of the Administration Office in the Faculty of Engineering building (1 unit), and the 4th Floor of the Main building (1 unit).

Hours of operation are as follows. Please note that the operating hours may be changed or temporarily closed due to entrance examinations and various events. If you change the operating hours, we will notify you on the bulletin board.

| Days of the week Regular hours | | During Spring, Summer and Winter break | |
|--------------------------------|--------------|-------------------------------------------------------------------|--|
| Mon., Tue., and Thu. | 9:00 - 18:30 | 9:00 - 17:00 | |
| Wed. and Fri. | 9:00 - 17:00 | 9:00 - 17:00 | |
| Sat. | 9:00 - 12:00 | 9:00 – 12:00 (Applications at office counters are unavailable) | |
| Sun. and Holidays | Closed | Closed | |

■Notes regarding certificate issuance

Certificates with a circle in the "The certification form-issuing machine (on the spot issuance)" column in the table below can be issued on the spot only when issuing certificates with the certification form-issuing machine. Please note that if you apply for issuing a certificate at the counter due to a lost student ID card, etc., it will take the number of days shown in the table below even if there is a circle in the "on the spot issuance" column in the table. Academic transcripts that reflect the results of the semester can be issued from the next semester. In addition, in order to issue a certificate of expected graduation, it is necessary to meet the conditions such as the number of credits and the cumulative GPA. For details, refer to 3.20. Issuance of the Certificate of Expected Graduation" on page 37–38.

■Certificate that can be issued

| Type of Docume | ent | Fee | The certification form-issuing machine (on the spot issuance) | Relevant Office | Days needed for issuance over the counter |
|--------------------------------------------------------------------------------|--------------------------------------|-----------|---------------------------------------------------------------------|----------------------------|-------------------------------------------------|
| 1) Academic transcript (Japanese/English) | | 300 yen | 0 | | 2 days |
| 2) Student enrollment certificate (Japanese/English) | | 200 yen | 0 | | 2 days |
| 3) Certificate of expected graduation (Japanese/English) | | 300 yen | 0 | Academic Affairs Office | 2 days |
| 4) Academic transcript/Co expected graduat | | 300 yen | 0 | | 2 days |
| 5) Leave of Absence Proof | | 300 yen | _ | | 2 days |
| 6) Certificate of health ex | 6) Certificate of health examination | | 0 | Health Center | — |
| 7) Certificate of qualification for student discount for public transportation | | No charge | 0 | Student Affairs Office | _ |
| 8) Certificate of Course | Japanese | 300 yen | _ | Academic | 2 days |
| Registration | English | 300 yell | | Affairs Office | 7 days |
| 9)Certificate of personality assessment | | 200 yen | | Teacher | 7 days |
| 10) Certificate of expected obtainment of teacher license | 300 yen | _ | Education | 7 days | |
| 11) Certificate of acade | mic skills | 300 yen | | Career Center | 7 days |
| 12) Certificate of Commu | 12) Certificate of Commuting Status | | _ | Student Affairs | 1 day |
| 13) Certificate of Proof of Dormitory Residence | | 200 yen | _ | Office | 2 days |

* Saturdays, Sundays and Holidays are not counted for the days needed for issuance.

^{*} For certificates that cannot be issued on the spot, students need to obtain and fill in the required application form from the certification form-issuing machine and submit it to a relevant office.

^{*} Certificates 3) and 4) can only be issued from April 1 of the graduating year.

- * A Certificate of health examination is issued only to those who have taken the latest year's medical examination. Even if you take a medical examination, you cannot issue a certificate with the certification form-issuing machine if there are untested examination items, reexamination items, or abnormal values. If you cannot issue the certificate of health examination, please contact the Health Center.
- * To issue a Certificate of Commuting Status, please fill in the required application form at the Student Affairs Office and submit it.

2.6. Standards for graduation, school attendance and school enrollment

Soka University has set four academic years (eight semesters) as standard requirement years for graduation. However, some faculties may approve students graduating early (three or three and a half academic years).

The maximum period of school attendance is eight academic years (a total of 16 semesters), excluding periods of leave of absence. The maximum time allowed for school enrollment, including periods of leave of absence, is 12 academic years or 24 semesters.

| School enrollment period: 12 years (a total of 24 semester) | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|--|
| School attendance period: 8 years (16 semesters total) Standard Requirement years for Graduation: Four academic years (8 semesters total) | Leave of absence period: 4 years (8 semesters total) | |

2.7. Leave of absence from school / Withdrawing from school

2.7.1. Leave of absence from school

Absence of leave means taking leave while still enrolled in the university with the permission of the president. If you cannot attend the class for a long period due to financial situations, study abroad, illness or injury, you can request one semester or one year of leave of absence. Periods of leave of absence from school are not included in the calculation of either years required to graduate or years of school attendance period. Therefore, graduation will be delayed for the period of absence for students who take a leave of absence from school.

Students are promoted to the subsequent academic year level, regardless of whether or it is during a leave of absence. For example, a first year student who takes a leave of absence for either half an academic year or the entire academic year will be a second year student the following year. In addition, students can use the facilities (library, SPACe, etc.) and systems (portal site, etc.) on campus even during the leave period.

■Procedure for taking a leave of absence

Students planning to take a leave of absence from school will need to complete a designated application form (available at the Academic Affairs Department), obtain a signature of a guarantor, and submit the application to the Academic Affairs Department. The deadlines for submissions of applications for leave of absence are as follows:

| Period of leave of absence | Submission deadline |
|-----------------------------------------------------------------------------------|---------------------|
| • April 1–March 31 of the following year (Spring and Fall semester) | May 31 |
| April 1–September 15 (Spring semester only) | Way 31 |
| • September 16–March 31 of the following year (Fall semester only) | November 15 |
| • September 16–September 15 of the following year (Fall and next Spring semester) | November 15 |

* Leave of absence due to illness requires submission of a medical certificate.

* Leave of absence due to attendance of a privately-funded study abroad program requires submission of a copy of the admission letter from the program.

* Once a leave of absence from school is granted, the university will send permission letter to the student applying to take the leave of absence.

Extension of leave of absence

Students wishing to extend the period of their leave of absence must resubmit their leave of absence application and obtain approval from the university.

However, students cannot take a leave of absence for more than two consecutive years (four semesters). The total time allowed for leave of absence must not exceed four years in total (eight semesters).

■Returning to school after leave of absence

Enrollment will resume automatically upon expiration of the leave of absence period, and <u>procedures are not required for</u> returning to school. Attend the orientation and register for courses at the beginning of the semester as usual.

■Academic fees during leaves of absence

Only the "enrollment fee" will be charged for tuition fees while students are on leave of absence. The fee is as follows. If you have any question regarding academic fees, contact Financial Affairs Office, Accounting Department (Tel: 042-691-2214).

| Period of Leave of Absence | Leave of absence for half an academic year | Leave of absence for one academic year |
|-----------------------------------------|-----------------------------------------------|----------------------------------------|
| Students enrolled in academic year 2022 | 30,000 yen | 60,000 yen |

2.7.2. Withdrawing from school

Students withdraw from school for two reasons: either they voluntarily withdraw or are forced to withdraw. Regardless of the reason, the university will (for a fee) issue any certificates you may request as a former student, such as academic transcripts, certificates for the period of school enrollment, and certificates of withdrawal from school.

Voluntary withdrawal

Students planning to withdraw voluntarily from school will need to complete the designated application form for withdrawal (available at the Academic Affairs Office), have it signed by a guarantor, and submit along with their student ID to the Academic Affairs Office during the semester from which they wish to withdraw.

- * As a general rule, the day of withdrawal will be the date of approval of withdrawal at the prescribed meeting.
- * If you have not paid academic fees, the treatment will be the same as for "Withdrawal due to non-payment of academic fees".

Forced withdrawal

The following are conditions for compulsory withdrawal from the university:

- Students who have exceeded eight years of school attendance period (Article 5 (3) of Soka University's School Regulations)
- 2) Students who fail to register for courses (Article 10 (2) of School Regulations)
- Students who acquire less than 40 academic credits throughout four years after being admitted (Article 11 (2-2) of School Regulations)
- 4) Students who fail to pay academic fees (Article 42 of School Regulations)
- 5) Students cited for a serious discipline infraction (Article 46 of School Regulations)

2.8. Faculty / Department Transfer

Faculty / Department Transfer is a system that allows students to move to a different Faculty / Department. Only if there are vacancies, students can move to the second year or third year of the desired Faculty / Department by fulfilling the conditions of enrollment period and number of credits acquired and passing the transfer exam. In some academic years, faculties or departments may not hold transfer exams due to the number of students already enrolled in those faculties and departments. In addition, the Faculty of Nursing, the Faculty of International Liberal Arts, and the Specialization of Social Welfare will not accept transfer students (the Department of Humanities is possible).

2.8.1. Conditions for faculty / department transfer

| | Conditions on Applying | Transfer Exam |
|----------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|
| Faculty/Department transfer for the 2 nd year | A student has school attendance period of one year or longer at Soka University and has acquired or is expected to acquire 14 or more academic credits from General Education Courses and/or Departmental Courses. | A student must pass a transfer exam to the relevant faculty or |
| Faculty/Department transfer for the 3 rd year | A student has school attendance period of two years or longer at Soka University and has acquired or is expected to acquire 62 or more academic credits from General Education Courses and/or Departmental Courses. | department. A transfer exam will be held in early December. |

If students wish to transfer Faculty or Department, they must satisfy all of the following conditions.

⁴ A student may only apply to one faculty or department. Applying to more than one faculty or department is not allowed.

- * After passing the examination, if a student fails to obtain the required academic credits by the end of the academic year, the passing of the transfer exam will be revoked.
- * Detailed information regarding transfer exam will be released annually in mid-May on the website, so check it for exam subjects, application documents, application period, etc. In addition, past sample examination (from the past three years) will also be released annually in mid-May on the website.
- * After changing faculty and/or department, there may be cases where a student needs to enroll longer than the standard required years for graduation and/or may not be able to acquire required credits to obtain a teaching license. Please consult the Academic Affairs Office beforehand (Teaching License Related: Career Support Center for Teacher Education)

2.8.2. Credits already earned

Credits earned before changing faculty and/or department will be authorized according to the graduation requirements of the new faculty and/or department except credits and grades which student has failed.

For example, Departmental Courses that a student took in his or her previous faculty or department will be authorized through the new faculty or department as "Departmental Courses of another faculty or department." In particular, if you are going to change faculty and/or department for the third year, be careful of the number of credits required for graduation of the new faculty and/or department.

2.9. Re-admission in school

The university may allow former students, who withdrew from the university previously but have applied for re-admission, to re-enroll in the school after screening. The Student Affairs Committee will review applications, along with the relevant faculty council.

2.9.1. Qualifications to re-admit

Only those who meet the following qualifications 1) or 2) can apply for re-admission. If a student has already attended eight years of school or has been withdrawn forcibly due to a serious discipline infraction, he or she will not be allowed to re-admit. Also, a student can only re-admit the faculty/department that you were enrolled in at the time of withdrawal. The year after re-admission will be determined by the period of enrollment until the time of withdrawal and the number of credits earned.

Qualifications on applying for re-admission

- 1) In case of voluntarily withdrawal from school (excluding non-payment of academic fees), those who are more than a half of year and less than four years from the date of withdrawal from school.
- 2) In case of voluntarily withdrawal without paying academic fees or in case of forced withdrawal due to the reasons other than eight years of enrollment or a serious discipline, those who are more than a half of year and less than two years from the date of withdrawal from school.

2.9.2. Admission periods and deadlines for applications to re-admit

Students can re-admit in April (Spring semester) or September (Fall semester). To re-admit, first submit the re-admission application by the deadline shown in the table below. After re-admission is allowed, students will be required to submit

the re-admission procedure documents and pay academic fees. No exam will be conducted upon re-admission. For international students, other procedures such as acquisition of status of residence (COE, visa, etc.) is required. Therefore, please submit the application a month prior to the deadline.

| Re-Admission period | Deadlines for applications to re-admit |
|---------------------------|----------------------------------------|
| April (Spring semester) | January 31 |
| September (Fall semester) | June 15 |

2.9.3. Academic Fees

Re-admitted students will be requested to pay academic fees for the semester when proceeding re-enrollment. Admission fees will be exempted.

Once a re-admission is approved, the university will send permission letter and academic fees payment slip to the students applying for re-admission, so pay academic fees by the deadline indicated on the payment slip.

*For details regarding academic fees, contact Financial Affairs Office, Accounting Department (Tel: 042-691-2214).

2.9.4. Credits earned before withdrawing from school

Academic credits earned (except credits failed) before withdrawal will be authorized according to the graduation requirements of the new curriculum for the year of re-admission. The grade (evaluation) will be carried over as it is. In some cases, academic credits may not be approved due to changes in the curriculum. For details, contact the Academic Affairs Office.

Chapter 3. Basics regarding Classes and Study

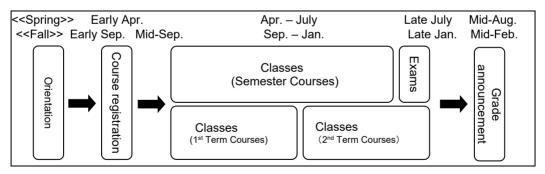
3.1. Schedule of each academic year and semester system

Each academic year is divided into two terms, the spring term and fall term, and each school term is called a semester. For example, for students who enrolled in September, the number of semesters will increase as the semester progresses, such as "Semester 1" in the fall semester of 1st year in school and "Semester 6" in the spring semester of 3rd year in school. The semester is also divided into the first half and the second half of the semester, which are called 1st Term and 2nd Term.

| Academic year | | Fall semester | | | Spring semester | r |
|-----------------------------------|------------------------------|------------------------------|----------------------|--------------------------------|--------------------------------|----------------------|
| | Sep. 16 – M | lar. 31 in the fol | lowing year | Apr. 1 – Sep. 15 | | |
| D 1 | Course Period | | TTT | Course | G | |
| Period | Mid-Sep. ~ Mid-Nov. | Mid-Nov. ~ Late Jan. | Winter Break | Apr. ~ Late May | Early Jun. ~ Late Jul. | Summer Break |
| Term (Abbreviations in | Fall 1 st Term | Fall 2 nd Term | Winter Short Term | Spring 1 st Term | Spring 2 nd Term | Summer Short Term |
| the bottom row) | F1 | F2 | WST | S1 | S2 | SST |
| 1 st year in school | | Semester 1 (SI | 1) | | Semester 2 (S2 | 2) |
| 2 nd year in school | Semester 3 (S3) | | | | Semester 4 (S4 | 4) |
| 3 rd year in school | | Semester 5 (S5 | 5) | | Semester 6 (Se | 5) |
| 4 th year in school | | Semester 7 (S7 | 7) | | Semester 8 (S | 8) |

- * Classes in the fall semester may start before September 16 in some academic years.
- * For students enrolled in April, the spring semester of 1st year in school is "1st semester".
- * If you re-admit, the number of semesters will change depending on the period of enrollment before withdrawal. Details will be noticed at the time of re-admit.
- * As of September 2023, only few courses are offered in terms, and most courses offered are semester courses.

The following is an outline of the flow of each academic year. The detailed schedule for the following academic year will be posted on the PLAS every February, so be sure to check it.



- Register for courses in the beginning of spring and fall semester. All students need to complete the course registration within the "Course Registration Period" and "Registration Modification Period". <u>Students cannot to take classes which are not registered</u>. If students do not register any courses before deadline, the university may order them to withdraw from school according to the School Regulations of Soka University.
- Students take final exams at the end of spring and fall semester and their grade is D or higher, they can earn credits. In some cases, assignments such as report submission may be imposed as an alternative to the exam. For details, please check the syllabus for each class.
- Academic transcripts will be mailed to the parents or guardians of students after approval of credits each semester. The transcripts will be mailed to the address registered in the registration/grading system. Please promptly report any changes of address for students (when they leave dormitories, etc. and parents or guardians.

Each semester has classes for 15 weeks. Some courses may be conducted for 8 weeks, or offered during the summer/spring breaks.

3.2.1. Classroom hours

One class session is 90 minutes. Mondays, Tuesdays and Thursdays have five sessions, while Wednesdays and Fridays have four sessions. The timetable is as follows:

| 1 st period | 2 nd period | 3 rd period | 4 th period | 5 th period |
|------------------------|------------------------|------------------------|------------------------|------------------------|
| 9:00 - 10:30 | 10:45 - 12:15 | 13:05 - 14:35 | 14:50 - 16:20 | 16:35 - 18:05 |

3.2.2. Class schedule and Classroom

The class schedule for the following academic year (spring and fall semesters) is announced on the "Class schedule (WEB Curriculum)" page in the PLAS in late March every year. At the university, students need to make their class schedule, register courses and take classes by themselves. Therefore, be sure to plan how to take the courses based on the content of this academic guidebook, the notes posted on the "Class schedule (WEB Curriculum)" and the explanations in various guidance.

If there are any changes in the day, time, classroom, etc., they will be informed students on the "Class schedule (WEB Curriculum)" in the PLAS. In addition, for temporary changes, faculty members may inform students directly, so carefully check the announcements in the class and the "Notice from subject teacher" on the PLAS.

3.2.3. Cancellation of classes

Faculty members may need to cancel classes due to unforeseen circumstances. Students will be notified of class cancellations via the PLAS and the electronic bulletin board of the Academic Affairs Office on the 1st Floor lobby of Global Square. In case of emergency, staff may directly announce cancellations at the classroom.

If a class does not start within 30 minutes from its scheduled start time, please contact the Academic Affairs Office.

3.2.4. Make-up Classes

Make-up classes will be held for cancelled classes during the fifth period on Wednesdays or Fridays, or between the first and fourth periods on Saturdays. Students will be notified of make-up class schedules via the student portal site and the electronic bulletin board at the Global Square first floor lobby.

3.2.5. University-wide class cancellation

There are cases when classes may be cancelled under the circumstances such as typhoon, heavy snow or suspension of transportation services. All classes will be cancelled under the circumstances written below, when the Director of Academic Affairs Office, the Director of Student Affairs Office, and the Executive Director for University Operation judges that it may be difficult or dangerous for students to come to school.

- 1) When either JR East (Tokyo Metropolitan Area around Hachioji station) or Nishi-Tokyo Bus Company (Route from Hachioji station to Soka University) suspends its transportation services.
- 2) When a "heavy snow warning," "windstorm warning," "heavy snowstorm warning" or any other emergency warning regarding weather conditions are in effect the North Tama, West Tama or South Tama areas.
- 3) When it is difficult or dangerous for students to come to school due to an earthquake or other disaster.

Decisions on class cancellation are made at 6:00 a.m. for the 1st and 2nd class periods, and at 10:00 a.m. for classes in the 3rd and the following periods. If suspension of transportation service or worsening of weather is anticipated, decisions may be made earlier than the above-mentioned designated time. Even if the above criteria are met, classes will be held as usual if the university judges that it may not be difficult or dangerous for students to come to the university, such as weather recovery.

The status of a university-wide class cancellation will be announced via the university website and the student portal site.

3.3.1. How to record students' attendance

Students need to attend classes according to the timetable they have registered. Students' attendance is recorded on the "Attendance Confirmation system" on the PLAS using the student ID. <u>Before classes starting, touch a student ID on the card reader installed at the entrance of a classroom to record attendance.</u> When students attend a class being held in a place where a card reader is not installed such as a laboratory, or if a teacher does not use the card reader for special reasons, students need to record their attendance as instructed by the teacher.

The attendance confirmation system records "attendance" if the student ID is touched from 10 minutes before the class starts to the time set by the teacher as attendance. In addition, the attendance confirmation system records "late" if the students ID is touched during the time set by the teacher as "late". After the time set as "late," students cannot record for attendance with a card reader and will be treated as absent in principle.

If students forgot their student ID or cannot record their attendance with a card reader for any reason, be sure to notify the teacher BEFORE the class starts. If students ask for such a thing after class, they will be treated as "absent" in principle.

3.3.2. How to check attendance records

Attendance recorded using a card reader can be confirmed at any time via the "Attendance Confirmation system" on the PLAS. In addition, this attendance confirmation system can be confirmed not only on a computer in the university, but also on a computer or tablet at home.

When the number of absentees reaches a certain number (1/5 or 1/3 of the total number of classes), the attendance confirmation system will automatically send a notification to the students' email address.

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3.3.3. Absence

If a student is absent from class, he/she does not need to take any special procedures. However, be sure to contact a teacher to supplement the missing class. If a student misses more than one-third of the total classes for a course, he/she will not earn credits for the course.

* When a student miss more than one third of the classes, "N (Not evaluable/Fail)" grade will be given based on the Regulations for Academic Standards and Registration at Soka University.

If a student is unable to attend classes for a long period of time due to sickness or any other reasons, please consult the Academic Affairs Office.

3.3.4. Authorized Absence

If a student is absent due to the reasons listed in the following table, he/she is able to arrange as "Authorized Absence". To arrange for an authorized absence, please go to the portal site's various application-related menus and register your application from "Authorized Absence Application." When applying for an authorized absence, you will need to attach the required proof for the authorized absence, etc.

As a general rule, the deadline for accepting an application for an authorized absence is the day of the last class of the relevant course.

Supplementary Measures for the Class which Approved for the Authorized Absence

A student with an authorized absence is permitted to be absent from the class and will not be penalized on their assessment for the absence. The instructor shall give due consideration to the student as follows:

1. The absence shall not be counted toward the number of attendance days required.

- 2. The instructor shall provide students with the items listed below:
- · Handouts distributed in class
- · Information on what was covered in class as well as the key points in class
- · Instructions on self-study content

• Academic guidance and support relating to classes such as making substitute arrangements for reports or small quizzes that the student missed.

Reason for Authorized Absence

| | Reason | Location of Application/Issuance |
|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| 1) | 1) When students participate in a teaching practice program (teaching practice/ observation), a field study on adult education (chief of social education program), or a required experience for acquisition of a teacher's license, including nursing care | Teacher Education Career Center |
| 2) | When students participate in on-site practice and training for the Faculty of Nursing | Office of Faculty of Nursing |
| 3) | When students participate in a consultation social work practice and observation for the Faculty of Letters | Office of the Faculty of Letters |
| 4) | When students participate in a training or a practice program carried out as a seminar / general seminar (*1) | Academic Affairs Office *Office of the Faculty of Science and Engineering for students of the faculty |
| 5) | When students take employment exams (excludes company visits) or civil service exams (*2) | Career Center |
| 6) | When students take Teacher Recruitment Exams | Teacher Education Career Center |
| 7) | When students attend class study training hosted by the faculty, department, and major | The person in charge of the training |
| 8) | When students attend official events of the university as student representatives | Student Affairs Office |
| 9) | When students participate in official sports games (*3) | Student Affairs Office |
| 10) | When students take bereavement leave (*4) | Academic Affairs Office *Office of the Faculty of Science and Engineering for students of the faculty |
| 11) | When students are imposed the responsibility to participate in trials due to enactment of the "Act. Concerning Participation of Lay Assessors in Criminal Trials" (*5) | Academic Affairs Office |
| 12) | When students are suspended from school due to infectious disease (*6) | Academic Affairs Office |
| 13) | Any other reason approved by the Director of Academic Affairs Department as appropriate reason (*7) | Academic Affairs Office |

*1 Reason No. 4 applies only when a teacher in charge submits a study training plan and it is approved by the Director of Academic Affairs Department.

*2 Reason No. 5 applies when participating in information meetings involving employment and/or selection, employment exams such as interviews and written exams, unofficial job offer ceremonies, or workshops required for employment.

*3 Reason No. 9 pertains to students who belong to sports clubs of the Student's Association (Gakuyu-kai) of Soka University participating in official sports games as regular players, substitute players, or officials. Official sports games include Tokyo Metropolitan-wide official team/ individual tournaments and higher level competitions hosted

by the leagues or organizations to which the clubs concerned or belong. When applying due to reason No. 9, the club should apply to the Student Affairs Office at once.

*4 Number of days of bereavement leave for Reason No. 10 is as follows, including the days indicated in the proof. These are the maximum number of days that can be acquired, including moving days in any case. Furthermore, Saturdays, Sundays, and National holidays are included in this number of days and students need to obtain it in a row.

| Parents (including adoptive) [Relation in the first degree] | Up to 7 days |
|---------------------------------------------------------------------|--------------|
| Brothers, sisters, and grandparents [Relation in the second degree] | Up to 3 days |

*5 Includes cases when students attend trials as lay assessor

*6 Infectious diseases and the period for leave are pursuant to the Ordinance for Enforcement of the School Health and Safety Act, and are as follows. The applicable infectious diseases shall correspond with the revised version of the Ordinance for Enforcement of the School Health and Safety Act or any other related ordinance upon any revision.

| Type of Infectious Diseases | Targeted Diseases | Period of Suspension |
|-----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Type 1 | Ebola (virus) hemorrhagic fever, Crimean-Congo hemorrhagic fever, Smallpox, South American hemorrhagic viral fever, Plague, Marburg disease, Lassa fever, Acute poliomyelitis (Polio), Diphtheria, Severe acute respiratory syndrome (SARS, limited to the strains whose pathogens are SARS Coronavirus of the genus of Coronavirus), Middle East respiratory syndrome (MERS, limited to the strains whose pathogens are MERS Coronavirus of the genus of Coronavirus), Bird flu (limited to the strain whose pathogens are the type A virus of influenza virus and its serosubtype is H5N1), and new and reemerging influenza infections, designated infections, and new infections that are defined in the provisions of Article 6 (7) to 9 of the Act on Prevention of Infectious Diseases and Medical Care for Patients Suffering Infectious Diseases | Until completely cured |
| | Influenza (Excludes bird influenza H5N1) | After 5 days have lapsed since development of the disease, and a lapse of 2 days after any fever ends |
| | Whooping cough | Until distinctive cough ceases or until the completion of 5 days treatment using appropriate antibiotics |
| | Measles | After 3 days have lapsed since the fever ended |
| Type 2 | Mumps / epidemic parotitis | After 5 days have lapsed since development of swelling of the parotid gland and submandibular gland, and when the physical condition improves |
| | Rubella or German (three day) measles | Until the rash disappears completely |
| | Chicken pox | Until all rashes have formed a scab |
| | Pharyngoconjunctival fever | After 2 days have lapsed since the main symptoms ended |
| | Tuberculosis, Meningococcal meningitis | |
| Type 3 | Cholera, Shigellosis, Enterohemorrhagic E. coli infection, Typhoid, Paratyphoid, Epidemic keratoconjunctivitis (EKC), Acute hemorrhagic conjunctivitis, and any other infection requiring suspension from school attendance | Until the Health Center or any other medical doctor considers that the pathological condition of the student does not carry the risk of infecting others |

*7 Reason No. 13, Cases approved by the Director of Academic Affairs Office, is defined as:

- a) When students participate in the "Inter-seminar" as a representative of Soka University
- b) When students who belong to an art or cultural club attend performances and speech contests.
- c) When students attend programs hosted by governmental or public institutions, or presents at conferences hosted by academic organizations
- d) When students take national exams

Number of Authorized Absences

If the reason for an authorized absence is either No. 5, 6, 8, or 9 in the table, students may have up to four authorized absences for courses that have class sessions twice a week and up to two authorized absences for courses that have class sessions once a week. However, these rules will not apply in cases approved by the Director of Academic Affairs Department.

If the reason for an authorized absence is No. 12 in the table, students may have up to ten authorized absences for courses that have class sessions twice a week, and up to five authorized absences for courses that have class sessions once a week. In addition, if the total number of applications for authorized absence for the same course based on reasons No. 5 through 13 exceeds ten times for courses that have class sessions twice a week, or five times for courses that have class sessions once a week, students must follow the directions of their instructor and make up the class sessions by submitting

assignments or attending make-up classes.

If the reasons for an authorized absence are No. 1 through 4, students must follow the directions of their instructor and make up the class sessions by submitting assignments or attending make-up classes, regardless of the number of authorized absences.

■Notes regarding Specialized Courses

If the reasons for an authorized absence are either No. 1 *Teaching practice program* or No. 6 *Teacher Recruitment Exam*, please refer to the following:

- Teaching practice program
 - a) The university approves authorized absences only for the periods stated in the official letter (official document) issued by the schools where the student takes part in teaching practice.
 - b) The university will not approve any authorized absence for periods before or after the teaching practice.
 - c) The university will not approve any authorized absence for pre-meetings and prior activities for finding a school for teaching practice.

o Experiences, such as nursing care, required for acquiring teachers' licenses

- a) The university will approve authorized absences for required experiences, such as nursing care, for no more than seven days.
- b) The university will not approve any authorized absence for periods before or after the required experiences, such as nursing care
- c) The university will not approve any authorized absence for pre-meetings and prior activities for arranging a required experience, such as nursing care.
- d) Students shall submit a document of a Proof of Required Experiences such as Nursing along with their applications for authorized absence. The university will approve the authorized absence after confirming authentication with the head of the school or institution.

Teacher Recruitment Exams

- a) As a general rule, the university permits authorized absences for Teacher Recruitment Exams as a part of the job search activities.
- b) Students shall submit documents issued by the Board of Education that specify the date of the examination, such as the "Examination Admission Card for Teacher Recruitment Exam" when applying for an authorized absence.
- c) As a general rule, the university will approve the authorized absence only for the examination date.
- d) Both first stage examinations and second stage examinations are treated in the same manner.

3.4. Application for reasonable accommodation during classes, etc. for students with disabilities

The Center for Disability Services is a point of contact for students with disabilities that need learning support. The Center for Disability Services aims to ensure that students with disabilities that need support have the same opportunities for education and research as students without disabilities. The Center has counselors (clinical psychologists) and provides learning support in cooperation with relevant departments inside and outside the university.

[The Center for Disability Services]

Location: Student Affairs Office, 1st floor of the Global Square building

Business hours: Weekdays 9:30-17:00 (same business hours as the Student Affairs Office)

Tel: 042-691-9433 (Weekdays 9:00–17:00)

Email: syougai-support@soka.ac.jp

Flow of the provision of reasonable accommodation during classes

To apply for reasonable accommodation in class, please download the application form from the portal site's "Applications \rightarrow Reasonable Accommodation Application" menu, and submit with supporting documents in face or send it to the Center for Disability Services via e-mail. This application is required for each semester.

| (1) Submission of the | The applicant may be asked also to submit a medical certificate from their doctor or a |
|-----------------------|--------------------------------------------------------------------------------------------------|
| "Reasonable | supporting document such as a disability certificate. |
| Accommodation | In order to facilitate the learning process, it is recommended to apply within the first week of |
| Application Form" | class. |
| (2) Creation of a | The draft of support plan shall be made with advisor after fully respecting the student's needs |
| "Reasonable | and intentions, and the Center for Disability Services report the request for consideration to |

| Accommodation Support | the academic advisor. The plan is formulated in consultation with the relevant faculty |
|-------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| Plan" | members and other staff. |
| (3) Consensus building | The Reasonable Accommodation Support Plan will be prepared with the consent of the student. |
| (4) course counseling | Based on the support plan, students will have a course consultation with their academic advisor. |
| (5) Notification by | |
| "Reasonable | The support plan shall be handed to each instructor by the student. To start the support |
| Accommodation Request | promptly, it is recommended to inform the instructor within the 2 nd week of class. |
| Letter" | |
| (6) Provision of reasonable accommodation | Faculty members will provide reasonable accommodation through cooperation and collaboration for the applicant. |
| (7) interim interview | Before the course cancellation period, students will be interviewed individually to review |
| (7) Internit interview | their course plans and considerations. |
| | After the relevant semester is over, the counselor from the Center for Disability Services |
| (8) Reflection | will have a meeting with the student, grasp the status of the provision of reasonable |
| | accommodation, consult with related parties as necessary, and strive to make improvements. |

3.5. Credit-based system

In the credit-based system, students earn predetermined academic credits assigned to individual courses by taking the classes and passing exams, etc. When the total credits that students have earned meet the academic credit requirements for graduation predetermined by each faculty, department or specialization, they are eligible to graduate. Credits for courses are defined by Soka University's School Regulations as follows:

(1) Article 12: A class subject worth one credit is normally to be organized to contain content requiring 45 hours of study including both inside and outside of class hours. 15 to 45 hours of class time shall be 1 credit, taking into consideration the educational effects of the class, required study outside of class time, etc., in accordance with the class method. Standard number of credits for each class subject shall be based on above.

For example, students need to <u>take 30 or 60 hours of classes</u> and have <u>a total of 90 hours or more of study both inside and</u> <u>outside of class hours</u> in order to acquire two credits. Since most of the two credits lecture courses offered at Soka University are held 30 hours of class, so students are assigned 60 hours (four hours per week) of study outside the classroom in order to acquire two credits for lecture courses.

Therefore, it is necessary for students to actively study not only during class hours but also outside of class hours in order to acquire credits. Students are able to check the number of academic credits and class hours by using the table for the General Education Courses and the tables issued by individual faculties and departments for Departmental Courses.

3.6. Curriculum Outline

A curriculum means an educational plan such as the arrangement of courses and the course registration year in order to achieve the university's educational objectives.

Soka University offers three types of courses: General Education Courses, Departmental Courses and Specialized Courses for Qualifications (necessary for acquiring teaching credentials and other credentials). Classes are held in the form of lectures, seminars, laboratory work, practical training and skill practice. Courses can be categorized as follows depending on the nature of courses.

| Required Courses | Courses that students must take in order to graduate |
|------------------|-----------------------------------------------------------------------------------------------------|
| • | Courses for which students must take a predetermined number of credits among classes set by |
| Courses | individual faculties and departments |
| Elective Courses | Courses that students can freely choose and take from course groups set by individual faculties and |
| Elective Courses | departments |

To graduate from Soka University, there are requirements such as "earn more than XX credits for Departmental Elective Courses," so make sure carefully check the number of credits required for graduation designated by individual faculties and departments and plan how/when to acquire credits.

3.7. Couse numbering and course codes

Course numbering and course codes, which are a combination of alphabetical and numerical characters, indicate the type of course and department, as well as the level of the course and the order of study, clearly indicating the sequence of the curriculum. With the course numbering and code system, students can determine the characteristics of the class and judge the level when selecting courses.

| Code | | Description | Code | | Description |
|------|----------|-------------------------------------------------|------|--------------|----------------------------------------------------|
| GFDC | | Core Academic Skills | ECON | | Economics |
| GUNI | | University Studies & Soka Education | BUSI | | Business Administration |
| GENG | | English as Foreign Language | LAWP | | Law and Politics |
| GSFL | | Foreign Languages (excluding English) | HUMR | | Humanities / Required Elective Courses |
| GOFL | G | Foreign Languages (excluding English) | HUML | | Humanities / Languages |
| GGCE | reneral | Global Citizenship Education | HUMC | | Humanities / Cultural |
| GMDN | E | Mathematics, Data Science, and Natural Sciences | HUMS | Departmental | Humanities / Social |
| GHUM | ducation | Humanities | HUMW | rtme | Humanities / Social Welfare |
| GSOC | | Social Sciences | HUMI | ental | Humanities / Interdisciplinary |
| GNAT | Courses | Health & Physical Education | HUMP | | Humanities / Practicum |
| GINT | rses | Interdisciplinary | EDUC | Course | Education |
| GCAR | | Career Development | PRED | s | Primary Education |
| GGCP | | Global Citizenship Program | SCEN | | Science and Engineering |
| GJLC | | Japanese Language and Culture | INFO | | Information Systems Science |
| GOPT | | Study Abroad / Overseas Training | SESI | | Science and Engineering for Sustainable Innovation |
| TETC | Te | acher-training course | NURS | | Nursing |
| | | | INLA | | International Liberal Arts |

■Alphabetical four-letter codes: The letters of course codes indicate the course description

Three-digit numbers: The numbers of the course codes indicate the course levels

| Numbers | Levels of courses |
|---------------|-----------------------------------------------------------------------------------|
| 000 | Remedial Courses (not counted towards graduation) |
| 100 | General Education Courses / Basic level Departmental Courses |
| 200 | Advanced level General Education Courses /Introductory level Departmental Courses |
| 300 | Intermediate level Departmental Courses |
| 400 | Advanced level Departmental Courses |
| 500 and above | Graduate level courses |

3.8. Requirements for academic year advancement and graduation

No requirements must be met for academic year advancement. All students are promoted to the subsequent academic year level once the new academic year starts, regardless of the number of credits they have acquired. For example, all students will be second year students the year after they enroll in school (students who are taking leaves of absence are also promoted to the subsequent level).

However, students must meet the following four requirements for graduation:

- 1) Period of 8 or more semesters at Soka University (excluding periods of leave of absence)
- However, students meeting the requirements of early graduation are exempted from this requirement (*1)
 Acquisition of all academic credits necessary for graduation as designated by individual faculties and departments (*2)
- 3) Cumulative GPA of 2.00 or higher (*3)
- 4) Complete payment of academic fees
- *1: For requirements regarding early graduation, refer to 3.19. Early Graduation on page 36.
- *2: For academic credits students are required to earn by graduation, refer to 3.9. Credit requirements for graduation on page 22–23 or the information provided by individual faculties and departments.
- *3: For information about the GPA system, refer to 3.15. Calculating GPA on page 29–30.

3.9. Soka Core Program

In the Soka Core Program, all students regardless of their faculties take prescribed courses in order to follow Soka University's educational philosophy and goals, and are expected to aspire to acquiring a broad liberal arts education. These General Education Courses include: (1) Academic Core Skills Courses, (2) University Studies & Soka Education, (3) Languages, (4) Global Citizenship Education, and (5) Mathematics, Data Science, and Natural Sciences. In principle, students should aim to complete the program by the end of their second year (Students in the Faculty of International Liberal Arts aim to complete the program by the end of their third year.)

The Soka Core Program has the following features:

3.9.1. Core Academic Skills Courses

Students are required to complete *Freshman Seminar*, *Academic Writing*, and other courses. The number of credits students must acquire vary depending on faculties and departments; therefore please check the pages related to individual faculties.

3.9.2. University Studies & Soka Education Courses

Students are required to obtain at least four credits for *the University Studies & Soka Education* courses. *The University Studies & Soka Education* courses are the courses to learn the founding spirit and history of Soka University, and the following 7 courses are offered.

Soka Education, Human Educational Theory A, Human Educational Theory B, Human Educational Theory C, Basic Seminar in University Studies, Modern Civilization Theory, History of Soka University

3.9.3. Foreign Languages

In order to cultivate students' ability to interact in the multicultural environment that today's globalized society requires, students are required to earn 6 credits in the first language courses (for the Faculty of Business Administration: 10 credits; for the Faculty of International Liberal Arts: 16 credits) and 4 credits all in one single language in Other Foreign Language courses (excluding the Faculty of Business Administration) to further enhance their language education, which the university has by tradition emphasized as basic education. Generally, students should complete the required credits for the first foreign language by the end of the second academic year, and complete the required credits should complete in their third year). Students unable to complete their study within these periods may adversely affect their course loads, as the schedule for other courses might be impacted. In addition, please note that students must have acquired all the required credits for foreign language courses in order to issue a Certificate of expected graduation.

- * English Medium Program (EMP) Students must take Japanese as their first Foreign Language.
- * International students (except EMP students) whose scores are below 330 points in the Japanese section of the Examination for Japanese University Admission for International Students (EJU) or below 140 points in the new version of Japanese-Language Proficiency Test (N1) must take Japanese as their second foreign language.
- * Please carefully check the explanation provided by individual faculties and departments, the web class schedule, etc., for details.

3.9.4. Global Citizenship Education

Students are required to earn 4 credits from Global Citizenship Education Courses. These courses are designed to provide education for global citizenship on the themes of peace, environment, development, and human rights which are global issues to tackle proposed in the lecture entitled "Thoughts on Education for Global Citizenship" that the founder delivered at Teachers College, Columbia University (this requirement does not apply to the Faculties of International Liberal Arts).

3.9.5 Mathematics, Data Science, and Natural Sciences

In recent years, there has been a rapidly growing need for human resources who can contribute to solving various social issues and create value from data by utilizing the large amount of data that abounds in society. All students are required to master "Introduction to Data Science," which aims to develop skills in the basic levels of Mathematics, Data Science, and AI.

3.10. Credit requirement for Graduation

The table below shows the required credits for graduation settle by individual faculty and department. Please check the graduation requirements of individual faculties and departments starting on page 56 for the details. Also, as described in *3.7. Requirements for academic year advancement and graduation* on page 20–21, <u>Students with a cumulative GPA of less than 2.00 are not eligible for graduation</u> even if they have earned enough credits as listed in the table below.

| Faculty | Dept. | 1)C Acad Ski Freshman Seminar | ore emic | 2)University Studies and Soka Education | | guages Second Foreign Language *2 | 4)Global Citizenship Education | 5)Mathematics, Data Science, and | 6 Soci |)Hum ial Sci alth & | anitie ences | s, , and | 7)Career Development | 8)Study Abroad / Overseas Training | Total |
|--------------------|--------------------|----------------------------------------|-------------|-----------------------------------------|----|-----------------------------------|--------------------------------|----------------------------------|-----------|---------------------------|-----------------|-------------|----------------------|------------------------------------|-------|
| Econ. | Econ. | 2 | 2 | 4 | 6 | 4 | 4 | 2 | | , | 2 | | 2 | - | 28 |
| Law | Law | 2 | 2 | 4 | 6 | 4 | 4 | 4 | - | - | - | - | - | - | 26 |
| Letters | Human Studies | 2 | 2 | 4 | 6 | 4 | 4 | 2 | 2 | - | - | - | - | - | 26 |
| Business Admin. | Business Admin. | 2 | 2 | 4 | 10 | - | 4 | 2 | | , | 2 | | 2 | - | 28 |

■General Education Courses / Foreign Language Courses of Individual Faculties and Departments

*1: English Medium Program (EMP) Students must take Japanese as their first Foreign Language.

*2: Students must obtain 4 credits from one language in Language Course (except the Language which students take as the 1st Foreign Language). This does not apply to the Faculty of Business Administration.

*3: "Introduction to Data Science" is a course that is required to be taken from all faculties.

Departmental Courses / Open Elective Courses

| | | | Departmental Co | Open | T (1 | GE / | Grand | | |
|--------------------|--------------------|----------|-------------------|----------|-----------|----------|-------|---------------------|-------|
| Faculty | Dept. | Required | Required Elective | Elective | Sub Total | Elective | Total | Language (Above) | Total |
| Econ. | Econ. | — | 28 *1 | 38 | 66 *2 | 30 | 96 | 28 | 124 |
| Law | Law | — | 18 | 50 | 68 *3 | 30 | 98 | 26 | 124 |
| Letter | Human Studies | _ | 16 | 46 | 62 *4 | 36 | 98 | 26 | 124 |
| Business Admin. | Business Admin. | 8 | 34 *5 | 36 | 78 | 18 | 96 | 28 | 124 |

- *1: In Departmental courses in Economics, Students must complete 28 credits from Required elective courses as follows; Microeconomics: 4 credits / Macroeconomics: 4 credits / Mathematics: 4 credits / Econ. & Hist.: 4 credits Statistics: 4 credits / Accounting: 2 credits / Seminar 1: 2 credits / Seminar 2: 2 credits / Seminar 3: 2 credits
- *2: In Departmental courses in Economics, Students must complete 18 credits from their chosen cluster course(Courses marked with ▲ in the Economics Departmental Course List).
- *3: In Departmental courses in Law, students must complete 18 credits (or more) from Required elective courses as follows; • 6 credits of "Seminar 1-3", or 6 credits of "Special Seminar for Global Issues 1-3".
 - 2 credits of "Foundation of Legal Studies and SDGs" or "Introduction to Legal Studies"
 - 10 credits of Required elective courses Basic B [EMP]
- *4: In Departmental courses in Law, students must complete 16 credits from "Global Peace and Sustainability Minor" courses.
- *5: Departmental courses in Human Studies are divided into "Introductory," "Basic," and "Advanced" courses. Students must complete 62 credits from departmental courses as shown in the table below.

| | Introd | uctory | Ba | sic | Adva | | |
|--------------------|----------------------|----------|----------------------|----------|----------|----------|-------|
| | Required Elective | Elective | Required Elective | Elective | Required | Elective | Total |
| Credit Requirement | 2 | 4 | 2 | 26 | 12 | 16 | 62 |

*6: Departmental Required Elective courses in Business Administration are divided into "Group A" and "Group B," and Students must complete 34 credits as follows:

| Required Elective Courses | Requirement | Remark |
|---------------------------|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Group A | 18 | Students must complete 18 credits as follows; Business Management: 4 credits / Bookkeeping: 4 credits / Statistics: 4 credits / Economics 4 credits / Humanistic Management: 2 credits |
| Group B | 16 | |

3.11. Examinations

Examinations include a midterm exam in the middle of the semester, term final exam at the end of each term, and final exam at the end of the semester. In some cases, instructors give exams on the last day of class sessions before the final exams week. In addition, some course instructors give paper assignments and quizzes to students during classes. For the description of examinations, check the website under Academic Affairs Office and student portal site. Also, please be sure to bring your student ID card when you take the final exam.

3.11.1. Final Examinations

Final exams are held within a special timeframe at the end of each semester, generally in the 16th week of each semester. The schedule of final exams will be noticed via the student portal site. Please be sure to bring student ID when taking the exams. Note that regular classes will not take place during the final exams period. If the university cannot offer final exams due to a weather event like heavy snow and typhoon, or any other reason, exams will be rescheduled and conducted on the predetermined make-up exam dates.

3.11.2. Midterm Examinations

Midterm exams take place around the midpoint of each semester. Unlike final exams, not every course conducts a midterm exam. In many cases, courses that hold two class sessions per week conduct their midterm exams during regular class time (with some exceptions). Notification about courses that are holding midterm exams as well as their exam schedules are provided through on the portal site. This mid-term test will not be subject to the make-up examination described below, so when students cannot take the midterm exam, follow the instructions of the class instructor.

3.11.3. Term Final Examinations

In principle, the examination at the end of each term will be held during the class time of the 8th week (45 minutes out of 90 minutes class time). However, some courses may be scheduled on a different day. If the term final exam cannot be held due to a typhoon, snowfall, or other reasons, the exam will be held on a different date.

3.11.4. Eligibility requirements for examinations

Students may take examinations only for courses in which they are registered.

3.11.5. Timetable for final examinations

The examinations will be administered during regular class hours. As a rule, exams are 45, 60, or 90 minutes in length. However, in exceptional cases, some courses may be administered outside of class hours. In such cases, notification will be made through the portal site.

3.11.6. Answer sheets

A student's ID number and name must be written on all answer sheets, even if the sheet does not contain any answers. At the end of exam, proctors may check the number of answer sheets submitted.

3.11.7. Guidelines and procedures when taking examinations

Before taking the final exams, please review the following guidelines. Midterm exams, Term Final Exam will also be conducted in accordance with these guidelines.

- Arrive at the examination room in advance so that you will be ready at the start of the examination. Taking traffic into account, students who commute by bus should aim to arrive at the university 30 minutes prior to the scheduled exam time.
- 2) Students must bring their student ID card in order to take an exam. Students with outdated ID cards will not be permitted to take exams. Place the ID card with the photo side up on the desk during the exam. In the event of the loss of an ID card, immediately follow the procedure to get the ID card re-issued. For Students who forget to bring their ID cards, apply for a "Permit to Take a Final Exam" by using a certification form-issuing machine, which is located in the lobby of the Global Square, the Faculty of Science and Engineering building, the Faculty of Education building and the Central Tower, bring the application form to the relevant office to obtain an approval seal. During the exams, place the issued permit on the desk. Permits without an approval seal are invalid. (For details regarding the Permit to take a Final Exam, refer to page 8.)
- 3) Personal belongings must be placed under the chair. Leaving unauthorized belongings in desk drawers or compartments may be considered cheating.
- 4) Bringing electronic devices, such as calculators with dictionaries, watches with calculators, watches with dictionaries, and electronic dictionaries, is strictly prohibited unless otherwise stated. Cell phones should not be used for timekeeping; be sure to turn off cell phones before examinations begin. Bringing a personal watch is highly recommended since clocks are not placed in the Global Square.
- 5) Students are required to sit in alternating (every other) seats in the examination room.
- 6) Students may not leave the room after the exam starts.

3.11.8. Postponement of final examinations

If the date for final examinations is in the following situations, the exams may be postponed to an Additional exam days scheduled.

However, the university will hold final exams as scheduled, even if the following situations are occurred, but when they are judged not to influence the implementation of exams. If the following situations are resolved by 10:00 a.m., only the examinations in the morning will be postponed, and examinations in the afternoon will be held as scheduled.

- 1) When either the East Japan Railway Company (the Tokyo metropolitan area around Hachioji Station) or Nishi Tokyo Bus Company fully suspends their transportation services as of 6 a.m.
- 2) When the Japan Meteorological Agency issues any of the following warnings: storm, heavy snow, snow storm, or any other emergency warning, to the Northern Tama, Western Tama or Southern Tama area

The postponement of final examinations will be announced via the university website and the student portal site.

If Students are unable to take an exam due to stoppages or delays of transportation services, they may be able to take the make-up exams by submitting a delay certificate issued by the relevant public transportation company and performing the prescribed procedure. For details of the make-up examinations, please refer to *3.11. Make-up Examinations* on page 24–25.

3.12. Make-up examinations

Make-up exams are held for students who are unable to take final exams due to compelling reasons such as an accident or illness. They are not open to students who do not have such compelling reasons. In order to take the make-up examinations, it is necessary to submit the application for the make-up examinations together with the documents proving the reason for the absence of the final exams within the application period.

3.12.1. Courses that can provide make-up exams

(1)Semester courses

Make-up exams will be provided only for courses that held final examinations. In-class examinations and courses substituting final exams with reports are excluded.

(2)1nd/2nd term courses

Make-up exams will be provided only for courses that held end-of-term examinations. In-class examinations and courses substituting final exams with reports are excluded.

3.12.2. Procedure for taking make-up examinations

To take make-up examinations, application must be submitted according to the portal site. The certificate or document described in Eligibility requirements described below is required for the application. <u>Please note that students who fail to submit the application during the designated period, will not be eligible to take a make-up exam.</u> If you wish to take a make-up exam for a term course, you must apply for both authorized absence and make-up exam.

In addition, students must submit the application for the permit in person. However, if a student who is eligible to take a make-up exam, but cannot come to the office due to a compelling reason such as hospitalization or bereavement leave, a proxy may file the application on the student's behalf. When a proxy performs the procedure, bring a "Letter of Attorney" in addition to the application.

The permit for taking a make-up exam will be granted after the submitted "Application to Take a Make-up Exam" is reviewed by the Dean for Academic Affairs. Not all students will be eligible. In particular, if attendance of regular classes is less than two-thirds of total classes, a student may be denied permission to take the make-up exam.

3.12.3. Eligibility requirements for examinations

Students who were absent from the final examination due to the reasons shown in the table below, when those reasons can be verified by certificates or documents, are eligible to take make-up exams. However, <u>if students are "late" for the final exams and "take" the exams due to the following reasons, students cannot apply for the make-up examination.</u>

| Reason | Certificates/Documents | | | |
|-------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|--|--|--|
| National exams, the Japanese Teaching Staff Examination, Civil-service exams for local governments | Documents for verification, including examination admission slip | | | |
| Employment exams (excluding job fair or information session)*1 | Documents for verification, including examination admission slip | | | |
| Participation in a national sports championship | Certification issued by the Student Affairs Office | | | |
| Student accident or illness | Medical certificate*2 | | | |
| Bereavement leave (within two degree of kinship)*3 | Thank you notes for funeral attendance | | | |
| Delay in trains and buses due to accident, storm, etc. | Delay certificates (issued by the train stations) | | | |
| Traffic accident or disaster | Accident report, victim's certificate | | | |
| Participation in practical training in classes offered by the University | Proof of participation | | | |
| Any other reason approved as due cause by the director of the Dean for Academic Affairs | Documents certifying its reason | | | |

*1: Regarding employment examinations (excluding seminars), the Career Center will determine whether or not students are eligible or not. (internships and work experience, etc., information sessions involving recruitment and selection, interviews, written examinations and other employment examinations, informal job offer ceremonies, and training sessions and seminars necessary for employment)

*2: In principle, a medical certificate should be issued by a public institution, such as a hospital. For details, refer to "About Conducting make-up exams" announced when the timetable for final exams is published.

*3: The period of bereavement leave is seven days for the death of parents (including adoptive parents) and three days for the death of brothers, sisters, and grandparents (including Saturdays and Sundays).

3.12.4. Announcement of students who are permitted to take make-up exams and the timetable for the exams

Students who are permitted to take make-up exams, and the timetable and the venue for the exams, will be posted on the portal site. Be sure to confirm the information, as there are some cases in which papers are assigned instead of exams. Students taking a make-up examination must bring their school ID card to the exam. If students forget their student ID card, obtain the "Permit to Take a Final Exam" as in the case of final examinations.

3.13. Term Papers

Term papers are an alternative to final exams for assessing academic achievement. Therefore, rules for term papers are enforced as rigorously as for final exams.

Students may not share their papers with other students, copy the work of other students, or quote from other source of information without citing the source, except for group work or study approved by the instructor. If students catch committing any dishonest acts in term papers, they will be punished as in the exams.

Please submit term papers by the method specified by instructors. The main term papers submission destinations are as follows.

3.13.1. Submitting a term paper through student portal site

To submit a term paper, log in to the "PLAS" and send the term paper file following the instructor's rule. <u>Make sure to</u> check the "Status of Paper Submission" to see if it has changed to "Submission Completed" after submitting the paper on the student portal site. Please submit the paper in advance of the deadline. If the submission deadline set by the instructor has passed, students will not be able to submit the paper.

When creating a file, use the application specified by the instructor. If students create a file by a method other than that specified by the instructor, it may not be accepted even if the file is sent successfully.

3.13.2. Submitting the term paper itself

When submitting papers to the instructor, be aware of the following. In addition, when submitting to the report box, please submit the term papers to the designated report box. Submission after the due date will not be accepted under any circumstances. Furthermore, no changes or modifications are allowed once papers have been submitted. Therefore, be sure to submit completed papers only.

- * Use designated forms and styles when writing papers and be sure to bind the pages together with staples, string, glue or any other methods before submitting papers
- * Strictly observe the deadline; due dates are strictly observed and late term papers will not be accepted

Locations where Report boxes are installed

- Next to the Papyrus-mate on the 1st floor of the Global Square building
- In front of the Administration Office on the 1st floor of the Faculty of Education building
- In front of the Administration Office on the 1st floor of the Faculty of Science and Engineering building
- In front of the Administration Office on the 8th floor of the Central Tower
- Next to the lounge on the 1st floor of the Faculty of Nursing building

If students are caught cheating or engaging in dishonest behavior during examinations, credits for all courses in the semester or academic year will be cancelled based on "Internal Regulations Regarding the Handling of Wrongdoers in a Soka University Final Examination." Furthermore, such students will be subject to punishment pursuant to Article 46 of the School Regulations of Soka University.

Any dishonest behavior during examinations held within regular class time rather than the final exam period, including plagiarism or use of a cheat sheet, is handled in the same way.

3.14.1. Behavior subject to punishment pursuant

Cheating in examinations is absolutely unaccepted. Having cheat sheets and other cheating materials inside the classroom is considered cheating. Even if you have no intention of committing a dishonest act, if the supervisor considers you to have done so, you will be subject to punishment.

The following behaviors are not acceptable during examinations and will result in disciplinary action:

- 1) Students who write information on the desk, their hand, their clothing, etc., or bring a cheat sheet into the examination room;
- 2) Students who bring in copies of "Roppou Zensho" (compendium of Japanese laws), dictionaries, etc., in which information has been written in advance;
- Students who refer to textbooks, study guides, notebooks, etc. that are not allowed as reference materials during exams;
- 4) Students who uses or refer to cell phones, electronic dictionary, any reference materials, etc., without permission;
- 5) Students who replace their answer sheets with others';
- 6) Students who communicate verbally, by gestures, or by any other means with other students who are taking the exam;
- 7) Students who copy by looking at the answer sheets of other students;
- 8) Students who leave their seats without permission and legitimate reasons who engage in other activities in violation of the instructions of the supervisor;
- 9) Students who ask another person to take the exam on their behalf or who take the exam on the behalf of another student;
- 10) Anyone creating an answer sheet for other students, students who submit an answer sheet that was created dishonestly, or students who ask others to engage in such acts;
- 11) Students who employ any other dishonest activities when taking an exam.

3.14.2. Types of punishment

Students caught committing any dishonest acts will be strictly punished pursuant to Article 46 of the School Regulations of Soka University and the Internal Regulations Regarding the Handling of Wrongdoers in a Soka University Final Examination. Types of punishment are as follows.

Disciplinary actions

- Reprimand [1]~8) and 11) above]
- Suspension from school [9] and 10) above] (This includes students who had received a reprimand in the past and again committed a misconduct, or students who commit other significant misconduct)
- Dismissal from school (This includes students who has been suspended from a school in the past and again committed a misconduct)

Credit cancellation

In the case of Reprimand, the university will not approve any credits for registered courses in the relevant semester. In the case of Suspension and Dismissal from school, the university will not approve any credits for registered courses in the relevant academic year.

3.15. Grading

Students' grades are determined based on comprehensive evaluations from final exams, term papers, other assignments, class attendance, etc. Grading methods and criteria differ among courses, so verify grading criteria in the syllabus (on the website). The grade determined comprehensively in this way is described as follows, and <u>students can only earn credits</u> for courses described "Pass."

| Grading Method | Grade | Score | GP | Pass/Fail | Description |
|--------------------|--------------|---------------|--------------|---------------|------------------------------------------------------------------------------------------------|
| | A+ | 100~95 | 4.0 | | Excellent |
| | Α | 94~90 | 4.0 | | |
| | A- | 89~85 | 3.7 | | Good |
| | B+ | 84~80 | 3.3 | | |
| | В | 79~75 | 3.0 | р | Satisfactory |
| | B- | $74 \sim 70$ | 2.7 | Pass | |
| ABC | C+ | 69~65 | 2.3 | | |
| | С | 64~60 | 2.0 | | Meets the requirements for the subject |
| | D+ | 59~55 | 1.7 | | Does not meet the desired standard, but not poor enough t fail |
| | D | 54~50 | 1.3 | | |
| | E+ | 49~45 | 1.0 | | Close to passing level but not meeting passing criteria |
| | Е | 44~0 | 0 | Fail | Fail |
| | N | No Grade | 0 | | Impossible to evaluate *Explained below |
| PF | Р | Passed | | Pass | Meets passing criteria |
| Γľ | F | Fail | Not | Fail | Does not meet passing criteria |
| Credit Approval | R Recognized | | included | Pass | Credits are recognized which students earned from another higher educational institution, etc. |
| I | | Incomplete | | - | Grade to hold evaluation temporarily |
| Note: If a st | udent mi | iss more than | 1/3 (one thi | rd) of the cl | lass, grade will be "N". In addition, "N" grade can be given |

Criteria for grades:

Note: If a student miss more than 1/3 (one third) of the class, grade will be "N". In addition, "N" grade can be given when it is not possible to evaluate grades, such as not taking final exam, not submitting reports.

*1: There are two type of Grading method at Soka University: the ABC evaluation which is carried out in a twelve scale from A+ to E, and the PF evaluation which only judges pass or fail. The PF evaluation is employed in some courses in which the evaluations with "ABC" are not considered appropriate. The syllabus shows whether each course is employed the ABC or PF evaluation.

- *2: "Pass" means students successfully earned credits, while "fail" means students did not earn any credits.
- *3: Academic transcripts issued for use outside the university only show passed grades. However, the GPA is shown with figures calculated including the fail grades.
- *4: Grades are given based on percentages: the upper limit of grade A+ includes about 5 percent of all registered class attendees, and the upper limit of grades A+, A and A- combined includes about 25 percent of all attendees. However, this rule does not apply to courses approved by the Faculty Meetings and the steering committee of the School for Excellence in Educational Development.

Incomplete (the grading suspension)

Generally, the grade evaluation for each semester is to be submitted by the faculty member to the university immediately after the end of the final examination period.

However, despite the fact that students have achieved a certain level of achievements (*), when the circumstances listed in the table on the next page occur after the course cancellation period, and students are unable to meet any of requirements for credit acquisition for the course (submitting a paper, etc.), the instructors are allowed to extended the deadline for grade evaluation until the end of the semester, based on application.

*More than two-thirds attendance up to that point and the status of assignments etc. is good

<Procedure for Incomplete>

Students corresponding to the reason listed on the next page are able to apply for "Incomplete." To apply for the incomplete, bring the required proof of the reason to the Academic Affairs office, obtain an application form for the incomplete system, fill out the necessary items on the form, obtain the necessary seal for proof on the form, and submit the application to the class instructor. The instructor will decide whether or not to apply "Incomplete" based on the submitted documents and students' learning achievements.

If the instructor approves the grading suspension, students need to complete the necessary study for grading until the date anew designated by the instructor.

After that, the grade will be established when the instructor submit the final grade sheet to the Academic Affairs Office.

From the date of announcement of the grades until the final grade is established, the grades applied the grading suspension will be shown as "I" and will be excluded from the calculation of GPA.

If the final grade is not able to evaluated by the end of the semester, the grade "I" will be automatically changed to "N" ("F" for PF evaluation).

<Reason for the grading suspension>

| Reason | Certificates/documents |
|-----------------------------------------------------------------------------------------------|------------------------------------------------------------------------|
| Student illness | Medical certificate or documents showing that student has been treated |
| Student Accident | Accident report or documents showing that an accident has occurred |
| Affected by disaster, fire, etc. | Victim's certificate or documents equivalent to this |
| Study Abroad (only if the university officially sends) | Documents certifying that is officially study abroad program |
| Any other reason approved as due cause by the director of the Dean for Academic Affairs | Documents certifying the circumstances |

*Job hunting, personally applied training or study abroad, etc. are not included in the reasons for the grading suspension.

<Notes when applying for the grading suspension>

- If student plans to graduate in the semester and he/she request to suspend the grading, be sure to inform the instructor of his/her graduation plan and consult carefully when to complete the study.
- The grading will be suspended only if the instructor permits. If the instructor determines that student has not achieved a certain level of achievements, such as poor attendance or non-submission of assignments, the grading will not be suspended.
- This system is not intended for so-called "relief." This is a measure for students who have sufficient intention to continue taking courses but who have difficulty in continuing their studies due to the above circumstances after the course cancellation period.
- If students are not able to take final exams, the grading will not be suspended. However, if they could not take the exams due to being eligible for the make-up exam, they can apply for the make-up exams. For details for the make-up exams, refer to *3.11. Make-up examinations* on page 24–25. Even if students are applied the grading suspension, and if they can still take the final exams, take the exams and then submit the assignments etc.

3.16. Calculating GPA

GPA (Grade Point Average) refers to the number calculated by multiplying the Grade Points (GPs) assigned to the course grades, by the number of credits earned in each course, then totaling those numbers and dividing by the total credits for registered courses. All averages are rounded down to two decimal places. The highest GPA is 4.00, while the lowest is 0.00. The calculation formula for GPA is as follows:

 $GPA = \frac{Aggregation of (GP \times number of credits for the courses)}{Total number of credits for registered courses}$

* E+, E and N grades are also included in the GPA calculation.

* Courses graded P/F or R are excluded from the GPA calculation.

* A cumulative GPA of 2.00 or higher is a graduation requirement.

3.16.1. A semester GPA and a cumulative GPA

There are two types of GPA used at Soka University: a Semester GPA and a Cumulative GPA.

| Semester GPA | GPA calculated using only the grades of the semester |
|----------------|------------------------------------------------------|
| Cumulative GPA | GPA calculated using all grades in school |
| Cumulative OFA | * Not the average of semester GPAs |

The semester GPA is used as a criteria for academic advisement, withdrawal recommendation, or high academic performance student system, etc. Also, the cumulative GPA is used as a criteria for graduation requirements, participation in practical teacher training, or application for exchange programs, etc. Therefore, students need to be aware of this GPA as well as the number of credits which they earned.

3.16.2. Notes on GPA calculation

If a student retakes a course and receives a grade (grade and number of credits), the grade achieved the previous time (grade and number of credits) will not be included in the cumulative GPA calculation. (The semester GPA for the semester which has the grade before retaking remains unchanged.) Therefore, if the grade of the course student retakes decreases, the cumulative GPA will decrease. For example, if the grade for the repeated course is a D, and the previous grade was a C, the GP will become lower, and the D will be used for calculating the new GPA. Moreover, if the student fails the class, the cumulative GPA will decrease and the total credits earned will also be reduced. For more information on the system for repeating courses, refer to *4.7. System for Repeating Courses* on page 45.

In addition, in some cases, the university will accept credits in a study abroad program or overseas language study program through designated procedures, and will assign grades to the courses. If these courses are graded using the "A+, A, A-, B+, B, B-, C+, C, D+, D, E+, E, N" system, the grades will be included in the GPA calculation. On the other hand, if the courses are graded using the "P/F" or "R" evaluation methods, they will not be counted in the GPA calculation.

3.16.3. Sample calculation of GPA

The GPA is calculated as follows:

| Course | No. of Credits | Grade | GP x No. of Credits | In the case of the left; |
|-------------------------------|-------------------|-------|------------------------|-------------------------------------------------------|
| English 1 | 2 | А | $4.0 \times 2 = 8$ | • Numerator (GP x No. of credits) is 44 |
| Introduction to Legal Studies | 2 | A+ | $4.0 \times 2 = 8$ | · Denominator (Total number of credits for registered |
| Microeconomics | 4 | C+ | 2.3×4=9.2 | courses) is 18 credits, excluding "Freshman |
| Financial Accounting | 4 | В | 3.0×4=12 | Seminar. Therefore, |
| German 1 | 2 | Е | $0 \times 2 = 0$ | |
| Management Theory | 4 | D+ | $1.7 \times 4 = 6.8$ | $GPA = \frac{44}{18} = 2.44444 \rightarrow 2.44$ |
| Freshman Seminar | 2 | Р | Excluded | *Round down to the second decimal place |
| Total | 20 | | 44 | |

If the student retakes the Management Theory course and his/her new grade is an A, the GP becomes 16 instead of 6.8 — a 9.2-point increase. In this case, the new student's GPA will be as follows.

| Course | No. of Credits | Grade | GP x No. of Credits | |
|-------------------------------|-------------------|-------|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English 1 | 2 | Α | $4.0 \times 2 = 8$ | In the case of the left; • Numerator is 53.2, • Denominator is 18 credits, excluding "Freshman Seminar" Therefore, $GPA = \frac{53.2}{18} = 2.9555555 \rightarrow 2.95$ |
| Introduction to Legal Studies | 2 | A+ | $4.0 \times 2 = 8$ | |
| Microeconomics | 4 | C+ | 2.3×4=9.2 | |
| Financial Accounting | 4 | В | 3.0×4=12 | |
| German 1 | 2 | Е | $0 \times 2 = 0$ | |
| Management Theory | 4 | D+ | $1.7 \times 4 = 6.8$ | |
| | | Α | 4.0×4=16 | *Round down to the second decimal place |
| Freshman Seminar | 2 | Р | Excluded | |
| Total | 20 | | 53.2 | |

3.16.4. Academic advisement and university withdrawal for below-minimum GPA

At Soka University, one of the requirements for graduation is that a cumulative GPA is 2.00 or higher. Therefore, the university provides guidance on the academic performance of students based on their GPA to ensure they master a set academic skills each semester and for graduation. In addition, if there are many semesters with a semester GPA of less than 2.00, a warning of expulsion will be given. Therefore, students should keep track of their cumulative GPA, as well as the number of credits earned.

- 1) If a student's semester GPA is less than 2.00, the student will be notified and he or she is required to schedule a consultation with the class instructor (academic guidance).
- 2) If a student's semester GPA is less than 2.00 for two consecutive semesters, the student and his or her parents or guardians will be notified, and he or she must meet with the class instructor (consultation is also available for parents or guardians who so desire).
- 3) If a student's semester GPA is less than 2.00 for three consecutive semesters, or in four or more semesters in total, the student and his or her parents or guardians will be notified. The student is required to have a consultation with the dean of the faculty (consultation is available for the parents or guardians who so desire). The Dean will then determine whether the student will be advised to withdraw from the school (the student will also be advised to withdraw if the university cannot make contact with the student, or if he or she does not agree to a consultation).

3.17.1. Grade announcement

Students' grades are posted each semester on the student portal site. They will be announced at the following times and it is the student's responsibility to confirm his or her grades. See the portal site to confirm the date of grade postings.

| | Spring semester | Fall semester |
|----------------------------|-----------------|----------------|
| Date of grade announcement | Around mid-Aug | Around mid-Feb |

The announced grades can be confirmed on the "View Grade Status" page in "Course & Grade" on the portal site. This View Grade Status page contains the following information.

- 1) Results of various test conducted on campus:
- TOEIC-IP, TOEFL-ITP and Placement test results are posted. The scores posted here can be referred only during the period of enrollment, and cannot be referred after graduating or withdrawing. In addition, the scores posted on this page cannot be used as a formal certificate, so use an official certificate issued by the test sponsoring organization when submitting these scores externally.
- Credit Calculation Table, Credit Calculation Table by Academic Discipline and Earned Credits Status: These table shows the number of credits which a student has earned for the graduation requirements credits, the number of credits earned in each semester, and GPA.
- List of Courses Completed: This table shows the grades and number of credits for all courses that a student has registered or that are approved.

3.17.2. Inquiries regarding grades

If students have any inquiries grades after the grade announcement, they can submit a "Grade Inquiry" by the following procedure within a certain period. The period for grade inquiry submission will be described in the academic calendar on the portal site. Please note that the only courses students can submit "Grade Inquiry" are the courses of that semester and inquiries will not be accepted after the deadline. Also, <u>inquiries regarding remedial procedures will not be accepted</u>.

- 1) Log in to the portal site and click "Course & Grade."
- 2) A page with the Campus Square will be shown, so click the "Grade" tab and then click "Grade Inquiry."
- 3) After clicking "Grade Inquiry," the grade will be displayed, so select the course for which student wishes to make an inquiry.
- 4) Enter inquiries in the space assigned. When entering, be careful to convey the intention of inquiries to the instructor, such as the status of exams, submission status of reports and assignments, grading criteria, etc.
- 5) After checking entries, submit it.
- 6) Once the inquiry is successfully logged, a receipt number will be indicated on the screen. Please be sure to write down the number.
- 7) When receiving a response from the instructor, a notice will be sent to student's e-mail address. Student can confirm the response on the screen by accessing the "Grade Inquiry" page and selecting the receipt number.
- 8) A Grade Inquiry can be submitted only once for each course. Also, do not ask questions regarding grades directly to the instructor via e-mail.

3.18. Credit Approval

Normally, students earn academic credits by approval of the university after attending courses registered each semester and by earning a passing grade as determined through final exams and other course requirements. In addition, Soka University offers another credit approval system by which students may obtain credits without enrolling for courses when they meet certain requirements. This is the "Credit Approval" system.

Credit approval is not reflected in grades as soon as you apply, because it is determined by the decision of the meeting body. It will be reflected as a result after being approved at that meeting. Depending on the application time, it may be reflected as the result of the following semester, so <u>please be advised to avoid using credit approval system to fulfill the credit requirement for graduation</u>. The schedule for credit approval will be announced through the portal site.

3.18.1. Credit Approval through Various Certification Examinations

When students pass various qualification exams designated, Soka University may approve the qualifications as the credits of courses provided by the University. The qualification examinations that are available for credit approval in the General Education Courses are as shown on the next page: *Available Credit Approval for General Education Courses by Certification Examinations*. Departmental Courses available for credit approval are outlined in the descriptions of each faculty and department that applies this system (Faculty of Economics, Faculty of Business Administration, Faculty of Law, Faculty of International Liberal Arts, Faculty of Science and Engineering).

When applying, please access "Credit Approval" on the "Campus Square (Course & Grade system)" page on the portal site, enter the necessary items, print the registration completion screen, and submit it with the original certificate or the score sheet to the Academic Affairs Office (The original certificate or the score sheet will be returned after confirmation by the Academic Affairs Office).

Please note the following when applying for credit approval through a qualification examination:

- 1) Students may not enroll (nor enroll as a repeating class) in courses in which credits are already given through the credit approval system.
- 2) Students may not apply for credit approval through qualification exams for courses in which they have already earned credits for.
- 3) In credit approval by German, French, Chinese, Italian, Spanish, Russian or Korean qualification examination, if a student earns 2 credits in the foreign language through the credit approval system and passes a 4 credit worth of qualification exams in the same language, the student will only be able to earn 2 additional credits through the approval system. In other words, even if students pass several exams at different levels, they may only earn a maximum of 4 credits for the same language through the approval system.
- 4) Even if students obtain two or more certifications that are worth 2 credits each through different certification exams, they may only request for 2 academic credits, instead of 4 credits in total. For example, if a student passes Grade Pre-1 for the EIKEN Test in Practical English Proficiency and obtains a score of 730 points in TOEIC®, each of these examinations is good for 2 credits, however, both results are at the same difficulty level. Hence, the student is only eligible to apply for 2 credits, instead of 4 credits.
- 5) Applications for credit approval through certifications acquired before enrolling in the university will only be accepted if applied by the end of the first semester of the academic year in which the student enrolled in the university. Students who take a leave of absence from school during the first semester will be allowed to extend their application timeframe for the duration of their leave of absence.

3.18.2. Credit Approval based on the credit transfer system with other universities in Japan

There is a system to take courses to be offered at universities that have concluded the credit transfer system with Soka University, and approve it as the credit of Soka University. Currently, universities that have the credit transfer system with Soka University are as follows;

- The Open University of Japan
- Tokyo University of Foreign Studies
- · The Consortium of Universities in Hachioji
- Network TAMA

For details of this system, procedure, and courses that can be taken, please confirm the application guidelines distributed at the Academic Affairs Office. The distribution time and procedure period will be announced through the portal site.

3.18.3. Credit Approval through Previously Acquired Credits

Credits earned before entering Soka University by either graduating or withdrawing from a university or a 2-year college, may be approved of as effective credits. However, please note that only courses that are determined to be applicable to the courses at Soka University will be approved as effective credits and that not all previously acquired credits can be approved.

If you wish to apply for a credit approval, consult with the Academic Affairs Department before course registration. The original copy of the official academic transcript and course syllabus are necessary to apply for credit approval.

3.18.4. Credit Approval for Overseas Foreign Language Training

Students who have participated in foreign language training courses held by Soka University and met designated requirements will be able to receive credit approval for designated courses. For details on the various training opportunities, please contact the office that hosts training.

Credits will not be approved for courses which students have already enrolled in and earned credits from, even if such courses are subject to credit approval.

| Group | Die Credit Approval for G Host Organization | Certification/Examination | Certification | Credits Given Upon | Remarks |
|------------|-----------------------------------------------------|------------------------------------------------|-------------------------------|-----------------------|-------------------------------------------------------------------------|
| Group | | | | Approval | Remarks |
| | Eiken Foundation of Japan | EIKEN Test in Practical English Proficiency | Grade Pre-1 or higher | | |
| | U.N. Association of Japan | The UN Association's Test of English | B level or higher | | English 1 will be given priority, and approval |
| | British Council | IELTS | 5.5 or higher | | will be determined within |
| English | UCLES | Cambridge ESOL Examinations | FCE or higher | 2 | 1-4. |
| | | TOEIC L&R, TOEIC-IP L&R | 730 or higher | | *FILA students can not |
| | Educational Testing Service | TOEFL(PBT), TOEFL-ITP | 550 or higher | | apply. |
| | (ETS) | TOEFL(CBT) | 213 or higher | | |
| | | TOEFL-iBT | 80 or higher | | |
| | Society for the Promotion of | German Diploma in Japan | Grade 3 | 2 | |
| German | German Studies and Literature | (Dokken) | Grade 2 or higher | 4 | |
| German | Any other of examination m | easured according to CEFR | A2 | 2 | |
| | | casared according to CEF R | B1 or higher | 4 | |
| | APEF | Test in Practical French | Grade 3 | 2 | |
| French | | Proficiency (DAPF) | Grade 2 or higher | 4 | |
| Fichen | Any other of examination m | easured according to CEEP | A2 | 2 | |
| | Any other of examination in | casured according to CEFR | B1 or higher | 4 | |
| | The Society for Testing Chinese | Test of Chinage Drofision of | Grade 3 | 2 | |
| | Proficiency, Japan | Test of Chinese Proficiency | Grade 2 or higher | 4 | |
| Chinese | | Hanyu Shuiping Kaoshi (HSK) | Level 5 | 2 | |
| | Hanban/Confucius Institute | *The new testing method since | (180-199 pts) | | |
| | Headquarters | FY2010 | Level 5 (200 pts or | 4 | |
| | Description Des Calendary Tract | | higher) or Level 6 Grade 3 | 2 | Level 1 of each language |
| | Russian Proficiency Test Committee | Russian Proficiency Test | Grade 2 or higher | 4 | will be given priority and |
| Russian | | | Level 1 | 2 | approval will be determined within 1-6. |
| | Ministry of Education of Russia | TORFL (ТРКИ) | Level 2 or higher | 4 | determined within 1-0. |
| | | | Grade 3 | 2 | |
| | Casa de España, Secretariat for Seiken | Spanish Language Proficiency Test (SEIKEN) | _ | 4 | |
| Spanish | Serken | Test (SERCEIV) | Grade 2 or higher | | |
| | Any other of examination m | easured according to CEFR | A2 | 2 4 | |
| | | | B1 or higher | | |
| | Italian Language Association | Italian Proficiency Test (I-KEN) | 3級 | 2 | |
| Italian | | (I-KEN) | 2級以上 | 4 | |
| | Any other of examination m | easured according to CEFR | A2 | 2 | |
| | | | B1 or higher | 4 | |
| | The Korean Language | The Korean Language | Grade 3 | 2 | |
| Korean | Proficiency Association | Proficiency Test | Grade 2 or higher | 4 | |
| | The Korean Foundation for | TOPIK II | Grade 3 | 2 | |
| | Education | | Grade 4 or higher | 4 | G 11 11 1 |
| Data | Data Scientist Society | Data Scientist Ventai | T . 1 1 | 2 | Credits will be approved |
| Science | Data Scientist Society | Data Scientist Kentei | Literacy level | 2 | for Introduction to Data Science. |
| Math | The Mathematics Certification Institute of Japan | SUGAKU Kentei | Grade 1 | 2 | Credits will be approved either for Introduction to Math. 1 or 2. |
| Computer | Association of ICT Proficiency Assessment | ICT Proficiency Assessment | Grade 2 or higher | 2 | Credits will be approved |
| Literacy | Odyssey Communications, Inc. | Microsoft Office Specialist (MOS) | Excel Specialist (General) | 2 | either for Computer Literacy 1 or 2. |
| | ving qualification exams are for | international students in under | | (only stude | ents who entered through |
| Aumission: | s for International Students are eli JASSO | | 330 or higher | | Iononoso 1 mill ha airea |
| | JASSU | EJU (Japanese) JLPT (N1) | 330 or higher | | Japanese 1 will be given priority, and approval |
| Japanese | JEES | *The new testing method since FY2010 | 140 or higher | 2 | will be determined within 1-6. |

Available Credit Approval for General Education Courses by Certification Examinations

3.18.5. Transfer Credit Approval through Study Abroad Program

Soka University offers a system that approves academic credits earned during study abroad programs as credits for courses at the university. Students may also transfer credits earned during study abroad programs while on a leave of absence from school as long as they meet the necessary requirements.

Students who wish to transfer credits earned during study abroad are required to check the following items and follow the necessary procedures on their own. In addition, approval of transfer credits will be determined by each Faculty Meeting for departmental courses and by SEED Steering Committee for general education courses; therefore, meeting all the requirements does not guarantee that the credits will be approved.

■Requirements for Credit Transfer

- 1) The institution for the study abroad destination program is a university or a university-affiliated education institution
- 2) The application meets the required class contact hours
 - * The required class contact hours are shown in the General Education Courses and the Departmental Courses table.
 - 1350 minutes or more for courses offered once a week whose required class contact hours are shown as 30 hours.
- 2700 minutes or more for courses offered twice a week whose required class contact hours are shown as 60 hours.
 3) All required documents are submitted (Refer to "
 Process for Credit Transfer")
- 4) The applicant has consulted with both the Academic Affairs Office and International Affairs Office prior to departure.

Process for Credit Transfer

(1) Before Study Abroad

Before going to study abroad, submit required documents for credit approval to the Academic Affairs Office (refer to the table below). Students must consult with both the Academic Affairs Office and International Affairs Office on credit approval and study abroad procedures.

| Туре | Documents | Notes |
|--------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Study Abroad Counted Toward Class Attendance Period | Notification for Study Abroad Counted Toward Class Attendance Period | It is available at the Academic Affairs Office |
| Study Abroad while Taking a Leave of Absence | Notification for Study Abroad Letter of Acceptance issued by the institution of study abroad program Application for Leave of Absence | These are necessary documents for leave of absence. For "Notification for Study Abroad" form, signatures from advisor professor and International Affairs Office are necessary |

(2) During Study Abroad

For Privately-funded Study Abroad, students need to submit an interim report via e-mail to the following addresses. An interim report form is available from the web site.

- o Submit to: Academic Affairs Office (kyoumu_ex@soka.ac.jp) and the student's advisor professor
- Submission Period: Once every midpoint of the semester (around the half point of the semester)

Students who wish to apply for transfer credit approval should have 2 copies (for submission and for self) of the official academic transcript issued before leaving regardless of Study Abroad Program type. An Official academic transcript means an official copy with the name and stamp (or signature) of the study abroad institution. Please confirm the procedure for issuing the certificate at the study abroad institution by a self. Also, be aware that if you request to issue a transcript from the institution after returning to Japan, it may take a lot of time or it may not be possible to issue it. For study abroad as an exchange student, the official academic transcript may be mailed directly to Soka University by the institution of the study abroad.

(3) After Study Abroad

To apply for the credit transfer, obtain an application form for credit transfer at the Academic Affairs Office, fill out the necessary items on the form, and submit it together with other required documents (refer to the table on the next page). For departmental courses, prior-consultation with a vice dean of a faculty or coordinator professor is required. Check who to consult at the Academic Affairs Office counter, and receive consultation from the professor.

| Document | Acquire from | Note |
|----------------------------------------------------------------------|----------------|--------------------------------------------------------------------------------------------------------------|
| Application for Transfer Credit Approval for Study Abroad Program | Academic | |
| Lecture Contents | Affairs Office | |
| Privately-funded Study Abroad Interim Report | (*1) | Print out the report submitted during study abroad and submit it with the signature of the advisor professor |
| Official Academic Transcript | | Original official copy of the official academic transcript with the name of the issued university written |
| Syllabus of each course enrolled (*2) | Study Abroad | |
| Documents specifying the total class contact hours | Institution | Only students on privately-funded study abroad |
| Documents specifying the grading policies and criteria | | Only students on privately-funded study abroad |

*1: Application for Credit Approval for Study Abroad Program, Lecture Contents, and Privately-funded Study Abroad Interim Report can also be obtained from the webpage of the Academic Affairs Office.

*2: For study abroad as an exchange student, submit the syllabus of courses applying for departmental courses for the faculties of Economics, Business Administration, and Letters. For privately-funded study abroad, please submit the syllabi of all courses you are applying for credit approval.

Notes on Credit Approval through Study Abroad

- 1) The upper limit of credit approval for privately-funded study abroad is 20 units per semester (general education and departmental courses together).
- 2) The grade evaluation for the courses with transfer credit approval will be all R evaluation.
- 3) Students may not apply for credit approval for courses with already acquired credits. In addition, there may be courses that are not eligible for credit approval depending on the year of entrance. Please consult with the Academic Affairs Department beforehand.

3.18.6. Credit Approval by Internship abroad

In General Education courses, "International Internship 1-4" have been set up which are intended to enhance foreign language ability, deep cross-cultural understanding, feel the power being sought in the international community, find their own problems, and clarify abilities that students need to increase through employment experiences at overseas companies and organizations.

In addition to the international internship program hosted by the International Affairs Office, students can also apply for credit approval through the privately-funded internship abroad by the following procedures.

- 1) Before the internship abroad, please submit "Practicum Plan Form" and "Letter of Acceptance issued by the institution of internship" to the International Affairs Office, and receive an approval stamp.
- 2) After the international internship program, please submit "International Internship Credits Approval Form", "International Internship Report", certificate of completion issued by institution of internship (documents certifying the number of practice time and the results), and documents which are received approval stamp before the internship abroad to the Academic Affairs Office.
- 3) Students can apply for 2 credits every 80 hours of international internship program.
 - * "Practicum Plan Form", "International Internship Credits Approval Form" and the document how to write "International Internship Report" are distributed at the Academic Affairs Office.
 - * If students wish to earn credits as "Internship 1-4" by internships conducted in Japan, students must attend the guidance hosted by Career Center. For details, please contact the Career Center.

3.19. High Academic Performance Students

Under Soka University's High Academic Performance Student System, students whose grades exceed the GPA baselines set by individual faculties and departments are regarded as high academic performance students. For high academic performance students, the designated limit for course loads (the upper limit of academic credits allowed in course registration) for the following semester is waived and they can earn four additional credits.

In addition, although students can normally only enroll in courses

In addition, although students can normally only enroll in courses of their designated academic year (academic year for registration), high academic performance students can take courses from the academic year above their current year (registration for the advanced academic year). For students who take a leave of absence, consideration will be based on their academic performance in the last semester before taking such leave.

For detailed information on high academic performance student requirements, refer to the table below or check the information provided by individual faculties and departments, as these vary.

| | | Upper limit of academic | | high academic ance students | | oad limit for high ormance students |
|----------------------------|----------------------------|-------------------------|---------------------------------------------|------------------------------|--------------------|-----------------------------------------------|
| Faculty | Dept. | credits per semester | Lower limit of credits per semester * | GPA in the previous semester | Additional credits | Registration for advanced academic year |
| Economics | Economics | 20 | 16 | 3.50 | 4 | Available |
| Law | Law | 20 | 16 | 3.50 | 4 | Available |
| Letters | Humanities | 24 | 16 | 3.50 | 4 | Available |
| Business Administration | Business Administration | 20 | 16 | 3.50 | 4 | Available |

Requirements for high academic performance students

* The credits earned by credit approval are also included.

3.20. Early Graduation

Early graduation allows students to graduate after three years (at the end of the sixth semester), or three and a half years (at the end of the seventh semester). This early graduation system is introduced only in the faculties of Economics, Law, Business Administration, and International Liberal Arts, and their students may graduate early only if they meet the following two requirements:

- 1) At the end of the fourth semester of enrollment, students meet the requirements to be selected as being eligible for early graduation set by their faculty or department.
- 2) Students have acquired the academic credits necessary for graduation in three years (at the end of sixth semester), or three and half years (at the end of seventh semester), with an excellent cumulative GPA that satisfy the criteria set by their faculty or department.

If students meet the criteria for early graduation at the end of fourth semester, they will need to register the desired graduation semester (sixth, seventh, or more) when registering courses for subsequent semesters. If students do not register the desired graduation semester, the university will assume that they wish to graduate after the usual four years (at the end of eighth semester.) Requirements for early graduation are as follows:

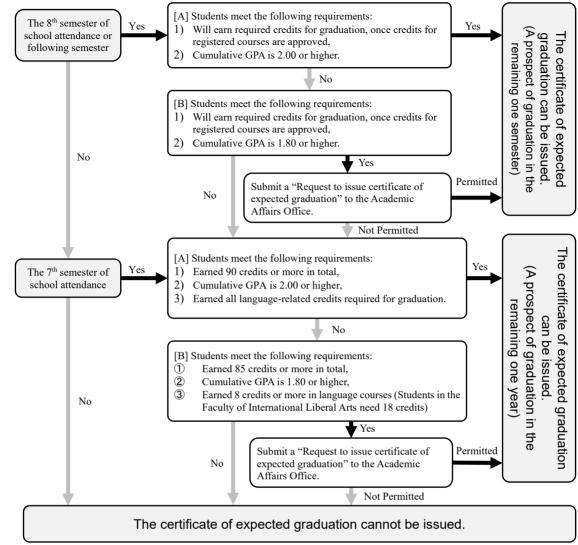
| | | Requirements at the | e end of 4th semester | Numerical criteria for |
|-----------------|-----------------|----------------------------------|------------------------------------------|----------------------------------------|
| Faculty | Dept. | Minimum number of credits earned | Numerical criteria for cumulative GPA | cumulative GPA to determine graduation |
| Economics | Economics | 84 | 3.70 | 3.70 |
| Law | Law | 86 | 3.90 | 3.90 |
| Business Admin. | Business Admin. | 84 | 3.70 | 3.70 |

- *1: Early graduation system is not available for students transferring from other universities or from other faculties or departments within Soka University.
- *2: Students in the Faculty of Business Administration who plan to graduate early must be high academic performance students in the fourth and fifth semester, as they must take required courses otherwise offered in their fourth year.

3.21. Issuance of the Certificate of Expected Graduation

The certificate of expected graduation is a proof that there is a prospect of graduation from the university in the remaining one semester or one year. Students can issue the certificate by certification form-issuing machines only if the following criteria are met, from their seventh semester of school attendance. If students plan to graduate in September or graduate early, they cannot issue the certificate by certification form-issuing machines, so file their application at the counter of the Academic Affairs Office.

3.21.1. Requirements for the certificate of expected graduation issuance



* Regardless of the above, for students who plan to graduate early, the Academic Affairs Office will determine whether or not to issue a certificate of expected graduation according to their desired graduation semester and the status of credits earned and GPA. For details, contact the Academic Affairs Office.

3.21.2. Notes regarding issuance of the Certificate of Expected Graduation

Students who meet the criteria of [B] in the above figure need to submit a "Request to issue the certificate of expected graduation" form to the Academic Affairs Office, and they can issue the certificate after the dean has approved it. Therefore, it will take longer than usual, so take the enough time to issue it.

In addition, after the 8^{th} semester in school attendance, students can only issue a certificate that proves that they are expected to graduate in the remaining one semester by certification form-issuing machines. If you plan to graduate in the remaining one year (two semester) due to study abroad, etc., the university will issue a certificate of expected graduation only if you meet the criteria of the 7th semester in school attendance, so please apply to the Academic Affairs Office.

3.22. Degree

Students who graduate by meeting the requirements for graduation designated by their faculty and department are considered to have satisfied the diploma policy designated by their faculty and department, and the following degrees are awarded. For details on the Diploma Policy, refer to the page on individual faculties and departments.

| Faculty | Dept. | Degree |
|-------------------------|--------------------------------|------------------------------------|
| Economics | Economics | Bachelor (Economics) |
| Law | Law | Bachelor (Law) |
| Letters | Humanities | Bachelor (Letters) |
| Business Administration | Business Administration | Bachelor (Business Administration) |

System to suspend the grating of diplomas

A diploma (certifying that student has obtained the above degree) will be awarded at the graduation ceremony. However, if the following reasons are met at the time of graduation, the awarding of the diploma will be suspended until the reasons are resolved. The diploma which is suspended to be awarded is kept for five years.

- 1) Unpaid dormitory fees
- 2) Unpaid the on-campus loan
- 3) Unreturned books borrowed from the campus library

3.23. Major and Minor

"Major" means a discipline that a student has mainly studied at the university, and that discipline is determined by the individual faculties and departments the student belongs to. In addition, the Faculty of Letters implements a "major system" that allows students to select the academic discipline to study according to their own interests. If the students of the Faculty of Letters meet the requirements for the major completion, the major completed will be added to certificates. In addition, if students have systematically earned the credits for courses other than the academic discipline of their faculty and meet the requirements for completing "Minor," they can list the academic discipline as "Minor" in the certificate. For details, refer to *Chapter 7. Minor Program.*

■Major (For EMP students)

| Faculty | Major |
|--------------------|----------------------------------------------------------------------------------------------------------------------|
| Economics | Economics |
| Law | Law |
| Letters | Letters * If students have met the requirements for "Major," the name of the completed major will be added. |
| Business Admin. | Business Administration |

Minor (For EMP students)

- The following minors are conducted:
- 1) Economics
- 2) Business Administration
- 3) Law
- 4) Education
- 5) Science and Engineering
- Philosophy Anthropology Peace Studies: Soka AKADEMIA
- 7) English Language and Cultures
- 8) Global Japanese Studies
- 9) Chinese and Asian Culture
- 10) Russian and European Culture
- 11) Philosophy and Religious Studies
- 12) History and Social-Cultural History
- 13) Linguistics and Language Cultures
- 14) Literary and Cultural Studies
- 15) Sociology and Anthropology
- 16) Peace and Diverse Coexistence
- 17) Data Science
- 18) SDGs

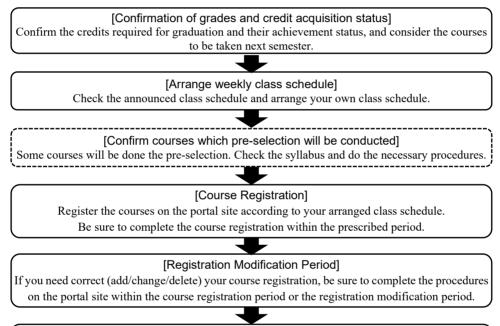
Chapter 4. Course Registration

4.1. Make a course registration plan

At university, it is necessary to consider about the process until graduation by self, systematically take courses and earn credits to meet the requirements for graduation designated by the individual faculties and departments. Even students who belong to same faculty or department may take different courses depending on their interest. In addition, in order to acquire licenses or qualifications such as teaching credentials, students need to take courses required for acquiring these qualifications in parallel with the courses required for graduation. When deciding the class timetable for each semester, carefully check the requirements for graduation designated by the individual faculties and departments, and make a course registration plan to meet the requirements in four years (eight semesters).

4.1.1. Overview for course registration

The process for course registration is as follows:



[Completion of Course Registration]

Only the courses registered will be graded by the instructor.

Only cancellation of courses is possible during the Registration Cancellation Period.

4.1.2. Tips for Planning Course Registration

- 1) Register required courses in the earliest possible designated semester
- 2) The credits for foreign language courses are also a criteria for issuing a certificate of expected graduation, so be sure to acquire the credits required for graduation by the end of the second academic year
- 3) Balance out the required courses, required elective courses, and elective courses to take within the upper limit of course load

 \Rightarrow check the class schedule of own faculty/department and utilize the free periods

- \Rightarrow check the contents of the course by reading the syllabus
- 4) Thoroughly read the Specialized Course Guideline for acquiring School Teacher's License

4.2. How to confirm the class schedule

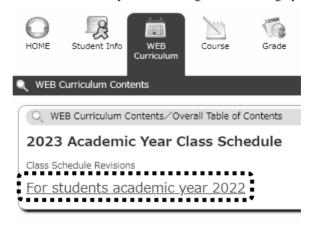
The class schedule for the following academic year (spring and fall semester) is announced on the "Class Schedule (WEB Curriculum)" page in the portal site in late March every year. In addition, class schedule changes such as the day, time, classroom, etc. will be announced on this Class Schedule page. Please be sure to check the "Notes regarding the course registration" posted on this class schedule page, as they include the points to be confirmed when registering for courses.

How to access the class schedule page

①Log in to the portal site "PLAS" and click "Class Schedule" in the Learning Support menu.

Registered courses list > 📑 Course&Grade 🗹 > Frequently used menu Personal Learning Support Online Syllabus Search > Online Seminar Syllabus Search > (Undergraduate) Class Schedule > adentic Atlans S Academic Guide Book for EMP > students > Examination Information

 ②Another window will open and the WEB Curriculum menu will be displayed. Select the one you want to browse.
 *Click on the enrolled year for selecting the course category



⁽³⁾When clicking on the enrolled year, the course category menu will be displayed, and when selecting the course category, the timetable for classes will be displayed. In the timetable, "Course title," "Course Numbering and Course Code," "Instructor," and "Classroom number," "term period (for term courses)" are listed. When there are any changes, the changed item is displayed in red. Also, when clicking on the course title, you can see its syllabus, and when clicking on the classroom number, you can see where the classroom is on campus map.

| - | | | | |
|---|--------------------|--------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-------------------------------------------------------------|
| 1 | Q WEB Curriculu | m Contents.⁄Online Class Schedule | | |
| | Print | | | |
| | Back to Table of (| Contents for Courses | | |
| | Economics Dept | t. of Economics - IP · SUCCEED(2018-2022) / 2nd year | | |
| | Spring Semester | Fall Semester | | |
| | Spring Semester | | | |
| [| | Monday | Tuesday | Wednesday |
| | 1 09:00~10:30 | | | |
| | 2 10:45~12:15 | | Principles of Marketing [with : Thu2] [BUSI232] D. Marutschke Class of online(faculty) | |
| | | Intermediate Macroeconomics [with : Wed3] [ECON314] I. Sugimoto AW912 | International Relations [with : Thu3] [LAWP234] U.Hanssen M205 | Statistics for Economics and Business T. Sakuma AE258 |
| | 3 13:05~14:35 | Financial Management [with : Wed3] [BUSI275] H. Shimura AE951 | Development Economics [with : Fri4] [INLA381] Tomoko Utsumi AE455 | Intermediate Macroeconomics [with : I. Sugimoto AW912 |
| | | | | Financial Management [with : Mon3] H. Shimura AE951 |
| | 4 14:50~16:20 | International Finance [ECON335] Poon Wai Ching AE878 , Class of online only a few times(faculty) | Development and Environment [with : Thu4] [ECON371] M. Kakegawa AW508 | Political Economy of Japan and Asia [I. Takagi AE851 |

"Syllabus" shows the entire structure of class, such as contents handled in the class, how to proceed the class, goals and objectives, methods of Evaluation and Assessment, Course Materials and Reference Materials, etc. The syllabus will be published on the portal site before the course registration period, so make sure to check the syllabus and make the course registration plan.

How to access the syllabus

The syllabus for each class can be searched on the "Syllabus Search" page of the portal site. In addition, it can be seen by clicking the course title on the "Class Schedule/Timetable" page or the class selection page for course registration. The followings introduces how to access the "Syllabus Search" page.

DLog in to the portal site "PLAS" and click "Online Syllabus Search (Undergraduate)" in the Learning Support menu.

| Registered courses list | > |
|----------------------------------------------------|--------|
| Course&Grade C | > |
| Frequently used menu | ~ |
| Personal | ~ |
| Learning Support | ^ |
| Online Syllabus Search | > |
| Online Seminar Syllabus Search | > |
| (Undergraduate) | |
| , o , | |
| Class Schedule | > |
| Class Schedule Academic Affairs schedule (2023) | > > |
| | > |
| Academic Affairs schedule (2023) | |

⁽²⁾The syllabus search page will be displayed, so enter the search condition and click "Search" button. By clicking the course title displayed, the syllabus for that will be displayed.

| Search the syllabus | | |
|---------------------------------------------------------------------------------|------------------------------------------------------------------------------------|---------------------------------------------------------------------|
| Academic Year | | Clear Conditions |
| Faculty Specify Not selected | Keywords Specify Not selected | Subject Attribute Specify Not selected |
| | Search | |
| General Educatio * Specify Keywor instructor name, c * Specify Subject | ; Specify the Cours n courses or the facu d; Specify keyword or contents. | ds such as course title, he number of credits, the |
| "Search condition | | s and click "OK", the set en, click "Search" button nditions. |

Contents included in the syllabus

- Course title
- · Course Numbering and course code
- Instructor Name
- Semester
- Course sub title (Theme)
- General Description
- Goals and Objectives
- Relevant Learning Outcomes
- · Relevance to SDGs
- · Instructor's work experience in the relative field of the course
- · Course syllabus
- Evaluation/Assessment
- Grading Method (ABC/PF)
- · Course Materials and Reference Materials
- · Advice for Prospective Students
- · Implementation of Active Learning
- Teaching Language
- · Language score requirement for class registration
- Instructor Profile
- · Enrollment and Selection
- Result of the course evaluation questionnaire

| 2023 Academic Year s | pring semester course (TA9901) |
|------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| | Q Language Japaneso |
| Class Information | 1 |
| Course Name | |
| Development and En | vironment(4credits) (ECON371) |
| Instructor Name | |
| metractor rearrie | |
| Michiyo Kakegawa Jourse numbers are disp | layed in blue color after course names. |
| Michiyo Kekegawa | ayed in blue coor atter course names. |
| Michiyo Kakegawa Course numbers are disp R? Semester Spring Semester | |
| Michyo Kakegawa Course numbers are disp R Semester | |
| Michyo Kakegawa Sourse numbers are disp Semester Spring Semester C Language used in English | |

4.4. Course Registration Procedures

Students are required to register courses themselves on the portal site at the beginning of each semester. In addition, grade evaluation will be conducted only for the courses which has been completed the course registration. The course registration procedure must be correctly completed within the Course Registration Period and the Registration Modification Period. All courses (semester courses, Term 1 and Term 2 courses) should be registered at the beginning of each semester. Please note that while students may modify their coursework for Term 2 courses during the 9th week of classes, they will not be able to register for courses that exceed the maximum number of credits.

Please note that if students do not register any courses during these period, the university may order them to withdraw from school in accordance with Article 10 (2) of the School Regulations of Soka University.

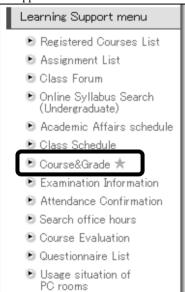
| Phase | Procedure details | Period |
|------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|
| Course Registration | This is the period which students can register for courses. Within this period, they can add/change/delete courses even after registering once. | Spring: Early Apr. Fall: Mid Sep. |
| Registration Modification | This is the period which students can modify (add, change, delete) courses, and it will be provided for about one week after the course registration period. 2nd term courses can be modified during the 9th week of classes. Be sure to confirm that the course title and the instructor name of the class that students are attending is correctly registered within this period. After this period, students cannot add or change courses (only course cancellations can be made during the course cancellation period described below). | *2nd term courses can be modified during the 9th week of classes |

* For the detailed schedule, check the "Academic Affairs Schedule" in the learning support menu on the portal site.

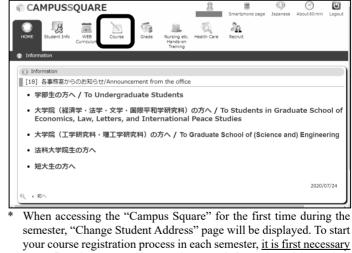
How to register for courses on the portal site (overview)

To register for courses, access "Course & Grade" page on the portal site. On the "Course & Grade" page, there are menus such as "HOME," "Student Info.," "WEB Curriculum," "Course," and "Grade." To register for courses, click "Course" in these menus. For detailed functions, refer to the manual posted on the portal site.

①Log in to the portal site "PLAS" and click "Course & Grade" in the Learning Support menu.



②A page with the logo "Campus Square" will open in a new window, so click the "Course" tab in it.



to confirm the name, address and contact information of the student and guarantor for correctness. Please note that the "Course Registration" button will not be displayed until this confirmation is completed.

(3) When the confirmation of the student and guarantor information is completed, the "Course Registration" button will be displayed. When clicking the "Course Registration" button, the timetable shown in the figure on the next page will be displayed, so select the day of the week and period (called "KOMA($\exists \forall$)"), and click the course title to register. At the end of the course registration period, access to the course registration page may be concentrated, which may affect

the course registration process. Please make sure to complete the course registration early in the period, and only make slight modifications at the end of the period.

I will not register for courses in this semester Register
 *Only selectable when no enrollment is registered this semester.

| | Spring Semester Register Intensive course | | | | | | | |
|---------------|----------------------------------------------------|----------------|----------------|----------------|----------------|---------------------------|--|--|
| | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | | |
| 1st Period | Not registered | Not registered | Not registered | Not registered | Not registered | Not registered | | |
| 2nd Period | Not registered | Not registered | Not registered | Not registered | Not registered | Not registered | | |
| 3rd Period | Not registered | Not registered | Not registered | Not registered | Not registered | Not registered | | |
| 4th Period | Not registered | Not registered | Not registered | Not registered | Not registered | Not registered | | |
| 5th Period | Not registered | Not registered | Not registered | Not registered | Not registered | Not registered | | |
| 6th Period | Not registered | Not registered | Not registered | Not registered | Not registered | Not registered | | |
| Intens | Intensive course, etc Register Intensive course | | | | | | | |
| Day | Period | Course Ir | netructor Namo | burse Classroo | om Credits | Registered Course Code | | |
| | Not Registered | | | | | | | |

Notes concerning Registration

- 1) Students cannot earn any credits for attending classes for which they are not registered.
- 2) For both spring and fall semesters, students may cancel, change, or add registered courses only during the designated periods in the beginning of each semester. When making any changes, please pay extra attention to ensure that the credits for registered courses do not exceed the course load limit and that class schedules do not overlap.
- 3) Students will not be able to register for courses that are newly created after the entering academic year and not in the course catalog.
- 4) When courses require practical training fees, students will need to follow procedures for payment to enroll in the course.

"Enrollment Status" page

On the "Campus Square" page, there is the "Enrollment Status" button in the "Registration" tab to check the status of course registration for each semester and the status of academic credits. When clicking the "Enrollment Status" button, the following items are mainly displayed.

- 1) Enrollment Status Academic Year / Semester: Courses that you have registered are displayed on a class schedule table.
- 2) Course Registration Status Table: You can confirm how many credits you have registered out of the course load limit in a relevant semester.
- 3) Credit Calculation Table: This table displays (A) the number of credits in a current semester, (B) the number of credits completed already, (A+B) the number of credits including all currently registered credits, the number of credits after reallocation, which are all categorized by course classifications. By looking at the "number of credits after reallocation" you can confirm whether the credits you will complete will meet graduation requirements in each course classification. The far right column under "Graduation Evaluation" will show O or X which indicates whether you fulfill graduation requirements (O) or you fail to fulfill the requirements (X) by counting the credits that you have registered in the current semester into total credit calculation. Even a single X indicates that you are not qualified for graduation.
- 4) Earned Credits Status: This table shows your status in terms of the number of credits you completed, course load limit, GPA, etc. in each semester

"Registration Cancellation Period" is the period which students can cancel (withdraw from) registered courses if there Only semester courses can be cancelled during the course cancellation period. Term 1 courses cannot be cancelled. For Term 2 courses, the same period is set aside for course modification, allowing students to not only cancel courses, but also add or modify courses. are reasons such as the content of the course they registered for is different from what they expected, or they are not likely to earn credit due to poor attendance. This registration cancellation period is conducted in the middle of the semester, so if students need to cancel the registered courses for any reason, do so on the "Course Registration" page within this period. Only semester courses can be cancelled during the course cancellation period. Term 1 courses cannot be cancelled. For Term 2 courses, the same period is set aside for course modification, allowing students to not only cancel courses, but also add or modify courses.

To cancel a course, it is necessary to declare the reason for the cancellation. <u>The timetable on the "Enrollment Status"</u> page will be immediately updated once courses are cancelled, and a list of cancelled courses will be displayed. Therefore, after following the cancellation procedures, be sure to verify that courses have been correctly cancelled. In addition, please note that courses cannot be cancelled after this period.

Registration Cancellation Procedure

- Access the "Course Registration" page in the same way as when registering for courses
- 2) Click the course title which you want to cancel
- 3) The screen on the right appears, so select the reason for cancellation and click "Registration Cancel."
- It will be returned to the course registration screen. The canceled course disappears from the timetable when the cancellation is completed successfully.

| Are you sure you wish to cancel the following course? | | | | | | |
|-------------------------------------------------------|--------------------------|--|--|--|--|--|
| Day | Tuesday | | | | | |
| Period | 2 | | | | | |
| Course offered by | Undergraduate | | | | | |
| Course | Freshman Seminar | | | | | |
| Reason for Cancellation | not specified 🗸 | | | | | |
| Registration Cancel Back to Cou | urse Registration Status | | | | | |

4.6. Course Load Limit (Established Limits on the Number of Credits)

There is the upper limit on the number of credits for which a student may register in each semester, in order to insure enough time for study outside the class and promote deeper learning. This limit is the "Course Load Limit." Therefore, students are expected to not exceed the permitted credits set by their faculty and department when registering for courses. The followings are the limits on the number of credits established by the individual faculties and department.

Course Load Limits

| Faculty | Economics | Law | Letters | Business Admin. | | | |
|----------------------------------------------|-----------|-----|------------|-----------------|--|--|--|
| Department | Economics | Law | Humanities | Business Admin. | | | |
| Upper limit of academic credits per semester | 20 | 20 | 24 | 20 | | | |

* Students who are regarded as high academic performance students described on page 36, four credits are added to this permitted credits.

Courses Excluded from Course Load Limits

Courses excluded from course load limit do not count toward the course load limit of each semester, and the followings are set as courses excluded from course load limit. In addition, credits earned through the credit approval system are not counted toward this course load limit.

| Course Classification | | Courses not counted toward course load limits |
|-------------------------|--------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| General | Global Citizenship Education | Volunteer 1-2, International Volunteerism |
| Education | Career Development | Internship 1-4 |
| Courses | Global Citizenship Program | All Courses provided as GCP (Refer to the list of General Education Courses) |
| | Economics | Honors Seminar 1-3 |
| Departmental Courses | Law | AF Tutorial 1-2, GLP Tutorial 1-8, GLP Internship A-B, GLP English A-B, Fieldwork in Hachioji, Human Security Fieldwork, Public Policy Volunteer, Peace & Human Rights Study Abroad (short term), International Internship in Japanese A-B, Public Policy Internship A-B, International Internship A-B, International Volunteer A-B, Law and Business Internship A-B |
| | Business Admin. | Service Learning A-B, Global Business Internship A-B |
| | Science and Engineering for Sustainable Innovations | International Technology Collaboration, Practical Course in Oceanography, Special Lecture 1-2 |
| Specialize | d Courses for Qualification | All Courses provided as Specialized Courses for Qualification |

The Repeating Courses System is a system that allows students to repeat courses that has been graded once, regardless of whether they have passed or failed, for the purpose of increasing their cumulative GPA, etc. When repeating a course, the grade evaluation and the cumulative GPA will be based on the most recent final grade. Therefore, if a student repeats a course and its grade is reduced, his/her cumulative GPA will be lowered. If a student fails a repeating course in which a student has already earned credits, the total number of credits earned will also be reduced.

If repeating a course that is counted towards course load limit, the credit will be counted towards the course load maximum. In addition, students cannot repeat a course that has a grade of "P" or "R," a course that they have acquired through the credit approval, or a course that the faculties and departments do not allow them to repeat.

4.8. Course Registration Year

At the university, each course has "Course Registration Year" designating what academic year students can take it from. Therefore, students can only register for a course whose course registration year is lower than or equal to their academic year. To check the course registration year for each course, refer to the table for the General Education Courses and tables issued by individual faculties and departments for Departmental Courses.

If students are regarded as high academic performance students, they can take courses from the academic year above their current year (registration for the advanced academic year). For details, refer to 3.18. High Academic Performance Students on page 36.

4.9. Registration for Departmental Courses of other faculties and departments

Students can take Departmental Courses offered by faculties and departments other than their own as "Open Elective Courses," if they are allowed to take. If you want to take them, check the "Registration by other Dept. students" field in the tables issued by individual faculties and departments for Departmental Courses.

4.10. Registration for Soka Core Program

4.10.1. Registration for Freshman Seminar courses

Soka University provides students with "Freshman Seminar" courses in General Education Courses, for the purpose of acquiring the necessary skills for learning at the university. This courses are set as the "Required courses" for graduation, so all EMP students must take "Freshman Seminar (GFDC101)" in the first semester.

A class of the freshman seminar course which students should take is specified by their student ID number. The class to be taken will be announced at the guidance held at the beginning of the first semester.

If students are not able to earn the credits for the Freshman Seminar Courses in the first academic year, they will be required to repeat it in the second academic year. To repeat the freshman seminar courses, confirm to the Vice Dean of students' faculty which class they should belong to.

4.10.2. Registration for Academic Writing courses

"Academic Writing" courses are for learning the basics of academic writing, and "Academic Writing Skills 1~2 (GFDC111, 211)" in the Foundation Courses of the General Education Courses correspond to. This academic writing courses are designated as the required courses for graduation in all faculties and department except the Faculty of International Liberal Arts, and students usually may take "Academic Writing 1 (GFDC111)" in the first academic year. A class of the "Academic Writing Skills 1 (GFDC111)" which students should take is specified by their student ID number, so take the designated class.

* Students of the Faculty of Liberal Arts need to take "Academic Writing (INLA202)" which is the Departmental required course in the second academic year, instead of the Academic Writing courses in the General Education Courses.

4.10.3. Registration for First Foreign Language courses

EMP students must take Japanese language courses as their first Foreign Language.

In the Japanese Language courses, classes which students should be taken are determined according to their level of Japanese proficiency, such as the result of the placement test. For details, carefully check the syllabus for each Japanese Language course.

4.10.4. Registration for Second Foreign Language courses

Students enrolled in the faculties other than the Faculties of Business Administration and Nursing are required to earn 4 credits of the Second Language courses all in one single language in order to graduate.

The languages which can be selected as the Second Foreign Language are the following 16 languages, except for the language as the first foreign language (English is also excluded for EMP students); German, French, Chinese, Spanish, Italian, Korean, Russian, Portuguese, Arabic, Swahili, Thai, Turkish, Bulgarian, Indonesian, Vietnamese and Japanese (Japanese is available only for international students).

For language courses in German, French, Chinese, Spanish, Italian, Korean, Russian, and Japanese, classes will be assigned based on the pre-registration questionnaire, which will be conducted in advance, so register for courses in the designated class.

* International Students (except EMP students) need to take Japanese language courses as their second foreign language, if their scores are below 330 points in the Japanese section of EJU or below 140 points in the Japanese-Language Proficiency Test (N1).

4.10.5. Registration for "Introduction to Data Science" of Mathematics, Data Science, and Natural Sciences

In the "Introduction to Data Science" course, students can learn the knowledge and skills that will be the foundation for being able to use Mathematics, Data Science, and AI in their daily lives and work in the digital society of the future. "Introduction to Data Science" is a course that is required to be taken from all faculties. Please register for "Introduction to Data Science" in the EMP courses (Spring semester).

4.11. Courses with Enrollment Limits

Courses with enrollment limits are courses in which student must get an approval to enroll in through a lottery system prior to registration due to its limited seats available. Courses such as Language Courses, Physical Education, Music or Arts Practical Courses, Computer Science Practical Courses, Basic Seminar in University Studies, Special Studies in General Education, Global Citizenship Education Seminar, and Career Development Practical Courses are likely to become a lottery base as many students wish to enroll in these courses. Lottery for course registration is done in advance or in the first class, so check the syllabus for these courses carefully. In particular, be sure to attend the first class for the courses for which lottery is done in the first class. Students who do not attend the first class, as a general rule, will not able to enroll in the course.

■ How to confirm the selection (lottery) result for course registration

If selection (lottery) for course registration is done, the results will be posted on the bulletin board and website, based on the report from the instructor. The URL of the website where the selection (lottery) results are posted is as follows:

https://www.soka.ac.jp/campuslife/learning/lesson/chusen/

4.12. Registration for "Seminar" in the Departmental Courses

"Seminar" in the Departmental courses are seminar-style courses offered by the individual faculties and departments. Since each Seminar can only accept the limited number of students, students need to go through selection procedure. Details for the selection procedure and application period will be announced through the portal site and website. Please note that the procedure varies depending on the faculties and departments. In addition, if students cannot attend the selection or classes for Seminar courses at the following times due to study abroad, leave of absence, etc., consult with their seminar instructor or vice dean of their faculty.

Registration period for Seminar courses for EMP students

| Faculty | 2 nd | year | 3 rd year 4 th | | /ear | |
|--------------------|-----------------|-----------|--------------------------------------|--------------------------|--------------------------|--------------------------|
| Faculty | Fall | Spring | Fall | Spring | Fall | Spring |
| Econ. | | _ | Progressive Seminar 1 | Progressive Seminar 2 | Progressive Seminar 3 | Progressive Seminar 4 |
| Law | Seminar 1 | Seminar 2 | Seminar 3 | — | Seminar 4 | — |
| Letters | — | — | — | Seminar 1 | Seminar 2 & 3 | Seminar 4 |
| Business Admin. | _ | _ | Seminar 1 | Seminar 2 | Seminar 3 | Seminar 4 |

4.13. Registration for Graduation Thesis courses

Graduation thesis courses are courses in which students write a graduation thesis under their seminar instructor. Registration for graduation thesis courses is required to write a graduation thesis and earn credits for these courses. In addition, the procedure and deadline for submitting a graduation thesis differs depending on the faculties and departments, so check the syllabus for graduation thesis courses.

Registration period for Graduation Thesis courses for EMP students

| Ecoultry | 4 th year | | | | |
|-----------|----------------------------------|----------------------------------|--|--|--|
| Faculty | Fall | Spring | | | |
| Economics | - | Capstone Thesis | | | |
| Law | Graduation Thesis | - | | | |
| Letters | Research for Graduation Thesis 1 | Research for Graduation Thesis 2 | | | |

* There is no graduation thesis course in the Faculty of Business Administration, but thesis writing may be required as an assignment of seminars. Students in the Faculty of Law must take Graduation Thesis at the same time as Seminar 4.

4.14. Registration for courses offered outside of regular class hours

When taking courses offered during the summer/spring breaks, internship courses, or some practical courses, students may register for these course by clicking "Register Intensive courses" button outside the timetable on the course registration screen. Every year, courses which are need to register from "Register Intensive course" button will be posted in the "Other" section of the class timetable on the portal site, so be sure to confirm them and register for these courses within the course registration period.

| Sprin | | emester | | | Regis | ter Intensive course | |
|----------------------------------------------------|----------------|----------------|-----------------|---------------------|-----------|----------------------|---------------------------|
| Semes | ster Monday | Tuesday | Wednesday | Thu | rsday | Friday | Saturday |
| 1st Period | ot registered | Not registered | Not registered | Not regist | ered No | ot registered | Not registered |
| 2nd Period | ot registered | Not registered | Not registered | Not regist | ered No | ot registered | Not registered |
| Period | | | | | | | |
| 6th Period | ot registered | Not registered | Not registered | Not regist | ered No | ot registered | Not registered |
| Intensive course, etc Register Intensive course | | | | | | | |
| Day | Period | Course | Instructor Name | Course Numbering | Classroom | Credits | Registeret Course Code |

Not Registered

| Co | ourse Classification | Courses offered outside of regular class hours | | |
|-------------------------|-------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--|--|
| a 1 | Career Development | Internship 1-4 | | |
| General Education | Global Citizenship Education | Volunteer 1-2, International Volunteerism | | |
| Courses | Study Abroad / Overseas Training | Overseas Training 1-4, International Internship 1-6 | | |
| | Economics | Honors Seminar 1-3, Graduation Thesis, Capstone Thesis | | |
| | Law | AF Tutorial 1-2, GLP Tutorial 1-8, Fieldwork in Hachioji, Human Security Fieldwork, Graduation Thesis, Internship related courses | | |
| | Humanities | Research for Graduation Thesis 1-2 | | |
| | Education | Thesis 1-2, Teaching Practice in Middle and High School, Teaching Practice in High School , School Internship 1-4 | | |
| Departmental Courses | Primary Education | Thesis 1-2, Teaching Practice in Elementary School, Teaching Practice in Special-needs School, School Internship 1-4 | | |
| | ISE | Thesis Study 1-2 | | |
| | SESI | Graduation Research 1-2, International Technical Cooperation, Practical Study in Oceanography | | |
| | Nursing | Courses related to Nursing Practice, Graduation Research Seminar, Graduation thesis | | |
| | International Liberal Arts | English for Academic Purpose: Study Abroad 1-3, Academic Foundations: Study Abroad | | |
| Specialize | d Courses for Qualification | Teaching Practice in Middle and High School, Teaching Practice in High School | | |

■ Examples of courses offered outside of regular class hours

* The above table is an example of actual results so far. Information will be updated every year, so be sure to check the timetable.

Chapter 5. General Education Program

5.1. Educational Principles and Objectives

In order to fulfill the educational objectives as entailed in its founding principles, Soka University as a whole—in all of its faculties and across all its educational and research organizations—strives to nurture global citizens equipped with the following skills:

- \bigcirc Intellectual foundation: Broad knowledge and advanced expertise
- O Practical ability: Ability to apply knowledge to society and communication skills
- O Internationality: Ability to embrace diversity and cooperate with others
- Creativity: Ability to integrate ideas and think creatively

Regardless of which baccalaureate degree program students are enrolled in, they are required to take General Education Program, which has eight learning outcomes specified below.

5.2. General Education Learning Outcomes

Soka University aims to foster value-creating "global citizens" as its education goal and has established the Soka Core Program to build and develop the foundation for the students to become global citizens who work actively. This Program serves as the educational core to cultivate in students an attitude to learning as independent learners, collaboration skills to work on assignments with others, and the ability to demonstrate and effectively express their learning outcomes. Specifically, this program aims to achieve the following learning outcomes:

- (1) To Acquire the basic knowledge and skills to think and act as global citizens.
- (2) To be able to think logically, express oneself effectively and communicate appropriately.
- (3) To be able to communicate in a foreign language other than their mother tongue.
- (4) To be able to respect diversity and collaborate with others.
- (5) To be able to set their own goals and learn independently.

5.3. Course Classification of General Education

Courses are available in the ten Course Groups listed below, and we urge students to take them with the aim of attaining an optimal balance in one's academic studies.

Students should also note that the Foundation Courses, University Studies and Soka Education Courses, Languages Courses, and Global Citizenship Education Courses fall under the Soka Core Program, and must be completed before graduation. For details on the Soka Core Program, refer to *3.14. Soka Core Program* (page 22–23) and *4.10. Registration for Soka Core Program* (page 46–47).

| Course Classification | Description |
|--------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Core Academic Skills | Courses to acquiring the necessary skills for learning at university |
| University Studies & Soka Education | Courses to learn the history of Soka University and the spirit of its founding |
| Foreign Language (English) | Courses to acquire four major skill areas of English (listening, speaking, reading, and writing), and English ability necessary for studying abroad or employment |
| Foreign Language (Other) | Courses to learn languages other than English from basic level to advanced level |
| Global Citizenship Education | Courses to learn about various issues in global society widely |
| Mathematics, Data Science, and Natural Sciences | Courses to learn the basics of mathematics, data science, and AI as well as the basics of natural sciences |
| Humanities, Social Sciences, and Health & Physical Education | Courses in four fields of study: Social Sciences, Humanities, Health & Physical Education, and Interdisciplinary |

| Career Development | Courses to learn about career development and employment |
|-------------------------------------|----------------------------------------------------------------------------------|
| Study Abroad / Overseas Training | Courses related to study and practice abroad |
| Japanese Language and Culture | Course to learn Japanese from basic level to advanced level and Japanese culture |

* Only international students including EMP students can take the Japanese Language and Culture Courses

5.4. Registration for General Education Courses

5.4.1. Graduation requirements regarding General Education Courses and Soka Core Program

Students should plan to take the following Soka Core Program courses before the end of their second year (4th semester): University Studies & Soka Education, First Foreign Languages and Secondary Foreign Languages. Each is required for graduation. (Students in the Faculty of International Liberal Arts must complete these courses by the end of their third year.)

The required number of General Education Courses' credits for graduation differs depending on the faculty or department. The number of required credits for elective courses, as well as for courses from which students can choose among all course groups, are designated by individual faculties and departments. Therefore, students are advised to confirm their graduation requirements for their faculties and departments.

5.4.2. Offered courses and cancelled courses

If a course is listed in the course table of General Education courses, but not listed on the web class schedule that is updated every year, it is unavailable. When courses become unavailable in the middle of the semester, students will be informed via the bulletin boards and by other means.

5.4.3. Basic Seminar in University Studies and Special Studies in General Education

These courses have a quota for a small number of students. When applicants exceed the capacity, the instructor screens the applicants and to decide who is eligible to take the course. Be sure to attend the first class if planning to take these courses. In addition, classes for which three or fewer students have registered by the last day of course registration will be cancelled.

5.4.4. Health and Physical education

To participate in PE courses, students must take a medical checkup held in April. Attendance at PE practices is important, as they are considered in-class experience.

Students must attend the first class of their chosen PE practice event. If a student fails to do so, he or she may not be able to take the course due to limited capacity.

5.5. How to read the General Education Course table

| Course Classification | Course Code and Number | Course Title | Credits | Class contact hours | Course Registration Year | Remark |
|--------------------------|---------------------------|--------------|---------|---------------------------|--------------------------------|--------|
| 1) | 2) | 3) | 4) | 5) | 6) | 7) |

The following items are listed in the General Education Course table published from the next page:

| 1) Course Classification | The Course Classification described in 5.3. Course Classification for General Education are listed. |
|-----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2) Course Code and Number | Alphabetical and numerical characters to indicate the type of course are listed. For details, refer to <i>3.6. Course numbering and course codes</i> on page 20. |
| 3) Course Title | This is the title of the course that is posted on the timetable. Alphabets and numbers may be used at the end of the course name. The numbers $(1, 2, 3)$ indicate that the levels are different or the content of the course is continuous. Also, the alphabets (A, B, C) indicate that the content of the course is different. |
| 4) Credits | The number of credits that can be acquired by passing a course is listed. |
| 5) Class contact hours | The number of class contact hours set for each course is listed. The unit is "contact hour." One contact hour is 45 minutes. A class with 30 contact hours course are offered once a week, and a class with 60 contact hours course are offered twice a week. |
| 6) Course Registration Year | Academic year which students can take a course from is listed. |
| 7) Remark | Notes, conditions, restrictions, etc. when taking a course are described. |

There may be more than one class depending on the courses, but only one with the same course name can be acquired.

| Course Cla | ssification | Course Code and Number | Course Title | Class contact hours | Credits | Course Registr ation | Remark |
|--------------|-------------|------------------------------|----------------------------------------------------------------------|---------------------------|---------|----------------------------|--------|
| | 1 | | | | | Year | |
| | Freshman | GFDC101 | Freshman Seminar | 30 | 2 | 1 – | *1 |
| 1)Core | Seminar | GFDC102 | Freshman Project | 30 | 2 | 1 – | *2 |
| Academic | A | GFDC103 | Freshman Project: Science and Engineering for Sustainable Innovation | 30 | 2 | 1 – | *3 |
| Skills | Academic | GFDC111 | Academic Writing Skills 1 | 30 | 2 | 1 – | |
| | Writing | GFDC211 | Academic Writing Skills 2 | 30 | 2 | 1 – | |
| | | GFDC131 | Critical thinking Skill | 30 | 2 | 1 – | |
| | | GUNI101 | Human Educational theory A | 30 | 2 | 1 – | |
| | | GUNI102 | Human Educational theory B | 30 | 2 | 1 – | |
| | | GUNI121 | Soka Education | 30 | 2 | 1 – | |
| 2)University | | GUNI104 | SOKA education | 15 | 1 | 1 – | |
| Soka Ed | ucation | GUNI131 | | | 2 | 1 – | |
| | | GUNI141 | History of Soka University | 30 | 2 | 1 – | |
| | | GUNI111 | Basic Seminar in University Studies | 30 | 2 | 1 – | |
| | | GUNI201 | Advanced Soka Education | 30 | 2 | 2 – | |
| 3)Languages | | GENG101 | English 1 | 60 | 2 | 1 – | |
| | | GENG102 | English 2 | 60 | 2 | 1 – | |
| | | GENG103 | English 3 | 30 | 1 | 1 – | |
| | | GENG104 | English 4 | 30 | 1 | 1 – | |
| | | GENG251 | English Communication Advanced Intensive 1 | 60 | 2 | 1 – | |
| | | GENG252 | English Communication Advanced Intensive 2 | 60 | 2 | 1 – | |
| | | GENG211 | Test Preparation TOEFL 1 | 30 | 1 | 1 - | |
| | | GENG211 | Test Preparation TOEFL 2 | 30 | 1 | 1- | |
| | | | | ÷ | | | |
| | | GENG201 | Test Preparation TOEIC 1 | 30 | 1 | 1 – | |
| | | GENG202 | Test Preparation TOEIC 2 | 30 | 1 | 1 – | |
| | | GENG171 | English for Study Abroad 1 | 60 | 2 | 1 – | |
| | | GENG172 | English for Study Abroad 2 | 60 | 2 | 1 – | |
| | | GENG173 | TOEFL Preparation for Study Abroad 1 | 60 | 2 | 1 – | |
| English | | GENG174 | TOEFL Preparation for Study Abroad 2 | 60 | 2 | 1 – | |
| | | GENG271 | Professional English for Career Development 1 | 60 | 2 | 1 – | |
| | | GENG272 | Professional English for Career Development 2 | 60 | 2 | 1 – | |
| | | GENG273 | TOEIC Preparation for Career Development 1 | 60 | 2 | 1 – | |
| | | GENG274 | TOEIC Preparation for Career Development 2 | 60 | 2 | 1 – | |
| | | GENG181 | English Summer Intensive | 60 | 2 | 1 – | [EXC] |
| | | GENG182 | TOEFL iBT Summer Intensive | 30 | 1 | 1 – | [EXC] |
| | | GENG183 | IELTS Summer Intensive | 30 | 1 | 1 – | [EXC] |
| | | GENG184 | English Winter Intensive | 60 | 2 | 1 – | [EXC] |
| | | GENG185 | TOEFL iBT Winter Intensive | 30 | 1 | 1 – | [EXC] |
| | | GENG186 | IELTS Winter Intensive | 30 | 1 | 1 – | [EXC] |
| | | GENG131 | Academic Foundations for Global Mobility 1 | 60 | 2 | 1·2 | *4 |
| | | GENG132 | Academic Foundations for Global Mobility 2 | 60 | 2 | 1.2 | *4 |
| | | | | 60 | 2 | 1.2 | *4 |
| | | GENG133 | English Language Skills for Global Mobility 1 | <u> </u> | | | |
| | | GENG134 | English Language Skills for Global Mobility 2 | 60 | 2 | 1.2 | *4 |
| | | GSFL101 | German 1 | 60 | 2 | 1 – | |
| | | GSFL102 | German 2 | 60 | 2 | 1 – | |
| | German | GSFL201 | German 3 | 30 | 1 | 1 – | |
| | | GSFL202 | German 4 | 30 | 1 | 1 – | |
| | | GSFL203 | German 5 | 30 | 1 | 1 – | |
| | | GSFL204 | German 6 | 30 | 1 | 1 – | |
| | | GSFL111 | French 1 | 60 | 2 | 1 – | |
| | | GSFL112 | French 2 | 60 | 2 | 1 – | |
| | F | GSFL211 | French 3 | 30 | 1 | 1 – | |
| | French | GSFL212 | French 4 | 30 | 1 | 1 – | |
| | | GSFL213 | French 5 | 30 | 1 | 1 – | |
| | | GSFL210 | French 6 | 30 | 1 | 1 – | |
| | Chinese | GSFL121 | Chinese 1 | 60 | 2 | 1- | |
| Chinese | | SOLIZI | 0 | 1 30 | | | |

.....

Chapter 5

[EXC] ... These courses are not counted toward course load limits

* There may be more than one class depending on the courses, but only one with the same course name can be acquired

*1: This course can only be taken for students in the Faculties of Econ., Business Admin., Law, Letters, Education, and Int'l Liberal Arts

*2: These courses can only be taken for students in the Faculty of Science and Engineering

*3: These courses can only be taken for students in the Fuculty of Science and Engineering for Sustainable Innovation

*4: These courses can not only be taken for students in the Faculty of Nursing

| | | Course | | Class | | Course | |
|-------------|-------------|--------------------------|------------------------------|----------|---------|---------------|--------|
| Course Clas | ssification | Code and Course Title co | | 8 | Credits | Registr | Remark |
| | | Number | | hours | | ation Year | |
| 3)Languages | | GSFL221 | Chinese 3 | 30 | 1 | 1 – | |
| , <u> </u> | | GSFL222 | Chinese 4 | 30 | 1 | 1 – | |
| | | GSFL223 | Chinese 5 | 30 | 1 | 1 – | |
| | | GSFL224 | Chinese 6 | 30 | 1 | 1 – | |
| | Chinese | GSFL127 | Chinese 2 for DD | 30 | 1 | 1 – | *5 |
| | | GSFL128 | Chinese 3 for DD | 30 | 1 | 1- | *5 |
| | | GSFL128 | Chinese 3 for DD | 30 | 1 | 1 - | *5 |
| | | GSFL120 | Chinese 4 for DD | 30 | 1 | 1 – | *5 |
| | | | Russian 1 | 60 | 2 | 1 – | 5 |
| | | GSFL161 | <u> </u> | | 2 | | |
| | | GSFL162 | Russian 2 | 60 | | 1 – | |
| | Russian | GSFL261 | Russian 3 | 30 | 1 | 1 – | |
| | | GSFL262 | Russian 4 | 30 | 1 | 1 – | |
| | | GSFL263 | Russian 5 | 30 | 1 | 1 – | |
| | | GSFL264 | Russian 6 | 30 | 1 | 1 – | |
| | | GSFL131 | Spanish 1 | 60 | 2 | 1 – | |
| | | GSFL132 | Spanish 2 | 60 | 2 | 1 – | |
| | Spanish | GSFL231 | Spanish 3 | 30 | 1 | 1 – | |
| | opamon | GSFL232 | Spanish 4 | 30 | 1 | 1 – | |
| | | GSFL233 | Spanish 5 | 30 | 1 | 1 – | |
| | | GSFL234 | Spanish 6 | 30 | 1 | 1 – | |
| | | GSFL141 | Italian 1 | 60 | 2 | 1 – | |
| | | GSFL142 | Italian 2 | 60 | 2 | 1 – | |
| | | GSFL241 | Italian 3 | 30 | 1 | 1 – | |
| | Italian | GSFL242 | Italian 4 | 30 | 1 | 1 – | |
| | | GSFL243 | Italian 5 | 30 | 1 | 1 – | |
| | | GSFL243 | | | ÷ | | |
| | | | Italian 6 | 30 | 1 | 1 – | |
| | | GSFL151 | Korean 1 | 60 | 2 | 1 – | |
| | | GSFL152 | Korean 2 | 60 | 2 | 1 – | |
| | Korean | GSFL251 | Korean 3 | 30 | 1 | 1 – | |
| | | GSFL252 | Korean 4 | 30 | 1 | 1 – | |
| | | GSFL253 | Korean 5 | 30 | 1 | 1 – | |
| | | GSFL254 | Korean 6 | 30 | 1 | 1 – | |
| | | GOFL101 | Portuguese 1 | 30 | 1 | 1 – | |
| | Dentumuran | GOFL102 | Portuguese 2 | 30 | 1 | 1 – | |
| | Portuguese | GOFL103 | Portuguese 3 | 30 | 1 | 1 – | |
| | | GOFL104 | Portuguese 4 | 30 | 1 | 1 – | |
| | | GOFL111 | Arabic 1 | 30 | 1 | 1 – | |
| | | GOFL112 | Arabic 2 | 30 | 1 | 1 – | |
| | Arabic | GOFL113 | Arabic 3 | 30 | 1 | 1 – | |
| | | GOFL113 | Arabic 4 | 30 | 1 | 1 – | |
| | | | | | } | | |
| | | GOFL121 | Swahili 1 | 30 | 1 | 1 – | |
| | Swahili | GOFL122 | Swahili 2 | 30 | 1 | 1 – | |
| | | GOFL123 | Swahili 3 | 30 | 1 | 1 – | |
| | | GOFL124 | Swahili 4 | 30 | 1 | 1 – | |
| | | GOFL131 | Thai 1 | 30 | 1 | 1 – | |
| | Thai | GOFL132 | Thai 2 | 30 | 1 | 1 – | |
| | ca | GOFL133 | Thai 3 | 30 | 1 | 1 – | |
| | | GOFL134 | Thai 4 | 30 | 1 | 1 – | |
| | | GOFL141 | Turkish 1 | 30 | 1 | 1 – | |
| | | GOFL142 | Turkish 2 | 30 | 1 | 1 – | |
| | Turkish | GOFL143 | Turkish 3 | 30 | 1 | 1 – | |
| | | GOFL144 | Turkish 4 | 30 | 1 | 1 – | |
| | | GOFL151 | Bulgarian 1 | 30 | 1 | 1 – | |
| | | GOFL152 | Bulgarian 2 | 30 | 1 | 1 – | |
| | Bulgarian | GOFL152 GOFL153 | Bulgarian 3 | 30 | 1 | 1 - | |
| | | GOI L 100 | | | 1 | 1 - | |
| | | | | | | | , |
| | | GOFL154 | Bulgarian 4 | 30 | | | |
| | | GOFL181 | Indonesian 1 | 30 | 1 | 1 – | |
| | Indonesian | GOFL181 GOFL182 | Indonesian 1 Indonesian 2 | 30 30 | 1 1 | 1 – 1 – | |
| | Indonesian | GOFL181 | Indonesian 1 | 30 | 1 | 1 – | |
| | Indonesian | GOFL181 GOFL182 | Indonesian 1 Indonesian 2 | 30 30 | 1 1 | 1 – 1 – | |

* There may be more than one class depending on the courses, but only one with the same course name can be acquired

 $^{\star}5:$ These courses can only be taken for DD students in the Faculty of Letters

| Course Classification | | Course Code and | Course Title | | Credits | Course Registr | Remark |
|-----------------------|-------------------|--------------------|-----------------------------------------------|-------|---------|-------------------|------------|
| | | Number | | hours | | ation Year | |
| 3)Languages | | GOFL197 | Vietnamese 2 | 30 | 1 | 1 – | |
| , | Vietnamese | GOFL198 | Vietnamese 3 | 30 | 1 | 1 – | |
| | | GOFL199 | Vietnamese 4 | 30 | 1 | 1 – | |
| | | GOFL191 | Language Seminar 1 | 30 | 1 | 1 – | *6 |
| | | GOFL192 | Language Seminar 2 | 30 | 1 | 1 – | *6 |
| | Other | GOFL193 | Language Seminar 3 | 30 | 1 | 1 – | *6 |
| | | GOFL194 | Language Seminar 4 | 30 | 1 | 1 – | *6 |
| | | GGCE104 | Introduction to Peace Studies | 30 | 2 | 1- | 0 |
| | | GGCE102 | Peace and Human Rights | 30 | 2 | 1 – | |
| | | GGCE201 | Life Events and Gender | 30 | 2 | 3.4 | |
| | Peace, | GGCE201 GGCE103 | | 30 | 2 | 1- | |
| | Human | | Environment & Development | | ļ | | |
| | Rights, and | GGCE105 | Environmental Science B | 30 | 2 | 1 – | |
| | Environmen t & | GGCE183 | Modern Media Studies | 30 | 2 | 1 – | |
| | د م Developme | GGCE142 | Area Studies A | 30 | 2 | 1 – | |
| | nt | GGCE143 | Area Studies B | 30 | 2 | 1 – | |
| | | GGCE144 | Japan Studies A | 30 | 2 | 1 – | |
| | | GGCE271 | Global Citizenship Education Seminar | 30 | 2 | 2 – | |
| 4)Global | | GGCE272 | Global Citizenship Education Seminar B | 30 | 2 | 2 – | |
| Citizenship | | GGCE151 | International Understanding for Study Abroad | 30 | 2 | 1 – | |
| Education | | GGCE162 | International Volunteerism | 60 | 2 | 1 – | [EXC] |
| | | GGCE161 | Introduction to Volunteer | 30 | 2 | 1 – | |
| | | GGCE261 | Volunteer 1 | 30 | 1 | 1 – | *7 • [EXC] |
| | Service | GGCE262 | Volunteer 2 | 30 | 1 | 2 – | *7 • [EXC] |
| | Learning | GGCE141 | Study on Hachioji City 1 | 30 | 2 | 1 – | |
| | and | GGCE241 | Study on Hachioji City 2 | 30 | 2 | 2 – | |
| | Leadership | GGCE182 | Liberal Arts Special Lectures | 30 | 2 | 1 - | |
| | | | · · · · · · · · · · · · · · · · · · · | ÷ | | | |
| | | GGCE184 | Top Management in Modern Business | 30 | 2 | 1- | |
| | | GGCE181 | Student Leadership 1 | 30 | 2 | 1.2 | |
| | | GGCE281 | Student Leadership 2 | 30 | 2 | 2 – | |
| | | GGCE282 | Student Leadership 3 | 30 | 2 | 2 – | |
| | | GMDN108 | Introduction to Data Science | 30 | 2 | 1 – | |
| | | GMDN109 | Introduction to Artificial Intelligence | 30 | 2 | 1 – | |
| | | GMDN107 | Information and Digital Literacy for Students | 30 | 2 | 1 – | |
| | | GMDN101 | Introduction to Mathematics 1 | 30 | 2 | 1 – | |
| | | GMDN102 | Introduction to Mathematics 2 | 30 | 2 | 1 – | |
| | | GMDN103 | Introduction to Statistics 1 | 30 | 2 | 1 – | |
| 5)Mathemat | ics, Data | GMDN104 | Introduction to Statistics 2 | 30 | 2 | 1 – | |
| , Science, an | | GMDN105 | Computer Literacy 1 | 30 | 2 | 1 – | ******* |
| Scien | ces | GMDN106 | Computer Literacy 2 | 30 | 2 | 1 – | |
| | | GMDN110 | Physics | 30 | 2 | 1 – | |
| | | | Information Science | 30 | 2 | 1- | |
| | | | Biological Science | 30 | 2 | 1 - | |
| | | | | ÷ | | | |
| | | GMDN114 | Environmental Sciences | 30 | 2 | 1 – | |
| | | GMDN113 | Programming | 30 | 2 | 1 – | |
| | | GMDN201 | Practical Data Science | 30 | 2 | 1 – | |
| | | GHUM101 | Introduction to Music 1 | 30 | 2 | 1 – | |
| | | GHUM111 | Introduction to Art 1 | 30 | 2 | 1 – | |
| | | GHUM121 | Introduction to Literature | 30 | 2 | 1 – | |
| | Humanities | GHUM131 | Introduction to Philosophy | 30 | 2 | 1 – | |
| 6)Humanities, | | GHUM132 | Introduction to Ethics | 30 | 2 | 1 – | |
| Social | | GHUM141 | Introduction to Religion | 30 | 2 | 1 – | |
| Sciences, and | | GHUM151 | Introduction to History | 30 | 2 | 1 – | |
| Health & | | GHUM161 | Introduction to Linguistics | 30 | 2 | 1 – | |
| Physical | | GSOC101 | Introduction to Legal Studies | 30 | 2 | 1 – | |
| Education | | GSOC102 | Japanese Constitution | 30 | 2 | 1 – | |
| | Social | GSOC111 | Elementary Microeconomics | 30 | 2 | 1 – | |
| | Sciences | GSOC111 GSOC112 | Elementary Macroeconomics | 30 | 2 | 1 - | |
| | 00.01000 | | | ÷ | | | |
| | | GSOC121 | Introduction to Business | 30 | 2 | 1 – | |
| | . 8 | GSOC131 | Introduction to Sociology | 30 | 2 | 1 – | |

* There may be more than one class depending on the courses, but only one with the same course name can be acquired

*6: It is NOT possible to count as credits for the first foreign language courses or the second language courses required for graduation

*7: In order to take these courses, students must have acquired "Introduction to Volunteer" as a prerequisite course.

| | | Course | | Class | | Course | |
|----------------|-----------------------|--------------------|---------------------------------------------------------------------|----------------------------------------------|---------|------------|--------|
| Course Clas | sification | Course Code and | Course Title | Class | Credits | Registr | Remark |
| 000130 0123 | Sincation | Number | | hours | Oreans | ation | Remark |
| | | 0000111 | Introduction to Internetional Deletions | 20 | 0 | Year | |
| | | GSOC141 | Introduction to International Relations | 30 | 2 | 1- | |
| | Social | GSOC151 | Introduction to Political Science | 30 | 2 | 1 – 1 – | |
| | Sciences | GSOC161 | Introduction to Psychology | 30 | 2 | 1- | |
| 6)Humanities, | | GSOC171 | Introduction to Geography | 30 30 | 2 | 1 - | |
| Social | | GSOC181 GNAT111 | Introduction to Education | 30 | 2 1 | 1- | |
| Sciences, and | | GNAT112 | Physical Exercise A | 30 | 1 | 1 - | |
| Health & | Health & | GNAT112 GNAT113 | Physical Exercise B Physical Exercise C | 30 | 1 | 1- | |
| Physical | Phy sical | GNAT113 GNAT114 | Physical Exercise D | | 1 | 1- | |
| Education | Education | GNAT114 GNAT121 | Physical Education : Lecture | 30 30 | 2 | 1- | |
| | | GNAT121 GNAT131 | | 30 | 2 | 1- | *8 |
| | Intordio oinli | GINT101 | Physical Science of Sports | 30 | 2 | 1- | 0 |
| | Interdiscipli nary | | Special Studies in General Education 1 | | h | h | |
| indiy | | GINT102 | Special Studies in General Education 2 | 30 | 2 | 1- | |
| | | GCAR101 | Career Development | 30 | 2 | 1.2 | |
| | | GCAR102 | Career Design Forum | 30 | 2 | 1.2 | |
| | | GCAR103 | World Business Forum | 30 | 2 | 1.2 | |
| | | GCAR111 | Career Design Forum | 30 | 2 | 1- | |
| | | GCAR121 | Introduction to Career Design for International Students (Japanese) | 30 | 2 | 1 – | |
| | | GCAR122 | Introduction to Career Design for International Students (English) | 30 | 2 | 1 – | |
| | | GCAR123 | Professional Business Communication for Foreign Students A | 30 | 2 | 1 – | |
| | | GCAR124 | Professional Business Communication for Foreign Students B | 30 | 2 | 1 – | |
| | | GCAR112 | New Generation Industry and Career Seminar | 30 30 | 2 | 1 – | |
| | | GCAR211 | Global Society and New Generation Industry | | 2 | 2 – | |
| | | GCAR212 | Career Seminar for Public Services Examination I | 30 | 2 | 2 – | |
| | | GCAR213 | Career Seminar for Public Services Examination II | 30 | 2 | 2 – | |
| | | GCAR201 | Corporation Research | 30 | 2 | 2 – | |
| 7)Career Dev | /elopment | GCAR202 | Career Planning Seminar A | 30 | 2 | 2 – | |
| 1)001001 201 | olopinoin | GCAR203 | Career Planning Seminar B | 30 | 2 | 3.4 | |
| | | GCAR204 | Career Planning Seminar C | 30 | 2 | 3.4 | |
| | | GCAR205 | Career Planning Seminar D | 30 | 2 | 3.4 | |
| | | GCAR223 | Career Design Seminar for International Students | 30 | 2 | 3.4 | |
| | | GCAR214 | Career Seminar for Public Services Examination II | | 2 | 3.4 | |
| | | GCAR215 | Career Seminar for Public Services Examination IV | | 2 | 3.4 | |
| | | GCAR221 | Professional Business Communication for Foreign Students C | | 2 | 3.4 | |
| | | GCAR222 | Professional Business Communication for Foreign Students D | | 2 | 3.4 | |
| | | GCAR206 | Career Design and Transition | 30 | 2 | 4 – | |
| | | GCAR104 | Introduction to Internship | 30 | 2 | 1 – | |
| | | GCAR181 | Internship 1 | 30 | 1 | 1 – | [EXC] |
| I | | GCAR182 | Internship 2 | 30 | 1 | 1 – | [EXC] |
| | | GCAR183 | Internship 3 | 60 | 2 | 1 – | [EXC] |
| | | GCAR184 | Internship 4 | 60 | 2 | 1 – | [EXC] |
| | | GOPT101 | Overseas Training (English) I | - | 2 | 1 – | [EXC] |
| I | | GOPT102 | Overseas Training (English) II | - | 2 | 1 – | [EXC] |
| | | GOPT103 | Overseas Training (English) Ⅲ | - | 2 | 1 – | [EXC] |
| | | GOPT104 | Overseas Training (English) IV | - | 2 | 1 – | [EXC] |
| | | GOPT105 | Overseas Training (English) V | - | 1 | 1 – | [EXC] |
| | | GOPT106 | Overseas Training (English) VI | - | 1 | 1 – | [EXC] |
| | | GOPT111 | Overseas Training (German) I | <u> </u> | 2 | 1 – | [EXC] |
| | | GOPT112 | Overseas Training (German) II | 1 - | 2 | 1 – | [EXC] |
| 8)Study Abroad | I / Overseas | GOPT113 | Overseas Training (German) II | - | 1 | 1 – | [EXC] |
| Traini | | GOPT114 | Overseas Training (German) IV | - | 1 | 1 – | [EXC] |
| | | GOPT121 | Overseas Training (French) I | 1 - | 2 | 1 – | [EXC] |
| | | GOPT122 | Overseas Training (French) I | <u>† </u> | 2 | 1 – | [EXC] |
| | | GOPT123 | Overseas Training (French) II | 1 - | 1 | 1 – | [EXC] |
| | | GOPT124 | Overseas Training (French) IV | † | 1 | 1 - | [EXC] |
| | | GOPT131 | Overseas Training (Chinese) I | - - | 2 | 1 – | [EXC] |
| | | GOPT132 | Overseas Training (Chinese) I | <u> </u> | 2 | 1- | [EXC] |
| I | | GOPT132 GOPT133 | Overseas Training (Chinese) II | - | 1 | 1- | [EXC] |
| | | GOF 1133 | оverseas manning (onniese) ш | | L | | [[70] |
| | | GOPT134 | Overseas Training (Chinese) IV | 1 | 1 | 1 – | [EXC] |

[EXC] ... These courses are not counted toward course load limits
* There may be more than one class depending on the courses, but only one with the same course name can be acquired

*8: This course can only be taken for students who enroll through the Sports recommendation

| 8)Study Abroad / Overs Training Global Citizenship Progr 3)Languages Englia 3)Languages Englia Hum. - Riatta. Citizenship Servi Learni | GOPT14 GOPT14 GOPT14 GOPT14 GOPT14 GOPT14 GOPT15 GOPT15 GOPT15 GOPT15 GOPT15 GOPT15 GOPT16 GOPT16 GOPT16 GOPT16 GOPT17 GOPT17 GOPT17 GOPT18 GOPT18 GOPT18 GOPT18 GOPT18 | 2 Overseas Training (Spanish) II 3 Overseas Training (Spanish) II 4 Overseas Training (Spanish) IV 5 Overseas Training (Italian) I 6 Overseas Training (Italian) II 7 Overseas Training (Italian) II 8 Overseas Training (Italian) II 9 Overseas Training (Italian) II 9 Overseas Training (Korean) I 9 Overseas Training (Korean) I 9 Overseas Training (Korean) II 9 Overseas Training (Russian) II 10 Overseas Training (Russian) IV 11 Overseas Training (Education for International Understanding) I 12 Overseas Training (Education for International Understanding) II 13 Overseas Training (Education for International Understanding) II 14 Overseas Training (Education for International Understanding) IV <t< th=""><th>- - - - - - - - - - - - - - - - - - -</th><th>2 2 1 1 2 2 2 1 1 2 2 1 1 2 2 1 1 2 2 2 2 2 2 2 2 1 1 1</th><th>1- 1- 1- 1- 1- 1- 1- 1- 1- 1-</th><th>[EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC]</th></t<> | - - - - - - - - - - - - - - - - - - - | 2 2 1 1 2 2 2 1 1 2 2 1 1 2 2 1 1 2 2 2 2 2 2 2 2 1 1 1 | 1- 1- 1- 1- 1- 1- 1- 1- 1- 1- | [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Global Citizenship Progr 3)Languages Englia 4)Global Riahts. Servi | GOPT14: GOPT14: GOPT15: GOPT15: GOPT15: GOPT16: GOPT16: GOPT16: GOPT16: GOPT16: GOPT17: GOPT17: GOPT17: GOPT17: GOPT18: GOPT18: GOPT18: GOPT18: | Overseas Training (Spanish) III Overseas Training (Spanish) III Overseas Training (Spanish) IV Overseas Training (Italian) I Overseas Training (Italian) II Overseas Training (Italian) II Overseas Training (Italian) II Overseas Training (Italian) III Overseas Training (Italian) III Overseas Training (Korean) I Overseas Training (Korean) II Overseas Training (Korean) III Overseas Training (Korean) III Overseas Training (Korean) III Overseas Training (Russian) I Overseas Training (Russian) II Overseas Training (Russian) II Overseas Training (Russian) II Overseas Training (Education for International Understanding) I Overseas Training (Education for International Understanding) III Overseas Training (Education for International Understanding) III Overseas Training (Education for International Understanding) IV Overseas Training (Education for International Understanding) IV | - - - - - - - - - - - - - - - - - - - | 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 2 2 2 2 | 1- 1- 1- 1- 1- 1- 1- 1- 1- 1- | [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] |
| Global Citizenship Progr 3)Languages Englia 4)Global Riahts. Servi | GOPT14 GOPT15 GOPT15 GOPT15 GOPT16 GOPT16 GOPT16 GOPT16 GOPT16 GOPT17 GOPT17 GOPT17 GOPT17 GOPT18 GOPT18 GOPT18 GOPT18 | Overseas Training (Spanish) IV Overseas Training (Italian) I Overseas Training (Italian) II Overseas Training (Korean) I Overseas Training (Korean) I Overseas Training (Korean) II Overseas Training (Korean) II Overseas Training (Korean) II Overseas Training (Russian) II Overseas Training (Russian) II Overseas Training (Russian) II Overseas Training (Russian) II Overseas Training (Education for International Understanding) I Overseas Training (Education for International Understanding) II Overseas Training (Education for International Understanding) III Overseas Training (Education for International Understanding) IV Overseas Training (Education for International Understanding) IV | - - - - - - - - - - - - - - - - - - - | 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 2 2 2 2 2 | 1- 1- 1- 1- 1- 1- 1- 1- 1- 1- | [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] |
| Global Citizenship Progr 3)Languages Englis 4)Global Citizenship Rights | GOPT15 GOPT15 GOPT15 GOPT15 GOPT16 GOPT16 GOPT16 GOPT16 GOPT16 GOPT17 GOPT17 GOPT17 GOPT17 GOPT18 GOPT18 GOPT18 GOPT18 | Overseas Training (Italian) I 2 Overseas Training (Italian) II 3 Overseas Training (Italian) III 4 Overseas Training (Italian) IV 5 Overseas Training (Italian) IV 6 Overseas Training (Korean) I 7 Overseas Training (Korean) II 8 Overseas Training (Korean) III 9 Overseas Training (Korean) IV 9 Overseas Training (Korean) III 9 Overseas Training (Russian) II 9 Overseas Training (Russian) IV 9 Overseas Training (Education for International Understanding) I 9 Overseas Training (Education for International Understanding) III 9 Overseas Training (Education for International Understanding) IV 10 Overseas Training (Education for International Understanding) IV | - - - - - - - - - - - - - - - - - - - | 2 2 1 1 2 2 1 1 2 2 1 1 2 2 2 2 2 2 2 1 | 1- 1- 1- 1- 1- 1- 1- 1- 1- 1- | [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] |
| Global Citizenship Progr 3)Languages Englis 4)Global Citizenship Rights | GOPT15: GOPT15: GOPT15: GOPT16: GOPT16: GOPT16: GOPT17: GOPT17: GOPT17: GOPT17: GOPT18: GOPT18: GOPT18: GOPT18: | Overseas Training (Italian) II 3 Overseas Training (Italian) III 4 Overseas Training (Italian) IV 5 Overseas Training (Korean) I 6 Overseas Training (Korean) I 7 Overseas Training (Korean) I 8 Overseas Training (Korean) II 9 Overseas Training (Korean) II 9 Overseas Training (Korean) IV 9 Overseas Training (Russian) I 9 Overseas Training (Russian) II 9 Overseas Training (Education for International Understanding) I 9 Overseas Training (Education for International Understanding) II 9 Overseas Training (Education for International Understanding) IV 10 Overseas Training (Education for International Understanding) IV | - - - - - - - - - - - - - - - - - - - | 2 1 1 2 2 1 1 2 2 1 1 2 2 2 2 2 2 2 1 | 1- 1- 1- 1- 1- 1- 1- 1- 1- 1- | [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] |
| Global Citizenship Progr 3)Languages Englis 4)Global Citizenship Rights | GOPT15: GOPT15: GOPT16: GOPT16: GOPT16: GOPT16: GOPT17: GOPT17: GOPT17: GOPT17: GOPT18: GOPT18: GOPT18: GOPT18: | Overseas Training (Italian) III Overseas Training (Italian) IV Overseas Training (Korean) I Overseas Training (Korean) I Overseas Training (Korean) II Overseas Training (Korean) III Overseas Training (Korean) III Overseas Training (Korean) IV Overseas Training (Korean) IV Overseas Training (Russian) I Overseas Training (Russian) II Overseas Training (Education for International Understanding) I Overseas Training (Education for International Understanding) III Overseas Training (Education for International Understanding) IV Overseas Training (Education for International Understanding) IV | - - - - - - - - - - - - - - - - - - - | 1 1 2 2 1 1 2 2 1 1 2 2 2 2 2 2 2 1 | 1- 1- 1- 1- 1- 1- 1- 1- 1- 1- | [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] |
| Global Citizenship Progr 3)Languages Englis 4)Global Citizenship Rights | GOPT15: GOPT16: GOPT16: GOPT16: GOPT17: GOPT17: GOPT17: GOPT17: GOPT18: GOPT18: GOPT18: GOPT18: | Overseas Training (Italian) IV Overseas Training (Korean) I Overseas Training (Korean) I Overseas Training (Korean) II Overseas Training (Korean) II Overseas Training (Korean) II Overseas Training (Korean) IV Overseas Training (Russian) I Overseas Training (Russian) II Overseas Training (Education for International Understanding) I Overseas Training (Education for International Understanding) III Overseas Training (Education for International Understanding) IV Overseas Training (Education for International Understanding) IV | - - - - - - - - - - - - - - - - - - - | 1 2 2 1 2 2 1 1 2 2 1 2 2 2 2 2 2 2 1 | 1- 1- 1- 1- 1- 1- 1- 1- 1- 1- | [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] |
| Global Citizenship Progr 3)Languages Englis 4)Global Riahts. Servi Servi | GOPT16 GOPT16 GOPT16 GOPT16 GOPT17 GOPT17 GOPT17 GOPT17 GOPT18 GOPT18 GOPT18 GOPT18 GOPT18 | Overseas Training (Korean) I Overseas Training (Korean) II Overseas Training (Korean) II Overseas Training (Korean) II Overseas Training (Korean) IV Overseas Training (Russian) I Overseas Training (Russian) II Overseas Training (Education for International Understanding) I Overseas Training (Education for International Understanding) II Overseas Training (Education for International Understanding) II Overseas Training (Education for International Understanding) IV Overseas Training (Education for International Understanding) IV | - - - - - - - - - - - - - - - - - - - | 2 2 1 2 2 1 1 2 2 1 2 2 2 2 2 2 2 1 | 1- 1- 1- 1- 1- 1- 1- 1- 1- 1- 1- 1- 1- 1 | [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] |
| Global Citizenship Progr 3)Languages Englis 4)Global Riahts. Servi Servi | GOPT16 GOPT16 GOPT16 GOPT17 GOPT17 GOPT17 GOPT17 GOPT18 GOPT18 GOPT18 GOPT18 GOPT18 | 2 Overseas Training (Korean) II 3 Overseas Training (Korean) II 4 Overseas Training (Korean) IV 5 Overseas Training (Russian) II 6 Overseas Training (Russian) II 7 Overseas Training (Russian) II 8 Overseas Training (Russian) II 9 Overseas Training (Education for International Understanding) I 9 Overseas Training (Education for International Understanding) II 9 Overseas Training (Education for International Understanding) IV 14 Overseas Training (Education for International Understanding) IV 15 Overseas Training (Education for International Understanding) V | - - - - - - - - - - - - - - - - - - - | 2 1 2 2 1 1 2 2 2 2 2 2 2 1 | 1- 1- 1- 1- 1- 1- 1- 1- 1- 1- 1- 1- 1- 1 | [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] [EXC] |
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| 3)Languages Engli 3)Languages Engli Peac Hum 4)Global Rights Servi Local | GOPT18 GOPT18 GOPT18 GOPT18 | Overseas Training (Education for International Understanding) II Overseas Training (Education for International Understanding) II Overseas Training (Education for International Understanding) IV Overseas Training (Education for International Understanding) V | - - - - - | 2 2 2 1 | 1 – 1 – 1 – 1 – | [EXC] [EXC] [EXC] |
| 3)Languages Engli 3)Languages Engli Peac Hum 4)Global Rights Servi Local | GOPT18 GOPT18 GOPT18 | Overseas Training (Education for International Understanding) III Overseas Training (Education for International Understanding) IV Overseas Training (Education for International Understanding) IV Overseas Training (Education for International Understanding) V | - - - - | 2 2 1 | 1 – 1 – 1 – | [EXC] |
| 3)Languages Engli 3)Languages Engli Peac Hum 4)Global Rights Servi Local | GOPT18 GOPT18 | Overseas Training (Education for International Understanding) IV Overseas Training (Education for International Understanding) V | | 2 1 | 1 – 1 – | [EXC] |
| 3)Languages Engli 3)Languages Engli Peac Hum 4)Global Rights Servi Local | GOPT18 | Overseas Training (Education for International Understanding) V | - | 1 | 1 – | |
| 3)Languages Engli 3)Languages Engli Peac Hum 4)Global Rights Servi Local | | | - | <u> </u> | | |
| 3)Languages Engli 3)Languages Engli Peac Hum 4)Global Rights Servi Local | GOPT18 | Overseas Training (Education for International Understanding) VI | - | 1 | •••••••• | [EXC] |
| 3)Languages Engli 3)Languages Engli Peac Hum 4)Global Rights Servi Local | | | | | 1 – | [EXC] |
| 3)Languages Engli 3)Languages Engli Peac Hum 4)Global Rights Servi Local | GOPT19 | International Internship 1 | 60 | 2 | 1 – | [EXC] |
| 3)Languages Engli 3)Languages Engli Peac Hum 4)Global Rights Servi Local | GOPT19 | ···· | 60 | 2 | 1 – | [EXC] |
| 3)Languages Engli 3)Languages Engli Peac Hum 4)Global Rights Servi Local | GOPT19 | | 60 | 2 | 1 – | [EXC] |
| 3)Languages Engli 3)Languages Engli Peac Hum 4)Global Rights Servi Local | GOPT19 | International Internship 4 | 60 | 2 | 1- | [EXC] |
| 3)Languages Engli 3)Languages Engli Peac Hum 4)Global Rights Servi Local | GOPT19 | · · · · · · · · · · · · · · · · · · · | 30 | 1 | 1- | [EXC] |
| 3)Languages Engli 3)Languages Engli Peac Hum 4)Global Rights Servi Local | GOPT19 | ····· | 30 | 1 | 1- | [EXC] |
| 3)Languages Engli 3)Languages Engli Peac Hum 4)Global Rights Servi Local | 3 | Irses can only be taken for GCP students | 1 | | <u>. </u> | [=: :•] |
| 4)Global Citizenship | GGCP15 | 8 | 60 | 2 | 1- | [EXC] |
| 4)Global Citizenship | GGCP15 | · · · · · · · · · · · · · · · · · · · | 60 | 2 | 1 – | [EXC] |
| 4)Global Citizenship | GGCP25 | | 60 | 2 | 2 – | [EXC] |
| 4)Global Citizenship | GGCP25 | ···· | 60 | 2 | 2 - | [EXC] |
| 4)Global Bights Citizenship Lagra | h GGCP15 | | 60 | 2 | - 1- | [EXC] |
| 4)Global Bights Citizenship Lagra | GGCP15 | | 60 | 2 | 1- | [EXC] |
| 4)Global Bights Citizenship Lagra | GGCP15 | ····· | 60 | 2 | 2 – | [EXC] |
| 4)Global Bights Citizenship Lagra | GGCP25 | | 60 | 2 | 2 - | [EXC] |
| 4)Global Rights Citizenship Servi | | | 30 | 2 | 2 - | [EXC] |
| Citizenship Servi | n GCCP24 | | 30 | 2 | 2 - | [EXC] |
| Citizenship | and į | | 30 | ۷ | <u> </u> | [L/C] |
| and | ^{ng} GGCP14 | 2 GCP seminar 2:Basic Research Skills for Global Citizenship | 30 | 2 | 1 – | [EXC] |
| o)wathematics, Data | | 1 Social Systems Modeling for GCP 1 | 30 | 2 | 1 – | [EXC] |
| Science, and Natura | | | 30 | 2 | 2 – | [EXC] |
| Sciences 7)Career Developme | ş | | 30 | 2 | 1 – | [EXC] |
| ,- <u></u> piilo | GGCP26 | | 30 | 1 | 1- | [EXC] |
| 2)University Studies | GGCP26 nt GGCP14 | | 30 | 1 | 1 – | [EXC] |
| Soka Education | GGCP26 nt GGCP14 GGCP10 | | 1 30 | 1 | 2 – | [EXC] |
| | GGCP26 nt GGCP14 GGCP10 | 2 GCP Tutorial A2 | 30 | | 1 - 1 | [_/0] |

[EXC] ... These courses are not counted toward course load limits

* There may be more than one class depending on the courses, but only one with the same course name can be acquired

| Course Classification | | Course Code and | Course Title | Class | Credits | Course Registr | Remark | Available Courses *9 | | |
|-----------------------|---------------|--------------------|---------------------------------------------------------|-----------------|---------------|-------------------|---------|----------------------|---|---|
| Course Clas | ssincation | Number | | hours | Credits | ation Year | Reindik | 1 | 2 | 3 |
| Japanese Lang | uage and Cult | ture Courses | *These courses can only be taken for international stud | a lents incl | : udina EM | P studen | ts | | | |
| 3)Languages | Japanese | GJLC101 | Japanese 1 | 60 | 4 | 1 – | | | 0 | 0 |
| | | GJLC102 | Japanese 2 | 60 | 4 | 1 – | | | 0 | 0 |
| | | GJLC201 | Japanese 3 | 30 | 2 | 1 – | | 0 | 0 | 0 |
| | | GJLC202 | Japanese 4 | 30 | 2 | 1 – | | 0 | 0 | 0 |
| | | GJLC203 | Japanese 5 | 30 | 2 | 1 – | | 0 | 0 | 0 |
| | | GJLC204 | Japanese 6 | 30 | 2 | 1 – | | 0 | 0 | 0 |
| | | GJLC111 | Basic Japanese | 90 | 6 | 1 – | | 0 | 0 | |
| | | GJLC112 | General Japanese for Beginners | 150 | 10 | 1 – | | 0 | 0 | |
| | | GJLC113 | General Japanese 1 | 150 | 10 | 1 – | | 0 | 0 | |
| | | GJLC114 | General Japanese 2 | 150 | 10 | 1 – | | 0 | 0 | |
| | | GJLC115 | Japanese Practice for Beginners | 30 | 2 | 1 – | | 0 | 0 | |
| | | GJLC116 | Japanese Practice 1 | 30 | 2 | 1 – | | 0 | 0 | |
| | | GJLC231 | Japanese Reading 2 | 30 | 2 | 1 – | | 0 | 0 | |
| | | GJLC232 | Japanese Reading 3A | 30 | 2 | 1 – | | 0 | 0 | |
| | | GJLC233 | Japanese Reading 3B | 30 | 2 | 1 – | | 0 | 0 | |
| | | GJLC234 | Japanese Reading 4A | 30 | 2 | 1 – | | 0 | 0 | |
| | | GJLC235 | Japanese Reading 4B | 30 | 2 | 1 – | | 0 | 0 | |
| | | GJLC236 | Japanese Reading 5A | 30 | 2 | 1 – | | 0 | 0 | |
| | | GJLC237 | Japanese Reading 5B | 30 | 2 | 1 – | | 0 | 0 | |
| | | GJLC121 | Japanese Grammar 2 | 30 | 2 | 1 – | | 0 | 0 | |
| | | GJLC221 | Japanese Grammar 3 | 30 | 2 | 1 – | | 0 | 0 | |
| | | GJLC222 | Japanese Grammar 4 | 30 | 2 | 1 – | | 0 | 0 | |
| | | GJLC141 | Japanese Communication for Beginners | 30 | 2 | 1 – | | 0 | Ō | |
| | | GJLC241 | Japanese Communication 1 | 30 | 2 | 1 – | | 0 | 0 | |
| | | GJLC242 | Japanese Communication 3A | 30 | 2 | 1 – | | 0 | 0 | |
| | | GJLC243 | Japanese Communication 3B | 30 | 2 | 1 – | | 0 | 0 | |
| | | GJLC244 | Japanese Communication 4A | 30 | 2 | 1 – | | 0 | 0 | |
| | | GJLC245 | Japanese Communication 4B | 30 | 2 | 1 – | | 0 | 0 | |
| | | GJLC246 | Japanese Expressions 5A | 30 | 2 | 1 – | | 0 | 0 | |
| | | GJLC247 | Japanese Expressions 5B | 30 | 2 | 1 – | | 0 | 0 | |
| | | GJLC151 | Japanese Listening for Beginners | 30 | 2 | 1 – | | 0 | 0 | |
| | | GJLC152 | Japanese Listening 1 | 30 | 2 | 1 – | | 0 | 0 | |
| | | GJLC251 | Japanese Listening 2 | 30 | 2 | 1 – | | 0 | 0 | |
| | | GJLC252 | Japanese Listening 3A | 30 | 2 | 1 – | | 0 | 0 | |
| | | GJLC253 | Japanese Listening 3B | 30 | 2 | 1 – | | 0 | 0 | |
| | | GJLC254 | Japanese Listening 4A | 30 | 2 | 1 – | | 0 | 0 | |
| | | GJLC255 | Japanese Listening 4B | 30 | 2 | 1 – | | Õ | Ő | |
| | | GJLC256 | Japanese Listening 5A | 30 | 2 | 1 – | | Õ | Õ | |
| | | GJLC257 | Japanese Listening 5B | 30 | 2 | 1- | | 0 | 0 | |
| | | GJLC161 | Japanese Writing for Beginners | 30 | 2 | 1- | | 0 | 0 | İ |
| | | GJLC162 | Japanese Writing 1 | 30 | 2 | 1 – | | 0 | 0 | |
| | | GJLC261 | Japanese Writing 3 | 30 | 2 | 1 – | | 0 | 0 | |
| | | GJLC262 | Japanese Writing 4 | 30 | 2 | 1 – | | 0 | 0 | |
| | | GJLC117 | Basic Kanji | 30 | 2 | 1 – | | 0 | 0 | |
| apanese Languag | e and Culture | GJLC118 | Japanese Traditional Culture | 30 | 2 | 1- | *10 | 0 | | l |

* There may be more than one class depending on the courses, but only one with the same course name can be acquired

*9:Courses available for registration differ depending on the affiliation from ${\rm \odot}$ to ${\rm \odot}.$

①: Exchange students, specially enrolled students (ND)

©: EMP students, Japanese Language Program students of Faculty of International Liberal Arts.

©: Undergraduate students excluding those in (Entrance Examination for International Students, students recommended by designated schools, students

*10:This course credits are NOT included in the credits required for graduation.

Chapter 6. Course Registration in the Faculty/Department

Faculty of Economics / Department of Economics

1. Philosophy and Objectives

Since its foundation, the Faculty of Economics has aimed to foster leaders who will lead the global economic society based on Soka University's founding principles of humanistic education, the creation of a new culture, and the peacebuilding. In particular, the theoretical and practical study of "humanistic economics," which searches for a new economic format for humankind, is a unique mission of the Faculty of Economics.

2. Educational Goals

The Faculty of Economics has the following three educational goals:

- (1) To foster students with logical thinking and problem-solving skills through systematic economic education.
- (2) To foster students with communication skills for a global society through the study of economics in English.
- (3) To foster students with skills to view the world with an all-encompassing perspective through the study of economics based on humanism, who can contribute to the world peace and the well-being of humankind.

3. Diploma policy (Policy Regarding the Graduation Certification/Award of Degrees)

Based on the Soka University's and the faculty's educational goals, the Faculty of Economics awards a bachelor's degree (in economics) to students who have acquired the following abilities and academic knowledge:

- (1) The ability to logically and statistically understand and analyze social phenomena from multiple perspectives through economics
- (2) The ability to understand the diversity of the world and the multifaceted nature of economic and social issues and to participate appropriately in discussions by using relevant knowledge and language skills
- (3) The ability to develop self-discipline, respect diversity, and cooperate with others to achieve goals through the study of economics
- (4) The ability to tackle economic and social issues and to use economics to propose paths for the realization of peace and happiness for humankind

4. Curriculum Policy (Policy for Organizing/Implementing the Curriculum)

The Faculty of Economics has organized its curriculum based on the Soka University's and the faculty's diploma policies to help its students achieve the specified learning outcomes.

- (1) In order to develop the ability to logically and statistically understand and analyze social phenomena from multiple perspectives using economics, students will first study the basics of economic theory in the required courses of "Principles of Microeconomics" and "Principles of Macroeconomics," and the basics of quantitative analysis in the required courses of "Calculus" and "Foundations of Data Science." Students will then study intermediate levels of microeconomics and macroeconomics, and various courses in applied economics. In this way, students will learn specific methods for social analysis through the medium of economics and cultivate the ability to think logically and statistically from multiple perspectives.
- (2) In order to acquire an understanding of the diversity of the world and the multifaceted nature of economic and social issues as well as the ability to participate appropriately in discussions by using relevant knowledge and language skills, students will first study the historical approaches to economics in the required courses of "Economic History" as well as the basics of bookkeeping in the required course of "Introduction to Financial Accounting." From the second year, students will take introductory courses such as "Principles of Finance," and "Development Economics," and "Development" to acquire advanced knowledge about economic and social issues of the world and cultivate the ability to set issues based on such knowledge independently.

Students will also learn the basics of language expression in the required course of "Academic Writing Skills" (general education courses) and language courses (6 credits of Japanese are required for EMP students).

Students will also study specific economic and social issues through discussions in the required courses of "Progressive Seminar 1/2/3," and cultivate the ability to drive discussions. In addition, by taking courses in the SUCCEED (Soka University Courses for Comprehensive Economics Education) program, which is the English Medium Program (EMP) for Economics students, students can study the economic and social issues facing Japan and other Asian countries in English alongside foreign students from around the world.

- (3) In order to develop self-discipline and the ability to respect diversity and cooperate with others to achieve goals through the study of economics, students will first learn the basics of time management, group study, and active learning during the first year in the required course, "Freshman Seminar" (general education courses). After this, students will participate in group studies and active learning in "Progressive Seminar 1/2/3," and other major courses to cultivate the ability for self-development, build their basic interpersonal skills, and develop the ability to achieve their goals.
- (4) In order to acquire the ability to tackle economic and social issues and to use economics to propose paths for the realization of peace and happiness for humankind, students will work on economic and social issues through individual and group research in the required courses of "Progressive Seminar 1/2/3." These courses aim to prepare students to tackle economic and social issues toward the realization of peace and happiness for humankind. Furthermore, in "Progressive Seminar 4" and "Capstone Thesis," each student will set an issue and present the solution using economics under the guidance of an instructor.

5. Admission Policy (Policy for Accepting new Entrants)

The Faculty of Economics uses the following method to select students from Japan and overseas who have the quality and capacity to grow into the type of people indicated in the educational goals of the faculty, based on the admission policy of Soka University and the philosophy/objectives of the faculty.

- (1) Students who agree with the philosophy of a humanistic economy, as the Faculty of Economics has set forth since its foundation, and who want to study in the Faculty of Economics with a will to contribute to world peace and the well-being of humankind and to act as a leader in the global society. The level of students' desire will be evaluated through interview exams during the PASCAL entrance exam and entrance exam on recommendation (general).
- (2) Students who have the basic academic ability to learn the knowledge/skills required for identifying/solving problems, as well as logical thinking, judgment, and expression. In the PASCAL entrance exam, the entrance exam on recommendation (general), the entrance exam using the National Center Test for University Admissions, the unified entrance exam, the general entrance exam, the entrance exam for international students (including the SUCCEED program), students' basic knowledge/skills and ability to think/judge/express are particularly evaluated.
- (3) Students who have the basic English proficiency necessary to actively participate in a global society. In the entrance exam on recommendation (general), the entrance exam using the National Center Test for University Admissions, the unified entrance exam, and the general entrance exam, the emphasis is placed on English proficiency. Particularly in the entrance exam on recommendation (general) and the entrance exam using the National Center Test for University Admissions, a weighted scoring method is adopted whereby a higher weighting is given to students' English test scores. Further, in the PASCAL entrance exam and entrance exam on recommendation (general), students who have obtained certain scores in various English qualification tests will receive preferential treatment.
- (4) Students who are interested in economic and social problems in the real world, who take the initiative to solve problems by thinking and acting independently, and who are willing to work in cooperation with various people. In the entrance exam on recommendation (general), a document assessment and interview exam will be implemented to evaluate students' initiatives conducted up to high school level and their motivation for learning. In the PASCAL entrance exam, through group discussion using the active learning method, the initiative, diversity, cooperation, and ability to express personal thoughts and opinions of each individual will be evaluated.

6. Graduation Requirements

The number of credits indicated in the table below and a cumulative GPA of at least 2.00 are required for graduation from the Department of Economics.

| Course category | | Course classifications | | Credits req gradua | | |
|----------------------------------|------------------------------------------------------------------------------------|----------------------------------------------|----------------------|-----------------------|-------------------------------------------------------------------------------------|--|
| | 1) Com A famia Shilla | Freshman Seminar | Required | 2 | Extra classif course | |
| | 1) Core Academic Skills | Academic Writing | Required Elective | 2 | ra ci ssific rse. | |
| | 2) University Studies & S | oka Education | Required Elective | 4 | Extra credits classificatior course. | |
| General | 4) Global Citizenship Edu | ication | Required Elective | 4 | n wi | |
| Education Course (page 53–58) | 5) Mathematics, Data Science, and Natural Sciences | Introduction to Data Science | Required | 2 | Extra credits in exceeding the classification will be calculat course. | |
| | 6) Humanities, Social Scie Physical Education | ences, and Health & | Required Elective | 2 | ding the required credits in each course calculated as credits for open elective | |
| | 7) Career Development | | Required Elective | 2 | quire as c | |
| Foreign Language | First Foreign Language ' | *1 | Required Elective | 6 | required credits ed as credits fo | |
| Course | | Second Foreign Language *2 Required Elective | | | | |
| D 1 | Required Elective Courses | s *3 | | 28 | in each r open ¢ | |
| Departmental Course | Elective Courses | | | 38 | ach en el | |
| (page 65–67) | Acquire at least 18 credits by \blacktriangle]. | s indicated | 1 course elective | | | |
| Open Elective Course *4 | Credits acquired by freely Course," "Departmental C "Departmental Courses of | Course of the affiliated fa- | culty," and | 30 or 1 | nore | |
| | 1 | Total | | 124 or | more | |

*1: Students are required to earn at least six credits in the First Foreign Language courses, and EMP students must take Japanese as the first foreign language. To meet these requirements, EMP students need to acquire credits from "Japanese Language and Culture courses" in General Education courses, except "Japanese Traditional Culture.

- *2: For the Second Foreign Language courses, EMP students must acquire at least four credits in one language, except English and the language selected as the first foreign language.
- *3: Regarding credits acquired in the required elective course, those in excess of the number required for graduation (28 credits) will be calculated as credits for elective courses.
- *4: For open elective courses, students can acquire credits by freely selecting any courses from 1) General Education Courses, 2) Departmental Course of the affiliated faculty, and 3) Department Courses of other faculty or departments. Regarding credits acquired in 1) General Education Courses and 2) Departmental Course of the Faculty of Economics, credits in excess of the required credits for graduation will be calculated as open elective courses. For example, if a student has acquired 40 credits in departmental elective courses, 2 out of the 40 credits will be calculated as credits for open elective courses (when 30 credits have been acquired for open elective courses, the excess credits will be calculated as credits in excess of the required credits for graduation.)

7. Course load limits, Requirements for high academic performance students, and Early Graduation

| Upper limit of | | | Waived course load limits for high academic performance students | | Criteria for early graduation | | |
|-------------------------|----------------------------------------|-----------------------|------------------------------------------------------------------------|------------------------------|-----------------------------------|--------------------------------|----------------------------------------|
| academic credits per | Laura limit of | Semester GPA in | | Registration for | Criteria for cumulative | Requirement Semes | |
| | Lower limit of credits per semester | the previous semester | Additional Credits | advanced academic year | GPA to determine graduation | Criteria for cumulative GPA | Minimum number of credits earned |
| 20 | 16 | 3.50 | 4 | Available | 3.70 | 3.70 | 84 |

The Faculty of Economics criteria are as follows:

To be eligible for early graduation, students must fulfill the following criteria at the completion of Semester 4: achieve GPA points of 3.70 or above and have earned 84 credits or more. Moreover, at the time of graduation assessment (at the end of Semester 6 or 7), students need to meet the above GPA point and have acquired 124 credits which is the standard number of credits for graduation.

Candidates for early graduation need to register their proposed graduation semester on the portal site at the time of course registration for each semester starting Semester 5.

8. Sample Schedule models for EMP students

Standard schedule models are shown in the tables below. Students can register for other courses according to their own interests, up to the maximum credit (20 credits) per semester.

| First year | | | | | |
|------------------------------------------------------------------------------------------------------------------|--------------------------------------|--|--|--|--|
| Economics courses: | General Education Courses: | | | | |
| ECON113 Principles of Microeconomics | GFDC101 Freshman Seminar | | | | |
| ECON114 Principles of Macroeconomics | GFDC111 Academic Writing Skill 1 | | | | |
| ECON152 Economic History | GMDN108 Introduction to Data Science | | | | |
| INLA221 Calculus | | | | | |
| ECON132 Introduction to Financial Accounting | | | | | |
| In addition to the required classes above, Japanese language classes (GJLC112 General Japanese for Beginners and | | | | | |

In addition to the required classes above, Japanese language classes (GJLC112 General Japanese for Beginners and GJLC113 General Japanese 1, or GJLC113 General Japanese 1 and GJLC114 General Japanese 2), classes under Global Citizenship Education (GUNI121 Soka Education and GCAR151 Career Planning 1) are highly recommended to be taken during the first year.

| Second year | | | | | | |
|---------------------------------------------------------------------------------------------------------|----------------------------|--|--|--|--|--|
| Economics courses: | General Education Courses: | | | | | |
| INLA120 Foundations of Data Science Second Foreign Language | | | | | | |
| In addition to the required classes above, ECON313 Intermediate Microeconomics and ECON314 Intermediate | | | | | | |
| Macroeconomics are highly recommended to be taken during the | e second year. | | | | | |

Third and Fourth years

Economics courses:

ECON202 Progressive Seminar 1 (in the 5th semester) ECON303 Progressive Seminar 2 (in the 6th semester) ECON304 Progressive Seminar 3 (in the 7th semester)

9. Prerequisites for Registration

Many of the Economics courses offered in the second and later years require students to have completed specific courses beforehand. These conditions are specified in the syllabus of each course, and students are requested without fail to confirm the conditions before taking the course. Since many courses specify completion of ECON313 Intermediate Microeconomics and ECON314 Intermediate Macroeconomics as a prerequisite, it is strongly recommended to complete these courses in the second year.

10. Progressive Seminar

(1) Schedule of Progressive Seminars

Progressive Seminars are classes in small size where students deepen their knowledge and understanding of the specialized area of their interests. Progressive Seminar 1 (Semester 5), Progressive Seminar 2 (Semester 6), and Progressive Seminar 3 (Semester 7) are required courses. Progressive Seminar 4 (Semester 8) is offered as an optional course. In principle, students continuously belong to a seminar conducted by the same instructor throughout Progressive Seminar 1 to Progressive Seminar 4.

(2) Guidance for Progressive Seminars and Application Period

A guidance session for Progressive Seminars will be held during Semester 4. Students have to apply for a seminar of their choice after the guidance. Please note that instructors will take into account the academic results of the first and second year as one of the selection criteria.

11. Approval of Credits for Departmental Courses

(1) Approval of credits through the bookkeeping examination

If you have acquired 3rd Grade or higher from the Official Business Skill Test in Bookkeeping sponsored by the Japan Chamber of Commerce and Industry before enrollment or during the period of enrollment, you may be granted credits (2 credits) for the "Introduction to Financial Accounting" course. Students who would like to apply for these credits are requested to submit the following documents to the Academic Affairs Office: application form (available on the portal site) and the original copy of the grade certificate (to be returned to the student after the Academic Affairs Office makes photocopies). The approval grade is R. This credit approval is for the students of the Faculty of Economics only.

* Although the Faculty of Business Administration also offers approval of credits through the bookkeeping examination for its specialized course, you can only receive approval of credits for one course, either from "Introduction to Financial Accounting" or said specialized course.

(2) Approval of credits through the other certification examinations

The eligible qualifications are as follows;

- · Economic Record Examination (ERE) *Micro- and Macroeconomics in the Japanese Language
- · Japan Statistical Society Certificate (second grade or higher)

Only the score or qualifications by taking the exam while enrolled in Soka University are valid. According to the criteria in the table below, these qualifications are approved as "経済特論 (Contemporary Issues in Economics)". Students who would like to apply for credit are requested to submit the following documents to the Academic Affairs Office: application form (available on the portal site) and the original copy of the grade certificate (to be returned to the student after the Academic Affairs Office makes photocopies). For those students in other faculties, these qualifications are approved as "経済特論(Contemporary Issues in Economics)."

(3) Approval of credits by internship abroad

The Faculty of Economics offers "International Internship" courses (International Internship A and International Internship B), where students can experience working for overseas companies and organizations. This program aims to nurture communication skills and other skills necessary for working in the global environment, thereby promoting our students' career development. The "International Internship" courses that offer approval for credits are limited to those deemed to provide sufficient educational effect as a specialized course.

Students who wish to earn credits in these courses will be asked to carefully read the syllabus of each course and follow the necessary procedures described below. These courses are not subject to waived course load limits and are subject to PF evaluation.

[How to proceed with practice programs]

- 1) Be sure to read the syllabus before applying for a practice program. Consult with the Faculty of Economics' instructor of the relevant course and submit the necessary documents to the office of the Faculty of Economics.
- 2) After completing the practice program, submit the necessary documents to the office of the Faculty of Economics.
- 3) For more information, please ask your instructor of the relevant course.

[Timing of course registration]

Register for the course in the semester immediately after the end of your internship.

(4) Credits acquired from overseas university while studying abroad

When a student has acquired credits from Economics courses under an exchange program or through a privately-funded study abroad program in a university approved by the Economics Faculty Council, such credits can be approved as credits for the Soka University Faculty of Economics after approval by the Economics Faculty Council and in accordance with the curriculum and the number of class hours of the Faculty.

Students who want approval of credits for Economics courses earned at other institutions (including students in other faculties) are requested to submit the following documents to the Academic Affairs Office: university-wide Application for Credit Approval through Study Abroad Program (Specialized Courses); lecture content (available from the Academic Affairs Office); original copy of the academic transcript issued by the overseas university [including grade criteria]; and the lecture syllabus of the course at the overseas university.

| Host Organization | Certification Exam | Certification | Approval Grade | Credits given Upon Approval | Remarks | | | | |
|------------------------------|---------------------------------------|----------------------------------------|-------------------|-----------------------------------|------------------------------------------------------------------------------------------------------------------------|----|----|-------------------------------------|-------------------------------------|
| | | S | A+ | | | | | | |
| | | A+ | А | | | | | | |
| Japan Economics Education | Economics Record Examination (ERE) | Α | A- | 2 | Credits can only be earned once with ERE. Once you have been certified, | | | | |
| Association | | Examination (ERE) | Examination (ERE) | Examination (ERE) | Examination (ERE) | B+ | B+ | | you cannot apply for another grade. |
| 713500101011 | | | | | В | С | | you cannot apply for another grade. | |
| | | С | D | | | | | | |
| The Japan Statistical | Japan Statistical | 2 nd grade | R | 2 | A maximum of 4 credits is approved with JSSC. Once students has earned credits in | | | | |
| Society | Society Certificate | Pre-1 st grade or higher | R | 4 | 2nd grade and then apply for credits in Pre- 1st grade, students will only be able to earn 2 additional credits. | | | | |

Available Credit Approval by Certification Examinations

*1: Only the score or qualifications by taking the exam while enrolled in University are valid.
*2: If students earn the certification of both ERE and Japan Statistical Society Certificate, they can earn up to six credits.

■ How to read the Departmental Course table for the Department of Economics

The following items are listed in the Departmental Course (Economics) table published from the next page:

| Course Code and Number | | Class | | Course | CI | uster | Cours | es | Reg. by other | | | | <u> </u> | | |
|---------------------------|--------------|-------|---------|--------------|----|------------|-------|--------|-------------------|------|-----|---------|----------|-----|--|
| | Course Title | | Credits | registration | DF | DF PS GD S | | GD SUC | | Note | Le | arning(| Jutcom | nes | |
| | | hour | | year | | 13 | QD | | Dept. students | | 1 | 2 | 3 | 4 | |
| : | | : | : | : | : | | : | | : | : | | : | | | |
| 1 | 2) | 3 | 4 | 5) | | .6) | | | | 8 | .9) | | | | |

| 1) Course Code and Number | Alphabetical and numerical characters to indicate the type of course are listed. For details, refer |
|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| I) Course Code and Number | to 3.6. Course numbering and course codes on page 20. |
| 2) Course title | This is the title of the course that is posted on the timetable. |
| 3) Class contact hour | The number of class contact hours set for each course is listed. The unit is "contact hour." One contact hour is 45 minutes. A class with 30 contact hours course are offered once a week, and a class with 60 contact hours course are offered twice a week. |
| 4) Credits | The number of credits that can be acquired by passing a course is listed. |
| 5) Course Registration Year | Academic year which students can take a course from is listed. |
| 6) Cluster Courses | This indicates course designated by each cluster course. Students need to acquire at least 18 credits in total for courses marked with "▲" in the selected cluster course column. DF=Data and Finance course / PS= Policy Studies course / GD= Global and Development course / SUC=SUCCEED course |
| 7) Reg. by other Dept. students | Whether or not students in other departments can take is indicated. Students in departments other than Economics cannot take the courses marked with "x" in this column. |
| 8) Note | Notes, conditions, restrictions, etc. when taking a course are described. |
| 9) Learning Outcomes | This shows whether each course applies to the learning outcomes indicated in the Diploma Policy." ©" means most applicable, "o" means applicable. Each number represents the following learning outcomes. 1. The ability to logically and statistically understand and analyze social phenomena from multiple perspectives through economics 2. The ability to understand the diversity of the world and the multifaceted nature of economic and social issues and to participate appropriately in discussions by using relevant knowledge and language skills 3. The ability to develop self-discipline, respect diversity, and cooperate with others to achieve goals through the study of economics 4. The ability to tackle economic and social issues and to use economics to propose paths for the realization of peace and happiness for humankind |

| ■ i able: | Departmental Courses in the Dep | <u>pt. 01</u> | ECO | nomi | cs (I | or s | stude | ents | enroi | ied in P | 1202 | 3) | | |
|-----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|------------------|---------|--------------|-------------|----------|---------|-------------|-----------------------|----------------|------|------------------|---|----------|
| Course Code | | Class | | Course | | luster | Cours | es | Reg. by other | | L | Leaning Outcomes | | s |
| and Number | Course Title | contac t hour | Credits | Reg. Year | DF | PS | GD | suc | Dept. student s | Note | 1 | 2 | 3 | 4 |
| | | <u> </u> | | | <u> </u> | <u> </u> | | <u> </u> | <u> </u> | | | - | Ů | - |
| Required Elective courses: 28 credits or more *Acquire required credits from each field of study Microeconomics (4 credits) | | | | | | | | | | | | | | |
| | | 60 | 4 | 1~ | | | 0 | 0 | 1 | | Ø | 0 | | |
| | Introduction to Microeconomics | 60 60 | 4 | 1~ | 0 | 0 | 0 | 0 | | | 0 | 0 | | |
| | Principles of Microeconomics Microeconomic Theory (HP) | 60 | 4 | 1~ | 0▲ | 0▲ | 0 | <u> </u> | x | *1 | 0 | 0 | | |
| | microeconomic meory (n-) | 00 | 4 | 1 | | | | 8 | | 71 | • | 0 | | <u> </u> |
| | Introduction to Macroeconomics | 60 | 4 | 1~ | 0 | 0 | 0 | 0 | 1 | | O | 0 | | |
| ****** | Principles of Macroeconomics | 60 | 4 | 1~ | 0 | 0 | 0 | 0 | | | 0 | 0 | | |
| | Macroeconomic Theory (HP) | 60 | 4 | 1~ | 0 | 0 | 0 | | x | *1 | 0 | 0 | | |
| Mathematics | | 00 | - | 1.4 | | | | 1 | | - 1 | • | | | |
| | Introductory Mathematics for Economics A | 60 | 4 | 1~ | 0 | 0 | 0 | 0 | 1 | | Ø | | | |
| ****** | Introductory Mathematics for Economics A | 60 | 4 | 1~ | 0 | 0 | 0 | 0 | | | 0 | | | |
| | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | | 4 | | 0 | 0 | 0 | 0 | | Callab(II) | 0 | | | |
| INLA221 | Calculus | 60 | + | 1~ | | | | | 8 | Collab(IL) | 9 | 1 | | L |
| | History (4 credits) | 60 | | 1.00 | | | 0 | | 1 | | 0 | | | |
| | Introduction to Economic History | 60 | 4 | 1~ | 0 | 0 | 0 | 0 | | 0.11.1.4.12 | 0 | 0 | | |
| | Economic History | 60 | 4 | 1~ | 0 | 0 | 0 | 0 | I | Collab(LW) | 0 | O | | L |
| Statistics (4 | | 60 | | 1 | | | | | 1 | | | | | |
| | Introductory Statistics | 60 | 4 | 1~ | 0 | 0 | 0 | 0 | | 0.1 | 0 | | | |
| | Foundation of Data Science | 60 | 4 | 1~ | 0 | 0 | 0 | 0 | | Collab(IL • B) | Ø | 1 | | i |
| Accounting | | | | | | | | | | | 0 | | | |
| | Introduction to Accounting | 30 | 2 | 1~ | 0 | 0 | 0 | 0 | | | 0 | | | |
| | Introduction to Financial Accounting | 30 | 2 | 1~ | 0 | 0 | 0 | 0 | | | O | | | |
| Seminar 1 (2 | | | | | _ | | | | 8 | | | | | |
| | Advanced Seminar 1 | 30 | 2 | 2~ | 0 | 0 | 0 | 0 | × | | 0 | 0 | 0 | 0 |
| | Progressive Seminar 1 | 30 | 2 | 2~ | 0 | 0 | 0 | 0 | х | | 0 | 0 | 0 | O |
| Seminar 2 (2 | | | , , | | - | - | _ | - | | | - | | | |
| ****** | Advanced Seminar 2 | 30 | 2 | 3•4 | 0 | 0 | 0 | 0 | × | | 0 | 0 | 0 | 0 |
| | Progressive Seminar 2 | 30 | 2 | 3•4 | 0 | 0 | 0 | 0 | x | | 0 | 0 | 0 | 0 |
| Seminar 3 (2 | | | | | - | - | | - | 8 | | | - | - | |
| | Advanced Seminar 3 | 30 | 2 | 3•4 | 0 | 0 | 0 | 0 | × | | 0 | 0 | 0 | 0 |
| | Progressive Seminar 3 | 30 | 2 | 3•4 | 0 | 0 | 0 | 0 | х | | 0 | 0 | 0 | O |
| | rses: 38 credits or more *Include at least 18 ci | redits fi | rom the | e selec | ted co | ourse | cours | es in di | cated by | /▲] | | | | |
| Elementary of | ourses for Cluster | | | - | 8 | 8 | | 8 | 8 | | | | | |
| ECON311 | Microeconomics (Intermediate) | 60 | 4 | 2~ | | | | | | Collab(B) | 0 | 0 | | |
| ECON312 | Macroeconomics (Intermediate) | 60 | 4 | 2~ | | | | | | Collab(B) | 0 | 0 | | |
| ECON313 | Intermediate Microeconomics | 60 | 4 | 2~ | | | | | | Collab(IL) | | 0 | | ļ |
| ECON314 | Intermediate Macroeconomics | 60 | 4 | 2~ | | | | | | Collab(IL) | 0 | 0 | | ļ |
| ECON321 | Mathematics for Economics | 60 | 4 | 2~ | | ļ | | ļ | ļ | | 0 | 0 | | |
| ECON322 | Data Science | 30 | 2 | 2~ | | | | | | | O | 0 | | |
| ECON331 | Monetary Economics | 60 | 4 | 2~ | | | | L | ļ | | Ø | 0 | | |
| ECON332 | Public Finance | 60 | 4 | 2~ | | | | | | | 0 | | 0 | 0 |
| ECON351 | Japanese Economic History | 60 | 4 | 2~ | | | | | | Collab(人) | 0 | O | | 0 |
| ECON361 | Development Economics | 60 | 4 | 2~ | l | <u> </u> | | l | <u> </u> | | 0 | O | | 0 |
| ECON371 | Economics of Climate Change | 30 | 2 | 2~ | | | | | | | Ø | 0 | | 0 |
| Other Election | ve courses | | - | | | | | | | | | _ | | |
| INF0111 | Calculus 1 | 30 | 2 | 1~ | | | | | | Collab(IS) | 0 | | | |
| INFO114 | Calculus 2 | 30 | 2 | 1~ | | | | | | Collab(IS) | 0 | | | |
| ECON231 | Capital Markets and Investment | 30 | 2 | 2~ | | | | | | Collab(B) | O | 0 | | |
| ECON232 | Fundamentals of Financial Accounting | 30 | 2 | 2~ | | | | | | | 0 | | | |
| ECON261 | International Economic Affairs 1 | 30 | 2 | 2~ | | | | | | | 0 | O | | |
| ECON262 | International Economic Affairs 2 | 30 | 2 | 2~ | | | ٨ | | | | 0 | O | | |
| ECON291 | Selected Topics in Economics A | 60 | 4 | 1~ | | | | | | | | | | |
| | Contemporary Issues in Economics 1 | 30 | 2 | 1~ | · · · · · · | | | · · · · · · | İ | | | | | |
| | Contemporary Issues in Economics 2 | 30 | 2 | 1~ | | 1 | | | 1 | | | | | |
| | S-Cube Seminar | 30 | 2 | 3•4 | | | | | x | | O | | | 0 |
| ******* | Data Science in Practice | 30 | 2 | 2~ | | | | | | | 0 | | | |
| | | 0 1 | | | 8 — | × | , | | 8 | | | | s | <u>.</u> |

Table: Departmental Courses in the Dept. of Economics (For students enrolled in AY2023)

O= Required Elective Course; A=Required Elective Course for Cluster Courses (Acquire at least 18 credits in total for courses marked with A from the selected cluster course); No marks= Elective Course

* "Collab" indicates that courses will be held in collaboration with other departmens (B=Business Admin.; LW=Law, IL=Int'I Liberal Arts; IS=Info. Sys. Eng.)

*1: Only HOPE students can take these courses

* "[EXC]" indicates that courses are not counted toward course load limits

* Students in departments other than Economics cannot take the courses marked with "x" in "Reg. by other Dept. students" column.

| Course Code | | Class | Class ontac Credits | | | uster | Courses | | Reg. by other | | Leaning Outcomes | | | | |
|--------------------|-----------------------------------------------------------------------------|------------------|------------------------|----------------|--------|----------|----------|--------------|-----------------------|----------------|------------------|---|----------|----------|--|
| and Number | Course Title | contac t hour | | Reg. Year | DF | PS | GD | suc | Dept. student s | Note | | 2 | 3 | 4 | |
| FL 1 | | [| | | | | | <u> </u> | <u> </u> | A 1 | | 1 | | - | |
| | rses: 38 credits or more *Include at least 18 c Statistics | 60 | rom th | e selec 3•4 | ted co | urse | cours | es indi I | cated by | / ▲] | 0 | 0 | 1 | 1 | |
| ECON333 | Financial Accounting | 60 | 4 | 3.4 | | | | | | | 0 | Ť | <u> </u> | | |
| ECON341 | The Japanese Economy | 60 | 4 | 2~ | | | | | | | Ö | 0 | t | <u> </u> | |
| ECON342 | Labor Economics | 60 | 4 | 2~ | | | | | | | 0 | | t | 0 | |
| ECON343 | Environmental Economics | 60 | 4 | 2~ | | ٨ | | | | Collab(LW•Eng) | 0 | | 0 | 0 | |
| ECON344 | International Economics | 60 | 4 | 3•4 | | | | | | | O | 0 | 1 | | |
| ECON345 | Public Economics | 60 | 4 | 3•4 | | | | | | | O | | 0 | 0 | |
| ECON346 | Agricultural Economics | 60 | 4 | 3•4 | | | | | | | O | 0 | | | |
| ECON347 | Introduction to Behavioral Economics | 30 | 2 | 2~ | | | | | | | O | 0 | ļ | 0 | |
| ECON348 | Causal Inference in Economics | 30 | 2 | 2~ | | | | | | | 0 | ļ | ļ | 0 | |
| | International Development and Cooperation | 30 | 2 | 3•4 | | | | | | Collab(LW) | | ļ | 0 | 0 | |
| | Economic History of Europe and the US | 60 | 4 | 2~ | | | | | | Collab(人) | 0 | 0 | ļ | | |
| | History of Economic Theories | 60 | 4 | 3•4 | | | | ļ | ļ | | 0 | 0 | ļ | ļ | |
| ECON354 | Contemporary Economic History | 60 | 4 | 3•4 | | | . | ļ | ļ | Collab(人) | 0 | 0 | ļ | ļ | |
| ECON362 | The Asian Economy | 30 | 2 | 3.4 | | | . | | | | 0 | | ļ | | |
| ECON363 | The European Economy | 30 | 2 | 3.4 | | | | | | | | 0 | | | |
| ECON364 | The African Economy | 30 | 2 | 3.4 | | • | | | | | ~ | 0 | <u> </u> | | |
| ECON381 ECON382 | Humanistic Economics Economics and Social Contribution | 30 30 | 2 | 3•4 3•4 | | | | | | | 0 | 0 | 0 | 0 | |
| ECON382 ECON391 | Selected Topics in Economics B | 60 | 4 | 2~ | - | - | - | | x | | | | | | |
| ECON391 ECON392 | Contemporary Issues in Economics 3 | 30 | 2 | 2~ | | | | | | | | | 1 | | |
| ECON392 ECON393 | Contemporary Issues in Economics 3 | 30 | 2 | 2~ | | | | | | | | | | | |
| ECON401 | Advanced Seminar 4 | 30 | 2 | 4 | | • | | | × | | 0 | 0 | 0 | 0 | |
| ECON402 | Graduation Thesis | - | 4 | 4 | - | | | | x | | | | | 0 | |
| | Progressive Seminar 4 | 30 | 2 | 4 | | | | | x | | 0 | 0 | 0 | 0 | |
| ECON404 | Capstone Thesis | 60 | 4 | 4 | | | | | x | | | | 1 | 0 | |
| INFO452 | Operations Research | 30 | 2 | 2~ | | | | | | Collab(IS) | O | | 1 | 1 | |
| LAWP323 | Environmental Law in Japanese | 60 | 4 | 3•4 | | | | | | Collab(B+LW) | | | 1 | | |
| LAWP326 | Policy Studies on Social Security | 30 | 2 | 3•4 | | | | | | Collab(LW) | | | | | |
| LAWP340 | Global Business Perspectives | 30 | 2 | 3•4 | | | | | | Collab(LW) | | | | | |
| BUSI441 | International Management | 60 | 4 | 3•4 | | | | | | Collab(B) | | | | | |
| ECON491 | Selected Topics in Economics C | 60 | 4 | 3•4 | | | | | | | | Į | ļ | | |
| ECON492 | Selected Topics in Economics D | 60 | 4 | 3•4 | | | | | | | | | ļ | | |
| ECON493 | Contemporary Issues in Economics 5 | 30 | 2 | 3•4 | | | | | | | | ļ | ļ | ļ | |
| ECON494 | Contemporary Issues in Economics 6 | 30 | 2 | 3•4 | | | | ļ | ļ | | | ļ | ļ | | |
| ECON511 | Advanced Microeconomics | 60 | 4 | 3•4 | | | | | | | 0 | 0 | ļ | | |
| | Advanced Macroeconomics | 60 | 4 | 3.4 | ▲ · | | | | | | 0 | 0 | ļ | | |
| ECON521 | Advanced Econometrics | 60 | 4 | 3.4 | | | | | | | | 0 | <u> </u> | | |
| ECON531 | Financial Economics | 60 30 | 4 | 3•4 | | | | | | [EXC] | 0 | 0 | | | |
| | Foreign Studies International Economy and Business 1 | 45 | 2 | 1~ | | - | | | x | [EXC] | | | 0 | | |
| | International Economy and Business 1 | 45 | 3 | 1~ | | | | | x | | | | 1 | | |
| | International Economy and Business 2 | 45 | 3 | 1~ | | | | | × | | | | <u> </u> | | |
| | World Economy 1 | 30 | 2 | 2~ | | | | | <u> </u> | | | | 1 | | |
| | World Economy 2 | 30 | 2 | 2~ | | | | | | | | | t | | |
| | World Economy A | 60 | 4 | 2~ | | | | | [| | | 1 | 1 | 1 | |
| | World Economy B | 60 | 4 | 2~ | | | | | | | | 1 | 1 | 1 | |
| ECON294 | International Internship A | 120 | 4 | 1~ | | | | | x | [EXC] | | 0 | 0 | | |
| ECON295 | International Internship B | 120 | 4 | 1~ | | | | | x | [EXC] | | O | 0 | | |
| ECON325 | Mathematics for Economics | 60 | 4 | 2~ | | | | | L | | O | 0 | | | |
| ECON334 | Principles of Finance | 60 | 4 | 2~ | | ٨ | | | | | 0 | 0 | L | | |
| ECON335 | International Finance | 30 | 2 | 2~ | | | | ▲ | | | O | 0 | | | |
| ECON336 | Econometrics | 60 | 4 | 2~ | | | L | | | | O | 0 | ļ | | |
| ECON355 | Economic Issues of Contemporary Japan | 30 | 2 | 2~ | ļ | . | . | . | ļ | | 0 | 0 | ļ | ļ | |
| ECON356 | Economic Development of Japan 1 | 30 | 2 | 2~ | ļ | | . | | ļ | Collab(B · LW) | 0 | 0 | ļ | ļ | |
| ECON357 | Economic Development of Japan 2 | 30 | 2 | 2~ | | | | | ļ | | 0 | 0 | ļ | | |
| | Political Economy of Japan and Asia | 30 | 2 | 2~ | | | | | | Collab(B · LW) | 0 | 0 | <u> </u> | | |
| ECON368 | Chinese Economy | 30 | 2 | 2~ | | | | | | | 0 | 0 | <u> </u> | | |
| | Indian Economy | 30 | 2 | 2~ | | | | | | 0 11 : 75 | 0 | 0 | ļ | | |
| ECON372 | Development and Environment d Electiv e Course; ▲=Required Electiv e Cou | 60 | 4 | 2~ | | | | | 10 | Collab(B) | 0 | 0 | 00 | 0 | |

O = Required Elective Course; ▲ = Required Elective Course for Cluster Courses (Acquire at least 18 credits in total for courses marked with ▲ from the selected cluster course); No marks= Elective Course

* "Collab" indicates that courses will be held in collaboration with other departmens (B=Business Admin.; LW=Law, IL=Int'I Liberal Arts; IS=Info. Sys. Eng.)

 * "[EXC]" indicates that courses are not counted toward course load limits

* Students in departments other than Economics cannot take the courses marked with "x" in "Reg. by other Dept. students" column.

| Course Code and Number | | Class | | Course | | luster | Cours | Ses Reg. by other Dept. SUC student s | | Leaning Outcomes | | | | |
|---------------------------|--------------------------------------------------------|------------------|----------------|--------------|--------|----------|-------------|---------------------------------------------------|----------------|------------------|---|----------|--------------|--------------|
| | Course Title | contac t hour | Credits | Reg. Year | DF | PS | GD | | student | Note | 1 | 2 | 3 | 4 |
| Elective Cou | ः ırses: 38 credits or more *Include at least 18 cı | redits fi | rom th | e selec | ted co | urse | : [cours | es in d | : icated by | /▲] | | 3 | 3 | 3 |
| LAWP234 | International Relations | 30 | 2 | 2~ | | | | | | Collab(LW•B) | | | | |
| | International Environmental Policy | 30 | 2 | 2~ | | | | | | Collab(LW•B) | | 1 | | |
| | Peace Studies | 30 | 2 | 2~ | | | | | | Collab(B · LW) | | <u> </u> | | 1 |
| LAWP233 | Asian Studies in International Law Perspectives | 30 | 2 | 2~ | | | | | | Collab(LW) | | 1 | 1 | [|
| ECON376 | Contemporary Economy and Business 1 | 30 | 2 | 2~ | | | | | | | | | | 1 |
| ECON377 | Contemporary Economy and Business 2 | 30 | 2 | 2~ | | | | | | | | İ | | 1 |
| ECON378 | Contemporary Economy and Business 3 | 30 | 2 | 2~ | | | | | | | | | | |
| ECON379 | Contemporary Economy and Business 4 | 30 | 2 | 2~ | | | İ | | | | | İ | <u> </u> | 1 |
| | World Economy 3 | 30 | 2 | 2~ | | | | | | | | İ | İ | |
| | World Economy 4 | 30 | 2 | 2~ | | | | | | | | İ | İ | |
| | World Economy 5 | 30 | 2 | 2~ | | | | | | | | | | |
| ~~~~~ | World Economy 6 | 30 | 2 | 2~ | | h | h | | | | | <u> </u> | <u> </u> | |
| | World Economy C | 60 | 4 | 2~ | | | i | | | | | 1 | | 1 |
| | World Economy D | 60 | 4 | 2~ | | | | | | | | 1 | 1 | 1 |
| ECON389 | World Economy E | 60 | 4 | 2~ | | l | - | | | | | † | <u>†</u> | 1 |
| | Business and Japanese People | 30 | 2 | 2~ | | | | | | Collab(B · LW) | | 0 | 0 | + |
| | Human Resources Management in Japan and Asia | 30 | 2 | 2~ | | | | | | Collab(B·IW) | | 0 | 0 | + |
| ECON398 | International Economy and Business 4 | 45 | 3 | 2~ | | . | | ┢╴━ | x | | | | | |
| ECON398 | International Economy and Business 5 | 45 45 | 3 | 2~ | | | | + | ł | | | | | |
| | - | 45 60 | 4 | 2~ | | | | | × | Collab(LW•B) | | <u> </u> | ļ | |
| | International Context in Business | 60 | 4 | 2~ | | | | | | Collab(LW•B) | | | | |
| BUSI222 | Principles of Marketing | [| <u> </u> | | | | | | | | | | | |
| BUSI224 | Financial Management | 60 | 4 | 2~ | | | | _ | | Collab(LW·B) | | l | ļ | |
| BUSI384 | Business Ethics | 30 | 2 | 3.4 | | | | | | Collab(B) | | ļ | | |
| LAWP351 | Environmental Law | 30 | 2 | 3•4 | | | | | | Collab(LW•B) | | | | |
| | International Human Rights | 60 | 4 | 3•4 | | | | | | Collab(LW•B) | | | | |
| LAWP341 | Global Public Policy | 30 | 2 | 3•4 | | | ļ | _ | | Collab(LW) | | ļ | ļ | |
| INLA381 | Development Economics | 60 | 4 | 2~ | | | ļ | | | Collab(LW·IL) | | Į | Į | ļ |
| INLA481 | International Trade | 60 | 4 | 2~ | | | | | | Collab(IL) | | ļ | Į | ļ |
| ECON481 | World Economy 7 | 30 | 2 | 2~ | | | | | | | | | | |
| | World Economy 8 | 30 | 2 | 2~ | | | ļ | | | | | ļ | ļ | ļ |
| | World Economy F | 60 | 4 | 2~ | | | ļ | | | | | Į | ļ | ļ |
| ECON484 | World Economy G | 60 | 4 | 2~ | | | | | | | | - | - | <u> </u> |
| | es *Only HOPE students can take these course | | ə . | | , | | | 8 | , | | | , | 2 | , |
| ECON203 | Honors Seminar 1 | 30 | 2 | 1~ | | | ļ | Ļ | × | [EXC] | 0 | ļ | 0 | ļ |
| ECON204 | Honors Seminar 2 | 30 | 2 | 1~ | ļ | | ļ | ļ | × | [EXC] | 0 | ļ | 0 | |
| ECON305 | Honors Seminar 3 | 30 | 2 | 2~ | | | | | × | [EXC] | Ø | | 0 | 0 |
| International | Program | | 5 | | | | | × | | | | s | . | 5 |
| ECON171 | Introduction to Economic Reasoning | 60 | 4 | 1~ | | | | Ļ | x | | | 0 | 0 | ļ |
| ECON172 | Global Economy Lecture | 30 | 2 | 1~ | | | | ļ | × | | 0 | O | 0 | |
| ECON271 | Economics Lecture A | 60 | 4 | 1~ | | | | ļ | x | | 0 | 0 | 0 | . |
| | Economics Lecture B | 60 | 4 | 1~ | | | | 8 | x | | 0 | O | 0 | 1 |
| | l English Language courses *These course are | treate | d as cr | edits fo | or "Fo | reign L | angua | age co | urses (E | nglish)″ | | | | |
| For IP (Inter | national Program) students | | 8 | | | | | | | | | - | - | |
| ECON183 | Academic Foundations for Economic Majors 1 | 60 | 2 | 1~ | | L | L | ļ | x | | | O | 0 | |
| ECON184 | Academic Foundations for Economic Majors 2 | 60 | 2 | 1~ | | ļ | | ļ | × | | | 0 | 0 | |
| ECON185 | Global Economy Laboratory | 60 | 2 | 1~ | | | | <u> </u> | × | | | 0 | 0 | |
| ECON186 | TOEFL iBT Intensive 1 | 30 | 1 | 1~ | | L | | Ļ | x | [EXC] | | 0 | Į | ļ |
| ECON187 | TOEFL iBT Intensive 2 | 30 | 1 | 1~ | | | | | x | [EXC] | | 0 | | 1 |
| ECON282 | Economics Laboratory A | 60 | 2 | 1~ | | | | | x | | | O | 0 | |
| ECON283 | Economics Laboratory B | 60 | 2 | 1~ | | | | | x | | | 0 | 0 | |
| | | | | | | | | | | | | | | |
| ECON181 | Economics English Communication 1 | 60 | 2 | 1~ | | | | | x | | | O | | |
| ECON182 | Economics English Communication 2 | 60 | 2 | 1~ | | | | | x | | | O | | |
| ECON281 | Economics English Communication 3 | 60 | 2 | 2~ | [| [| [| Γ | x | | | 0 | 1 | |
| | d Elective Course: A=Required Elective Cou | | 8 | 8 5 | | * | | × | | 4 | | 5 | 2 | 2 |

O = Required Elective Course; ▲ = Required Elective Course for Cluster Courses (Acquire at least 18 credits in total for courses marked with ▲ from the selected cluster course); No marks= Elective Course

* "Collab" indicates that courses will be held in collaboration with other departmens (B=Business Admin.; LW=Law, IL=Int'I Liberal Arts; IS=Info. Sys. Eng.)

* "[EXC]" indicates that courses are not counted toward course load limits

* Students in departments other than Economics cannot take the courses marked with "x" in "Reg. by other Dept. students" column.

Faculty of Law / Department of Law

1. Philosophy and Objectives

Based on the founding principles of Soka University set forth by the founder Dr. Daisaku Ikeda, the Faculty of Law aims to foster individuals who can help to realize the well-being of humankind and a peaceful society by acquiring the ability to think about and explain issues logically based on a legal education founded in humanism and striving to solve actual problems.

2. Educational Goals

The Faculty of Law sets the following three education goals.

- (1) Foster individuals who stand on the side of the people and have a sound legal mind to act for the realization of justice.
- (2) Graduate individuals who respect human rights and tirelessly make efforts to realize peace.
- (3) Foster individuals who will lead the creation of a new legal culture based on humanism.

3. Diploma Policy (Policy Regarding the Graduation Certification/Degree Awarding)

Based on Soka University's diploma policy, the Faculty of Law requires students to obtain the following skills and knowledge, and will award a bachelor's degree (in law) to students who satisfy the degree requirements.

(1) Wide range of knowledge and advanced expertise

Accurately understand the values and basic principles that form the basis of the country's legal and political systems, and be able to make specific and appropriate decisions regarding legal or policy issues.

(2) Communication skills and the ability to apply knowledge in society

Be able to accurately identify and analyze the nature of the legal or policy issues which the society is facing, determine the options for solving them and come up with solutions, and communicate the above in an easy-to-understand manner.

(3) Ability to accept diversity and cooperate with others

Learn English and a second foreign language, understand the various values of foreign countries and the diverse opinions of others with conflicting interests, and at the same time be capable of working to reach a consensus through discussion with people who have different opinions.

(4) Ability to synthesize knowledge and to think creatively

Be able to comprehensively utilize the knowledge acquired, apply it to new issues in the society, and find solutions through creative ideas.

4. Curriculum Policy (Policy for Organizing/Implementing Educational Programs)

Based on Soka University's curriculum policy, the Faculty of Law has organized its curriculum based on the following policy, with the aim of fostering students who meet the faculty's diploma policy as described above.

(1) Acquire a wide range of knowledge and advanced expertise through four years of study

In the first year, students will learn the basics of legal studies in the required departmental course called "Introduction to Legal Studies". In the "Freshman Seminar" general education course, they will acquire the basic ability to collect materials related to legal and policy issues in society, read and think about them on their own, and express their opinions both orally and in written form. By taking 10 credits from the Basic B Required Elective Courses, first year EMP students can learn the basic knowledge that Law Faculty students should obtain. In semester 2 and 3, a "Theme Seminar" is held, with the aim of bridging the gap between the introductory and specialized education stages while fostering the academic attitude required for students to take the more advanced courses in their minor which begins from the second year. From the second year of the degree program, students will acquire a wide range of knowledge beyond the area of law and political science through the Faculty's minors. The Faculty of Law has established four minors: the "Legal Profession

Minor," the "Business-related Legal Affairs Minor," the "Public Policy and Government Minor," and the "Global Peace and Sustainability Minor." EMP students are automatically assigned to the Global Peace and Sustainability Minor. EMP students can still take courses belonging to other minors, but, in order to graduate, they must obtain a minimum of 16 credits in courses belonging to the Global Peace and Sustainability Minor. Through these minors, students will learn the advanced expertise required for legal professionals, businesspeople, public officials, diplomats, and other careers.

(2) Acquire practical capacity and creativity through workshops, etc.

In the minor program from the second year, based on the advanced specialized knowledge learned in the courses, EMP students can conduct internships and volunteer activities alongside actual practitioners in the field. By comprehensively applying the knowledge acquired from their courses and applying it to issues in society, students will cultivate the ability to think creatively when considering solutions. Both "PHRS Internship A & B" and "PHRS Volunteer A & B" offer such opportunities. During the internships and volunteer activities for their minor, students will learn how to devise more realistic solutions by learning about the actual work done. Finally, students will take seminars each year in which they will develop the ability to logically explain their opinions and coordinate various opinions on conflicting issues. Through these courses in which students work together in groups and through active learning, students will cultivate their communication skills.

(3) Acquire internationality

By taking Japanese and second foreign language courses as part of the Global Peace and Sustainability Minor, EMP students will acquire the basic language proficiency necessary for studying the legal and political systems of foreign countries. EMP students will not only obtain language proficiency but will also be able to complete their major in English. At the same time, they will learn to understand the diverse values and opinions of people with conflicting interests and will acquire the ability to cooperate in order to reach a consensus through discussion with others. Further, the Faculty of Law has established its own short-term overseas training program and long-term study abroad program which offer opportunities to acquire more advanced language proficiency, expertise, and internationality.

(4) Acquire the ability to synthesize knowledge and to think creatively

In each minor during the second and third years, students will do group research on given problems as well as on problems discovered by listening to voices in the field and they will come up with their own solutions to these problems. By doing so, students will foster their ability to synthesize the knowledge they have obtained in the field and apply it to new societal problems, thus making use of creative ideas and cultivating their ability to think creatively about problem solving. Furthermore, in the internships of each minor, students will learn about real-life work responsibilities and thus obtain the ability to synthesize knowledge and experience as well as the ability to think creatively.

5. Admission Policy (Policy for Accepting New Entrants)

The Faculty of Law uses the following method to select students who have the quality and capacity to grow into the type of people indicated in the education goals of the faculty, based on the admission policy of Soka University.

- (1) Students who have a strong interest in career development and aim to become legal professionals, businesspeople, public officials, diplomats, or other professionals in the future, and who want to study at the Faculty of Law. In the entrance exam, the desire to apply for the Faculty of Law is the application requirement and will be evaluated through interview exams.
- (2) Students who have the basic academic ability that is expected from education, including general expertise, English proficiency and willingness to actively participate in the international society. In the entrance exam, students' basic academic ability, in other words knowledge/skills, ability to think/judge, etc., are evaluated.
- (3) Students who have a basic level of English proficiency.
- (4) Students who have the potential and motivation to acquire the ability to think logically, express themselves, and communicate, and to take the initiative to work in cooperation with various people. In the entrance exam, a document screening and an interview exam will be implemented to evaluate students' initiatives, cooperativeness and motivation for learning.

6. Graduation Requirements

Requirements for graduation from the Department of Law is as indicated in the table below.

| Course category | | | Cou | rse classifications | | | required duation |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------------------------------|----------------------|-----------------------------------------------------------------------------|-----------------------------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------|
| | 1) | Core Academic Sk | ills | Freshman Seminar | Required | 2 | Extra c credits |
| | | | | Academic Writing | Required Elective | 2 | redit for o |
| General Education | 2) | University Studies | & Soka Edu | ucation | Required Elective | 4 | s in e pen o |
| Course | 4) | Global Citizenship | Education | | Required Elective | 4 |)XCee elect |
| (page 53–58) | Í | Mathematics, Data Science, | | Introduction to Data Science | to Data Required | | Extra credits in exceeding the re credits for open elective course. |
| | 8 | and Natural Sciences | Others | | Required Elective | 2 | quir |
| | Fi | rst Foreign Languag | ge | *1 | 6 | ed cr | |
| Foreign Language Course | Se | econd Foreign Lang | uage | *2 | Required Elective | 4 | Extra credits in exceeding the required credits in each course classification will be calculated as credits for open elective course. |
| Departmental Course | | | "Seminar 3" *3(1) | 1-3" or "Special Semin | ar for Global Issues 1- | 6 | urse classi |
| (page 73–75) | | Required Elective Courses | | on of Legal Studies and ion to Legal Studies" | | 2 | fication wi |
| | | | Required | elective courses [Basic] | B; EMP] *3(3) | 10 | ll be ca |
| | | Elective Courses | | | | 50 | lculate |
| | A | lso, students in the ' | Global Pea | selected course [courses ce and Sustainability M nglish (AE) courses. | indicated by ▲]. inor" should acquire at l | east 7 | d as |
| Open Elective Course *4Credits acquired by freely selecting any courses from "General Education Course," "Departmental Course of the affiliated faculty," "Departmental Courses for departments," and "Specialized Courses for Qualifications (Specialized Course enrollees only)."30 or more | | | | | | | |
| | Total | | | | | | r more |

- *1: Students are required to earn at least six credits in the First Foreign Language courses, and EMP students must take Japanese as the first foreign language. To meet this requirements, EMP students need to acquire credits from "Japanese Language and Culture courses" in General Education courses, except "Japanese Traditional Culture.
- *2: For the Second Foreign Language courses, EMP students must acquire at least four credits in one language, except English and the language selected as the first foreign language.
- *3: Credits in excess of required credits (2 credits) for required elective courses will be calculated as elective courses.
 - (1) EMP students must complete 6 credits in the "Special Seminar for Global Issues 1-3".
 - (2) EMP students must complete 2 credits in the "Introduction to Legal Studies".
 - (3) EMP students must complete at least 10 credits from the Required elective courses [Basic B; EMP].
- *4: For open elective courses, students can acquire credits by freely selecting any courses from 1) General Education Courses, 2) Departmental Courses of the affiliated faculty, 3) Departmental Courses of other faculty or departments, and 4) Specialized Courses for Qualifications (Specialized Course enrollees only). Regarding credits acquired in 1) General Education Courses and 2) Departmental Courses of the affiliated faculty, credits in excess of the required credits for graduation will be calculated as open elective courses. For example, if a student has acquired 52 credits in departmental elective courses, 2 out of the 52 credits will be calculated as credits for open elective courses (when 30 credits have been acquired for open elective courses, the excess credits will be calculated as credits in excess of the required credits for graduation).

7. Course load limits, Requirements for high academic performance students, and Early Graduation

| Upper limit of | Criteria for hi performanc | limits for hi | ourse load gh academic ace students | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | | | | |
|-------------------------|-------------------------------|-----------------------|-------------------------------------------|-----------------------------------------|-----------------------------------|-----------------------------------|----------------------------------------|--|
| academic credits per | Lower limit of | Semester GPA in | A 44:4: 1 | Registration for advanced | Criteria for cumulative | Requirement Seme | at the end of ster 4 | |
| semester | credits per semester | the previous semester | Credits | academic year | GPA to determine graduation | Criteria for cumulative GPA | Minimum number of credits earned | |
| 20 | 16 | 3.50 | 4 | Available | 3.90 | 3.90 | 86 | |

■ The Faculty of Law criteria are as follows:

To be eligible for early graduation, students must fulfill the following criteria at the completion of Semester 4: achieve GPA points of 3.90 or above and have earned 86 credits or more. Moreover, at the time of graduation assessment (at the end of Semester 6 or 7), students need to meet the above GPA point and have acquired 124 credit which is the standard number of credits for graduation.

Candidates for early graduation need to register their proposed graduation semester on the PLAS portal site at the time of course registration for each semester starting Semester 5.

8. The Global Peace and Sustainability Minor for EMP Students

(1) Potential Future Careers

- Become a diplomat and realize the nation's interests and contribute to the international community through planning and drafting foreign policies and negotiating with governments of foreign nations.
- Study at a foreign university and thrive as a specialist in an international institution or NGO.
- Thrive as a business person in the field of global business.

(2) The Goal of the Minor

The Global Peace and Sustainability Minor is a minor for students who want to acquire top expertise on peace issues and develop a strong language proficiency in order to thrive in and contribute to the international community.

(3) Outline of the Minor

The Global Peace and Sustainability Minor strives to enable global careers by supporting students from enrollment to graduation with meticulous programs and tutorials, covering both theory and practice.

In this minor we reassess the concept of "peace" in the international community from the perspective of the "human being." We learn to think about how we can construct a world in which people are free from "fear" and "destitution," and where human dignity and human rights are protected. A key phrase in that regard is "human security." Students will acquire expert knowledge in internationally oriented subjects centered on the four concepts of "peace," "human rights," "environment" and "development." In addition, we will also arrange "human security workshops" and "human security fieldwork." By taking fieldwork classes, the vision and sense of human rights as a global citizen in order to solve global issues will be cultivated.

For that purpose, we have set numerical requirements, such as TOEIC scores. By taking All English (AE) or English Medium Program (EMP) classes, and by going on long-term and short-term study abroad programs, students have many opportunities to obtain high-level communication skills in English.

(4) Note on Registration

- 1) Make sure to pick the Global Peace and Sustainability Minor (GPS) when selecting the minor, as this is a requirement for EMP students.
- 2) EMP students are required to take seminars 1 to 3 taught by prof. Ulv Hanssen. Please make sure to register for these seminars.

How to read the Departmental Course table for the Department of Law

The following items are listed in the Departmental Course (Law) table published from the next page:

| | | Class | Credits | Course registration | | Minor | | | Reg. by | | Learning Outcomes | | | |
|---------------------------|-----|---------|------------|------------------------|----|-------|---------|-----|-------------|-------|-------------------|-----|---|---|
| Course Code and Number | | contact | | | LP | BLA | BLA PPG | CPS | other Dept. | Note | Learning Outcomes | | | |
| | | hour | | year | | | FFG | GF3 | students | dents | | 2 | 3 | 4 |
| : | : | : | : | : | | : | | | : | : | | : | | |
| .1) | .2) | .3) | . <u>4</u> | .5) | | .o) | 0 | | .7) | .8) | | .9) | | |

| 1) Course Code and Number | Alphabetical and numerical characters to indicate the type of course are listed. For details, refer to 3.6. <i>Course numbering and course codes</i> on page 20. |
|---------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2) Course title | This is the title of the course that is posted on the timetable. |
| 3) Class contact hour | The number of class contact hours set for each minor is listed. The unit is "contact hour." One contact hour is 45 minutes. A class with 30 contact hours course are offered once a week, and a class with 60 contact hours course are offered twice a week. |
| 4) Credits | The number of credits that can be acquired by passing a course is listed. |
| 5) Course Registration Year | Academic year which students can take a course from is listed. |
| 6) Minor | This indicates course designated by each minor. Students need to acquire at least 24 credits in total for courses marked with "▲" in the selected minor column. In addition, students in the Global Peace and Sustainability Minor should acquire at least 9 credits from courses marked with "AE." LP = Legal Profession / BLA = Business related Legal Affairs PPG = Public Policy and Government /GPS = Global Peace and Sustainability |
| 7) Reg. by other Dept. students | Whether or not students in other departments can take is indicated. Students in departments other than Economics cannot take the courses marked with "x" in this column. |
| 8) Note | Notes, conditions, restrictions, etc. when taking a course are described. |
| 9) Learning Outcomes | This shows whether each minor applies to the learning outcomes indicated in the Diploma Policy." (1) Wide range of knowledge and advanced expertise Accurately understand the values and basic principles that form the basis of the country's legal and political systems, and be able to make specific and appropriate decisions regarding legal or policy issues. (2) Communication skills and the ability to apply knowledge in society Be able to accurately identify and analyze the nature of the legal or policy issues which the society is facing, determine the options for solving them and come up with solutions, and communicate the above in an easy-to-understand manner. (3) Ability to accept diversity and cooperate with others Learn English and a second foreign language, understand the various values of foreign countries and the diverse opinions of others with conflicting interests, and at the same time be capable of working to reach a consensus through discussion with people who have different opinions. |

| Table | : Departmental | Courses in th | ne Dept. | of Law (| For students | enrolled in AY2023) |
|-------|----------------|---------------|----------|----------|--------------|---------------------|
| | | | | | | |

| | Departmental Courses in the Dept. of Lav | Class | stude | Course | Infolie | | | 3) | Reg. by | | | | | |
|-----------------------------------------|----------------------------------------------------------------------------|----------|----------------------------------------------|----------|----------|----------|----------|----------------|---------|-------------------|--------|-----------------------------------------|----------|-----------------------------------------|
| Course Code and Number | Course Title | ă | Credits | Reg. | | | nor | 000 | other | Note | | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | Outcomes | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |
| | ective courses: 2 credits | hour | | Year | LP | BLA | PPG | GPS | Dent | | 1 | 2 | 3 | 4 |
| LAWP201 | | 30 | 2 | 2~ | 0 | 0 | 0 | 0 | × | | 0 | 0 | 0 | © |
| LAWP261 | Special Seminar for Global Issues 1 | 30 | 2 | 2~ | 0 | 0 | 0 | 0 | × | | O | O | 0 | 0 |
| | ctive courses: 2 credits | | 2 | 0 | 0 | | 2 | | | | | 8 | | |
| LAWP301 | 1 | 30 | 2 | 3•4 | 0 | 0 | <u> </u> | 0 | × | | 0 | <u> </u> | 0 | 0 |
| LAWP360 | Special Seminar for Global Issues 2 | 30 | 2 | 3•4 | 0 | 0 | 0 | 0 | × | | O | 0 | 0 | 0 |
| LAWP302 | Seminar 3 | 30 | 2 | 3.4 | 0 | 0 | 0 | 0 | × | | 0 | 0 | 0 | 0 |
| | Special Seminar for Global Issues 3 | 30 | 2 | 3•4 | 0 | 0 | 0 | Õ | × | | Ô | 0 | 0 | Ô |
| | ctive courses: 2 credits | | 2 | | 0 | | | | | • | | | ·, | |
| | Foundation of Legal Studies and SDGs | 30 | 2 | 1~ | O | 0 | O | 0 | × | | O | | | |
| | Introduction to Legal Studies | 30 | 2 | 1~ | 0 | 0 | 0 | ⊚▲ | × | Collab(B) | | | 0 | |
| | ctive courses [Basic A]: 10 credits | 1 | | 1. | 8 | 8 | 8 | 8 | | | | | | _ |
| LAWP103 | Constitutional Law and Governmental Organization | 60 60 | 4 | 1~ | | | | | | | 0 | 0 | | |
| LAWP104 LAWP105 | General Principles of Civil Law Politics | 30 | 2 | 1~ | <u> </u> | | | | | | 0 | 0 | | 0 |
| LAWP106 | Criminal Law 1 | 60 | 4 | 1~ | <u> </u> | | | | | | © | | | \sim |
| LAWP107 | Constitutional Law and Human Rights | 60 | 4 | 1~ | 1 | 1 | | | | | 0 | 0 | | |
| LAWP108 | Introduction to International Relations | 30 | 2 | 1~ | | | | | | | | 0 | 0 | O |
| | Property Law | 60 | 4 | 2~ | ļ | ļ | L | L | | | Ø | 0 | | 0 |
| | Public Policy Studies | 30 | 2 | 2~ | 1 | 1 | | 1 | | Collab(B) | 0 | Ø | | |
| | ctive courses [Basic B ; EMP]: 10 credits | 1 20 | 0 | L 0. | 1 | 1 | | A /4-1 | | 1 | | | | <u> </u> |
| LAWP231 LAWP232 | Global Issues Peace Studies | 30 30 | 2 | 2~ 2~ | <u> </u> | <u> </u> | | ▲(AE) ▲(AE) | | Collab(EC • B) | | 0 | 0 | 0 |
| ******************* | International Relations | 30 | 2 | 2~ | <u>†</u> | | | ▲(AE) ▲(AE) | | Collab(EC+B) | | © | 0 | <u> </u> |
| | International Environmental Policy | 30 | 2 | 2~ | 1 | İ | | ▲(AE) | | Collab(EC+B) | | Ō | 0 | 0 |
| LAWP237 | Security Studies | 30 | 2 | 2~ | | | | ▲(AE) | | | | | 0 | 0 |
| LAWP238 | Japanese Domestic Politics | 30 | 2 | 2~ | 1 | | | ▲(AE) | | | | 0 | 0 | |
| LAWP262 | Japanese Foreign and Security Policy | 30 | 2 | 3~ | ļ | ļ | ļ | ▲(AE) | | | | | O | 0 |
| | International Human Rights | 60 | 4 | 3•4 | 1 | | | ▲(AE) | | Collab(EC+B) | | | 0 | 0 |
| Elective cou LAWP109 | irses: 50 credits or higher Logics for Law Students | 30 | 2 | 1~ | 8 | 1 | | | | 0-ll-h(LT) | | | | 0 |
| LAWP109 | | 30 | 2 | 1~ | | | | | | Collab(LT) | | | | |
| LAWP113 | Special Lectures 2 | 30 | 2 | 1~ | f | | | | | | | | | |
| LAWP116 | Academic Foundations Tutorial 1 | 30 | 1 | 1~ | 1 | | | | × | [EXC] | | | 0 | 0 |
| LAWP117 | Academic Foundations Tutorial 2 | 30 | 1 | 1~ | 1 | | | | × | [EXC] | | | 0 | 0 |
| LAWP114 | AF for Peace Human Rights & Sustainability 1 | 60 | 2 | 1~ | | | | | × | | | | 0 | 0 |
| LAWP115 | AF for Peace Human Rights & Sustainability 2 | 60 | 2 | 1~ | ļ | | | ▲(AE) | × | | | | 0 | 0 |
| 000000000000000000000000000000000000000 | Special Topics of Law and Politics A | 30 | 2 | 1~ | ļ | | | | | | | ļ | | |
| | Special Topics of Law and Politics B | 30 | 2 | 1~ | | | | | | [EVO] | | | | |
| LAWP121 LAWP122 | Global Peace and Sustainability Internship A Public Policy Internship A | 60 60 | 2 | 1~ | | ļ | | | × | [EXC] | | | | 0 |
| LAWP122 LAWP125 | Theme Seminar | 30 | 2 | 1~ | <u> </u> | | - | | | [LX0] | 0 | 0 | 0 | 0 |
| LAWP133 | AF for Study Abroad 1 | 30 | 1 | 1~ | 1 | l | | • | × | | ····· | | 0 | 0 |
| | AF for Study Abroad 2 | 30 | 1 | 1~ | 1 | [| | ▲(AE) | × | | | 0 | 0 | 0 |
| LAWP135 | Introduction to Financial Planner 1 | 30 | 2 | 1~ | | | | | | | 0 | 0 | | O |
| LAWP136 | Introduction to Financial Planner 2 | 30 | 2 | 1~ | ļ | | | | | | 0 | 0 | 0 | 0 |
| | Basic Legal Knowledge: Understanding and Application | 30 | 2 | 1~ | <u> </u> | | | | | | 0 | 0 | | |
| LAWP203 | Criminal Law 2 Law of Obligations | 60 60 | 4 | 2~ 2~ | <u> </u> | | | | | | 0 | 0 | | 0 |
| LAWP205 LAWP304 | Family Law and Law of Succession | 60 | 4 | 2~ | | | | | | | 0 | | | |
| LAWP206 | Administrative Law | 60 | 4 | 2~ | | <u> </u> | | ŀ | | | 0 | 0 | | |
| LAWP207 | Administrative Remedy Law | 60 | 4 | 2~ | | 1 | <u> </u> | | | | Ô | 0 | | 0 |
| LAWP208 | Civil Law Legal Exercise 1 | 30 | 2 | 2~ | | | | | × | | Ô | 0 | | |
| LAWP254 | Criminal law Legal Exercise 1 | 30 | 2 | 2~ | | | | | × | | 0 | 0 | | 0 |
| LAWP263 | Criminal law Legal Exercise 2 | 30 | 2 | 2~ | | | ļ | | × | | 0 | ٢ | | 0 |
| LAWP413 | Constitution (Human Rights) 1: Advanced | 30 | 2 | 2~ | | ļ | | | × | | 0 | ļ | | |
| LAWP414 | Constitution (Human Rights) 2: Advanced | 30 | 2 | 2~ | | | | | × | | 0 | | | |
| LAWP415 LAWP416 | Property Law: Advanced Collateral Property Law: Advanced | 30 | 2 | 2~ 2~ | | l | | | X | | 0 | 0 | | |
| ********************* | Collateral Property Law: Advanced Claims (General) 1: Advanced | 30 30 | 2 | 2~ | | | | | × × | | 0 | 0 | | . |
| | Claims (General) 1: Advanced | 30 | 2 | 2~ | | İ | | | × | | 0 | 0 | | |
| 000000000000000000000000000000000000000 | Criminal Law (detailed) I: Advanced | 30 | 2 | 2~ | | | | | × | | Ô | 0 | | |
| LAWP420 | Criminal Law (detailed) II: Advanced | 30 | 2 | 2~ | | | | | × | | 0 | 0 | | |
| | Business & Law Workshop 1 | 30 | 2 | 2~ | ļ | | | | | Collab(B) | 0 | ٥ | | 0 |
| | Accounting and Law 1 | 30 | 2 | 2~ | Į | | ļ | | | | ļ | 0 | | 0 |
| | Accounting and Law 2 | 30 | 2 | 2~ | <u> </u> | | | | | | | | | 0 |
| LAWP213 LAWP214 | Commercial law | 30 60 | 2 | 2~ 2~ | <u> </u> | ▲ ▲ | | | | | © 0 | 0 | 0 | |
| LAWP214 LAWP264 | Practical Training in Data Science | 30 | 2 | 2~ | † | | | h | | | | h | | ······ |
| 000000000000000000000000000000000000000 | Media seminar 1 | 30 | 2 | 2~ | İ | Ā | | · | | | | | | 0 |
| | Media seminar 2 | 30 | 2 | 2~ | | | | | | | | | | 0 |
| LAWP266 | Public Administration | 30 | 2 | 2~ | [| | • | | | | | O | | 0 |
| | Economics of the Public Sector | 60 | 4 | 2~ | Į | | | | | | | | | 0 |
| | Fieldwork in Hachioji | 30 | 2 | 2~ | ļ | ļ | _ | ļ | | [EXC] · Collab(B) | | 0 | | ļ |
| | History of Political Science | 30 | 2 | 2~ | ļ | | . | . | | Collab(LT) | 0 | 0 | | <u> </u> |
| ***** | Principles of Political Science | 60 | 4 | 2~ 2~ | <u> </u> | | . | | | | | | | 0 |
| LAWPZ00 | Studies of Local Self-Government Public Policy Workshop A | 30 30 | 2 | 2~ | | | | | × | | © 0 | 0 © | | 0 |
| LAWP222 | | | <u>, </u> | <u> </u> | | J | <u> </u> | β | | | | | h | |
| | Social Analytical Skills: Data Science Practice | 30 | 2 | 2~ | | | | | | | 0 | 0 | | 0 |

* Acquire at least 16 credits in total from the selected major course [courses indicated by **A**]

Xougher as reast to create in total monitorie seriested mayor courses (courses introduced by a)
 Students in the "Global Peace and Stustanbility Courses' should acquire at least 7 credits from "AE" courses.
 * "Collab" indicates that courses will be held in collaboration with other departments (EC=Econ, B=Business Admin. LT=Letters; IL=Int) Lberd Arts; SE=Science and Engineering for Sustainable Innovation)

 \ast "[EXC]" indicates that courses are not counted toward course load limits

* Students in departments other than Law cannot take the courses marked with "x" in "Reg. by other Dept. students" column.

| Course Code | | Class | | Course | 1 | Mi | nor | | Reg. by | | | _eaning C | utcomes | 5 |
|--------------------|------------------------------------------------------------------------------------------|----------|---------|------------|----------|----------|----------|----------------|---------------|--------------------------|-------|-----------|---------|--------|
| and Number | Course Title | contact | Credits | Reg. | LP | BLA | PPG | GPS | other Dept | Note | 1 | 2 | 3 | 4 |
| | rses: 50 credits or higher | | , | | | | , | • | | - | | | | |
| | International Law 1 | 60 | 4 | 2~ | ļ | | | | | | | 0 | | |
| LAWP224 LAWP225 | International Law 2 Planetary Politics | 60 30 | 4 | 2~ 2~ | ļ | | | | | | | © 0 | 0 | 0 |
| LAWP225 LAWP226 | International Human Rights Law | 30 | 2 | 2~ | | | | | | | | 0 | | |
| LAWP227 | International History | 30 | 2 | 2~ | | | | Ā | | Collab(LT) | 0 | 0 | | 0 |
| LAWP228 | Human Security | 30 | 2 | 2~ | 1 | | | | | | | 0 | 0 | 0 |
| LAWP229 | Global Peace and Sustainability Workshop | 30 | 2 | 2~ | 1 | | | | × | *1 | | O | 0 | 0 |
| LAWP230 | Human Security Fieldwork | 30 | 2 | 2~ | | | | • | × | [EXC] | | 0 | 0 | 0 |
| LAWP269 | Global Peace and Sustainability Fieldwork | 30 | 2 | 2~ | ļ | | | | × | [EXC] | | 0 | 0 | 0 |
| LAWP241 | Peace Studies in Japanese | 30 | 2 | 2~ | <u> </u> | | | | | 0 11 1/50) | | 0 | 0 | 0 |
| LAWP233 LAWP236 | Asian Studies in International Law Perspectives Border Politics | 30 30 | 2 | 2~ | | | | ▲(AE) ▲(AE) | | Collab(EC) | | 0 | 0 | 0 |
| LAWP239 | American Politics | 30 | 2 | 2~ | | | | ▲(AE) | | | | 0 | 0 | 0 |
| LAWP240 | Anglo-American Law | 30 | 2 | 2~ | t | | | <u> </u> | | | 0 | Õ | 0 | |
| LAWP242 | Philosophy of Law | 30 | 2 | 2~ | 1 | | | | | Collab(LT) | O | 0 | | 0 |
| LAWP243 | Introduction to Legal History (Western Legal history) | 30 | 2 | 2~ | | | | | | Collab(LT) | 0 | 0 | | 0 |
| LAWP244 | Special Lectures 3 | 30 | 2 | 2~ | ļ | | | ļ | | | | ļ | | L |
| LAWP245 | Special Lectures 4 | 30 | 2 | 2~ | ļ | | | ļ | | | | | | |
| LAWP246 | Special Topics of Law and Politics C | 30 30 | 2 | 2~ | <u> </u> | | | <u> </u> | | | | | | |
| LAWP247 LAWP248 | Special Topics of Law and Politics D Peace Human Rights & Sustainability Internship A | 30 60 | 2 | 2~ | | | | | × | [EXC] | | | | |
| LAWP248 LAWP249 | Peace Human Rights & Sustainability Internship A | 60 | 2 | 2~ | t | | h | | × | [EXC] | | ŀ | | |
| LAWP250 | Global Peace and Sustainability Internship B | 60 | 2 | 2~ | 1 | | | | × | [EXC] | | | | 0 |
| LAWP251 | Public Policy Internship B | 60 | 2 | 2~ | 1 | | | | × | [EXC] | | | | 0 |
| LAWP252 | Global Peace and Sustainability Volunteer A | 60 | 2 | 2~ | | | | | × | [EXC] | | 0 | 0 | 0 |
| LAWP253 | Global Peace and Sustainability Volunteer B | 60 | 2 | 2~ | ļ | | | | × | [EXC] | | 0 | 0 | 0 |
| LAWP270 | Special Lectures on Asian Public Management | 30 | 2 | 2~ | ļ | | ļ | ļ | | | | | | |
| LAWP271 | Introduction to Asian Public Management | 30 | 2 | 2~ | ļ | | ļ | ļ | | | 0 | 0 | 0 | 0 |
| LAWP272 | Asian Public Management Study Tour | 30 | 2 | 2~ | <u> </u> | | | ļ | × | [EXC] | | | | |
| LAWP303 LAWP305 | Contracts and Torts Code of Civil Procedure | 60 60 | 4 | 3·4 3·4 | | . | | | | | 0 | 0 | | |
| LAWP305 | Execution & Bankruptcy Proceeding | 60 | 4 | 3.4 | | | | | | | Ő | 0 | | |
| LAWP307 | Code of Criminal Procedure | 60 | 4 | 3.4 | Ā | | | 1 | | | 0 | | | |
| LAWP312 | Constitutional Legal Exercise 1 | 30 | 2 | 3.4 | | | <u> </u> | t | × | | Ô | 0 | | [|
| LAWP313 | Constitutional Legal Exercise 2 | 30 | 2 | 3.4 | A | | | 1 | × | | 0 | 0 | | [|
| LAWP314 | Civil Law Legal Exercise 2 | 30 | 2 | 3.4 | | | | | × | | O | 0 | | |
| LAWP421 | Contract Law: Advanced | 30 | 2 | 3.4 | | | | Ļ | × | | O | | | |
| LAWP422 | Legal Claims: Advanced | 30 | 2 | 3.4 | | | ļ | ļ | × | | 0 | 0 | | |
| LAWP423 | Company Law: Advanced | 60 | 4 | 3.4 | <u> </u> | | | | × | | 0 | 0 | | |
| LAWP424 | Administrative Law (General): Advanced | 30 | 2 | 3.4 | | | | | × | | 0 | 0 | | |
| LAWP425 LAWP401 | Administrative Remedies: Advanced Administrative Law Legal Exercise | 30 30 | 2 | 3·4 3·4 | | | | | × × | | 0 | 0 | | 0 |
| LAWP401 LAWP402 | Company Law Legal Exercise | 30 | 2 | 3.4 | | | | <u> </u> | × | | Ő | © | | |
| LAWP403 | Civil Procedure Law Legal Exercise | 30 | 2 | 3.4 | | | | İ | × | | © | | | |
| LAWP404 | Criminal Procedure Law Legal Exercise | 30 | 2 | 3•4 | • | | | T | × | | Ô | | | |
| LAWP309 | General Principles of Corporate & Commercial Law | 30 | 2 | 3•4 | | ▲ | | | | | 0 | | | |
| LAWP315 | Social Securities Law | 60 | 4 | 3.4 | ļ | • | | | | Collab(B) | 0 | 0 | | 0 |
| LAWP316 | Intellectual Property Law | 60 | 4 | 3•4 | ļ | | | ļ | | Collab(B) | 0 | 0 | | 0 |
| LAWP317 | Tax Law | 60 | 4 | 3•4 | ļ | | ļ | ļ | | Collab(B) | 0 | 0 | | 0 |
| LAWP318 | Consumer Law | 30 | 2 | 3.4 | | . | | | | Collab(B) | | O | | 0 |
| LAWP320 LAWP321 | Law and Business Internship A Law and Business Internship B | 60 60 | 2 | 3•4 3•4 | | | | | × × | [EXC] [EXC] | | | | 0 |
| | Media seminar 3 | 30 | 2 | 3.4 | | - | | | | | ***** | | | 0 |
| LAWP364 | Media seminar 4 | 30 | 2 | 3•4 | † | Ā | h | 1 | | | | h | | 0 |
| LAWP323 | Environmental Law in Japanese | 60 | 4 | 3•4 | 1 | | | | | Collab(EC • B) | O | 0 | | |
| LAWP324 | Local Politics | 30 | 2 | 3 • 4 | | | | | | Collab(B) | O | | | 0 |
| LAWP325 | Studies on Local Community | 30 | 2 | 3•4 | Į | | • | 1 | | Collab(LT) | 0 | 0 | | 0 |
| LAWP326 | Policy Studies on Social Security | 30 | 2 | 3•4 | ļ | | | ļ | | Collab(EC) | 0 | 0 | | 0 |
| | Environmental Politics and Public Administration | 30 | 2 | 3.4 | | ļ | | | | | ~ | 0 | | 0 |
| LAWP328 | Asian Cities Cooperation | 30 | 2 | 3.4 | | | | | | | 0 | 0 | | 0 |
| LAWP365 LAWP329 | Southeast Asian Studies Tutorial of Public Policy | 30 30 | 2 | 3•4 3•4 | <u>+</u> | | • | t | × | | 0 | 0 | | 0 |
| | Public Policy Workshop B | 30 | 2 | 3.4 | 1 | | | 1 | × | | | - × | | 0 |
| LAWP331 | Public Policy Volunteer | 60 | 2 | 3.4 | t | | | t | | [EXC] | 0 | | | r |
| LAWP332 | Private International Law (General Discussion) | 30 | 2 | 3.4 | 1 | • | | • | | | Ô | | | |
| LAWP333 | Private International Law (Detailed Discussion) | 30 | 2 | 3.4 | | | | | | | | 0 | | 0 |
| | International Organization | 30 | 2 | 3.4 | | | | | | | | 0 | 0 | |
| LAWP335 | Law of the European Union | 30 | 2 | 3.4 | ļ | | ļ | | | | 0 | L | 0 | 0 |
| LAWP336 | Japanese History of Politics and Diplomacy | 30 | 2 | 3.4 | ļ | | . | | | Collab(LT) | | ļ | | 0 |
| LAWP339 | Global Civil Society | 30 | 2 | 3.4 | ļ | | | | | 0.0.11.1/200 | | | | 0 |
| LAWP340 LAWP341 | Global Business Perspectives Global Public Policy | 30 30 | 2 | 3·4 3·4 | <u> </u> | | | ▲ ▲(AE) | | Collab(EC) Collab(EC) | | 0 | 0 | © 0 |
| | Tutorial of Global Peace and Sustainability | 30 | 2 | 3.4 | | | | ▲(AE) | × | UUIIaD(EU) | | 0 | 0 | |
| CAWP 344 | d elective courses: A = Course for Major Course: No marks | = Electi | | × |) = "All | | í. | | | 8 | l | | 8 | · |

© = Required elective courses; ▲ = Course for Major Course; No marks = Elective Course; (AE) = "All English" Course A cquire at least 16 credits in total from the selected major course [courses indicated by \blacktriangle] * Students in the "Global Peace and Sustainability Course" should acquire at least 7 credits from "AE" courses.

* "Collab" indicates that courses will be held in collaboration with other departmens (EC=Econ. B=Business Admin; LT=Letters; IL=Int1 Liberal Arts; SI=Science and Engineering for Sustainable Innovation)

* "[EXC]" indicates that courses are not counted toward course load limits

* Students in departments other than Law cannot take the courses marked with "x" in "Reg. by other Dept. students" column. *1: Only the students in IDP course can take "Global Peace and Sustainability Workshop."

| Course Code | | Class | | Course | | Mi | nor | | Reg. by | | L | eaning C | Outcomes | 5 |
|-----------------------------------------|-----------------------------------------------------------------------------------|---------------|---------------|------------|--------------|----------|----------|----------|---------------|--------------------------------|----------|----------|----------|---|
| and Number | Course Title | contact | Credits | Reg. | LP | | PPG | GPS | other Dept | Note | 1 | 2 | 3 | 4 |
| | rses: 50 credits or higher | × | | | x | | | × | 8 | - | | , , | | |
| | History of Legal Thought | 30 | 2 | 3.4 | ļ | | | | | | | 0 | 0 | 0 |
| LAWP347 LAWP348 | Sociology of Law History of Law | 30 30 | 2 | 3•4 3•4 | <u> </u> | | | | | Collab(LT) | 0 | | | 0 |
| LAWP349 | Asian Law | 30 | 2 | 3.4 | | | | | | CONIAD(E1) | | 0 | | |
| LAWP350 | History of Japanese Political Thought | 30 | 2 | 3•4 | <u> </u> | | • | | | Collab(LT) | Ø | 0 | | 0 |
| LAWP351 | Environmental Law | 30 | 2 | 3•4 | | | | | | Collab(EC • B) | | 0 | | |
| LAWP353 | Seminar in Water Law | 30 | 2 | 3•4 | ļ | | ļ | | | | 0 | 0 | | 0 |
| LAWP354 | Special Lectures 5 | 30 | 2 | 3.4 | ļ | | | | | | | 0 | 0 | |
| LAWP355 LAWP356 | Special Lectures 6 Special Topics of Law and Politics E | 30 30 | 2 | 3•4 3•4 | | | | | | | | 0 © | | |
| LAWP357 | Special Topics of Law and Politics F | 30 | 2 | 3.4 | <u> </u> | | | İ | | | | | | |
| LAWP407 | Special Lectures 7 | 30 | 2 | 4 | İ | | | 1 | | | | | | |
| LAWP408 | Special Lectures 8 | 30 | 2 | 4 | | | | | | | | | | |
| LAWP409 | Seminar 4 | 30 | 2 | 4 | ļ | | | ļ | × | | 0 | 0 | 0 | 0 |
| LAWP410 | Graduation Thesis | - | 2 | 4 | ļ | <u> </u> | | | × | *2 | <u> </u> | 0 | 0 | 0 |
| BUSI114 BUSI216 | Management Theory Human Resource Management | 60 60 | 4 | 1~ 2~ | <u> </u> | | | | | Collab(B) Collab(B) | | | | |
| BUSI214 | Financial Accounting | 60 | 4 | 2~ | <u> </u> | Ā | | | | Collab(B) | | | | |
| BUSI354 | Securities Market | 60 | 4 | 3 • 4 | İ | • | | | | Collab(B) | | | | |
| BUSI443 | Multinational Enterprises | 60 | 4 | 3•4 | | • | | | | Collab(B) | | | | |
| BUSI341 | Corporation Theory | 60 | 4 | 3.4 | ļ | | ļ | ļ | | Collab(B) | | | | ļ |
| BUSI222 | Principles of Marketing | 60 | 4 | 2~ | ļ | | ļ | | | Collab(EC • B) | | | | |
| BUSI253 BUSI224 | Business & Law Workshop 2 Financial Management | 30 60 | 2 | 2~ 2~ | | | | | × | Collab(B) Collab(EC • B) | 0 | 0 | | 0 |
| BUSI224 | International Context in Business | 60 | 4 | 2~ | | | | | | Collab(EC • B) | | | | |
| BUSI385 | Environmental Management Issues | 30 | 2 | 3.4 | t | | | | | Collab(B) | ****** | | | ſ |
| BUSI348 | Environmental Management | 30 | 2 | 3.4 | 1 | | | • | | Collab(B) | | | | |
| BUSI359 | Business & Law Workshop 3 | 30 | 2 | 3.4 | | | | | × | Collab(B) | 0 | O | | 0 |
| ECON343 | Environmental Economics | 60 | 4 | 2~ | ļ | | . | | | Collab(EC • SI) | | | | |
| ECON349 | International Development and Cooperation | 30 | 2 | 3·4 | ļ | | | | | Collab(EC) | | | | |
| ECON152 ECON356 | Economic History Economic Development of Japan 1 | 60 30 | 4 | 2~ | | | | | | Collab(EC) Collab(EC • B) | ****** | | | |
| ECON358 | Political Economy of Japan and Asia | 30 | 2 | 2~ | | | | | | Collab(EC • B) | | | | |
| ECON396 | Business and Japanese People | 30 | 2 | 2~ | | | | | | Collab(EC • B) | | | | |
| ECON397 | Human Resources Management in Japan and Asia | 30 | 2 | 2~ | | | | | | Collab(EC • B) | | | | |
| INLA262 | Principles of Sociology | 60 | 4 | 1~ | ļ | ļ | | ļ | | Collab(LT•IL) | | | | ļ |
| INLA281 | Principles of Economics | 60 | 4 | 1~ | ļ | | | ļ | | Collab(B • IL) | | | | |
| INLA270 INLA271 | Principles of Politics and Globalization Principles of International Relations | 60 60 | 4 | 1~ | | | | | | Collab(LT•IL) Collab(LT•IL) | | | | |
| INLA361 | Global Social Policy | 60 | 4 | 2~ | t | | | | | Collab(IL) | | | | ſ |
| INLA362 | Modern Political Thought | 60 | 4 | 2~ | [| | | | | Collab(IL) | ****** | | | |
| INLA462 | Global Ethics | 60 | 4 | 2~ | [| | | | | Collab(LT+IL) | | | | |
| INLA370 | Contemporary Political Theory | 60 | 4 | 2~ | ļ | | L | ļ | | Collab(IL) | | | | |
| INLA470 | Citizenship and Democracy in a Global Age | 60 | 4 | 2~ | Į | | | | | Collab(IL) | | | | |
| INLA371 INLA372 | Great Power Politics in the World International Political Economy | 60 60 | 4 | 2~ 2~ | <u> </u> | | | | | Collab(IL) Collab(IL) | | | | |
| INLA373 | International Institutions and Global Governance | 60 | 4 | 2~ | <u> </u> | | | | | Collab(IL) | | | | |
| INLA471 | International Relations in Asia | 60 | 4 | 2~ | 1 | | | 1 | | Collab(IL) | | | | |
| INLA473 | Comparative Politics | 60 | 4 | 2~ | | | | | | Collab(LT+1L) | | | | |
| INLA474 | Nonprofit Organizations and Public Sector | 60 | 4 | 2~ | ļ | ļ | | ļ | | Collab(LT•IL) | | | | |
| INLA381 | Development Economics | 60 | 4 | 2~ | | | | | | Collab(EC · IL) | | | | } |
| INLA483 INLA383 | International Business Marketing | 60 60 | 4 | 2~ 2~ | | | | | | Collab(B • IL) Collab(IL) | | | | |
| | Anthropology of Modern Culture | 30 | 2 | 2~ | t | h | h | | h | Collab(LT) | | | | |
| | rs Program Couses *Only GLP students can take these cou | x | . – | . – | 8 | 8 | 8 | . — | 8 | | | | | |
| | GLP Tutorial 1 | 30 | 1 | 1~ | | | | | × | [EXC] | 0 | | | |
| LAWP127 | GLP Tutorial 2 | 30 | 1 | 1~ | ļ | ļ | ļ | ļ | × | [EXC] | 0 | ļ | | ļ |
| LAWP255 | GLP Tutorial 3 | 30 | 1 | 2~ | | ļ | | | × | [EXC] | | | | |
| LAWP256 | GLP Tutorial 4 GLP Tutorial 5 | 30 30 | 1 | 2~ 3·4 | | | | | ×× | [EXC] [EXC] | 0 | | | |
| 000000000000000000000000000000000000000 | GLP Tutorial 6 | 30 | 1 | 3.4 | | | | | × | [EXC] | 0 | | | |
| LAWP411 | GLP Tutorial 7 | 30 | 1 | 3•4 | | | | | × | [EXC] | | | | 0 |
| | GLP Tutorial 8 | 30 | 1 | 3•4 | 1 | | | | × | [EXC] | | | | O |
| | GLP Seminar 1 | 30 | 2 | 1~ | ļ | ļ | | ļ | × | | ۲ | | | |
| LAWP257 | GLP Seminar 2 | 30 | 2 | 2~ | ļ | | | ļ | × | [Even] | 0 | | | |
| LAWP130 LAWP260 | GLP Internship A | 60 | 2 | 1~ 2~ | | | | | × | [EXC] | | | | 0 |
| | GLP Internship B I English Language courses *These courses will be calculate | 60 das.cre | 2 dits for | ° | l n Langu | age Cov | urses (F | nglish)" | × | [EXC] | | | | 9 |
| | GLP English A | 30 | 1 | 1~ | | -50 000 | | | × | [EXC] | | | 0 | |
| | GLP English B | 30 | 1 | 1~ | | | | | × | [EXC] | | | 0 | |
| - | | | | | | | | | | | | | | |

© = Required elective courses; ▲ = Course for Major Course; No marks = Elective Course; (AE) = "All English" Course

* Acquire at least 16 credits in total from the selected major course [courses indicated by \blacktriangle]

* Students in the "Global Peace and Sustainability Course" should acquire at least 7 credits from "AE" courses.

* "Collab" indicates that courses will be held in collaboration with other departmens (EC=Econ. B=Business Admin; LT=Letters; IL=Int1 Liberal Arts; SI=Science and Engineering for Sustainable Innovation)

* "[EXC]" indicates that courses are not counted toward course load limits * Students in departments other than Law cannot take the courses marked with "x" in "Reg. by other Dept. students" column.

*2: When sudents take "Graduation Thesis," they need to take "Seminar 4" at same time.

Faculty of Letters / Department of Humanities

1. Philosophy and Objectives

The Department of Humanities in the Faculty of Letters aims to foster creative individuals who can fully participate in various sectors and fields. The department bases its educational philosophy on the founding principles of Soka University and the faculty's three guiding principles of "Be students who respect and uphold the dignity of life," "Be global citizens who unite humankind," and "Be leaders who fight for the victory of humanism."

2. Educational Goals

In order to achieve the philosophy and objectives of the faculty, the Faculty of Letters has set educational goals of ensuring students to acquire the knowledge and skills indicated in the diploma policy and general abilities such as thinking, judgment, and expression as well as the qualities necessary to be a global citizen and the attitude of a self-learner. The faculty aims to achieve these goals through in-depth study and research covering a broad range of human cultural activities in areas such as language, art/science, and society.

3. Diploma Policy (Policy Regarding Graduation Certification/Award of Degrees)

Based on the Faculty's philosophy, objectives, and educational goals, the faculty will award a degree to students who have met the learning outcomes in terms of knowledge, ability, general skills, and qualities and attitude as indicated below.

- (1) To have acquired fundamental education and expertise in the humanities, social sciences, and culture and be able to properly understand, appreciate, and evaluate human affairs.
- (2) To be able to self-express and communicate ideas freely and accurately in Japanese and foreign languages.
- (3) To be able to think logically and obtain and handle information in an appropriate manner and make accurate judgments.
- (4) To respect cultural diversity and seek world peace and dignity of life as a global citizen.
- (5) To show leadership and cooperation with others with the goal of building a humanistic society.
- (6) To be able to develop new knowledge and expressions based on basic and expert knowledge.
- (7) To understand what it means to learn, to cultivate the ability to be a self-learner, and to strive to grow as a person by setting and achieving goals.

With regards to specified learning outcomes necessary to receive a degree (described in the "Curriculum Map" in the Departmental Course list in the Faculty of Letters on page 83–88), students are assessed taking into account the seven items above, in accordance with the evaluation rubric (separately indicated evaluation criteria described below). Students who achieve a certain score under such assessment will earn credits for each relevant course.

| LOs | 4 | 3 | 2 | 1 | 0 |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| (1) | To have fully acquired fundamental education and expertise in the humanities, social sciences, and culture and be well able to understand, appreciate, and evaluate human affairs. | | To have acquired fundamental education and expertise in the humanities, social sciences, and culture and be fairly well able to understand, appreciate, and evaluate human affairs. | To have little acquired fundamental education and expertise in the humanities, social sciences, and culture and be not well able to understand, appreciate, and evaluate human affairs. | To have not acquired fundamental education and expertise in the humanities, social sciences, and culture and be not able to understand, appreciate, and evaluate human affairs. |
| (2) | self-express and communicate ideas quite freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately in freely and accurately accurately accurately accurately accurately accurately accurately accurately accurately accurately accurately accurately accurately accurately accurately accu | | To be able to self-express and communicate ideas fairly freely and accurately in Japanese and foreign languages. | To be not well able to self-express and communicate ideas not freely and accurately in Japanese and foreign languages. | To be little able to self-express and not able to communicate ideas freely and accurately in Japanese and foreign languages. |
| (3) | To be well able to develop new knowledge and expressions based on rich basic and expert knowledge. | expressions based on some | To be not well able to develop new knowledge and expressions based on some basic and expert knowledge. | expressions based on poor | To be not able to develop new knowledge and expressions based on little or no basic and expert knowledge. |
| LOs | 4 | 3 | 2 | 1 | 0 |
| (4) | To be well able to think logically and obtain and handle information in a very | | To be fairly well able to think logically and obtain and handle information in a | To be little able to think logically and not obtain and handle information in a | To be not able to think logically and not obtain and handle information in an |

Learning Outcomes Evaluation Rubric

| | appropriate manner and make very accurate judgments. | fairly appropriate manner and make fairly accurate judgments. | fairly appropriate manner and make fairly accurate judgments. | fairly appropriate manner and make fairly accurate judgments. | appropriate manner and make accurate judgments. |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| (5) | To duly respect cultural diversity and seek earnestly world peace and dignity of life as a global citizen. | To respect cultural diversity and seek fairly earnestly world peace and dignity of life as a global citizen. | To respect to some extent cultural diversity and seek somewhat earnestly world peace and dignity of life as a global citizen. | To respect to little extent cultural diversity and seek little earnestly world peace and dignity of life as a global citizen. | To respect to no extent cultural diversity and seek not earnestly world peace and dignity of life as a global citizen. |
| (6) | To well understand what it means to learn, and to strive very hard to cultivate oneself to be a self-learner and grow as a person by setting and achieving goals. | 5 | To understand to some extent what it means to learn, and to strive to cultivate oneself to be a self-learner and grow as a person by setting and achieving goals. | oneself to be a self-learner and grow as a person by | |
| (7) | To show strong leadership and cooperation with others with the clear goal of building a humanistic society. | To show leadership and cooperation with others with the clear goal of building a humanistic society. | To show rather weak leadership and cooperation with others with the clear goal of building a humanistic society. | without the clear goal of | To show no leadership and cooperation with others without the goal of building a humanistic society. |

4. Curriculum Policy (Policy for Organizing/Implementing Educational Programs)

The Faculty of Letters has organized its curriculum based on the following policy in order to enable each student to fully acquire the knowledge and skills indicated in the diploma policy in addition to general abilities such as thinking, judgment, and expression; to develop their qualities as global citizens and their attitude of self-study; and to realize their dreams.

(1) In the first phase of the first year, a faculty's original, small-group seminar-style course titled "Freshman Seminar" (general education courses; required course) unique to the Faculty of Letters is provided in semester 1. In this course, students acquire basic academic skills. Specifically, they will develop the logical and critical thinking skills required for learning at the university, and practice and acquire other skills including those for creating a course portfolio, information-gathering, critical reading and thinking, and participating in discussions. The faculty will also provide guidance and instruction to enable students to get used to their university life, envision their future careers, and design course plans independently.

For the second phase of the first year in semester 2, students will study "Introduction to Humanities" in order to understand and learn the philosophy and three guiding principles of the department. In addition, while obtaining an overview of the various fields of study in the department that encompasses languages, arts and sciences, and society, students will gain an understanding that such fields form a stem or root that is common to all humanities. In so doing, the department will encourage students to clarify the positions of each departmental course and determine the direction of their subsequent learning.

For the third phase of the first year, 13 introductory courses of the faculty covering various fields (Introductory: Elective course) are offered. These courses will introduce more advanced learning in the future.

- (2) In semester 3, "Academic Foundations for Humanities" is offered. In this course, students further clarify the objectives of their learning and learn more about the specifics of life design and the intentionality, knowledge, and skills necessary to realize it.
- (3) In order for students to acquire the basic education and advanced expertise while studying at the university, the faculty has established the following 12 "majors" or specialized courses:
 1) Philosophy Anthropology Peace Studies: Soka AKADEMIA; 2) English Language and Cultures Major; 3) Global Japanese Studies Major; 4) Chinese and Asian Culture Major; 5) Russian and European Culture Major; 6) Philosophy and Religious Studies Major; 7) History and Social-Cultural History Major; 8) Linguistic and Language Cultures Major; 9) Literary and Cultural Studies Major; 10) Sociology and Anthropology Major; 11) Peace and Diverse Coexistence Major; 12) Social Welfare. Students can select and take courses in each specialized field with reference to the registration models indicated for each major/specialized course. Students acquiring the designated number of credits will be certified as having completed the major/specialized course.
- (4) In order for students to learn in a systematic a manner as much as possible throughout their time at the university, the specialized courses in each major/specialized course are classified into three phases of "introductory," "basic," and "advanced," depending on the level of expertise. In order for the students to determine their path while thinking about which major/specialized course they will choose, "basic" courses are offered from the first year in addition to the "introductory" courses. Furthermore, "advanced" courses are offered in sequence from the second year. In this way, alongside the general education courses, students will have the opportunity to acquire basic education in a variety of fields, including literature, philosophy, literary ideas, history, language, society, and culture as well as the expertise to precisely understand, appreciate, and evaluate humanities.
- (5) Making use of the faculty's tradition of language education, the faculty offers multiple language courses from semester 1 including Chinese and Russian in addition to Japanese and English. In this way, students can acquire

appropriate self-expression and communication skills and cross-cultural understandings that are necessary for acclimatizing to globalization.

- (6) The faculty has adopted a double-major system for students who wish to master multiple areas of specialization. Students are required to register their major(s) at the beginning of semester 5. Students who choose a single major should register for Major 1 only, while those who choose a double major should register for Majors 1 and 2.
- (7) From semester 5 (EMP students: from semester 6), seminar courses are offered in the major/specialized courses, allowing students to have a more specialized learning and research experience. Through the seminars that run for subsequent two years, students will acquire the qualities and attitudes indicated in (4) to (7) of the learning outcomes specified in the diploma policy. In addition to the general skills, they will also cultivate the specialized knowledge and skills indicated in (1) to (3) and (6).
- (8) Graduation research is offered for the fourth year. In this program, students comprehensively utilize their academic skills, basic education, expert knowledge, and language skills learned up to that time to complete deliverables such as a thesis and further improve such skills in the process.
- (9) Philosophy Anthropology Peace Studies: Soka AKADEMIA is the faculty's EMP course, which allows students to graduate by only taking courses taught in English. Through this major, students with advanced English skills can acquire higher level of English communication skills and expertise related to philosophy, anthropology, irenology as well as the philosophy of Soka education.
- (10) The faculty incorporates various active learning methods in both lecture courses and seminar courses. From the viewpoint of making the credits more meaningful, students are required to complete assignments for each course to ensure that they study for a reasonable amount of time outside the class. Through these learning methods, students come to understand what it means to learn and grow personally as self-learners by setting and achieving their own goals.
- (11) During the various courses offered to the students—including the "Freshman Seminar" (general education course) and "Introduction to Humanities" in the first year, "Academic Foundations for Humanities" in the second year, and other courses such as "introductory" courses—active learning is proactively incorporated based on the philosophy and objectives of the faculty education. Such active learning includes panel discussions involving more than one instructor, lectures by external lecturers, and discussions with other students. Through these approaches, students acquire an attitude of respect for various ways of thinking and cultural diversity and learn to seek the dignity of life and peace as global citizens. In addition, they learn to cooperate with others and develop as leaders toward the creation of a humanistic society.
- (12) A list of faculty courses established based on the above policy (curriculum map) has been separately prepared. It indicates in an easy-to-understand manner the courses in which students will be able to acquire the various knowledge and skills indicated in the diploma policy, as well as the necessary general abilities, qualities, and attitude.

5. Admission Policy (Policy for Accepting New Entrants)

In order to foster individuals who have fully acquired the knowledge, abilities, and attitudes indicated in the diploma policy (policy for the award of degrees) based on the founding principles of Soka University as well as the philosophy/goals and educational goals of the faculty, the Department of Humanities of the Faculty of Letters seeks excellent students from within Japan and overseas. Specifically, the department seeks individuals who have the knowledge and skills, thinking/judgment/expression skills, and qualities/attitudes/intentions indicated below.

Such an individual should understand the philosophy, objectives, and educational goals of the faculty and want to study at the Faculty of Letters, and:

- (1) Have acquired the basic knowledge, understanding, thinking, writing, language, and mathematical abilities expected to have achieved by secondary education through proactive studies.
- (2) In addition to studying, have the spirit to actively take on challenges in activities inside and outside the school, such as taking qualification exams, participating in contests, club, and volunteer activities, and have the ability to achieve goals by producing results.
- (3) Rather than simply possessing sufficient knowledge, also possess the will and independence to work assiduously on themes of interest with the objective of solving the problems, as well as the ability to set issues and the creative ability to achieve this.
- (4) Based on a sense of morality and ethics, have respect for the dignity of life and peace, strive to actively communicate with others, and work to make achievements while respecting the positions of others.
- (5) After enrolling in the faculty, have the will to work hard to enhance the skills and qualities indicated in items (1) ~ (4) stated above to a more advanced and sophisticated level than those indicated in the diploma policy; achieving it through participation in lectures/seminars/practical training courses that range over 300 courses and offered in a wide range of study fields and expertise in addition to learning outside of class.

Regarding item (1) stated above, students are evaluated based on their scores in each subject in the entrance exam, using the National Center Test for University Admissions, the unified entrance exam, the general entrance exam, the PASCAL

entrance exam, or the paper review under the entrance on a recommendation system. For items (2), (3), and (4), students are evaluated based on the PASCAL entrance exam or on the paper review and interview under the entrance on recommendation system, as well as the group discussion and short essay in the PASCAL entrance exam. For item (5), students are comprehensively evaluated based on their scores in the paper exam, interview, and exams for each subject in all types of entrance exams.

6. Graduation requirements

The specific graduation requirements based on the diploma policy (policy regarding the award of degrees) of Soka University and the Faculty of Letters are as follows. Carefully read the points noted below when registering for classes.

| Course category | Cours | se classifications | | Credits requ gradua | |
|----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|-------------------|------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| | | Freshman Seminar | Required *3 | 2 | Ex |
| | 1) Core Academic Skills | Academic Writing | Required Elective | 2 | Extra credits classification |
| General | 2) University Studies & Soka E | ducation | Required Elective | 4 | edits |
| Education Course | 4) Global Citizenship Education | n | Required Elective | 4 | will |
| (page 53–58) | 5) Mathematics, Data Science, and Natural Sciences | Introduction to Data Science | Required | 2 | Extra credits in exceeding the required credits in each course classification will be calculated as credits for open elective course |
| | 6) Social Sciences | | Required Elective | 2 | , the ated a |
| Foreign Language | ign Language First Foreign Language *1 | | Required Elective | 6 | as cr |
| Course | Second Foreign Language *2 | | Required Elective | 4 | uirec |
| | T / 1 | Required Elective Co | ourses *5 | 2 | required credits as credits for oper |
| | Introductory courses | Elective Courses | 4 | edits oper | |
| Departmental | р. : | Required Elective Co | ourses *5, 6 | 2 | in o |
| Course (page 83–88) | Basic courses | Elective Courses | | 26 | in each elective |
| (F &) | A 1 | Required Elective Co | ourses | 12 | course course. |
| | Advanced courses | Elective Courses | | 16 | rse .se. |
| Open Elective Course *4 | Credits acquired by freely select Course," "Departmental Course Courses of other faculties or de Qualifications (Specialized Cou | lty," "Departmental | | nore | |
| | Total | | | | |

• Obtain the number of credits indicated in the table below and achieve a cumulative GPA of at least 2.00.

- *1: Students are required to earn at least six credits in the First Foreign Language courses, and EMP students must take Japanese as the first foreign language. To meet this requirements, EMP students need to acquire credits from "Japanese Language and Culture courses" in General Education courses, except "Japanese Traditional Culture.
- *2: For the Second Foreign Language courses, EMP students must acquire at least four credits in one language, except English and the language selected as the first foreign language.
- *3: For open elective courses, students can acquire credits by freely selecting any courses from 1) General Education Courses, 2) Departmental Courses of the affiliated faculty, 3) Departmental Courses of other faculty or departments, and 4) Specialized Courses for Qualifications (Specialized Course enrollees only). Regarding credits acquired in 1) General Education Courses and 2) Departmental Courses of the affiliated faculty, credits in excess of the required credits for graduation will be calculated as open elective courses. For example, if a student has acquired 28 credits in departmental basic elective courses, 2 out of the 26 credits will be calculated as credits for open elective courses (when 36 credits have been acquired for open elective courses, the excess credits will be calculated as credits in excess of the required credits for graduation).
- *4: Credits for Required Elective courses in Departmental Courses will be counted as Open Elective Course credits if earned in excess of the number of credits required for graduation.
- *5: The "Academic Foundations for Humanities" course should be taken in semester 3. Students who were unable to complete the course due to a leave of absence should consult with the Faculty of Letters Office.

Note: Regarding the selection of major courses, refer to the descriptions under "Major Registration."

7. Course load limits, Requirements for high academic performance students, and early graduation

| Upper limit of | Criteria for h performane | limits for hi | ourse load gh academic ce students | Criteria for early graduation | | | |
|-------------------------|-------------------------------------|---------------------------------------------|------------------------------------------|-----------------------------------------------------|-----------------------------------------------------------------|-----------------------------------------------------|-----------------------------------|
| academic credits per | Lower limit of credits per semester | Semester GPA in the previous semester | Additional Credits | Registration for advanced academic year | Criteria for cumulative GPA to determine graduation | Requirement at th Criteria for cumulative GPA | 4 Minimum number of credits |
| 24 | 16 | 3.50 | 4 | Available | | early graduation Faculty of Lette | |

The Faculty of Letters criteria are as follows:

8. Major Registration

The faculty has adopted a double-major system for students who wish to master multiple areas of specialization. Students are required to register their major(s) at the beginning of semester 5, after deciding their seminar course. Students who choose a single major should register for Major 1 only, while those who take a double major should register for Majors 1 and 2. Students who meet the following requirements will be certified as having completed the major at the time of graduation.

- (1) For Major 1, a total of at least 36 credits are required: 2 credits of Introductory Elective courses, 10 credits of Basic Elective courses, and 24 credits of Advanced courses (12 credits from Required Elective courses with the option to take a corresponding EMP course, and 12 credits from Elective courses). When choosing any of Seminars I to IV or Graduation Research I and II of Advanced Required Elective courses, each student must take the course of the same instructor of their major.
- (2) For Major 2, a total of at least 36 credits are required: 2 credits of Introductory Elective courses, 10 credits of Basic Elective courses, 12 credits of Advanced Elective courses, and 12 credits of Basic or Advanced Elective courses). In addition, students must have a cumulative GPA of at least 2.70 throughout their time at the university as well as at the time of graduation.

9. Seminar Registration

(1) How to Register for Seminar (Required Course)

The process of registering for a seminar is as follows.

- 1) Orientation at the beginning of the fall semester of the second year (EMP students: the third year): Overview of the Seminars
- 2) From late September to early October: Individual guidance by each professor
- 3) From mid-October to late October: First round of selection
- 4) Early November: Announcement of selection results (First round of registration confirmation)
- 5) Late November: Second round of selection
- 6) Early December: Announcement of selection results (Second round of registration confirmation)
- 7) Late January: Third round of registration
- * If the student is not selected in the first round, s/he should register for the second round. If the student is also not selected in the second round, s/he should register for the third round, which will be the final confirmation.
- * The schedule above is subject to change. Please be sure to attend the general guidance and check for details.
- * If the student cannot register due to study abroad during this period or planning to study abroad during the third year, please consult with the Dean or the Vice Dean in advance.
- * The students in the Double Degree Course should register after returning to Japan. Please check the details in the course guidance.

(2) Notes on Seminars

- 1) The number of the students in each seminar is fixed. Each seminar has its own screening in which you are required to pass. Please check the screening methods for your desired seminar.
- 2) Student must take Seminar 1 during their third year spring, Seminar 2 during third year autumn (EMP students: forth year autumn), Seminar 3 during fourth year spring (EMP students: fourth year autumn), and Seminar 4 during fourth year autumn (EMP students: fourth year spring) under the same instructor. If the student wishes to study aboard

during the time of enrolling in the seminar, please consult with the seminar instructor on the enrollment procedures prior to departure.

3) Students in the Double Degree Course take Seminar 1, 2, 3, and 4 (required courses) during the fourth year. Please check the course orientation for details.

10. Participation in Independent Research Projects

In principle, students will participate in Independent Research Projects I and II under the guidance of the same instructor as they have for the Seminar in Humanities I- IV.

11. Special Student: Exchange Program at the Faculty of Letters

(1) Double Degree Program in Chinese (Chinese DD)

- Under the academic agreement between Soka University and Beijing Language and Culture University, Soka University students can earn two undergraduate degrees, one from each university, through the Double Degree Program. Beijing Language and Culture University is known as the most prominent university in Chinese language studies and has developed a universal Test of Chinese Proficiency called HSK. The University also supervises the compilation of Chinese textbooks that are used worldwide and is world renowned as one of the National Key Institutions of higher education in China.
- 2) Selected students by examination will have an opportunity to study at Beijing Language and Culture University for two years during their second and third years and then return to Soka University to complete their graduation in their fourth year. They will be required to submit their graduation thesis in both Japanese and Chinese. They are also expected to pass an oral examination at Soka University conducted by an examiner appointed by the Beijing Language and Culture University. Upon successful completion of the Double Degree Program, students will receive two bachelor's degrees, one from each aforementioned university.
- 3) Under the academic agreement between the two universities, the maximum number of students who can be selected for the Chinese DD Program is ten (10). Students who undergo the summer training in their first year can take the selection test for this program. Please attend the course orientation for further details regarding the schedule and method of selection.

12. English Proficiency Improvement Program

(1) English Double Degree Course (The University of Buckingham, UK) (priority given to 1st-year students) In this course, students will study in the Faculty of Letters of Soka University in their first and fourth years. They will learn English literature at the School of Humanities and Social Sciences, The University of Buckingham, UK, in their second and third years (Foundation Course + degree program). At the time of graduation, these students can earn two bachelor's degrees from Soka University and The University of Buckingham. <u>Note: If you are interested in this course,</u> please be sure to participate in the "English Double Degree Course Guidance" held at the end of March before the new semester. The details of the course, registration for application, and IELTS learning method will be explained. [Number of students] 1 - 3

[Requirement] IELTS 6.0 or higher (IELTS score is required as of December of the first year) [Course period] From April of the second year to December of the third year

(2) English programs unique to the Faculty of Letters

Students take a variety of English courses offered by the Faculty of Letters to learn how to express their thoughts in English to people from different cultures while exploring themselves. For details, please refer to "Learning at the Faculty of Letters." Course examples: English for Humanities AI, AII, English for Humanities BI, BII

(3) Soka peer Tutoring English Program in Humanities: STEP in Humanities (for first- and second-year students) This program promotes a tutoring system for first- and second-year students with senior students that have excellent English skills and high motivation, thereby building an English learning community with the objectives of improving the English proficiency of students in the Faculty of Letters as well as stimulating student exchange activities within the faculty. To apply for this program, please participate in the STEP in Humanities Guidance in early April.

13. The Faculty Special Programs

The Faculty of Letters offers the following two special programs. Please refer to the brochure handout for detailed information.

- (1) The Special Japanese Language Education Program
- (2) The Special Basic Japanese Language Education Program * *This program is also offered to students of other faculties.

14. Accreditation of Credits Earned Overseas

The credits in the faculty's special subjects that students have earned by studying overseas (in official or unofficial exchange programs, or in the double degree programs) are accepted as such when the faculty approves. Those who want the approval must submit the following documents to the Academic Affairs Office: Application for the Approval of Earned Overseas Credits; syllabi for the overseas lectures; the outlines of the lectures; and the transcripts (DD students must follow the instructions explained in the DD program orientations).

How to read the Departmental Course table for the Department of Humanities

The following items are listed in the Departmental Course (Humanities) table published from the next page:

| Course Code Course Class, Credit | | Major/Specialized course | Reg. by | Learning Outcomes |
|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Code and Number | GJS ELC A Course registration Vear | SA LCS LLC HSC PRS PRS REC CAC | PDC & Dept. students | I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I <thi< th=""> <thi< th=""> <thi< th=""> <thi< th=""></thi<></thi<></thi<></thi<> |
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| 1) Course Code and Number | | erical characters to indicate and course codes on page 2 | | isted. For details, refer to |
| 2) Course title | | course that is posted on the t | | |
| 3) Class contact hour | contact hour is 45 minu | contact hours set for each c ttes. A class with 30 contact course are offered twice a w | hours course are offered | |
| 4) Credits | | that can be acquired by pass | U | |
| 5) Course Registration Year | | students can take a course fr lesignated by each major/spo | | |
| 6) Major/Specialized course | ELC= English Langua CAC = Chinese and A PRS = Philosophy and LLC = Linguistics and | ropology • Peace Studies: S ge and Cultures; GJS = Glol sian Culture; REC = Russian Religious Studies; HSC = F Language Cultures; LCS = nthropology;PDC = Peace a | bal Japanese Studies; and European Culture listory and Social-Culture Literary and Cultural S | ural History; Studies; |
| 7) Reg. by other Dept. students | | ts in other departments can t take the courses marked w | | ents in departments other |
| 8) Note | | rictions, etc. when taking a c | | |
| 9) Learning Outcomes | means most applic outcomes. To have acqu sciences, and human affairs. To be able t Japanese and iiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii | o self-express and com foreign languages. think logically and obtain ake accurate judgments. tural diversity and seek | e. Each number represent on and expertise in operly understand, apperly understand, apperly understand, appertended municate ideas free on and handle information world peace and dign with others with the and expressions base to cultivate the abilition | nts the following learning the humanities, social opreciate, and evaluate ely and accurately in ation in an appropriate nity of life as a global ne goal of building a ed on basic and expert ty to be a self-learner, |

■ Table: Departmental Courses in the Dept. of Humanities (For students enrolled in AY2023)

| Table: | Departmental Courses in the Dept. of I | lumar | nitie | es (F | or | stu | | | | | | | | | 23 |) | | | | | | | | | |
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| and Number | Course Title | contact hour | Credits | e Reg. Year | A | L | J J | | E | P R | H S | L | с С | S | P | S | Dept. | Note | | | | | | | |
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| Introductory | elective courses: 4 credits or higher | | 8 | | | | | | | | _ | | | | , | | | - | | | | , | | | |
| | Introduction to Culture and Representation | 30 | 2 | | | | | | | | | | 0 | | 0 | | | | 0 | | | _ | | | 0 |
| | Invitation to World Literature | 30 | 2 | 1~ | | | | | | 0 | | | 0 | | 0 | | | | 0 | | | 0 | | | 0 |
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| | Introduction to the Study of Societies and Cultures | 30 | 2 | 1~ | | | | | | | | | | 0 | 0 | | | | 0 | | 0 | | 0 | | ~ |
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* Students in departments other than Letters cannot take the courses marked with "x" in "Reg. by other Dept. students" column.

* "Co" indicates that courses will be held in collaboration with other departmens (EC=Econ.; LW=Law; IL=Int'l Liberal Arts; ED=Education) * "[EXC]" indicates that courses are not counted toward course load limits

 \ast "bus" indicates that classes will be taught by multiple teachers.

* "EMP" indicates courses conducted as English Medium Program. Students with TOEIC score of 600 or above are recommended to take.

| | | Class | | Cours | | | | Maic | or/S | pecia | lized | 1 00 | urse | | | | Reg. by | | | | | | | | |
|---------------------------|------------------------------------------------------------------------------|----------|---------|----------|--------------------|--------|-----------|--------|----------|-----------|-------|--------|---------------------------------------|---------------|-----------------|----|----------------|------|--------|---|----------|-----------|-----------|----------|----------|
| Course Code and Number | Course Title | contact | Credits | e Reg. | А | E L | G J | C A | R | p R | H | L | L C | s | P D | s | other Dept. | Note | | | | - | tcon | | |
| | /e courses: 26 credits or higher | hour | | Year | | c | 5 | c | c | 5 | c | 0 | 5 00 | A | c | W | otudonto | | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| HUMC261 | - | 30 | 2 | 2~ | | | 0 | 0 | | | 0 | | 1 | 1 | 0 | 1 | | 1 | 0 | | | | | | 0 |
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| HUMC263 | East Asian Cultural Exchange | 30 | 2 | 2~ | | | ļ | 0 | | ļļ | 0 | | | 0 | 0 | | | | 0 | 0 | ļ | ļ | ļ | | 0 |
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| HUMC281 HUMC282 | Mythology and Folklore Outline of Western History | 30 | 2 | 2~ | | 0 | | | 0 | | 0 | - | | | 0 | -+ | | | 0 | | 0 | 0 | | 0 | |
| HUMC283 | History and Culture of Russia | 30 | 2 | 1~ | | Ŭ | | | 0 | | 0 | | | 0 | 0 | | | | 0 | | | 0 | | 0 | |
| HUMI200 | Diverse Coexistence | 30 | 2 | 2~ | | 0 | | 0 | 0 | | 0 | | | | 0 | | | | | | 0 | 0 | 0 | | |
| HUML101 | Survey of Linguistics 1 | 30 | 2 | 1~ | | 0 | 0 | | | 0 | | 0 | | | | _ | | | 0 | | 0 | | | | |
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| HUML103 HUML120 | Survey of Phonetics Japanese Language Skills Required in Japanese Society | 30 30 | 2 | 1~ | | 0 | 0 | | | | | 0 | - | + | | - | | | 0 | 0 | 0 | | | 0 | 0 |
| HUML140 | Translation Basic | 30 | 2 | 1~ | | 0 | | | | | | 0 | - | - | - | - | × | | 0 | 0 | | 0 | | | Ē |
| HUML121 | Survey of Japanese Linguistics 1 | 30 | 2 | 1~ | | | 0 | | | | | 0 | 0 | | | | | | 0 | | 0 | | | 0 | |
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| HUML123 | Survey of the Teaching of Japanese 1 | 30 | 2 | 1~ | | | | | | | | 0 | 0 | | 0 | | | | | 0 | | | | | |
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| | Introductiontion to Comparative Study of Japanese and English | 30 | 2 | 1~ | | 0 | 0 | | | | | 0 | 0 | 1 | 0 | Ì | | | | 0 | É | | | 0 | |
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| | Basic Readings in Chinese 1 | 30 | 2 | 1~ | | | | 0 | | | | | 0 | - | | - | | | | 0 | | 0 | | | <u> </u> |
| HUML167 | Basic Readings in Chinese 2 | 30 | 2 | 1~ | | | | 0 | | | | | 0 | | | | | | | 0 | | 0 | | | |
| HUML180 | Russian Communication Basic 1 | 30 | 1 | 1~ | | | ļ | | 0 | ļļ | | | | ļ | | | | | | ٢ | ļ | ļ | ļ | | ļ |
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| HUML200 HUML201 | Second Language Acquisition Basic | 30 30 | 2 | 2~ 2~ | | 0 | 0 | | 0 | | | 0 0 | 0 | -+ | | -+ | | | 0 | 0 | | | | © 0 | |
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| HUML203 | Contrastive Linguistics 2 | 30 | 2 | 2~ | | 0 | 0 | | | | | 0 | - | | | - | | | 0 | | 0 | | | | |
| HUML204 | Linguistic Typology | 30 | 2 | 2~ | | 0 | | | | | | 0 | | | | | | | 0 | | | 0 | | 0 | |
| HUML205 | Statistics and Data Analysis for Psychology | 30 | 2 | 2~ | | 0 | ļ | | | | | 0 | | | _ | | | | 0 | | ۲ | | | 0 | |
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| HUML207 HUML220 | Cognitive Psychology Japanese Phonetics | 30 30 | 2 | 2~ 2~ | | 0 | 0 | | | 0 | | 0 | - | 0 | | | | | 0 | | 0 | | | 0 | |
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| | Interpretation A | 30 | 2 | 2~ | | 0 | 0 | | | | | 0 | | | | | | | | 0 | | | | 0 | |
| HUML248 | Academic Writing A | 30 | 2 | 1~ | | 0 | | | | | | | 0 | | | _ | × | | | 0 | 8 | | | | 0 |
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| HUML280 | Russian Grammar Basic 1 | 60 | 2 | 1~ | [] | | | | 0 | ļ] | | 0 | | ļ | ļ | ļ | | | | 0 | ļ | ļ | ļļ | | 0 |
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| HUML282 HUML283 | Russian Grammar Intermediate 1 Russian Grammar Intermediate 2 | 30 30 | 1 | 2~ 2~ | ┝─┥ | | ⊢ | | 0 | ⊢ | | 0 | | - | ┉┥ | | | | | 0 | ┢━┥ | ┢━┥ | ⊢ | 0 | 0 |
| HUML283 | Russian Reading Basic 1 | 30 | 2 | 2~ | | | | | 0 | | | 0 | 0 | \neg | - | - | | | 0 | 0 | 0 | | \square | - | |
| HUML285 | Russian Reading Basic 2 | 30 | 2 | 2~ | | | | | 0 | | | 0 | | Ì | ┓ | ⇒ | | | | 0 | | | | | |
| HUML286 | Russian Writing Basic 1 | 30 | 2 | 2~ | | | | | 0 | | | 0 | 0 | | | | | | | 0 | | | | | |
| HUML287 | Russian Writing Basic 2 | 30 | 2 | 2~ | | | ļ | | 0 | Ļщ | | 0 | 0 | - | _ | _ | | | | 0 | ļ | Ļ | Ŀ | | |
| HUML288 | Russian Communication Intermediate 1 | 30 | 1 | 2~ | | | | | 0 | | | | 1 | | | 1 | | 1 | | 0 | | U I | 0 | | 1 |

* Students in departments other than Letters cannot take the courses marked with "x" in "Reg. by other Dept. students" column.
 * "EMP" indicates courses conducted as English Medium Program. Students with TOEIC score of 600 or above are recommended to take.

| | | Close | | Cours | | _ | | Mai- | r/Sp | | lizo | 1.00 | urec | _ | | | Reg. by | | | | | | | _ |
|-----------------------------|----------------------------------------------------------------------------------------------------|------------------|----------|----------------|---------|-------|----------|------|----------|----------|----------------|------|------|----------|---|----------|----------------|-------|----------|--------------------|-------|----------|----------|-----|
| Course Code and Number | Course Title | Class contact | Credits | e Reg. | A | E | a | ° | R | P | H L | L . | L | S | Р | S | other Dept. | Note | | Lea | ning | ; Out | com | es |
| | | hour | | Year | ^ | 0 | 5 | °, | 0 | 5 | c | 0 | s | А | c | W | Dept. | | 1 | 2 | 3 | 4 | 5 | 6 7 |
| | re courses: 26 credits or higher | 1 | 1. | | | _ | | | | | | | | | | | | | | | | | | - |
| | Russian Communication Intermediate 2 | 30 | 1 | 2~ | | | | | 0 | | | | | _ | _ | | | | | 0 | | <u>o</u> | | _ |
| | Peer Support Practicum 1 | 30 30 | 2 | 1~ 2~ | | | \vdash | | | | | | | 0 | 0 | | | | | | | 0 0 | | 0 |
| | Peer Support Practicum 2 Foundation of Sociological Research | 30 | 2 | 1~ | | | | | | | | 0 | | 0 | 0 | | | | | | 0 | 0 | | |
| | Cultural Anthropology | 30 | 2 | 1~ | h | õ | 0 | 0 | | 0 | $\overline{0}$ | Ĭ | m | 0 | 0 | | | | Ø | | 0 | 0 | | |
| HUMS103 | Outline of Sociology | 30 | 2 | 1~ | 1 | - | 0 | | | | 0 | _ | | 0 | 0 | | | | 0 | | 0 | | - | 0 |
| HUMS104 | Social Theory and Social System | 30 | 2 | 1~ | | | | | | 0 | Ĩ | | | 0 | | 0 | | | 0 | | 0 | | T | 0 |
| HUMS105 | Psychological Theory and Mental Support | 30 | 2 | 1~ | | | | | | 0 | | | | 0 | | 0 | | | 0 | | | | 0 | C |
| | Foundations of Social Welfare Research | 30 | 2 | 1~ | ļ | | | | | | | | | | | 0 | | | | | 0 | | | |
| | Introduction to Law | 30 | 2 | 2~ | ļ | | | | | 0 | | | | 0 | | | × | | 0 | L | 0 | | | |
| | Introduction to Political Science | 30 | 2 | 2~ | ļ | | _ | | | 0 | | | | 0 | | | × | | 0 | | 0 | | | |
| | International Relations | 30 | 2 | 1~ | | | | 0 | | | | _ | | | 0 | | | | 0 | | 0 | 0 | | |
| HUMS120 HUMS160 | International Cultural Exchange and Japan | 30 30 | 2 | 1~ 1~ | | 0 | 0 | 0 | 0 | | | 0 | | 0 | 0 | | | | | - | | 0 | | - |
| HUMS180 | Reimagining Modern China through Films Outline of Modern Russia | 30 | 2 | 1~ | | | | 0 | 0 | | | | | 0 | 0 | | | | 0 | | | 0 | | |
| HUMS200 | Anthropology of Modern Culture | 30 | 2 | 2~ | | | | | | | 0 | | | 0 | 0 | | Co(LW) | | 0 | | 0 | 0 | | |
| HUMS201 | Outline of History of Sociology | 30 | 2 | 2~ | | | | | | | Ť | | | 0 | Ÿ | | 00(111) | | 0 | | 0 | | | 0 |
| HUMS202 | Sociology of Family | 30 | 2 | 2~ | | | | | | | | | - | 0 | | | | | | | | | | 0 |
| | Community and Urban Sociology | 30 | 2 | 2~ | | | | | | | | | | 0 | | | | | [| | | | | 0 |
| HUMS204 | Sociology of Religion | 30 | 2 | 2~ | | | | | | 0 | | | | 0 | 0 | | | | 0 | | | 0 | | |
| HUMS205 | Sociology of Journalism | 30 | 2 | 2~ | | | | | | | | | 0 | 0 | | | | | | | 0 | 0 | | C |
| HUMS206 | Introduction to Contemporary Society | 30 | 2 | 2~ | | | | | | | | | | 0 | 0 | | | | | | 0 | | | 00 |
| HUMS207 | Social Statistics | 30 | 2 | 2~ | ļ | | <u> </u> | | | | | | | 0 | | | | | ļ | | 0 | | | 00 |
| HUMS260 | Contemporary East Asian Affairs | 30 | 2 | 2~ | ļ | | | 0 | | | | | | 0 | 0 | | | | | | | | 0 | |
| HUMS261 | Anthropological Approaches to Area Studies(Asia) | 30 | 2 | 2~ | ŀ | | | 0 | | | | | | 0 | 0 | | | | 0 | ļ | | 0 | | |
| HUMS281 | Anthropological Approaches to Area Studies(Africa) | 30 | 2 | 2~ | ļ | | | | | | | | | 0 | 0 | | | | 0 | $\left - \right $ | | 0 | | |
| HUMS282 | Anthropological Approaches to Area Studies (Latin America) | 30 | 2 | 2~ | h | | | | | | | | | 0 | 0 | | | | 0 | $\left - \right $ | | 0 | | |
| HUMS208 HUMW200 | Sociology of Comics | 30 | 2 | 1~ | h | | 0 | | | | | | | <u> </u> | 0 | | | | 0 | | | <u>o</u> | | |
| ***** | Principles and Policies of Social Welfare 1 | 30 30 | 2 | 1~ | | | \vdash | | | | | | | 0 | | 0 | | | 0 | \vdash | | 0 0 | - | 0 |
| | Principles and Policies of Social Welfare 2 Regional Welfare and Comprehensive Support System 1 | 30 | 2 | 3.4 | h | | | | | | | | | | 0 | | | | 0 | | 0 | | | |
| | Regional Welfare and Comprehensive Support System 2 | 30 | 2 | 3.4 | | ••••• | | | | | | | | | 0 | | | ••••• | 0 | | 0 | | | - |
| | Child Welfare 1 | 30 | 2 | 2~ | | | | | | | | | | | 0 | | | | 0 | | | | O | 0 |
| HUMW205 | Child Welfare 2 | 30 | 2 | 2~ | h | | - | | | | | | - | - | 0 | | | | õ | | | _ | 0 | 0 |
| HUMW206 | Welfare of the Handicapped 1 | 30 | 2 | 2~ | 1 | | | | | | | | | | Ō | | | | Ō | | | | | |
| HUMW207 | Welfare of the Handicapped 2 | 30 | 2 | 2~ | 1 | | | | | | - | | T | | Ō | | | | Ō | | | | - | © (|
| HUMW208 | Welfare of the Aged 1 | 30 | 2 | 2~ | | | | | | | | | | | 0 | | | | | | | | 0 | |
| HUMW209 | Welfare of the Aged 2 | 30 | 2 | 2~ | | | | | | | | | | | 0 | 0 | | | | | | | 0 | |
| LAWP109 | Logics for Law Students | 30 | 2 | 1~ | | | | | | 0 | | | | | | | Co(LW) | | | | | | | |
| INLA261 | Principles of History | 60 | 4 | 1~ | 0 | | | | | | 0 | | | | | | Co(IL) | EMP | | | | | | |
| | Principles of Philosophy | 60 | 4 | 1~ | 0 | | | | | 0 | | | | | | | Co(IL) | EMP | | | | | | _ |
| INLA262 | Principles of Sociology | 60 | 4 | 1~ | 0 | | | | | | | | | 0 | | | Co(LW•IL) | EMP | | | | | | |
| | Principles of Politics and Globalization | 60 | 4 | 1~ | 0 | | | | 0 | | | | | | | | Co(LW·IL) | EMP | | | | | | |
| | Principles of International Relations | 60 | 4 | 1~ | 0 | 0 | | | 0 | | | | | | _ | | Co(LW∙IL) | EMP | | | | | | |
| Advanced re Seminar 1: 2 | quired elective courses: 12 credits | | | | | | | | | | | | | | | | | | | | | | | |
| | Advanced Seminar 1 | 30 | 2 | 3.4 | | | | | | | | | | | | | × | | 0 | | | | 0 | 1 |
| HUMR440 | Seminar in Humanities 1 | 30 | 2 | 2~ | | | | | | | | | - | - | - | | | EMP | Õ | | ••••• | | 0 | |
| Seminar 2: 2 | | ; 00 | 2 | 8 2 | | - | . — | _ | - : | - 3 | | - | - 8 | | - | -, | 1 1 | Linii | | 1 8 | | 8 | | 8 |
| | Advanced Seminar 2 | 30 | 2 | 3 • 4 | | | | | | | | | | | | | × | | 0 | | | | 0 | 8 |
| | Seminar in Humanities 2 | 30 | 2 | 3.4 | | | | | | | | | | | | | | EMP | 0 | | | | 0 | |
| Seminar 3: 2 | credits | | | | | | | | | | | | | | | | | | | | | | | |
| | Advanced Seminar 3 | 30 | 2 | 4 | | | | | | | | | | | | | × | | | | | | 0 | |
| HUMR442 | Seminar in Humanities 3 | 30 | 2 | 3•4 | | | | | | | | | | | | | | EMP | | | | | 0 | 0 |
| Seminar 4: 2 | | | | | | | , . | _ | | | | | | | | , | | | | | | | | - 0 |
| | Advanced Seminar 4 | 30 | 2 | 4 | | | | | | | | | ▲ | | | | X | | | ļ | | | 0 | 0 |
| HUMR443 | Seminar in Humanities 4 | 30 | 2 | 4 | | | | | | | | | | | | | | EMP | 1 | | | | 0 | 0 |
| | lesearch 1: 2 credits | | 6 | | | | | | | | | | | | | | . 1 | | 1 | | | 5 | ~ | |
| | Graduation Research 1 | - | 2 | 4 | | | | | A | A | | | | A | | A | × | END. | <u>+</u> | $\left - \right $ | 0 | | 0 | |
| | Independent Research Project 1 tesearch 2: 2 credits | - 1 | 2 | 3 | | | | | | | | | | | | | | EMP | 1 | | 0 | | 0 | 01 |
| | Graduation Research 2 | _ | 2 | 4 | | | | | | | | | | | | | × | | 1 | | 0 | 1 | 0 | @I |
| | Independent Research 2 | - | 2 | 4 | | | | | | | | | | | | | | EMP | | H | 0 | | 0 | |
| | andependent Nesearch Project 2 | <u>ل</u> | <u> </u> | , , | | | <u>ب</u> | _ | | | -1 | - 1 | | - | - | - | 6 | | | 8 | 5 | 8 | <u> </u> | ~ 1 |
| | Special Lecture A | 30 | 2 | 2~ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | 1 | 0 | | 0 | 1 | 1 |
| | Special Lecture B | 30 | 2 | 2~ | | | 0 | | | | | | | | | | | ***** | | 0 | | 0 | | - |
| | Culture and History of Old and Middle English | 30 | 2 | 2~ | m | 0 | Ĕ, | | | Ē | 0 | | - | - | - | | | | 0 | m | | | | |
| HUMC341 | Culture and History of Modern English | 30 | 2 | 2~ | | 0 | | | | | 0 | | | | | _ | | | 0 | Г | | | | |
| | Interpretation B | 30 | 2 | 2~ | | 0 | 0 | | | | | Ō | 0 | | | | | | L | 0 | | | | 0 |
| | English Translation Studies | 30 | 2 | 2~ | | 0 | | | | | | 0 | | | | | | | | 0 | 0 | 0 | | |
| HUML343 | Special Lecture on English A | 30 | 2 | 2~ | | 0 | | | | | | 0 | | | | | | | | 0 | | | T | 0 |
| HUML344 | Special Lecture on English B | 30 | 2 | 2~ | | 0 | | | | | | 0 | | | | | | | | 0 | | | | 0 |
| HUML345 | Translation Practice as Transcultural Communication | 30 | 2 | 2~ | 0 | | | | | 0 | | 0 | | | | | | | ļ | 0 | | | | 0 |
| | Social Linguistics | 30 | 2 | 2~ | | 0 | 0 | | | | | 0 | | | 0 | | | | 0 | | | 0 | | |
| ▲=Required | Elective; O=Courses for Major | | | | | | | | | | | | | | | | | | | | | | | |

▲=Required Elective; O=Courses for Major

* Students in departments other than Letters cannot take the courses marked with "x" in "Reg. by other Dept. students" column. * "Co" indicates that courses will be held in collaboration with other departmens (EC=Econ.; LW=Law; IL=Int'l Liberal Arts; ED=Education) * "EMP" indicates courses conducted as English Medium Program. Students with TOEIC score of 600 or above are recommended to take.

| | | Class | | Cours | | | 1 | Vajo | r/Sp | ecia | alize | d co | urse | | | | Reg. by | | | | | | | | |
|---------------------------|----------------------------------------------------------------------------------------|----------|---------|------------|------------------------|--------|--------------------|--------|------|--------|----------|--------|--------|--------|-----------------|-----|----------------|----------|--------|----------|-----------|----------|--------------------|--------|----------|
| Course Code and Number | Course Title | contact | Credits | e Reg. | Δ | E L | g J | о , | R | P R | H S | L | L C | S | | s | other Dept. | Note | | , | | | tcon | | |
| | | hour | | Year | $\left \right\rangle$ | 0 | 5 | • | c | - | c | c | 5 | A | c | W | etudente | | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| | ective courses: 16 credits or higher | 20 | 0 | | | 5 | | | 8 | 5 | | | | - | | 8 | | 8 | | | | 8 | | | |
| HUML320 HUML321 | Modern Japanese Grammar A Modern Japanese Grammar B | 30 30 | 2 2 | 2~ 2~ | - | - | 0 0 | | - | - | | 0 | - | - | | | | | | 0 | | ┢── | | | |
| HUML322 | Teaching Materials for Japanese 1 | 30 | 2 | 2~ | | | | | | | | 0 | | - | $\neg \uparrow$ | | | | | F | | h | | 0 | 0 |
| HUML323 | Teaching Materials for Japanese 2 | 30 | 2 | 2~ | | - | | - | i | - | | 0 | - | - | - | - | | İ | 0 | 0 | | f | | Õ | Ĩ |
| HUML324 | Japanese Pedagogy 1 | 30 | 2 | 2~ | | | | | 1 | | | 0 | | | | | | | 0 | | | 0 | | 0 | |
| HUML325 | Japanese Pedagogy 2 | 30 | 2 | 2~ | | | | | | | | 0 | | | | | | | 0 | | | 0 | | 0 | |
| HUML326 | Communicative Japanese | 30 | 2 | 2~ | | | 0 | | | | | | 0 | | | | | | 0 | 0 | | 0 | | | |
| HUML346 | Cognitive English Linguistics | 30 | 2 | 2~ | | 0 | _ | | 0 | | | 0 | | | _ | | | | | 0 | | ļ | | 0 | |
| HUML347 | Comparative Studies on Japanese and English | 30 | 2 | 2~ | | 0 | 0 | | 0 | | | 0 | | | 의 | | | | 0 | 0 | | ļ | | | |
| HUML329 | Japanese Vocabulary and Writing | 30 | 2 | 2~ | | _ | 0 | | | | | 0 | | - | | | | ļ | | | | | | 0 | 0 |
| HUML400 HUML420 | Second Language Acquisition Advanced Japanese Language Education for Young Learners | 30 30 | 2 2 | 2~ 3•4 | \vdash | 0 | \vdash | | 0 | - | | 0 0 | - | - | - | | | | 0 0 | 0 | | 0 | 0 | | |
| HUML420 | Multilingual Society and Language Policy | 30 | 2 | 3.4 | h | | 0 | | 0 | | | 0 | | | \overline{o} | ~~~ | | | 0 | ┢┯┯╸ | | 0 | | 0 | |
| HUML422 | Teaching Practice of Japanese to Foreigners | 30 | 2 | ţ | | - | | - | Ť | - | | 0 | - | | Ť | - | | | | | | Ō | 0 | 0 | |
| HUML423 | Practice of Japanese Pedagogy | 30 | 2 | 3 • 4 | | | | - | 1 | | | 0 | | | - | _ | | 1 | | | | <u> </u> | 0 | | 0 |
| HUML424 | Special Lecture on Japanese Linguistics A | 30 | 2 | 3•4 | | | 0 | | | | | 0 | | | | | ••••• | | | | 0 | | | 0 | 0 |
| HUML425 | Special Lecture on Japanese Linguistics B | 30 | 2 | 3•4 | | | 0 | | | | | 0 | | | | | | | | | 0 | | | 0 | 0 |
| HUML440 | Teaching Methods of English 3 | 30 | 2 | 3•4 | | 0 | | | | | | 0 | 0 | _ | | | | | | L | 0 | ļ | | 0 | 0 |
| HUML441 | Teaching Methods of English 4 | 30 | 2 | 3•4 | Ļ | 0 | ļ | | ļ | | | 0 | 0 | _ | | | | ļ | | ļ | 0 | ļ | ļ | 0 | 0 |
| HUML442 | Teaching Methods of Japanese 3 | 30 | 2 | 3.4 | ļ | | $ \vdash $ | | | | | 0 | | | | | × | ļ | | | 0 | ļ | $\left - \right $ | 0 | 0 |
| HUML443 | Teaching Methods of Japanese 4 | 30 | 2 | 3.4 | ⊢ | | \vdash | | | | | 0 | | | | | × | l | | | 0 | ļ | | 0 | 0 |
| HUML460 | Chinese Linguistics Advanced A | 30 30 | 2 2 | 3•4 3•4 | ┝─┥ | | ┝─┥ | 0 | | | | 0 | | | | | | <u> </u> | | 0 | 0 | ┢── | ┝──┥ | | 0 |
| HUML461 HUML462 | Chinese Linguistics Advanced B Chinese Writing Advanced A | 30 30 | 2 | 3-4 | \vdash | | \vdash | 0 | | | | 9 | | \neg | | | | | | 0 | 2 | <u> </u> | | 0 | 0 |
| HUML462 HUML463 | Chinese Writing Advanced A Chinese Writing Advanced B | 30 | 2 | 3.4 | | - | | 0 | | - | | | - | - | - | - | | | | 0 | | <u> </u> | | 0 | 0 |
| HUML464 | Chinese Communication Advanced A | 30 | 2 | 3.4 | | | | 0 | | | | | | | | | | | | ۱× | | 0 | | 0 | <u> </u> |
| HUML465 | Chinese Communication Advanced B | 30 | 2 | 3.4 | m | - | | 0 | | - | | | - | | | - | | | | | | 0 | | 0 | |
| HUML466 | Japanese-Chinese Interpretation A | 30 | 2 | · | 1 | | | 0 | Ť | | | | 1 | Ť | - | | | | | 0 | | Ē | | | |
| HUML467 | Japanese-Chinese Interpretation B | 30 | 2 | 3 • 4 | | | | 0 | | | | | | | | | | | | 0 | | | | 0 | 0 |
| HUML468 | Chinese-Japanese Interpretation A | 30 | 2 | 3 • 4 | | | | 0 | | | | | | | | | | | | 0 | 0 | L | | | 0 |
| HUML469 | Chinese-Japanese Interpretation B | 30 | 2 | 3•4 | | | | 0 | | | | | | | | | | | | 0 | 0 | L | | | 0 |
| HUML470 | Japanese-Chinese Translation A | 30 | 2 | 3 • 4 | ļ | | | 0 | | | | | | | | | | ļ | | 0 | 0 | ļ | L | | 0 |
| HUML471 | Japanese-Chinese Translation B | 30 | 2 | 3.4 | | | | 0 | | | | | | - | | | | | | 0 | 0 | <u> </u> | | | 0 |
| HUML472 | Chinese-Japanese Translation A | 30 | 2 | 3.4 | | | | 0 | | | | | | | | | | ļ | | 0 | | 0 | | 0 | |
| HUML473 | Chinese-Japanese Translation B | 30 30 | 2 | 3·4 2~ | | | | 0 | | | | _ | - | | | | | | | 0 | | 0 | | 0 | |
| HUML360 HUML361 | Chinese Grammar A Chinese Grammar B | 30 | 2 | f | | | h | 0 | | | | 0 | | | | | | | 0 | ┢━━╸ | | ┢┉┉ | | 0 | |
| HUML480 | Russian Grammar Advanced A | 30 | 2 | 3.4 | | | | | 0 | | | 0 | | - | - | - | | 1 | | 0 | | 1 | | 0 | |
| HUML481 | Russian Grammar Advanced B | 30 | 2 | 3.4 | m | - | | - | 0 | - | | 0 | | | | - | | | | 0 | | ł | | 0 | |
| HUML482 | Russian Communication Advanced A | 30 | 1 | 3 • 4 | | _ | | | 0 | _ | | | - | | - | | | İ | | 0 | | 0 | 0 | | |
| HUML483 | Russian Communication Advanced B | 30 | 1 | 3 • 4 | | _ | | | 0 | _ | | | | - | T | | | | | 0 | | 0 | 0 | | |
| HUML484 | Russian Writing Advanced A | 30 | 2 | 3 • 4 | | | | | 0 | | | 0 | | | | | | | | 0 | | 0 | 0 | | |
| HUML485 | Russian Writing Advanced B | 30 | 2 | 3 • 4 | | | | | 0 | | | 0 | | | | | | | | 0 | | 0 | 0 | | |
| HUML486 | Russian in the Media | 30 | 2 | 3•4 | | | | | 0 | | | | | | | | | | 0 | 0 | 0 | ļ | | | |
| HUML380 | Russian Linguistics A | 30 | 2 | 2~ | ļ | | | | 0 | | | 0 | 0 | | | | | | 0 | ļ | | 0 | 0 | | |
| HUML381 | Russian Linguistics B | 30 | 2 | 2~ | | | - | | 0 | | | 0 | 0 | | | | | | 0 | | | 0 | 0 | | |
| HUMC320 | Study of Classic Japanese Literature A | 30 | 2 | ********* | | | 0 | | | | | | 0 | | | | | | 0 | | | <u> </u> | | 0 | |
| HUMC321 HUMC322 | Study of Classic Japanese Literature B Study of Modern Japanese Literature A | 30 30 | 2 2 | 2~ 2~ | | | 0 0 | | | | | | 0 | | | | | | 0 | | | <u> </u> | | 0 | |
| HUMC322 HUMC323 | Study of Modern Japanese Literature A | 30 | 2 | 2~ | \vdash | - | 0 | | | - | | | 0 | - | - | | | | 0 | 0 | | † | m | ~ | 0 |
| HUMC420 | Special Lecture on Japanese Literature A | 30 | 2 | f | m | - | 0 | - | | - | | | 0 | + | - | | | 1 | | ŕ | | t | | 0 | <u> </u> |
| HUMC421 | Special Lecture on Japanese Literature B | 30 | 2 | 3 • 4 | m | - | Ō | - | - Ť | - | | | Ō | - | - | - | | İ | 0 | 1 | | İ | | | |
| HUMC422 | Special Lecture on Japanese Literature C | 30 | 2 | 2~ | | | 0 | | | | | | 0 | | | | | [| 0 | | | | | | 0 |
| HUMC440 | English and American Children's Literature | 30 | 2 | 2~ | | 0 | | | 0 | | | | 0 | | | _ | | | 0 | 0 | | 0 | | | |
| HUMC441 | Drama | 30 | 2 | 2~ | | 0 | ШĬ | | 0 |] |] |] | 0 | | 0 |] | | ļ | 0 | ļ | L | ļ | | 0 | |
| | Text Studies | 30 | 2 | | Щ | 0 | \square | | _ | | | | 0 | _ | _ | | | ļ | 0 | ļ | 0 | ļ | Щ | 0 | |
| | Russian Literature | 30 | 2 | 3.4 | ⊢ | | Ŀ | _ | 0 | _ | | | 0 | - | - | | | <u> </u> | 0 | | ļ | ļ | Щ | 0 | |
| | Special Lecture on Classical Chinese 1 | 30 | 2 | ÷ | ┝─┥ | | 0 | | | 0 | | | 0 | - | | | | <u> </u> | 0 | | | <u> </u> | ┝──┥ | | 0 |
| HUMC325 | Special Lecture on Classical Chinese 2 | 30 30 | 2 | 3.4 | ⊢ | | 0 | U U | = | 0 | | | 0 | = | $ \rightarrow $ | | | <u> </u> | 0 | | | ŀ | ┝──┥ | 0 | 0 |
| HUMC481 HUMP406 | Russian Folklore Advanced Seminar on Creative Writing | 30 | 2 | 3•4 2~ | | | \vdash | | 0 | | 0 | | 0 | 0 | 4 | | | | 0 | 0 | 0 | <u> </u> | | 0 © | |
| HUMP406 HUMP407 | Drama Expression Workshop | 30 | 2 | 2~ 2~ | H | - | \vdash | | | - | | | 0 | \neg | -+ | - | | <u> </u> | 0 | ٣ | h | 0 | ⊢ | 0 | |
| HUMS300 | Sociology of Gender | 30 | 2 | ********** | | | \vdash | | | | 0 | | 0 | | | | | | 0 | | | 0 | \vdash | 0 | |
| HUMS300 | Media Studies | 30 | 2 | 2~ | | | $\left - \right $ | | | 0 | | | | 0 | | | ••••• | 1 | 0 | | Ø | ۴× | | 0 | [|
| HUMS302 | Sociology of Education | 30 | 2 | | m | 0 | | | | - | <u> </u> | _ | | 0 | | | | 1 | 0 | | Ť | 0 | | 0 | |
| HUMS400 | Sociology of History | 30 | 2 | 2~ | m | _ | 0 | | | _ | 0 | | | 0 | | | | | Õ | <u> </u> | · · · · · | Ē | | 0 | |
| HUMS401 | Sociology of Present-Day Religion | 30 | 2 | 2~ | | | | | | 0 | Ō | | | Ō | | | | | Ō | | | 0 | | | |
| HUMS402 | Study of Manga and Children's Culture | 30 | 2 | 2~ | |] | 0 | | |] | 0 | | | 0 | | | | Į | 0 | L | | | | 0 | |
| HUMS403 | Survey Resarch Practicum | 30 | 2 | 2~ | Щ | | Ш | | Į | | | | [| 0 | |] | | | 0 | ļ | ٢ | ļ | | | |
| HUMS404 | Field Research Practice | 30 | 2 | 2~ | | | | | | | | | 8 | 0 | 0 | | | | | | \odot | š | | | |

* Students in departments other than Letters cannot take the courses marked with "x" in "Reg. by other Dept. students" column.

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|-----------------------------------------|------------------------------------------------------------------------|------------------|---------|-----------------|----------|-----|--------------------|----------|----------|--------|--------|------|-----------------|-----------------------------------------|----------|------|---------|------|----------|-----|----------|----------|----------------------------------------------------------------------------------------------------------------|----|-----------------------------------------|
| Course Code | Course Title | Class contact | Credits | Cours e Reg. | - | E | a | ° | R 8 | P | н | L L | - L | s | P | s | other | Note | | Lea | ining | Out | tcom | es | |
| and Number | | hour | | Year | А | C C | JS | c A | C C | R S | s c | 0 | 0 00 0 00 | A | 0 | w | Dept. | | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| | ective courses: 16 credits or higher | | 8 | | | | | | | _ | _ | | | | ., | | | | | | _ | _ | _ | Ę | |
| | Debate on Japanology | 30 | 2 | ç | 0 | | 0 | | | | _ | | $ \rightarrow $ | | | | | | | ۲ | 0 | 0 | | | 0000000 |
| HUMC327 HUMS303 | Subculture Studies Ethnographic Research Methods | 30 30 | 2 | 2~ 2~ | | | 0 | | | 0 | 0 | | | | 0 | | | | 0 | | O | © 0 | | | |
| HUMS303 | Anthropology for Postcolonial Studies | 30 | 2 | 2~ | | | | | | 0 | | | | | 0 | | | | | | 0 | <u> </u> | | 0 | |
| HUMS305 | Anthropology of Science and Technology | 30 | 2 | 2~ | | | | | | 0 | | m | | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | öl | | | | | | 0 | | , and the second second second second second second second second second second second second second second se | 0 | |
| HUMS405 | Peace Studies in Japanese | 30 | 2 | 2~ | | | | - | 0 | 0 | | | | | 0 | | | | | | - | 0 | | Ö | |
| HUMS406 | Human Security Studies | 30 | 2 | | | | | | | 0 | | | | | õ | mi | | | | | | | 0 | | |
| HUMS407 | Global Community | 30 | 2 | 2~ | | | 0 | 0 | 0 | | | | | 0 | 0 | | | | 0 | | | 0 | | | |
| HUMS460 | East Asian Community and Security Studies | 30 | 2 | 2~ | | | | 0 | | | | | | 0 | 0 | | | | 0 | | | 0 | | | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |
| HUMI400 | Workshop for Peace and Diverse Coexistence 1 | 30 | 2 | 3 • 4 | | | | | | 0 | | | | | 0 | | | | 0 | | | 0 | 0 | | |
| HUMI401 | Workshop for Peace and Diverse Coexistence 2 | 30 | 2 | 3 • 4 | | | | 0 | | | | | | | 0 | | | | | | | 0 | | 0 | |
| HUMC464 | Outline of Islamic Culture | 30 | 2 | 2~ | | | | 0 | 0 | 0 | 0 | | | | 0 | | | | 0 | | | 0 | _ | 0 | |
| HUMS461 | Special Lecture on Chinese Social Issues | 30 | 2 | 2~ | | | | 0 | | | | | | | <u>o</u> | | | | Ö | 0 | 0 | | | | |
| HUMS360 HUMS480 | Contemporary Chinese Studies Russian Society | 30 30 | 2 2 | 2~ 3·4 | | | | 0 | 0 | | | | | | | | | | 0 | | 0 | 0 | 0 | | 0 |
| HUMC360 | History of Oriental Thought | 30 | 2 | 2~ | | | 0 | 0 | <u> </u> | 0 | 0 | | - | | 0 | | | | 0 | | 0 | 0 | - | | |
| HUMC328 | History of Japanese Thought 2 | 30 | 2 | 2~ | | | 0 | Ĭ | | 0 | | - | | | | - | | | 0 | | 0 | ~ | $\neg \uparrow$ | 0 | |
| HUMC300 | Logic | 30 | 2 | 2~ | m | | Ē | | | 0 | Ť | - | | Ť | - | - | ***** | | 0 | | 0 | | - | - | 0 |
| HUMC301 | Philosophy of Language | 30 | 2 | 2~ | | 0 | | | | 0 | | | T | <u> </u> | 1 | | | | | 0 | | | | O | 000000 |
| HUMC302 | Religion | 30 | 2 | 2~ | | | | | | 0 | | | | 0 | 0 | | | | 0 | | | 0 | T | 0 | |
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| HUMC381 | History of Western Philosophy 2 | 30 | 2 | 2~ | | | Щ |] | 0 | 0 | 0 | | | | 0 | [| | | 0 | | | | | 0 | |
| HUMC400 | Special Lecture on Philosophy and Thought A | 30 | 2 | 2~ | 0 | | | | | 0 | | | | | | ļ | | | | | 0 | 0 | ****** | 0 | |
| HUMC401 | Special Lecture on Philosophy and Thought B | 30 | 2 | 2~ | 0 | | | | | 0 | | | _ | - | _ | | | | | | 0 | 0 | | 0 | |
| HUMC402 | Aaesthetics and History of Art | 30 | 2 | 2~ | | | | | 0 | | 0 | | 0 | | | | | | 0 | | | 0 | | 0 | |
| HUMC423 | Folklore History of Christian Culture | 30 30 | 2 | 2~ 2~ | | 0 | 0 | | 0 | 0 0 | 0 0 | - | | | 0 | | | | 00 | | | 0 | | 0 | 0 |
| HUMC482 HUMC462 | East Asian Cultural Studies | 30 | 2 | 2~ | | 0 | | 0 | 0 | 0 | 0 | | | | 0 | | | | 0 | | | 0 | - | | 0 |
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| HUMC463 | · · · · · · · · · · · · · · · · · · · | 30 | 2 | 2~ | | | Ű | 0 | 0 | | 0 | Ŭ | - | Ť | 0 | Ť | | | 0 | | Ŭ | 0 | | Ť | 0 |
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| HUMC487 | History and Culture of Eastern Europe | 30 | 2 | 2~ | | | | | 0 | | 0 | | | | 0 | | | | 0 | | | 0 | | 0 | 1000000 |
| HUMC304 | Human Geography | 30 | 2 | 2~ | | | | | | | 0 | | | | | | | | 0 | | 0 | 0 | | | |
| HUMC305 | Physical Geography | 30 | 2 | 2~ | | | | | | | 0 | | | _ | _ | | | | 0 | | 0 | 0 | | | |
| HUMC306 | Regional Geography | 30 | . 2 | 2~ | | | | | | | 0 | | | | | | | | 0 | | 0 | 0 | | | |
| HUMC483 | Russian Readings in Humanities 1a | 30 | 2 | 3.4 | | | | | 0 | 0 | 0 | | <u>0</u> | | | ~~~ļ | | | <u>_</u> | | | | , and the second second second second second second second second second second second second second second se | 0 | |
| HUMC484 | Russian Readings in Humanities 1b | 30 | 2 | 3.4 | | | | | 0 | 0 | 0 | | 0 | \rightarrow | -+ | | | | 0 | | | | | 0 | |
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| HUMC342 | English Readings in Humanities 1a | 30 | 2 | 2~ | | 0 | | | 0 | 0 | 0 | | 0 | \neg | | | | | 0 | 0 | | 0 | - | 4 | |
| HUMC343 | English Readings in Humanities 1b | 30 | 2 | 2~ | | 0 | | | 0 | 0 | 0 | | 0 | | | | | | 0 | 0 | | 0 | | | |
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| | English Readings in Humanities 2b | 30 | 2 | 2~ | | 0 | | | 0 | 0 | 0 | | 0 | | | | | | 0 | 0 | | 0 | | | |
| HUMC382 | French Readings in Humanities 1a | 30 | 2 | 2~ | | 0 | | | 0 | 0 | 0 | | 0 | | | | | | 0 | 0 | | 0 | | | |
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| HUMC384 | French Readings in Humanities 2a | 30 | 2 | 2~ | ļļ | 0 | ┝──┥ | | 0 | 0 | 0 | ļļ | <u>o</u> | | | ļ | | | 0 | 0 | | 0 | | | |
| HUMC385 | French Readings in Humanities 2b | 30 | 2 | ****** | | 0 | \vdash | | 0 | 0 | 0 | | 0 | | | | | | 0 | 0 | | 0 | | | |
| HUMC386 | German Reading in Humanities 1a | 30 | 2 | 2~ | \vdash | 0 | \vdash | | 0 | 0 | 0 | | 0 | - | - | | | | 0 | 0 | | 0 | - | | |
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| HUMC388 HUMC389 | German Reading in Humanities 2a German Reading in Humanities 2b | 30 30 | 2 | 2~ | - | 0 | \vdash | | 0 0 | 0 | 0 0 | - | 0 | - | - | | | | 00 | 0 | | 0 | - | - | |
| HUMC389 HUMC390 | Readings in Classical Language 1a | 30 | 2 | 2~ 2~ | \vdash | 0 | \vdash | | 0 | 0 | 0 | - | 0 | \neg | - | - | | | 0 | 0 | | 0 | $\neg \uparrow$ | - | 2000000 |
| HUMC391 | Readings in Classical Language 1b | 30 | 2 | 2~ | | 0 | \square | | 0 | 0 | 0 | | 0 | - | + | | | | 0 | 0 | | 0 | | | |
| HUMC392 | Readings in Classical Language 2a | 30 | 2 | 2~ | m | 0 | m | | 0 | | 0 | m | Ö | 7 | 7 | - | | | 0 | 0 | | 0 | T | - | |
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| | Readings in Sanskrit 1a | 30 | 2 | 2~ | | 0 | | | 0 | 0 | 0 | | 0 | | | | | | 0 | 0 | | 0 | | | |
| | Readings in Sanskrit 1b | 30 | 2 | 2~ | | 0 | | | 0 | - | 0 | | 0 | | 1 | | | | 0 | 0 | | 0 | Ţ | | |
| HUMC363 | Readings in Sanskrit 2a | 30 | 2 | 2~ | | 0 | | | | 0 | | | 0 | _ | | | | | | 0 | | 0 | _ | | |
| HUMC364 | Readings in Sanskrit 2b | 30 | 2 | 2~ | | 0 | ⊢ | | 0 | 0 | 0 | | 0 | | _ | _ | | | | 0 | | 0 | | _ | |
| HUMW400 | Social Security 1 | 30 | 2 | 2~ | | | ┝──┥ | | | | | | ļ | | | | | | 0 | | | | | 0 | |
| HUMW401 | Social Security 2 | 30 | 2 | | \vdash | | \vdash | | | | | | -+ | | | | | | 0 | | | | | 0 | |
| HUMW402 HUMW403 | Organization and Management of Social service Support for Poverty | 30 30 | 2 | 3•4 2~ | | | $\left - \right $ | | | | | | - | | 0 0 | | | | 0 | | | | 0 | 0 | 0 |
| HUMW403 HUMW404 | Support for Poverty Health Care and Welfare | 30 30 | 2 | 2~ 3•4 | | | | | | | | | | | 0 | | | | 0 | | 0 | | | © | |
| HUMW404 | Law System of Human Rights Protection | 30 | 2 | 3.4 | | | \vdash | | | | | | | | 0 | | | | 0 | | <u> </u> | | | 0 | |
| 000000000000000000000000000000000000000 | Structure and Function of the Human Body and Disease | 30 | 2 | 3.4 | m | - | M | | _ | | | - | | | 0 | | ***** | | 0 | | 0 | | | 0 | |
| HUMW407 | Criminal Justice and Welfare | 30 | 2 | 3.4 | | | П | | | | | | - | | 0 | | | | 0 | | | | 0 | | 1000000 |
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| | | Class | | Cours | | | | Majo | r/St | pecia | alize | d co | urse | | | | Reg. by | | | _ | _ | _ | _ | | |
|-----------------------------------------|-----------------------------------------------------------------|----------|---------|-----------------------------------------|----------|---------|----------|----------|--------|----------|----------|--------|--------|------|-------|-----|-------------|----------------|---------|----------|-------|-----------|------|----------|--------|
| Course Code | Course Title | contact | Credits | | | • | G | 0 | R | р | н | L | L | s | Р | S | other | Note | | Lea | aning | ç Out | tcom | es | |
| and Number | | hour | | Year | A | L C | 3 | A C | E C | R S | s c | L C | с 5 | A | 0 | w | Dept. | | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Advanced ele | ective courses: 16 credits or higher | | | | | | | <u> </u> | | | | | | | | | aluganta | , | | - | - | | | | _ |
| HUMC442 | Metaethics | 60 | 4 | 2~ | 0 | 0 | | | | 0 | | | | | | | | EMP | | | 0 | 0 | | 0 | |
| HUMS440 | Peace Studies Workshop | 60 | 4 | 2~ | 0 | 0 | | | 0 | | | | 0 | 0 | | | | EMP | | | | 0 | 0 | 0 | |
| HUMS441 | Anthropology of Religion and Morality | 60 | 4 | 2~ | 0 | 0 | 0 | | | | | | | 0 | | | | EMP | 0 | | | 0 | | 0 | |
| HUMI440 | Advanced Joint Seminar for AKADEMIA | 30 | 2 | 2~ | 0 | 0 | | | | 0 | | | | 1 | | | | EMP | | 0 | | \odot | | 0 | |
| HUMC443 | Value Creating Education for Global Citizenship A | 30 | 2 | 2~ | 0 | 0 | Γ | m | | 0 | | | m | 1 | 1 | - | | [DePaul] | | m | m | m | T | | |
| HUMC444 | Value Creating Education for Global Citizenship B | 30 | 2 | 2~ | 0 | 0 | [| | | 0 | | | | 1 | | - 1 | | [DePaul] | | | | \square | T | | |
| HUMP440 | Seminar in Humanities A | 30 | 2 | 2~ | 0 | 0 | [| m | | | | | | - | Ĩ | | | EMP | 0 | m | | | 0 | Ĩ | |
| HUMP441 | Seminar in Humanities B | 30 | 2 | 2~ | 0 | 0 | | | | | | | | | | | | EMP | 0 | | | | 0 | | |
| HUMP442 | Seminar in Humanities C | 30 | 2 | 3 • 4 | 0 | 0 | | | | | | | | - | | | | EMP | 0 | | | | 0 | | |
| HUMP443 | Seminar in Humanities D | 30 | 2 | 3 • 4 | Ō | Ō | 1 | | | | | | i | - | - | _ | ***** | EMP | Ô | _ | | m | 0 | - | |
| HUMP404 | Graduation Research 3 | - | 2 | 4~ | 0 | ç | — | | | | | | | | | | | | | | 0 | | Ō | 0 | |
| | Independent Research Project 3 | - | 2 | 4~ | ¢anniana | Ō | | - | | | | | i | - | - | _ | ***** | EMP | | <u> </u> | 0 | m | 0 | | |
| INLA363 | Globalization and Society | 60 | 4 | | 0 | | — | | | | - | | - | - | | | Co(IL) | EMP | 2000000 | | | | | Ť | |
| INLA462 | Global Ethics | 60 | 4 | 2~ | Ō | | t | | 0 | 0 | | | 1 | -1 | - | 1 | Co(LW·IL) | EMP | | | | | _ | | |
| INLA474 | Nonprofit Organizations and Public Sector | 60 | 4 | | 0 | Builtin | t | | Ŭ | Ŭ | | | | | | | Co(LW · IL) | EMP | | | h | m | | | |
| INLA473 | Comparative Politics | 60 | 4 | | 0 | ţ | <u> </u> | | | | | | | | | | Co(LW·IL) | EMP | | | | | | | |
| EDUC102 | History of Education A | 30 | 2 | | | F | 0 | | | 0 | 0 | | | - | - | | Co(ED) | | | | | | | | |
| EDUC103 | History of Education B | 30 | 2 | 2~ | | | ۲Ŭ | | | 0 | 0 | | | - | | | Co(ED) | | | | | | | | ****** |
| EDUC202 | Philosophy of Education | 60 | 3 | | | | | | | 0 | <u>.</u> | | | | 0 | | Co(ED) | | | h | | h | | | |
| EDUC302 | Multicultural Society and Education | 30 | 2 | | | | ┢── | | | <u> </u> | | | | - | 0 | - | Co(ED) | * pre re quite | | | | | | | ****** |
| EDUC302 | Education and Life | 30 | 2 | | | | | | | | | | | | 0 | | Co(ED) | | | | | | | | |
| LAWP220 | History of Political Science | 30 | 2 | | | | | | | 0 | 0 | | | - | 4 | | Co(LW) | * pre re quite | | | | ┢━━┦ | - | | |
| | 8 | 30 | 2 | 2~ | | | ├ | | | 0 | 0 | | | - | | | Co(LW) | | | | | \vdash | - | | |
| LAWP227 | International History | | | | | | | | | | | | | | | | | | | | | | | | |
| | Introduction to Legal History (Western Legal history) | 30 | 2 | | | | | | | | 0 | | | | | | Co(LW) | | | | | \vdash | - | | |
| LAWP348 | History of Law | 30 30 | 2 | 3•4 2~ | | | 0 | | | - | 0 | | | | | | Co(LW) | | | h | | | | | |
| LAWP242 | Philosophy of Law | | 2 | 3.4 | | | | | | 0 | | | | | | | Co(LW) | | | | | ┝━━┥ | | | |
| LAWP336 | Japanese History of Politics and Diplomacy | 30 | | | | | 0 | | | _ | 0 | | | | | | Co(LW) | | | | | ┝─┥ | | | ****** |
| LAWP350 | History of Japanese Political Thought | 30 | 2 | سنستم | h | ļ | 0 | h | | 0 | 0 | | h | | | | Co(LW) | | | ļ | ļ | ļ | | mu | |
| LAWP325 | Studies on Local Community | 30 | 2 | | | ļ | 0 | | | | | | | | | | Co(LW) | | | | ļ | | | | |
| ECON351 | Japanese Economic History | 60 | 4 | | | | 0 | | | | 0 | | | | | | Co(EC) | | | | | | | | |
| ECON352 | Economic History of Europe and the US | 60 | 4 | 2~ | | | ļ | | | | 0 | | | { | | | Co(EC) | | | | | ļļ | | ļ | |
| ECON354 | Contemporary Economic History | 60 | 4 | | | | <u> </u> | | | _ | 0 | | | | | | Co(EC) | | | | | | | 1 | |
| | re Studies Courses (Only SWS students can take) *Thes | | | | alcu | late | d as | cred | its f | or D | ept. | Adv | ance | dele | ectiv | 8 | | | 0 | - | - | | _ | | |
| HUMW300 | | 30 | 2 | | | ļ | | | | | | | | | | 0 | × | | 0 | | | | | 0 | |
| HUMW408 | Seminar on Social Work (Specialized) 1 | 30 | 2 | 2~ | | ļ | ļ | | | | | | | | | 0 | × | | 0 | h | | | | 0 | |
| HUMW409 | Seminar on Social Work (Specialized) 2 | 30 | 2 | 3 • 4 | | ļ | ļ | | | | | | | ļ | | 0 | × | | 0 | ļ | ļ | إسسا | | <u>0</u> | |
| HUMW410 | Seminar on Social Work (Specialized) 3 | 30 | 2 | | ļ | ļ | Į | | | | | | | | | 0 | × | | 0 | \vdash | | ┝─┥ | | 0 | |
| HUMW411 | Seminar on Social Work (Specialized) 4 | 30 | 2 | | | ļ | ļ | ļ | | | | | | | | 0 | × | | 0 | ļ | ļļ | إسسا | | 0 | |
| | Foundations of Social Work and Professional Posts | 30 | 2 | 2~ | | ļ | ļ | | | | | | | | | 0 | × | | 0 | | | | | 0 | |
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| 000000000000000000000000000000000000000 | Theory and Method of Social Work 1 | 30 | 2 | 2~ | | ļ | ļ | | | | | | | ļ | | 0 | × | | 0 | | ļ | | | 0 | ****** |
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| HUMW414 | Teaching of Social Work Practice 1 | 30 | 2 | | ļ | ļ | Ļ | | | | | | | | | 0 | × | | 0 | Ш | | Щ | | 0 | |
| | Teaching of Social Work Practice 2 | 30 | 2 | | ļ | ļ | Ļ | ļ | | | ļ | | ļļ | ļ | | 0 | × | | 0 | ļ | ļ | لسبا | | 0 | |
| | Teaching of Social Work Practice 3 | 30 | 2 | 4 | | ļ | ļ | | | | | | | | | 0 | × | | 0 | | | | | 0 | 0 |
| HUMW417 | Practice of Social Work 1 | 60 | 2 | | | ļ | <u> </u> | | | | | | | | | 0 | × | | 0 | | | | | 0 | 0 |
| HUMW418 | Practice of Social Work 2 | 180 | 4 | 3•4 | | | | | | | | | | | | 0 | × | | 0 | | | | | \odot | 0 |

* Students in departments other than Letters cannot take the courses marked with "x" in "Reg. by other Dept. students" column.

* "Co" indicates that courses will be held in collaboration with other departments (EC=Econ.; U=Hat Liberal Arts; ED=Education) * "EMP" indicates courses conducted as English Medium Program. Students with TOEIC score of 600 or above are recommended to take.

* "DePaul" indicates that courses will be held in collaboration with DePaul University. A tuition fee is required for course registration. (Contact: Faculty of Letters Office) * "prerequite" indicates that In order to take courses, students must have acquired "Philosophy of Education" as a prerequisite course.

Faculty of Business Admin. / Dept. of Business Admin.

1. Philosophy and Objectives

The Faculty of Business Administration has set forth its philosophy of humanistic management based on the founding principles of Soka University. Humanistic management refers to organizational management that tackles various social issues through human behavior and organizational activities in society from the viewpoint of the dignity of life and contributes to peace in the world and among all people. Based on this philosophy, the Faculty of Business Administration aims to offer normative and practical education in order to foster creative individuals who have a definite view of these objectives, in addition to knowledge and humanity.

2. Educational Goals

The Faculty of Business Administration has set forth the following three education goals.

- (1) Foster individuals who constantly take on challenges and are capable of identifying and solving social issues with a strong determination to contribute to human society from the standpoint of humanism.
- (2) Foster individuals who have the expertise and methods necessary to identify and solve problems in society and who have knowledge and humanity obtained through a broad, in-depth education.
- (3) Foster individuals who are proficient in English and other languages, have excellent communication skills, and are able to globally participate successfully in international society.

3. Diploma policy (Policy Regarding the Graduation Certification/Award of Degrees)

Based on the Soka University's and the faculty's educational goals, the Faculty of Business Administration awards a degree (in business administration) to students who have acquired the learning outcomes described below.

Students should be able to utilize the knowledge and skills acquired from the Faculty of Business Administration in society.

- (1) Understand the philosophy of humanistic management and social responsibility, and the ability to use them in society.
- (2) Have the basic knowledge required for modern management and an understanding of the management mechanism, and the ability to use them in society.

Students should be able to think logically and communicate with appropriate expressions.

- (3) Have the ability to collect the necessary information for problem-solving, integrate various knowledge, analyze logically, and present the findings.
- (4) Have the basic knowledge and communication skills in Japanese and English, and the ability to use them in the business world and society.

Students should be able to respect diversity and collaborate with others.

- (5) Have the ability to accept people and situations from various backgrounds and work in an increasingly diverse society.
- (6) Have the ability to work independently and actively in a team and cooperate with others from global perspectives as a global citizen.

Students should be able to act independently and creatively to solve problems.

- (7) Have the will to contribute to society and the ability to take an interest in social issues, identify, and solve problems through social involvement.
- (8) Have the ability to create value from the standpoint of humanism through collaboration with others and logical thinking.

4. Curriculum Policy (Policy for Organizing/ Implementing Educational programs)

The Faculty of Business Administration has organized its curriculum in accordance with the following policy to foster students who meet the Soka University' and the faculty's diploma policies. In addition, the faculty will continuously

strive to improve the education that it provides to enhance the satisfaction level of its students by promoting regular exchanges of the information about the educational content, methods, etc. among instructors.

- (1) Curriculum that allows students to acquire the knowledge and skills from the Faculty of Business Administration and utilize them in society
 - In order for students to learn the philosophy of humanistic management, the faculty offers the Freshman Seminar, Seminar of Humanistic Management, and various major courses. These courses allow students to learn the basic concepts of humanism and humanistic behavioral patterns, how to apply them to management phenomena, and the ability to put them into practice in society.
 - 2) The courses in the faculty are largely classified into three clusters: the first is to foster international leaders (global business leadership courses), the second is to cultivate leaders with expertise (expertise development courses), and the third is to train leaders who will contribute to the development of local communities (regional development business courses). These courses are organized in a sequential and systematic manner. The courses allow students to create their own study plans and acquire the knowledge and skills required by their individual aim and goals.
- (2) Curriculum to foster logical thinking and communication with appropriate expressions
 - In order to acquire the ability to understand, analyze, and explain management phenomena, students comprehensively and cross-sectionally study various theories and empirical methods in fields such as business management, management strategy, marketing, human resource management, accounting and finance, statistics (data analysis), and economics.
 - 2) We are focusing on language skills to acquire the communication skills required in the global society. In addition to language courses for all students, the curriculum allows students to take many practical English courses as undergraduate subjects during their first and second years.
- (3) Curriculum to cultivate respect for diversity and collaboration
 - 1) Some major courses (Global Program courses) are taught in English to accommodate Japanese students as well as international students with diverse cultural backgrounds.
 - In order to foster global citizens, the faculty has created a unique system that allows students from different backgrounds to collaborate with each other, including the long-term and short-term overseas study programs (Global Business School Exchange Program/Global Program Mission).
- (4) Curriculum to foster independent and creative problem-solving skills
 - 1) The curriculum during the first and second years includes the Freshman Seminar, seminar of humanistic management, and workshop courses that allows students to acquire the ability to independently identify and solve problems using active learning methods.
 - 2) In seminar courses offered from the third year onwards, students will learn more advanced specialized knowledge while being aware of humanistic management and use the knowledge to cultivate creative problem-solving skills.

5. Admission Policy (Policy for Accepting New Entrants)

The Faculty of Business Administration selects individuals who have the potential to grow into the type of individuals indicated in the faculty's educational goals based on Soka University's admission policy. Such individuals shall:

- (1) Understand the Faculty of Business Administration's philosophy of humanistic management and have a desire to study at the faculty with the objective of participating widely in society. Such intention is evaluated during the interview exam for the PASCAL entrance exam and the entrance exam on recommendation.
- (2) In order to acquire the expertise and methods necessary to solve problems, have the basic academic skills that are required to achieve in high school. In the entrance exam using the National Center Test for University Admissions, the unified entrance exam, the general entrance exam, and the entrance exam for international students, these basic academic skills—in other words, knowledge/skills, thinking/judgment, etc.—are evaluated.
- (3) Have the basic English skills necessary to acquire the ability to participate in international society. In the entrance exam on recommendation, the entrance exam using the National Center Test for University Admissions, the unified entrance exam, and the general entrance exam, the emphasis is placed on students' English proficiency. In the entrance exam using the National Center Test for University Admissions and the general entrance exam, English test scores are given a higher weight. In addition, in the PASCAL entrance exam, the entrance exam on recommendation, and the unified entrance exam, preferential treatment is afforded to students who have qualifications and test scores that exceed a certain level of practical English proficiency.
- (4) Have the potential and motivation to work independently to identify and solve problems through logical thinking and creativity. In the entrance exam on recommendation, mathematics and Japanese may be selected in addition to English; in which case mathematical skills, thinking/judgment/expression are evaluated. Furthermore, in the PASCAL entrance exam and the entrance exam on recommendation, thinking/judgment/expression and

independence/cooperation are evaluated through paper exam, group discussion, short essay, and interview exam; and at the same time, favorable treatment is afforded to students who have qualifications and grades related to bookkeeping, information processing, and mathematics.

6. Graduation Requirements

Requirements for graduation from the Department of Business Administration is as indicated in the table below.

| Course category | Cou | rse classifications | | Credits re | equired for uation | | | | |
|----------------------------|-------------------------------------------------------------------------------------|---------------------------------|-------------------|------------|---------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| | | Freshman Seminar | Required | 2 | Ex cla co | | | | |
| | 1) Core Academic Skills | Academic Writing | Required Elective | 2 | Extra credits classificatior course. | | | | |
| | 2) University Studies & Soka I | Education | Required Elective | 4 | edits ation | | | | |
| General Education | 4) Global Citizenship Education | on | Required Elective | 4 | in e 1 wil | | | | |
| Course (page 53–58) | 5) Mathematics, Data Science, and Natural Sciences | Introduction to Data Science | Required | 2 | Extra credits in exceeding the required credits in each course classification will be calculated as credits for open elective course. | | | | |
| | 6) Humanities, Social Sciences, and Health & Physical Education Required Electiv | | | | | | | | |
| | 8) Career Development | | Required Elective | 2 | uirec ts cr | | | | |
| Foreign Language Course | First Foreign Language *1, 2 | | Required Elective | 10 | required credits in ed as credits for o | | | | |
| | Required Courses | | | 8 | s in or | | | | |
| Departmental Course | Required Elective Courses *3 | Group A | | 18 | ı each open e | | | | |
| (page 96–98) | Required Elective Courses 5 | Group B | | 16 | ı course elective | | | | |
| | Elective Courses | | | | | | | | |
| Open Elective Course *4 | 1 1 | | | | | | | | |
| | Total | | | 124 c | or more | | | | |

• Obtain the number of credits indicated in the table below and achieve a cumulative GPA of at least 2.00.

*1: Students are required to earn at least ten credits in the First Foreign Language courses, and EMP students must take Japanese as the first foreign language. To meet this requirements, EMP students need to acquire credits from "Japanese Language and Culture courses" in General Education courses, except "Japanese Traditional Culture."

- *2: If foreign language courses besides the Japanese language are taken, it will be calculated as credits for the open elective course.
- *3: Earned credits that exceed 18 credits for the required elective courses (group A) or exceed 16 credits for the required elective courses (group B) may be calculated as and included toward the 36 credits for elective courses.
- *4: For open elective courses, students can acquire credits by freely selecting any courses from 1) General Education Courses, 2) Departmental Courses of the affiliated faculty, 3) Departmental Courses of other faculty or departments, and 4) Specialized Courses for Qualifications (Specialized Course enrollees only). Regarding credits acquired in 1) General Education Courses and 2) Departmental Courses of the affiliated faculty, credits in excess of the required credits for graduation will be calculated as open elective courses. For example, if a student has acquired 38 credits in departmental elective courses, 2 out of the 38 credits will be calculated as credits for open elective courses (when 18 credits have been acquired for open elective courses, the excess credits will be calculated as credits in excess of the required credits for graduation).

7. Course load limits, requirements for high academic performance students, and early graduation

| Upper limit of | - | igh academic ce students | for high | rse load limits academic nce students | Crite | eria for early grad | uation |
|-------------------------|-------------------------|-----------------------------|----------|---------------------------------------------|--------------------------------|--------------------------------|----------------------------------|
| academic credits per | | Semester GPA | | Registration | Criteria for cumulative GPA | Requirement at the | e end of Semester 4 |
| semester | credits per semester | in the previous semester | Credits | for advanced academic year | to determine | Criteria for cumulative GPA | Minimum number of credits earned |
| 20 | 16 | 3.50 | 4 | Available | 3.70 | 3.70 | 84 |

The Faculty of Business Administration criteria are as follows:

To be eligible for early graduation, students must fulfill the following criteria at the completion of Semester 4: achieve GPA points of 3.70 or above and have earned 84 credits or more. Moreover, at the time of graduation assessment (at the end of Semester 6 or 7), students need to meet the above GPA point and have acquired 124 credit which is the standard number of credits for graduation.

Candidates for early graduation need to register their proposed graduation semester on the portal site at the time of course registration for each semester starting Semester 5.

8. Global Program English Track (GPET)

GPET at Faculty of Business Administration offers a crosscutting business education in English for future global business leaders. GPET is designed to prepare students for success in the commercial, nonprofit, and public sectors of the Japanese and global economy while engaging in local communities.

(1) First Year

The elective required courses (Group A) such as Principles of Business and Principles of Economics, Introduction to Accounting 1/2 and Statistics for Economics and Business 1/2 are recommended to be registered in the first year. Japanese language courses and other general education courses are recommended to be registered according to the requirements for graduation. Since Introduction to Global Business leadership is a bilingual course in Japanese and English with many Japanese students, it is recommended to take it from the second year after the study of basic Japanese.

Course Name of courses Credits Category Classification Principles of Business 4 Departmental Required Elective Courses Courses (Group A) 2 Introduction to Accounting 1 2 (1) Core Academic Skills Freshman Seminar General (Required Courses) 2 Academic Writing 1 Education General Japanese for Beginners or General Japanese Courses (3) First Foreign Language 10 1 Total credits 20

Registration Model (the first semester)

Registration Model (the second semester)

| Course Classification | Category | Name of courses | Credits |
|--------------------------|---------------------------------------------------------------------------------------------------|-------------------------------------------------------|---------|
| Departmental Courses | Required Elective Courses (Group A) | Introduction to Accounting 2 | 2 |
| Commit | (2) Univ. studies & Soka Education(4) Global Citizenship Education | Course of student's choice from the available courses | 4 |
| General Education | (3) First Foreign Language | General Japanese 1 or General Japanese 2 | 10 |
| Courses | (5) Mathematics, Data Science, and Natural Sciences | Introduction to Data Science | 2 |
| | (8) Career Development | Career Design Basics | 2 |
| | Total o | credits | 20 |

(2) Second Year

Humanistic Management Workshop and Principles of Economics as a required elective course are recommended to be registered in the third semester.

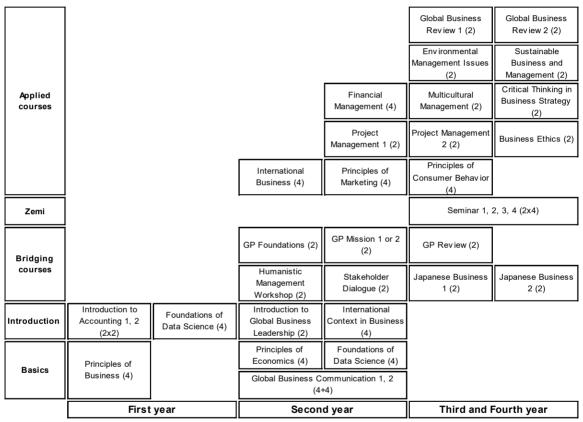
More than 16 credits of required elective courses (Group B) are recommended to be registered in the second year. Other elective courses can be registered according to the students' choice. From the second year, the GPET core courses in the table below are expected to be taken.

(3) Third and Fourth Year

"Zemi" (Seminar course 1 to 4) are compulsory courses for graduation. These continuous small group courses are supervised by one teaching staff of a specific field of study. Seminar 4 requires students to write a research paper for graduation. Under the guidance of the supervisor, the bridging and applied courses are expected to be registered.

■ Table : GPET Core Courses

() = Credits *Courses are subject to change the semester according to the availability of teaching staff



(4) Global Program Mission

Global Program Mission, also known as "GP Mission", offers two short-term study abroad programs during spring/summer holidays. (1) In the "Courses for Global Business Leaders" program, participants study in management courses at a prestigious business school overseas, and (2) the "Study Trip for Global Citizens" program gives students opportunities to visit international organizations, business schools, and foreign companies, where they learn the perspectives of global citizens from front-line leaders and professionals. GP Mission participants should complete the two courses, "GP Foundations" and "GP Review", respectively before and after their participation in the program.

9. Registration for Seminar Course (called "Zemi")

(1) Important Notes on Seminars

The seminar courses (zemi) in the departmental courses are required for graduation. Please note the following.

- 1) Each seminar accepts a fixed number of students. There will be an application and selection period before you are assigned to a seminar.
- 2) Make sure to attend an orientation session for application, which will be held prior to the selection period.
- 3) As a general rule, the consecutive seminars (Seminar 2, 3, and 4 for EMP students) will be conducted by the same instructor.

(2) Seminar Orientation and Application Period

The application and selection period for seminars is set during Semester 5. In addition to an orientation session, a general information session will be offered in Seminar 1 (Semester 5) exclusively for EMP students.

(3) Seminar Course Title, Course Category, and Registration Period

Faculty of Business Administration: Seminar 1-4 (departmental required courses)

Seminar 1 (semester 5), Seminar 2 (semester 6), Seminar 3 (semester 7), Seminar 4 (semester 8); Seminar 1 is an exclusive class for EMP students, Seminar 2, Seminar 3, Seminar 4 are selected instructor's class.

10. Credit Transfer

The Faculty of Business Administration accepts transferred credits through study abroad program. Students are required to submit, to the Academic Affairs Office, (a) the designated application form (available on the University's website) and (b) the original certificate of credit completion. All credit transfer applications will be examined, and require approvals, by the Faculty.

Credit transfer from overseas institutions

The Faculty would accept Business Administration course credits completed at appropriate overseas institutions. In addition to the required documents mentioned above, students are to include the following items in their applications: (a) an overseas credit transfer application kit available at the Academic Affairs Office, (b) the original transcript (with a grading system indicated) issued by the overseas institution, and (c) a copy of the original syllabi of the overseas courses. Students participating in the Faculty's Global Business School Program should have a guidance session with a designated faculty member before their departure. The same credit transfer policy and procedure will apply. For further details, follow the instructions given by the designated faculty member.

■ How to read the Departmental Course table for the Department of Business Administration

The following items are listed in the Departmental Course (Business Administration) table published from the next page:

| Course Code and Number | Course Title | Class contact hour | Credits | Course registration year | Study (PRO | - | 1 | . Reg. by other Dept. students | Note | Learning Outcom | es 7 8 |
|------------------------------|--------------|--------------------------|----------|--------------------------------|----------------|---|---|--------------------------------------|------|-----------------|-----------|
| 1) | 2) | 3) | :. 4) | 5) | 0) | Ð | | 7) | 8) | 9) | |

| 1) Course Code and Number | Alphabetical and numerical characters to indicate the type of course are listed. For details, refer to <i>3.6. Course numbering and course codes</i> on page 20. |
|---------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2) Course title | This is the title of the course that is posted on the timetable. |
| 3) Class contact hour | The number of class contact hours set for each course is listed. The unit is "contact hour." One contact hour is 45 minutes. A class with 30 contact hours course are offered once a week, and a class with 60 contact hours course are offered twice a week. |
| 4) Credits | The number of credits that can be acquired by passing a course is listed. |
| 5) Course Registration Year | Academic year which students can take a course from is listed. |
| 6) Study Course | This column indicates what courses each course recommends to take; Introductory Course for Study course (\blacktriangle), Enforced Courses for Study course (\bigtriangleup), Recommended Course for Study Course (\bigcirc). GBL = Global Business Leaders; PRO = Professional; LOC = Local Creation Business; GPET = Global Program English Track |
| 7) Reg. by other Dept. students | Whether or not students in other departments can take is indicated. Students in departments other than Business Administration cannot take the courses marked with "x" in this column. |
| 8) Note | Notes, conditions, restrictions, etc. when taking a course are described. |
| 9) Learning Outcomes | This shows whether each course applies to the learning outcomes indicated in the Diploma Policy." [®] means most applicable, "o" means applicable. Each number represents the following learning outcomes. 1. Understand the philosophy of humanistic management and social responsibility, and the ability to use them in society. 2. Have the basic knowledge required for modern management and an understanding of the management mechanism, and the ability to use them in society. 3. Have the ability to collect the necessary information for problem-solving, integrate various knowledge, analyze logically, and present the findings. 4. Have the basic knowledge and communication skills in Japanese and English, and the ability to use them in the business world and society. 5. Have the ability to accept people and situations from various backgrounds and work in an increasingly diverse society. 6. Have the ability to work independently and actively in a team and cooperate with others from global perspectives as a global citizen. 7. Have the will to contribute to society and the ability to take an interest in social issues, identify, and solve problems through social involvement. 8. Have the ability to create value from the standpoint of humanism through collaboration with others and logical thinking. |
| 10) Term | This column indicates when the course is scheduled on a term basis. |
| 10/ 10/11 | This column indicates when the course is seneduced on a term basis. |

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| BUSI222 Principles of Marketing 60 4 2~ O △ Collab/ED: UN © O O O BUSI223 Stakeholder Dialogue 30 2 2~ O △ Collab/ED: UN O ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ | BUSI220 | R Programming | 30 | 2 | 2~ | | 0 | 0 | | | | | 0 | 0 | | | | | 0 | |
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| NLA483 International Business 60 4 2~ 0 0 Collab/LW*IL 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 <td>BUSI223</td> <td>Stakeholder Dialogue</td> <td>30</td> <td>2</td> <td>2~</td> <td>0</td> <td></td> <td></td> <td>Δ</td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td>0</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> | BUSI223 | Stakeholder Dialogue | 30 | 2 | 2~ | 0 | | | Δ | | | 0 | | | 0 | 0 | | | | |
| Elective Courses: 36 credits or higher BUSI241 Principles of Humanistic Management A 15 1 2~ 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | BUSI224 | Financial Management | 60 | 4 | 2~ | 0 | | | Δ | | Collab(EC · LW) | | 0 | | 0 | | | | 0 | |
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| BUSI242 Principles of Humanistic Management B 15 1 2~ O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O <td< td=""><td></td><td>irses: 36 credits or higher</td><td></td><td>0</td><td>3</td><td></td><td>×</td><td></td><td></td><td>,</td><td></td><td></td><td>,</td><td>,</td><td>0</td><td></td><td>2</td><td>* 0</td><td></td><td></td></td<> | | irses: 36 credits or higher | | 0 | 3 | | × | | | , | | | , | , | 0 | | 2 | * 0 | | |
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©=Required Course; A=Introductory Course for Study course; A=Enforced Courses for Study course; O=Recommended Course for Study course * "Colab" indicates that courses will be held in collaboration with other departments (EC=Economics; LW=Law; IL=Int] Liberal Arts; SI=Science and Engineering for Sustainable Innovation)

* Students in departments other than Business Administration cannot take the courses marked with "x" in "Reg. by other Dept. students" column.

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| Elective Cou | rses: 36 credits or higher | | 1 | 2 | | 8 8 | | 8 | | 8 | | <u> </u> | <u> </u> | | | 0 | | 0 | |
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| BUSI345 | Consumer Behavior | 30 | 2 | 3•4 | | | | | | | | 0 | | | | | 0 | 0 | 0 |
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| BUSI352 | Monetary Economics | 60 | 4 | 3.4 | | | | <u> </u> | | | | Ô | ļ | | ļ | | 0 | 0 | |
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| BUSI443 | Multinational Enterprises | 60 | 4 | 3•4 | | | | ļ | | Collab(LW) | | L | | | 0 | | 0 | 0 | |
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| LAWP317 | Tax Law | 60 | 4 | 3•4 | | | | ļ | | Collab(LW) | | | | | | | | | |
| LAWP323 | Environmental Law in Japanese | 60 | 4 | 3.4 | | | | | | Collab(EC+LW) | | | | | | | | | |
| LAWP318 | Consumer Law | 30 | 2 | 3.4 | | | | <u> </u> | | Collab(LW) | | <u>.</u> | | | | | _ | | |
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| | ram Courses *These courses will be ca | | 8 | <u> </u> | r Dep | t.elec | tive c | aurses | | 8 | | 8 | ٤ | i | | | | | |
| BUSI181 | Global Program Mission 1 | 30 | 2 | 1~ | 0 | | | 1 | | [EXC] | | 1 | | 0 | 0 | 0 | | | |
| BUSI182 | Global Program Mission 2 | 30 | 2 | 1~ | 0 | | | 1 | | [EXC] | | r | r | 0 | ****** | 0 | | | |
| BUSI183 | Global Leader Workshop I | 15 | 1 | 1~ | 0 | | | 1 | | | | 1 | · · · · | 0 | ······ | 0 | | | 0 |
| BUSI184 | Global Leader Workshop II | 15 | 1 | 1~ | 0 | | | | | | | | | | | | | | 0 |
| BUSI281 | Global Leader Workshop Ⅲ | 15 | 1 | 1~ | Ō | | | | | | | | | 0 | 0 | 0 | | | Ō |
| BUSI282 | Global Leader Workshop IV | 15 | 1 | 1~ | 0 | | | | | | | | | | | | | | 0 |
| BUSI283 | Project Management 1 | 30 | 2 | 2~ | | | | 0 | | | | | 0 | | | | 0 | 0 | |
| BUSI284 | Project Management 2 | 30 | 2 | 3•4 | | | | 0 | | | | | 0 | | | | 0 | 0 | |
| BUSI285 | Japanese Business A | 30 | 2 | 2~ | | L] | | 0 | | | | ļ | ļ | 0 | 0 | | 0 | | |
| BUSI286 | Japanese Business B | 30 | 2 | 2~ | | ļ | | 0 | × | | | ۲ | ļ | ļ | ļ | ļļ | 0 | 0 | |
| | Multicultural Management | 30 | 2 | 3.4 | | ļļ | | 0 | ļ | | | ļ | ļ | ļ | 0 | ļ | 0 | 0 | |
| BUSI381 | | | | | | | | | 5 | 8 | \sim | 5 | | x | 10 | | | | |
| BUSI382 | Sustainable Business and Management | 30 | 2 | 3•4 | | | | 0 | | | 0 | ļ | ļ | ļ | 0 | | 0 | | |
| BUSI382 BUSI383 | Global Business Review 1 | 30 | 2 | 3•4 | | | | 0 | | | 0 | | | | | | | | |
| BUSI382 | | | | ş | | | | 3 | | Collab(EC) | 0 0 | | | | 0 | | 0 | 0 | |

©=Required Course; ▲=Introductory Course for Study course; △=Enforced Courses for Study course; ○=Recommended Course for Study course

* "Colab" indicates that courses will be held in collaboration with other departmens (EC=Economics; LW=Law; IL=Int1 Liberal Arts; SI=Science and Engineering for Sustainable Innovation)

 \ast $\ensuremath{"[\mathsf{EXC}]}\ensuremath{"}$ indicates that courses are not counted toward course load limits

*1: Student needs to earn "Introduction to Economics" credits before taking these courses.

* Students in departments other than Business Administration cannot take the courses marked with "x" in "Reg. by other Dept. students" column.

| | | [| 1 | | | Study | Course | e | | | | | | | | | | | T |
|-------------|------------------------------------------------------------------------------------------------|------------------|---------|---------------------|--------|----------|--------|---------|--------------------|-----------------|-------|------|-------|----------|------|-----|---------|---|---|
| Course Code | Course Title | Class contact | Credits | Course Reg. Year | | r İ. | | | Reg by other Dept. | Note | | L | .earr | ning | Outc | ome | s | | e |
| and Number | | hour | | Reg. Tear | GBL | PRO | LOC | GPET | students | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | m |
| Global Prog | Global Program Courses *These courses will be calculated as credits for Dept. elective courses | | | | | | | | | | | | | | | | | | |
| BUSI385 | Environmental Management Issues | 30 | 2 | 3•4 | | | | 0 | | Collab(LW) | | | 0 | | | | \odot | 0 | |
| BUSI386 | Critical Thinking in Business Strategy | 30 | 2 | 3•4 | | | | 0 | | | | | | 0 | 0 | | | 0 | |
| BUSI387 | Principles of Consumer Behavior | 30 | 2 | 3•4 | | <u> </u> | | 0 | | | | 0 | 0 | 0 | | | | | |
| LAWP102 | Introduction to Legal Studies | 30 | 2 | 1~ | | L | | 0 | × | Collab(LW) | | L | L | L | | | لسبا | | |
| LAWP234 | International Relations | 30 | 2 | 2~ | | | | 0 | | Collab(EC · LW) | | | | | | | | | |
| LAWP342 | International Human Rights | 60 | 4 | 3•4 | | l | | 0 | | Collab(EC · LW) | | | | <u> </u> | | | | | |
| LAWP235 | International Environmental Policy | 30 | 2 | 2~ | | L | | 0 | | Collab(EC · LW) | | L | L | Į | | | | | |
| LAWP351 | Environmental Law | 30 | 2 | 3•4 | | L | L | 0 | | Collab(EC · LW) | | | L | <u> </u> | | | | | |
| LAWP232 | Peace Studies | 30 | 2 | 2~ | L | L | L | 0 | | Collab(EC · LW) | | | L | L | | | لسا | | |
| ECON356 | Economic Development of Japan 1 | 30 | 2 | 2~ | | <u> </u> | | 0 | | Collab(EC · LW) | | L | L | <u> </u> | | | | | |
| ECON358 | Political Economy of Japan and Asia | 30 | 2 | 2~ | | <u> </u> | | 0 | | Collab(EC · LW) | | | | <u> </u> | | | | | |
| ECON372 | Development and Environment | 60 | 4 | 2~ | | I | | 0 | | Collab(EC) | | L | L | I | | | | | |
| ECON396 | Business and Japanese People | 30 | 2 | 2~ | | I | | 0 | | Collab(EC · LW) | | | | I | | | | | |
| | Human Resources Management in Japan and Asia | 30 | 2 | 2~ | | | | 0 | | Collab(EC · LW) | | | | | | | | | |
| Departmenta | I English Language courses *These course | es will b | be calc | ulated a | as cre | dits for | · "For | eign La | anguage | Courses (B | Engli | sh)" | | | | | | | |
| BUSI171 | Study Skills for Business 1 | 60 | 2 | 1~ | | L | | l | × | | | | | O | 0 | 0 | | | |
| BUSI172 | Study Skills for Business 2 | 60 | 2 | 1~ | | L | | | × | | | | | | 0 | | | | |
| BUSI173 | Business English 1 | 60 | 2 | 1~ | | L | | | × | | | | | O | 0 | 0 | | | |
| BUSI174 | Business English 2 | 60 | 2 | 1~ | | L | | L | × | | | | L | Ø | 0 | 0 | | | |
| BUSI271 | Business English 3 | 60 | 2 | 2~ | | | | 1 | × | | | | | 0 | 0 | 0 | | | |

©=Required Course; ▲=Introductory Course for Study course; △=Enforced Courses for Study course; ○=Recommended Course for Study course

* "Collab" indicates that courses will be held in collaboration with other departmens (EC=Economics; LW=Law; IL=Int1 Liberal Arts; SI=Science and Engineering for Sustainable Innovation)

 \ast "[EXC]" indicates that courses are not counted toward course load limits

*1: Student needs to earn "Introduction to Economics" credits before taking these courses.

* Students in departments other than Business Administration cannot take the courses marked with "x" in "Reg. by other Dept. students" column.

Faculty of Education / Department of Education

■Table: Departmental Courses in the Dept. of Education (For students enrolled in AY2023)

| Course Code and Number | Course Title | Class contact hour | Credits | Course Reg. Year | Reg. by other Dept. students | Note |
|---------------------------|--------------------------------------|--------------------------|---------|---------------------|------------------------------------|----------------------------------------------|
| EDUC200 | Schooling Case Studies | 30 | 2 | 2~ | | |
| EDUC202 | Philosophy of Education | 60 | 3 | 2~ | | Collab(LT) |
| EDUC203 | Sociology of Education | 60 | 3 | 2~ | [| <u>`````````````````````````````````````</u> |
| EDUC150 | Introduction to Lifelong Learning | 30 | 2 | 1~ | | |
| EDUC151 | Introduction to Adult Education | 30 | 2 | 1~ | İ | |
| PRED180 | Introduction to Special Education | 30 | 2 | 1~ | 1 | |
| EDUC102 | History of Education A | 30 | 2 | 2~ | 1 | Collab(LT) |
| EDUC103 | History of Education B | 30 | 2 | 2~ | | Collab(LT) |
| EDUC232 | School Internship 1 | 60 | 2 | 2~ | 1 | *2 |
| EDUC233 | School Internship 2 | 60 | 2 | 2~ | | *1 |
| EDUC253 | Lifelong Learning Support 1 | 30 | 2 | 2~ | ĺ | |
| EDUC254 | Lifelong Learning Support 2 | 30 | 2 | 2~ | | 1 |
| EDUC250 | Special Lecture on Adult Education A | 30 | 2 | 2~ | | |
| EDUC305 | Special Lecture on Education B | 30 | 2 | 3 • 4 | | |
| EDUC234 | School Internship 3 | 30 | 1 | 3 • 4 | 1 | *1 |
| EDUC235 | School Internship 4 | 30 | 1 | 3 • 4 | | *1 |
| EDUC249 | Environmental Education | 30 | 2 | 3 • 4 | | |
| EDUC302 | Multicultural Society and Education | 30 | 2 | 3 • 4 | [| Collab(LT) |
| EDUC303 | Education and Life | 30 | 2 | 3 • 4 | | Collab(LT) |
| EDUC354 | Special Lecture on Adult Education B | 30 | 2 | 3 • 4 | | |
| EDUC353 | Seminar on Adult Education 1 | 30 | 2 | 3 • 4 | | *3 |
| EDUC355 | Seminar on Adult Education 2 | 15 | 1 | 3 • 4 | | *3 |
| EDUC356 | Adult Education Management 1 | 30 | 2 | 3 • 4 | | |
| EDUC357 | Adult Education Management 2 | 30 | 2 | 3 • 4 | | |
| EDUC358 | Field Study on Adult Education | 30 | 1 | 3 • 4 | | *3 |

*1: To take these courses, students need to have earned credits for the courses with the previous number

*2: Only specialized Course enrollees can take this course, and they are required to earn credits of "Schooling Case Studies" before taking.

*3: Only Specialized Course enrollees can take these coureses.

*This table only shows the courses that can be taken by other departments' students.

Faculty of Education / Department of Primary Education

■Table: Departmental Courses in the Dept. of Education (For students enrolled in AY2023)

| | epartmental Courses in the Dept. of Edu | | Studente | | (12020) | |
|---------------------------|-----------------------------------------|-----------------------|----------|---------------------|---------------------------------|------|
| Course Code and Number | Course Title | Class contact hour | Credits | Course Reg. Year | Reg. by other Dept. students | Note |
| PRED250 | Japanese-Language Education | 30 | 2 | 2~ | | |
| PRED251 | Social Studies Education | 30 | 2 | 2~ | | |
| PRED252 | Arithmetic Education | 30 | 2 | 2~ | | |
| PRED253 | Science Education | 30 | 2 | 2~ | | |
| PRED254 | Music Education | 30 | 2 | 2~ | | |
| PRED255 | English Education | 30 | 2 | 2~ | | |
| PRED258 | Arts and Crafts Education | 30 | 2 | 2~ | | |
| PRED259 | Sports Pedagogy | 30 | 2 | 2~ | | |
| PRED142 | Piano Basics | 15 | 1 | 2~ | | |
| PRED256 | Life Environmental Studies Education | 30 | 2 | 3•4 | | |
| PRED257 | Home Economics Education | 30 | 2 | 3•4 | | |
| PRED244 | Seminar in Special Activities | 15 | 1 | 3•4 | | |
| PRED249 | Sing and Play Piano | 15 | 1 | 3•4 | | |

Faculty of Science and Engineering / Department of Information Systems Science

■Table: Departmental Courses in the Dept. of ISE (For students enrolled in AY2023)

| Course Code and Number | Course Title | Class contact hour | Credits | Course Reg. Year | Reg. by other Dept. students | Note |
|---------------------------|----------------------------------------------------------|-----------------------|---------|---------------------|---------------------------------|------------|
| INFO117 | Basic Calculus | 30 | 2 | 1~ | | |
| INFO111 | Calculus 1 | 30 | 2 | 1~ | | Collab(EC) |
| INFO118 | Basic Linear Algebra | 30 | 2 | 1~ | | |
| INFO112 | Linear Algebra 1 | 30 | 2 | 1~ | | |
| INFO119 | Basic Exercises in Calculus and Linear Algebra | 30 | 2 | 1~ | | |
| INFO113 | Exercises in Calculus and Linear Algebra I | 30 | 2 | 1~ | | |
| SCEN121 | Physics A (Introductory Mechanics) | 30 | 2 | 1~ | | |
| INFO152 | Information Society | 30 | 2 | 1~ | | |
| INFO114 | Calculus 2 | 30 | 2 | 1~ | | Collab(EC) |
| INFO115 | Linear Algebra 2 | 30 | 2 | 1~ | | |
| INFO116 | Exercises in Calculus and Linear Algebra 2 | 30 | 2 | 1~ | | |
| SCEN122 | Physics B (Introductory Electromagnetics) | 30 | 2 | 1~ | | |
| INFO213 | Logic and Set | 30 | 2 | 1~ | | |
| SCEN111 | History of International information Technology Exchange | 30 | 2 | 1~ | | |
| INFO211 | Probability and Statistics | 30 | 2 | 2~ | | |
| INFO212 | Introduction to Analysis | 30 | 2 | 2~ | | |
| INFO252 | Numerical Analysis | 30 | 2 | 2~ | | |
| INFO253 | Data Structures | 30 | 2 | 2~ | | |
| INFO351 | Algorithms | 30 | 2 | 2~ | | |
| SCEN234 | Digital Logic Circuits | 30 | 2 | 2~ | | |
| INFO354 | Computer Architecture | 30 | 2 | 2~ | | |
| INFO355 | Operating System | 30 | 2 | 2~ | | |
| INFO312 | Introduction to Algebra | 30 | 2 | 2~ | | |
| INFO452 | Operations Research | 30 | 2 | 2~ | | Collab(EC) |
| INFO255 | Information Theory | 30 | 2 | 2~ | | |
| SCEN215 | Reading English Books on International Information | 30 | 2 | 2~ | | |
| INFO256 | Data Processing | 30 | 2 | 2~ | | |
| SCEN213 | Topics in Science and Engineering | 30 | 2 | 2~ | | |
| SCEN212 | International Technical Cooperation | 30 | 2 | 2~ | | |
| INFO360 | Mathematical Programming | 30 | 2 | 3~ | | |
| INFO413 | Introduction to Modern Mathematics A | 30 | 2 | 3~ | | |
| INFO414 | Introduction to Modern Mathematics B | 30 | 2 | 3~ | | |
| INFO356 | Software engineering | 30 | 2 | 3~ | | |
| INFO357 | Computer Network | 30 | 2 | 3~ | | |
| INFO358 | Computer Simulation | 30 | 2 | 3~ | | |
| INFO458 | Date Base | 30 | 2 | 3~ | | |
| INFO359 | Artificial Intelligence | 30 | 2 | 3~ | | |
| INFO421 | Soft Computing | 30 | 2 | 3~ | | |
| INFO422 | Cryptography | 30 | 2 | 3~ | | |
| INFO451 | Information Security | 30 | 2 | 3~ | | |
| SCEN331 | Signal Theory | 30 | 2 | 3~ | | |
| INFO456 | Multimedia | 30 | 2 | 3~ | | |
| INFO457 | Introduction to Intellectual Property Law | 30 | 2 | 3~ | | |
| INFO340 | System Biology | 30 | 2 | 3~ | | |

* "Collab" indicates that courses will be held in collaboration with other departmens (EC=Econ.)

Faculty of Science and Engineering / Department of Science and Engineering for Sustainable Innovation

Table: Departmental Courses in the Dept. of SESI (For students enrolled in AY2023)

| Course Code and Number | Course Title | Class contact hour | Credits | Course Reg. Year | Reg. by other Dept. students | Note |
|---------------------------|-----------------------------------------------------|-----------------------|---------|------------------|---------------------------------|------|
| SESI200 | Advanced Topics in Science and Engineering | 30 | 2 | 2~ | | |
| SESI111 | Elementary Calculus | 30 | 2 | 1~ | | |
| SCEN121 | Physics A (Introductory Mechanics) | 30 | 2 | 1~ | | |
| SESI141 | Chemistry A | 30 | 2 | 1~ | | |
| SESI161 | Biology A | 30 | 2 | 1~ | | |
| SCEN122 | Physics B (Introductory Electromagnetics) | 30 | 2 | 1~ | | |
| SESI142 | Chemistry B | 30 | 2 | 1~ | | |
| SESI162 | Biology B | 30 | 2 | 1~ | | |
| SESI143 | Chemistry Laboratory | 60 | 2 | 1~ | | |
| SESI123 | Physics Laboratory | 60 | 2 | 2~ | | |
| SESI163 | Biology Laboratory | 60 | 2 | 2~ | | |
| SESI211 | Statistics | 30 | 2 | 2~ | | |
| SESI104 | History of Natural Science | 30 | 2 | 2~ | | |
| SESI321 | Statistical Thermodynamics | 30 | 2 | 3•4 | | |
| SESI221 | Quantum Mechanics | 30 | 2 | 2~ | | |
| SESI324 | Differential Equation | 30 | 2 | 3•4 | | |
| SESI222 | Electromagnetics | 30 | 2 | 2~ | | |
| SESI241 | Organic Chemistry | 30 | 2 | 2~ | | |
| SESI243 | Analytical Chemistry | 30 | 2 | 2~ | | |
| SESI244 | Physical Chemistry | 30 | 2 | 2~ | | |
| SESI341 | Inorganic Chemistry | 30 | 2 | 3•4 | | |
| SESI342 | Quantum Chemistry | 30 | 2 | 3•4 | | |
| SESI261 | Microbiology | 30 | 2 | 2~ | | |
| SESI263 | Molecular Biology | 30 | 2 | 2~ | | |
| SESI264 | Biochemistry | 30 | 2 | 2~ | | |
| SESI265 | Ecology | 30 | 2 | 2~ | | |
| SESI267 | Plant Physiology and Ecology | 30 | 2 | 2~ | | |
| SESI268 | Cell Biology | 30 | 2 | 2~ | | |
| SESI361 | Developmental Biology | 30 | 2 | 3 • 4 | | |
| SESI362 | Structural Biology | 30 | 2 | 3•4 | | |
| SESI365 | Molecular Cell Biology | 30 | 2 | 3•4 | | |
| SESI461 | Metabolic Biochemistry | 30 | 2 | 3•4 | | |
| SESI463 | Enzyme Chemistry | 30 | 2 | 3 • 4 | | |
| SESI464 | Immunology | 30 | 2 | 3•4 | | |
| SESI281 | Introduction to Earth Science | 30 | 2 | 2~ | | |
| SESI282 | Climatology | 30 | 2 | 2~ | | |
| SESI381 | Geochemistry | 30 | 2 | 3•4 | | |
| SESI382 | Soil Science | 30 | 2 | 3•4 | | |
| SESI336 | Optoelectronics | 30 | 2 | 3 • 4 | | |
| SESI334 | Information Instrumentation | 30 | 2 | 3•4 | | |
| SCEN331 | Signal Theory | 30 | 2 | 3•4 | | |
| SESI351 | Materials Science | 30 | 2 | 3 • 4 | | |
| SESI353 | Instrumental Analysis | 30 | 2 | 3 • 4 | | |
| SESI371 | Neuroscience | 30 | 2 | 3 • 4 | | |
| SESI275 | Practice in Data Science II (Life Sciences) | 30 | 2 | 3•4 | | |
| SESI472 | Nanoscience | 30 | 2 | 3•4 | | |
| SESI391 | Energy Resource Engineering | 30 | 2 | 3•4 | | |
| SESI392 | Environmental Sciences | 30 | 2 | 3•4 | ļ | |
| SESI395 | Applied Ecology | 30 | 2 | 3 • 4 | | |
| SESI491 | Environmental Metrics | 30 | 2 | 3•4 | | |
| SESI295 | Practice in Data Science II (Environmental Systems) | 30 | 2 | 3•4 | | |
| SESI332 | Fundamentals of Computer Hardware | 30 | 2 | 3•4 | | |
| SCEN234 | Fundamentals of Digital Circuits | 30 | 2 | 2~ | | |
| SESI291 | Introduction to Science and Technology | 30 | 2 | 2~ | | |
| SESI335 | Control engineering | 30 | 2 | 3•4 | | |
| SESI354 | Food Engineering | 30 | 2 | 3•4 | | |
| SESI355 | Biotechnology | 30 | 2 | 3 • 4 | | |

| Course Code and Number | Course Title | Class contact hour | Credits | Course Reg. Year | Reg. by other Dept. students | Note |
|---------------------------|----------------------------------------------------------|-----------------------|---------|---------------------|---------------------------------|-----------------|
| SESI357 | Chemical Reaction Engineering | 30 | 2 | 3•4 | | |
| SESI251 | Chemical engineering | 30 | 2 | 2~ | | |
| SESI399 | Waste Treatment Engineering | 30 | 2 | 3•4 | | |
| SESI235 | Introduction to Information Sciences | 30 | 2 | 2~ | | |
| SESI255 | Practice in Data Science II (Applied Chemistry) | 30 | 2 | 3•4 | | |
| SCEN213 | Topics in Science and Engineering | 30 | 2 | 2~ | | |
| SCEN212 | International Technical Cooperation | 30 | 2 | 2~ | | |
| SCEN215 | History of International Information Technology Exchange | 30 | 2 | 2~ | | |
| SCEN111 | Reading English Books on International Information | 30 | 2 | 1~ | | |
| SESI319 | Special Lecture | 15 | 1 | 3•4 | | [EXC] |
| SESI207 | Environmental Education Theory | 30 | 2 | 2~ | | |
| ECON343 | Environmental Economics | 60 | 4 | 2~ | | Collab(EC • LW) |
| BUSI251 | Management Information | 60 | 4 | 2~ | | Collab(B) |

* "[EXC]" indicates that courses are not counted toward course load limits

* "Collab" indicates that courses will be held in collaboration with other departmens (EC=Econ.; B=Business Admin.; LW=Law)

*This table only shows the courses that can be taken by other departments' students.

| Faculty | of Nursing / | Department of I | Nursing |
|---------|--------------|-----------------|---------|
|---------|--------------|-----------------|---------|

■Table: Departmental Courses in the Dept. of Nursing (For students enrolled in AY2023)

| Course Code and Number | Course Title | Class contact hour | Credits | Course Reg. Year | Reg. by other Dept. students | Note |
|---------------------------|-------------------------------------------|-----------------------|---------|---------------------|---------------------------------|------|
| | Social security and Social welfare theory | 30 | 2 | 2~ | | |
| NURS455 | Family Nursing | 15 | 1 | 4 | | |
| NURS454 | Psy chiatric Liaison Nursing | 15 | 1 | 4 | | |

Faculty of International Liberal Arts / Department of International Liberal Arts

■Table: Departmental Courses in the Dept. of Int'l Liberal Arts (For students enrolled in AY2023)

| Course Code | Departmental Courses in the Dept. of Int'l L | Class contact | | Course | Reg. by other | |
|--------------------|--------------------------------------------------|---------------|---------|-----------|----------------|----------------|
| and Number | Course Litle | hour | Credits | Reg. Year | Dept. students | Note |
| | Seminar 1 | 30 | 2 | Reg. real | Dept. students | |
| | | | 2 | 3– 3– | | |
| | Seminar 2 | 30 | | | | |
| INLA120 | Statistics 1 | 60 | 4 | 1– | | |
| INLA121 | Statistics 2 | 60 | 4 | 1– | | |
| | Precalculus | 60 | 4 | 1– | | |
| INLA220 | Programming | 60 | 4 | 1– | | |
| INLA221 | Calculus | 60 | 4 | 1– | | |
| INLA222 | Linear Algebra | 60 | 4 | 1– | | |
| INLA223 | Qualitative Research Methods | 60 | 4 | 2– | | |
| INLA260 | Principles of Philosophy | 60 | 4 | 1– | | |
| INLA261 | Principles of History | 60 | 4 | 1– | | |
| INLA262 | Principles of Sociology | 60 | 4 | 1– | | Collab(LW) |
| INLA270 | Principles of Politics and Globalization | 60 | 4 | 1– | | Collab(LW) |
| INLA271 | Principles of International Relations | 60 | 4 | 1– | | Collab(LW) |
| INLA280 | Principles of Accounting and Financial Analysis | 60 | 4 | 1– | | |
| INLA281 | Principles of Economics | 60 | 4 | 1– | | Collab(LW · BA |
| | Principles of Business | 60 | 4 | 1– | | Collab(BA) |
| INLA360 | World Wars in History | 60 | 4 | 2– | | |
| INLA361 | Global Social Policy | 60 | 4 | 2- | | Collab(LW) |
| INLA361 INLA362 | Modern Political Thought | 60 | 4 | 2- | | ****** |
| INLA362 INLA363 | Sociology of Globalization | 60 | 4 | 2- 2- | | Collab(LW) |
| | | | | | | |
| INLA460 | Cold War and Decolonisation in History | 60 | 4 | 2- | | |
| INLA461 | Education and International Development | 60 | 4 | 2– | | |
| INLA462 | Global Ethics | 60 | 4 | 2– | | Collab(LW) |
| | Transnational Migration | 60 | 4 | 2– | | |
| INLA370 | Contemporary Political Theory | 60 | 4 | 2– | | Collab(LW) |
| INLA371 | Great Power Politics in the World | 60 | 4 | 2– | | Collab(LW) |
| INLA372 | International Political Economy | 60 | 4 | 2– | | Collab(LW) |
| INLA373 | International Institutions and Global Governance | 60 | 4 | 2– | | Collab(LW) |
| INLA470 | Citizenship and Democracy in a Global Age | 60 | 4 | 2– | | Collab(LW) |
| INLA471 | International Relations in Asia | 60 | 4 | 2– | | Collab(LW) |
| INLA472 | International Bargaining | 60 | 4 | 2– | | |
| INLA473 | Comparativ e Politics | 60 | 4 | 2– | | Collab(LW) |
| INLA474 | Nonprofit Organizations and Public Sector | 60 | 4 | 2– | | Collab(LW) |
| ****** | Intermediate Microeconomics | 60 | 4 | 2– | | Collab(EC) |
| INLA381 | Development Economics | 60 | 4 | 2– | | Collab(EC · LW |
| | Management Science | 60 | 4 | 2– | | \ |
| INLA383 | Marketing | 60 | 4 | 2– | | Collab(LW) |
| | Intermediate Macroeconomics | 60 | 4 | 2– | | Collab(EC) |
| | International Economics | 60 | 4 | 2- | | Collab(EC) |
| | | | 4 | | | |
| INLA482 | Operations Management | 60 60 | | 2- | | |
| ***** | International Business | 60 | 4 | 2- | | Collab(LW · BA |
| | Special Seminar A | 60 | 4 | 2– | | |
| INLA331 | Special Seminar B | 60 | 4 | 2– | | ļ |
| INLA332 | Special Seminar C | 60 | 4 | 2– | | |
| | Special Seminar D | 60 | 4 | 2– | | |
| ***** | Special Seminar E | 60 | 4 | 2– | | |
| INLA335 | Special Seminar F | 60 | 4 | 2– | | |
| INLA430 | Special Lecture 1 | 30 | 2 | 2– | | |
| INLA431 | Special Lecture 2 | 30 | 2 | 2– | | |
| INLA432 | Special Lecture 3 | 30 | 2 | 2– | | 1 |
| INLA433 | Special Lecture 4 | 30 | 2 | 2– | | |
| | Special Lecture 5 | 30 | 2 | 2– | | |
| | Special Lecture 6 | 30 | 2 | | | İ |
| | Special Lecture 7 | 30 | 2 | 2- | | t |
| ***** | Special Lecture 8 | 30 | 2 | 2- | | |
| | Special Lecture 9 | 30 | 2 | 2- | | |
| | | | | | | |
| | Special Lecture 10 | 30 | 2 | 2– | | |
| | Special Lecture 11 | 30 | 2 | 2– | | |
| INLA441 | Special Lecture 12 | 30 | 2 | 2– | | 1 |

* "Collab" indicates that courses will be held in collaboration with other departmens (EC=Econ. B=Business Admin.; LW=Law)

*This table only shows the courses that can be taken by other departments' students with TOEFL iBT score of 70 (Seminar: 80) or above

| Course Code | Course Title | Class contact | Credits | Course | Reg. by other | Note |
|-------------|-------------------------|---------------|---------|-----------|----------------|------|
| and Number | | hour | orcuits | Reg. Year | Dept. students | Note |
| INLA490 | Seminar 3 | 30 | 2 | 4 | | |
| INLA336 | International Studies 1 | 30 | 2 | 2– | | |
| INLA337 | International Studies 2 | 30 | 2 | 2– | | |
| INLA338 | International Studies 3 | 30 | 2 | 2– | | |
| INLA339 | International Studies 4 | 30 | 2 | 2– | | |
| INLA340 | International Studies 5 | 30 | 2 | 2– | | |
| INLA341 | International Studies 6 | 30 | 2 | 2– | | |
| INLA342 | International Studies 7 | 30 | 2 | 2– | | |
| INLA343 | International Studies 8 | 30 | 2 | 2– | | |
| INLA442 | Global Studies 1 | 45 | 3 | 2– | | |
| INLA443 | Global Studies 2 | 45 | 3 | 2– | | |
| INLA444 | Global Studies 3 | 45 | 3 | 2– | | |
| INLA445 | Global Studies 4 | 45 | 3 | 2– | | |
| INLA446 | Global Studies 5 | 45 | 3 | 2– | | |
| INLA447 | Global Studies 6 | 45 | 3 | 2– | | |
| INLA448 | Global Studies 7 | 45 | 3 | 2– | | |
| INLA449 | Global Studies 8 | 45 | 3 | 2– | | |

 INLA449
 Global Studies 8
 I
 45
 3
 2 I
 I

 *This table only shows the courses that can be taken by other departments' students with TOEFL iBT score of 70 (Seminar: 80) or above

Chapter 7. Minor Programs

7.1. Minor Programs

In order to guarantee a wide range of learning, the minor program is a system that enables students to learn specialized fields more systematically and deeply from fields other than the affiliated faculty; a system that takes one-step further from the conventional course registration system of other Faculty or Department.

For example, students of the Faculty of Law can take courses set as a minor program in the Faculty of Economics, while learning the major courses set in the Faculty of Law. If the student fulfills the accreditation requirements for minor courses, s/he would be recognized as "Major: Law / Minor: Economics," and it will be recorded on the transcripts of academic records and the diploma.

7.1.1. Number of Established Minor Programs for EMP students

Minor Programs are established for each faculty (each major program for the Faculty of Letters), and students can apply up to three Minor programs other than the faculty to which they belong.

| Be | longs | | | | | | | А | pplica | able N | linor | Progra | ams | | | | | | |
|-----------|------------|-----------|-----|-------------------------|-----------|-------------------------|-------------------------------------------------------------|----------------------------------|-------------------------|---------------------------|---------------------------------|-------------------------------------|----------------------------------------|--------------------------------------|-------------------------------|----------------------------|----------------------------------|----------------------|------------|
| Faculty | Dept. | Economics | Law | Business Administration | Education | Science and Engineering | Philosophy • Anthropology • Peace Studies: Soka AKADEMIA | English Language and Cultures | Global Japanese Studies | Chinese and Asian Culture | Russian and European Culture | Philosophy and Religious Studies | History and Social-Cultural History | Linguistics and Language Cultures | Literary and Cultural Studies | Sociology and Anthropology | Peace and Diverse Coexistence | Data Science Program | SDGs |
| Econ | Econ | × | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \bigcirc | 0 | 0 | 0 | \bigcirc |
| Law | Law | 0 | × | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \bigcirc |
| Letters | Humanities | 0 | 0 | 0 | 0 | 0 | | | Avai | lable (| except | t selec | ted m | ajor p | rograi | n | | 0 | \bigcirc |
| Bus Admin | Bus Admin | 0 | 0 | \times | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

7.1.2. Application for Minor Program

Students can register/enroll in the minor programs online during the course registration period from Semester 3. <u>A</u> cumulative GPA of 2.70 or higher is required at the time of application.

If students do not apply, they are not considered to have completed the minor program even if they meet the requirements for accreditation of the minor. If you want to acquire "Minor," be sure to apply for a minor.

7.1.3. Course Registration of the Minor Program Courses

Course registration for the minor program courses will be made in the same way as regular course registration. Credits for minor program courses are also counted towards the course load limit.

7.1.4. Accreditation Requirements for Minor Programs

To get accreditation for the minor programs, students need to;

- 1) Acquire more than 24 credits from the courses designated by each minor program
- 2) A cumulative GPA of 2.70 or higher at the time of graduation

Table: Minor Program Courses (For students enrolled in AY2023)

Economics (For Students enrolled in AY2023)

| Japanes | se Program | | English | Program | |
|-----------------|------------------------------------------|---------|-----------------|---------------------------------------|--------|
| Course Code | Course Title | Credits | Course Code | Course Title | Credit |
| and Number | oourse mile | Oreans | and Number | oourse mue | Orearc |
| Required Cours | ses: 16 credits | | Required Cours | ses: 12 credits | |
| ECON111 | Introduction to Microeconomics | 4 | ECON152 | Economic History | 4 |
| ECON112 | Introduction to Macroeconomics | 4 | ECON113 | Principles of Microeconomics | 4 |
| ECON151 | Introduction to Economic History | 4 | ECON114 | Principles of Macroeconomics | 4 |
| ECON122 | Introductory Statistics | 4 | Required Electi | ve Courses: 4 credits or higher | |
| Required Electi | ive Courses: 4 credits or higher | | ECON313 | Intermediate Microeconomics | 4 |
| ECON121 | Introductory Mathematics for Economics A | 4 | ECON314 | Intermediate Macroeconomics | 4 |
| ECON221 | Introductory Mathematics for Economics B | 4 | ECON334 | Principles of Finance | 4 |
| Elective Course | es: 4 credits or higher | | Elective Course | es: 8 credits or higher | |
| ECON311 | Microeconomics (Intermediate) | 4 | INLA221 | Calculus | 4 |
| ECON312 | Macroeconomics (Intermediate) | 4 | INLA120 | Foundations of Data Science | 4 |
| ECON321 | Mathematics for Economics | 4 | ECON276 | World Economy I | 2 |
| ECON322 | Data Science | 2 | ECON277 | World Economy II | 2 |
| ECON323 | Data Science in Practice | 2 | ECON325 | Mathematics for Economics | 4 |
| ECON331 | Monetary Economics | 4 | ECON336 | Econometrics | 4 |
| ECON332 | Public Finance | 4 | ECON356 | Economic Development of Japan I | 2 |
| ECON351 | Japanese Economic History | 4 | ECON358 | Political Economy of Japan and Asia | 2 |
| ECON361 | Development Economics | 4 | ECON372 | Development and Environment | 4 |
| | 8 | | ECON376 | Contemporary Economy and Business I | 2 |
| | | | ECON377 | Contemporary Economy and Business II | 2 |
| | | | ECON378 | Contemporary Economy and Business III | 2 |
| | | | ECON379 | Contemporary Economy and Business IV | 2 |
| | | | ECON383 | World Economy III | 2 |
| | | | ECON384 | World Economy IV | 2 |
| | | | ECON385 | World Economy V | 2 |
| | | | ECON386 | World Economy VI | 2 |

*When you choose Economics as a minor, you need to acquire at least 24 credits in either Japanese or English Program. *Extra credits in exceeding the required credits in Elective Required courses will be counted as Elective courses credits.

Law (For Students enrolled in AY2023)

| Japanes | e Program | | English | Program | |
|---------------------------|--------------------------------------------------|---------|---------------------------|-------------------------------------------------|---------|
| Course Code and Number | Course Title | Credits | Course Code and Number | Course Title | Credits |
| Elective Course | es: 24 credits or higher | | Elective Course | es: 24 credits or higher | |
| LAWP103 | Constitutional Law and Governmental Organization | 4 | LAWP102 | Introduction to Legal Studies | 2 |
| LAWP104 | General Principles of Civil Law | 4 | LAWP231 | Global Issues | 2 |
| LAWP107 | Constitutional Law and Human Rights | 4 | LAWP232 | Peace Studies | 2 |
| LAWP106 | Criminal Law 1 | 4 | LAWP233 | Asian Studies in International Law Perspectives | 2 |
| LAWP203 | Criminal Law 2 | 4 | LAWP234 | International Relations | 2 |
| LAWP204 | Property Law | 4 | LAWP235 | International Environmental Policy | 2 |
| LAWP205 | Law of Obligations | 4 | LAWP236 | Border Politics | 2 |
| LAWP206 | Administrative Law | 4 | LAWP237 | Security Studies | 2 |
| LAWP214 | Labor Law | 4 | LAWP238 | Japanese Domestic Politics | 2 |
| LAWP223 | International Law 1 | 4 | LAWP239 | American Politics | 2 |
| LAWP303 | Contracts and Torts | 4 | LAWP341 | Global Public Policy | 2 |
| LAWP304 | Family Law and Law of Succession | 4 | LAWP342 | International Human Rights | 4 |
| LAWP309 | General Principles of Corporate & Commercial Law | 2 | LAWP351 | Environmental Law | 2 |
| LAWP315 | Social Securities Law | 4 | | | |
| LAWP316 | Intellectual Property Law | 4 | | | |
| LAWP317 | Tax Law | 4 |] | | |
| LAWP318 | Consumer Law | 2 |] | | |
| LAWP323 | Environmental Law in Japanese | 4 | 1 | | |

*When you choose Law as a minor, you need to acquire at least 24 credits in either Japanese or English Program.

Business Admin. (For Students enrolled in AY2023)

| Course Code and Number | Course Title | Credits | | | | |
|----------------------------------------|---------------------------|---------|--|--|--|--|
| Elective Courses: 24 credits or higher | | | | | | |
| BUSI101 | Business Management | 4 | | | | |
| BUSI102 | Principles of Bookkeeping | 4 | | | | |
| BUSI344 | Distribution | 2 | | | | |
| BUSI114 | Management Theory | 4 | | | | |
| BUSI340 | Organization Theory | 4 | | | | |
| BUSI216 | Human Resource Management | 4 | | | | |
| BUSI214 | Financial Accounting | 4 | | | | |
| BUSI217 | Financial Management | 4 | | | | |
| BUSI354 | Securities Market | 4 | | | | |
| BUSI347 | Business History | 4 | | | | |
| BUSI440 | Management Science | 4 | | | | |
| BUSI218 | Business Strategy | 4 | | | | |
| BUSI341 | Corporation Theory | 4 | | | | |
| BUSI443 | Multinational Enterprises | 4 | | | | |
| BUSI343 | Production Management | 4 | | | | |

Education (For Students enrolled in AY2023)

| Course Code and Number | Course Title | Credits |
|---------------------------|---------------------------------------|---------|
| Required Electiv | ve Courses (A): 4 credits or higher | |
| GSOC181 | Introduction to Education | 2 |
| GSOC161 | Introduction to Psychology | 2 |
| EDUC100 | Principles of Pedagogics | 4 |
| Required Electiv | ve Courses (B): 4 credits or higher | |
| PRED250 | Japanese-Language Education | 2 |
| PRED251 | Social Studies Education | 2 |
| PRED252 | Arithmetic Education | 2 |
| PRED253 | Science Education | 2 |
| Elective Course | s: 16 credits or higher | |
| EDUC102 | History of Education A | 2 |
| EDUC103 | History of Education B | 2 |
| EDUC150 | Introduction to Lifelong Learning | 2 |
| PRED180 | Introduction to Special Education | 2 |
| EDUC200 | Schooling Case Studies | 2 |
| EDUC208 | Comparative & International Education | 2 |
| EDUC249 | Environmental Education | 2 |
| EDUC206 | Trends in Humanistic Education | 2 |
| EDUC301 | Peace and Education | 2 |
| EDUC302 | Multicultural Society and Education | 2 |
| EDUC303 | Education and Life | 2 |
| PRED122 | Early Childhood and Health | 1 |
| PRED123 | Early Childhood and Human Relations | 1 |

*Exctra credits in exceeding the required credits in Elective Required A/B courses will be counted as Elective courses credits.

Science & Engineering (For Students enrolled in AY2023)

| Course Code | Course Title | Credits |
|-----------------|-------------------------------------------|---------|
| and Number | | |
| Elective Course | s: 24 credits or higher | |
| INFO151 | Introduction of Information Systems | 2 |
| INFO152 | Information Society | 2 |
| INFO213 | Logic and Set | 2 |
| INFO133 | Introduction to Electronics | 2 |
| INFO357 | Computer Network | 2 |
| INFO253 | Data Structures | 2 |
| INFO354 | Computer Architecture | 2 |
| INFO355 | Operating System | 2 |
| INFO356 | Software engineering | 2 |
| INFO458 | Date Base | 2 |
| SCEN121 | Physics A (Introductory Mechanics) | 2 |
| SCEN122 | Physics B (Introductory Electromagnetics) | 2 |
| SESI141 | Chemistry A | 2 |
| SESI142 | Chemistry B | 2 |
| SESI161 | Biology A | 2 |
| SESI162 | Biology B | 2 |
| SESI336 | Optoelectronics | 2 |
| SESI331 | Introductory Material Physics | 2 |
| SESI244 | Physical Chemistry | 2 |
| SESI241 | Organic Chemistry | 2 |
| SESI243 | Analytical Chemistry | 2 |
| SESI341 | Inorganic Chemistry | 2 |
| SESI261 | Microbiology | 2 |
| SESI263 | Molecular Biology | 2 |
| SESI264 | Biochemistry | 2 |
| SESI268 | Cell Biology | 2 |
| SESI215 | Practice in Data Science I (SESI) | 2 |
| SESI265 | Ecology | 2 |
| SESI392 | Environmental Sciences | 2 |
| SESI381 | Geochemistry | 2 |
| | | |

| Course Code | thropology•Peace Studies: Soka AKADEMIA (For Stude | 8 | Course Code | | |
|------------------------------------------|------------------------------------------------------------------------------------------------------------------|-------------|-------------------------------|------------------------------------------------------------------------|-------------|
| Course Code and Number | Course Title | Credits | and Number | Course Title | Credit |
| Introductory Co | aurses: 4 credits | 8 | and Number | <u><u></u></u> | 8 |
| | Introduction to Soka Akademia | 4 | | | |
| Basic Courses: | | | 111100057 | Interdention to Descent Obstice 0 | 1 4 |
| HUML240 HUML241 | Developing English for Academic Purposes 1 | 2 2 | HUMC257 HUML340 | Introduction to Peace Studies 2 Academic Writing B | 4 |
| HUMC252 | Developing English for Academic Purposes 2 Philosophy 1: Core Issues in Metaphysics · Epistemology and Ethics | 4 | INLA261 | Principles of History | 4 |
| HUMC253 | Philosophy 2: Contemporary Philosophy and Buddhism | 4 | INLA260 | Principles of Philosophy | 4 |
| HUMC254 | Anthropological Approached to Contemporary Japan | 4 | INLA262 | Principles of Sociology | 4 |
| HUMC255 | Comparative Culture: Anthropology | 4 | INLA270 | Principles of Politics and Globalization | 4 |
| HUMC256 | Introduction to Peace Studies 1 | 4 | INLA271 | Principles of International Relations | 4 |
| Advanced Cours | | | | | |
| HUMI300 | Special Lecture A | 2 | HUMC443 | Value Creating Education for Global Citizenship A | 2 |
| HUMI301 | Special Lecture B | 2 | HUMC444 | Value Creating Education for Global Citizenship B | 2 |
| HUML345 HUMC326 | Translation Practice as Transcultural Communication | 2 | HUMP440 HUMP441 | Seminar in Humanities A Seminar in Humanities B | 2 |
| HUMC400 | Debate on Japanology Special Lecture on Philosophy and Thought A | 2 | HUMP441 | Seminar in Humanities C | 2 |
| HUMC401 | Special Lecture on Philosophy and Thought B | 2 | HUMP443 | Seminar in Humanities D | 2 |
| HUMC442 | Metaethics | 4 | INLA363 | Globalization and Society | 4 |
| HUMS440 | Peace Studies Workshop | 4 | INLA462 | Global Ethics | 4 |
| HUMS441 | Anthropology of Religion and Morality | 4 | INLA474 | Nonprofit Organizations and Public Sector | 4 |
| HUMI440 | Advanced Joint Seminar for AKADEMIA | 2 | INLA473 | Comparative Politics | 4 |
| English Languag | e and Cultures(For Students enrolled in AY2023) | | | | |
| Course Code | | | Course Code | | |
| and Number | Course Title | Credits | and Number | Course Title | Credit |
| Introductory Co | urses: 2 credits | | | ð. | |
| | Introduction to Linguistics and Language Culture | 2 | HUMC140 | Introduction to English Language and Cultures | 2 |
| Basic Courses: | 10 credits | | | | |
| HUML240 | Developing English for Academic Purposes 1 | 2 | HUML141 | Survey of English Linguistics 1 | 2 |
| HUML241 | Developing English for Academic Purposes 2 | 2 | HUML142 | Survey of English Linguistics 2 | 2 |
| HUMC104 | Literary Criticism I: Versification and Lyrics Writing | 2 | HUML143 | Introduction to Comparative Study of Japanese and English | 2 |
| HUMC105 HUMC141 | Literary Criticism II: Analysis on Fiction and Film Comparative Studies on Culture 1 | 2 | HUML144 HUML145 | Oral Communication in English 1 Oral Communication in English 2 | 1 |
| HUMC141 | Comparative Studies on Culture 1 | 2 | HUML145 | Introduction of Japan 1 | 2 |
| HUMC201 | Introduction to Regional History | 2 | HUML147 | Introduction of Japan 2 | 2 |
| HUMC240 | Literature 1 | 2 | HUML148 | English for Humanities A1 | 2 |
| HUMC241 | Literature 2 | 2 | HUML149 | English for Humanities A2 | 2 |
| HUMC242 | Introduction to English and American Literature 1 | 2 | HUML200 | Second Language Acquisition Basic | 2 |
| HUMC243 | Introduction to English and American Literature 2 | 2 | HUML202 | Contrastive Linguistics 1 | 2 |
| HUMC244 | Readings in English and American Literature 1 | 2 | HUML203 | Contrastive Linguistics 2 | 2 |
| HUMC245 | Readings in English and American Literature 2 | 2 | HUML204 | Linguistic Typology | 2 |
| HUMC246 | History of Classic English Literature | 2 | HUML205 | Statistics and Data Analysis for Psychology | 2 |
| HUMC247 | History of Modern English Literature | 2 | HUML207 | Cognitive Psychology | 2 |
| HUMC248 HUMC249 | History of American Literature Introduction to Drama | 2 | HUML242 HUML243 | English for Humanities B1 English for Humanities B2 | 2 |
| HUMC250 | Cultural Representation 1 | 2 | HUML243 | Present-day English Grammar | 2 |
| HUMC251 | Cultural Representation 2 | 2 | HUML245 | English Phonetics | 2 |
| HUMC252 | Philosophy 1: Core Issues in Metaphysics · Epistemology and Ethics | 4 | HUML246 | Japanese-English Translation | 2 |
| HUMC253 | Philosophy 2: Contemporary Philosophy and Buddhism | 4 | HUML247 | Interpretation A | 2 |
| HUMC254 | Anthropological Approached to Contemporary Japan | 4 | HUML248 | Academic Writing A | 2 |
| HUMC255 | Comparative Culture: Anthropology | 4 | HUML249 | Teaching Methods of English 1 | 2 |
| HUMC256 | Introduction to Peace Studies 1 | 4 | HUML250 | Teaching Methods of English 2 | 2 |
| HUMC257 | Introduction to Peace Studies 2 | 4 | HUML340 | Academic Writing B | 2 |
| HUMC280 | European Lterature | 2 | HUMS102 | Cultural Anthropology | 2 |
| HUMC282 | Outline of Western History | 2 | HUMS120 | International Cultural Exchange and Japan | 2 |
| HUMI200 HUML101 | Diverse Coexistence Survey of Linguistics 1 | 2 2 | INLA261 INLA260 | Principles of History Principles of Philosophy | 4 |
| HUML102 | Survey of Linguistics 1 | 2 | INLA262 | Principles of Sociology | 4 |
| HUML103 | Survey of Phonetics | 2 | INLA270 | Principles of Politics and Globalization | 4 |
| HUML140 | Translation Basic | 2 | INLA271 | Principles of International Relations | 4 |
| Advanced Cours | | <u> </u> | | | <u>^</u> |
| HUMI300 | Special Lecture A | 2 | HUMC385 | French Readings in Humanities 2b | 2 |
| HUMI301 | Special Lecture B | 2 | HUMC386 | German Reading in Humanities 1a | 2 |
| HUMC340 | Culture and History of Old and Middle English | 2 | HUMC387 | German Reading in Humanities 1b | 2 |
| HUMC341 | Culture and History of Modern English | 2 | HUMC388 | German Reading in Humanities 2a | 2 |
| HUML341 | Interpretation B | 2 | HUMC389 | German Reading in Humanities 2b | 2 |
| HUML342 | English Translation Studies | 2 | HUMC390 | Readings in Classical Language 1a | 2 |
| HUML343 HUML344 | Special Lecture on English A Special Lecture on English B | 2 2 | HUMC391 HUMC392 | Readings in Classical Language 1b Readings in Classical Language 2a | 2 |
| HUML345 | Translation Practice as Transcultural Communication | 2 | HUMC392 | Readings in Classical Language 2a Readings in Classical Language 2b | 2 |
| HUML300 | Social Linguistics | 2 | HUMC393 | Readings in Classical Language 20 Readings in Sanskrit 1a | 2 |
| HUML346 | Cognitive English Linguistics | 2 | HUMC362 | Readings in Sanskrit 1b | 2 |
| HUML347 | Comparative Studies on Japanese and English | 2 | HUMC363 | Readings in Sanskrit 2a | 2 |
| HUML400 | Second Language Acquisition Advanced | 2 | HUMC364 | Readings in Sanskrit 2b | 2 |
| HUML440 | Teaching Methods of English 3 | 2 | HUMC442 | Metaethics | 4 |
| HUML441 | Teaching Methods of English 4 | 2 | HUMS440 | Peace Studies Workshop | 4 |
| HUMC440 | English and American Children's Literature | 2 | HUMS441 | Anthropology of Religion and Morality | 4 |
| HUMC441 | Drama | 2 | HUMI440 | Advanced Joint Seminar for AKADEMIA | 2 |
| HUML348 | Text Studies | 2 | HUMC443 | Value Creating Education for Global Citizenship A | 2 |
| HUMS302 | Sociology of Education | 2 | HUMC444 | Value Creating Education for Global Citizenship B | 2 |
| HUMC301 | Philosophy of Language | 2 | HUMP440 HUMP441 | Seminar in Humanities A | 2 |
| | History of Christian Culture English Readings in Humanities 1a | 2 | HUMP441 HUMP442 | Seminar in Humanities B Seminar in Humanities C | 2 |
| HUMC482 | | ۷۲ | 110/11/ 442 | | |
| HUMC342 | | 2 | HUMP443 | Seminar in Humanities D | 2 |
| HUMC342 HUMC343 | English Readings in Humanities 1b | 2 | HUMP443 INLA363 | Seminar in Humanities D Globalization and Society | 2 4 |
| HUMC342 | | 2 2 2 | HUMP443 INLA363 INLA462 | Seminar in Humanities D Globalization and Society Global Ethics | 2 4 4 |
| HUMC342 HUMC343 HUMC344 | English Readings in Humanities 1b English Readings in Humanities 2a | 2 | INLA363 | Globalization and Society | 4 |
| HUMC342 HUMC343 HUMC344 HUMC345 | English Readings in Humanities 1b English Readings in Humanities 2a English Readings in Humanities 2b | 2 2 | INLA363 INLA462 | Globalization and Society Global Ethics | 4 |

| Global Japanes | e Studies(For Students enrolled in AY2023) | 2 | • | * | |
|----------------|--------------------------------------------------|---------|-------------|---------------------------------------------------------------|---------|
| Course Code | | | Course Code | | |
| and Number | Course Title | Credits | and Number | Course Title | Credits |
| Introductory C | ourses: 2 credits | 2 | ļ | * | |
| | Invitation to Global Japan Studies | 2 | HUML100 | Introduction to Linguistics and Language Culture | 2 |
| Basic Courses | 10 credits | · | | | |
| HUMC106 | Introduction to Historical Science | 2 | HUMC261 | Outline of Asian History | 2 |
| HUMC107 | Outline of Archaeology | 2 | HUML101 | Survey of Linguistics 1 | 2 |
| HUMC108 | Survey of Buddhism | 2 | HUML102 | Survey of Linguistics 2 | 2 |
| HUMC182 | History of Western Philosophy 1 | 2 | HUML120 | Japanese Language Skills Required in Japanese Society | 2 |
| HUMC121 | Introduction to Classical Japanese Literature | 2 | HUML121 | Survey of Japanese Linguistics 1 | 2 |
| HUMC122 | Introduction to Modern Japanese Literature | 2 | HUML122 | Survey of Japanese Linguistics 2 | 2 |
| HUMC123 | Calligraphy 1 | 2 | HUML143 | Introductiontion to Comparative Study of Japanese and English | 2 |
| HUMC141 | Comparative Studies on Culture 1 | 2 | HUML146 | Introduction of Japan 1 | 2 |
| HUMC142 | Comparative Studies on Culture 2 | 2 | HUML147 | Introduction of Japan 2 | 2 |
| HUMC124 | Outline of History of Comparative Culture | 2 | HUML201 | Language Communication Theory | 2 |
| HUMC203 | Survey of Philosophy | 2 | HUML202 | Contrastive Linguistics 1 | 2 |
| HUMC204 | Survey of Ethics | 2 | HUML203 | Contrastive Linguistics 2 | 2 |
| HUMC220 | Outline of Japan Ancient, Medieval History | 2 | HUML220 | Japanese Phonetics | 2 |
| HUMC221 | Studies on Modern History | 2 | HUML246 | Japanese-English Translation | 2 |
| HUMC222 | History of Japanese Thought 1 | 2 | HUML247 | Interpretation A | 2 |
| HUMC223 | Reading Classic Japanese Literature | 2 | HUMS102 | Cultural Anthropology | 2 |
| HUMC224 | Reading Modern Japanese Literature | 2 | HUMS103 | Outline of Sociology | 2 |
| HUMC225 | History of Japan ese Literature | 2 | HUMS108 | International Relations | 2 |
| HUMC226 | Calligraphy 2 | 2 | HUMS120 | International Cultural Exchange and Japan | 2 |
| HUMC254 | Anthropological Approached to Contemporary Japan | 4 | HUMS208 | Sociology of Comics | 2 |
| HUMC255 | Comparative Culture: Anthropology | 4 | | | |
| Advanced Cou | rses: 12 credits | | | | |
| HUMI300 | Special Lecture A | 2 | HUMC324 | Special Lecture on Classical Chinese 1 | 2 |
| HUMI301 | Special Lecture B | 2 | HUMC325 | Special Lecture on Classical Chinese 2 | 2 |
| HUML341 | Interpretation B | 2 | HUMS400 | Sociology of History | 2 |
| HUML300 | Social Linguistics | 2 | HUMS402 | Study of Manga and Children's Culture | 2 |
| HUML320 | Modern Japan ese Grammar A | 2 | HUMC326 | Debate on Japanology | 2 |
| HUML321 | Modern Japan ese Grammar B | 2 | HUMC327 | Subculture Studies | 2 |
| HUML326 | Communicative Japanese | 2 | HUMS407 | Global Community | 2 |
| HUML347 | Comparative Studies on Japanese and English | 2 | HUMC360 | History of Oriental Thought | 2 |
| HUML329 | Japanese Vocabulary and Writing | 2 | HUMC328 | History of Japanese Thought 2 | 2 |
| HUML421 | Multilingual Society and Language Policy | 2 | HUMC423 | Folklore | 2 |
| HUML424 | Special Lecture on Japanese Linguistics A | 2 | HUMC424 | Paleography | 2 |
| HUML425 | Special Lecture on Japanese Linguistics B | 2 | HUMC425 | Public History | 2 |
| HUMC320 | Study of Classic Japanese Literature A | 2 | EDUC102 | History of Education A | 2 |
| HUMC321 | Study of Classic Japan ese Literature B | 2 | LAWP348 | History of Law | 2 |
| HUMC322 | Study of Modern Japanese Literature A | 2 | LAWP336 | Japanese History of Politics and Diplomacy | 2 |
| HUMC323 | Study of Modern Japanese Literature B | 2 | LAWP350 | History of Japanese Political Thought | 2 |
| HUMC420 | Special Lecture on Japanese Literature A | 2 | LAWP325 | Studies on Local Community | 2 |
| HUMC421 | Special Lecture on Japanese Literature B | 2 | ECON351 | Japanese Economic History | 4 |
| HUMC422 | Special Lecture on Japanese Literature C | 2 | | | |

Chinese and Asian Culture(For Students enrolled in AY2023)

| Course Code | Course Title | Credits | Course Code | Course Title | Credits |
|----------------|-----------------------------------------------|---------|-------------|--------------------------------------------------|---------|
| and Number | ourse nue | Oreuits | and Number | oourse mie | Oreans |
| Introductory C | ourses: 2 credits | | | | |
| HUMC160 | Introduction to Chinese and Asian Culture | 2 | HUML100 | Introduction to Linguistics and Language Culture | 2 |
| HUMI100 | Introduction to Peace and Diverse Coexistence | 2 | | I | |
| Basic Courses | : 10 credits | | | | |
| HUMC107 | Outline of Archaeology | 2 | HUML167 | Basic Readings in Chinese 2 | 2 |
| HUMC108 | Survey of Buddhism | 2 | HUML260 | Intermediate Chinese Communication 1 | 2 |
| HUMC123 | Calligraphy 1 | 2 | HUML261 | Intermediate Chinese Communication 2 | 2 |
| HUMC161 | Outline of Chinese Society & Culture | 2 | HUML262 | Basic Chinese Grammer 1 | 2 |
| HUMC200 | history and humans | 2 | HUML263 | Basic Chinese Grammer 2 | 2 |
| HUMC226 | Calligraphy 2 | 2 | HUML264 | Intermediate Readings in Chinese 1 | 2 |
| HUMC260 | Chinese Literature | 2 | HUML265 | Intermediate Readings in Chinese 2 | 2 |
| HUMC261 | Outline of Asian History | 2 | HUML266 | Basic Comprehensive Chinese 1 | 2 |
| HUMC262 | History and Thought of Modern China | 2 | HUML267 | Basic Comprehensive Chinese2 | 2 |
| HUMC263 | East Asian Cultural Exchange | 2 | HUML268 | Basic Chinese Writing 1 | 2 |
| HUMI200 | Diverse Coexistence | 2 | HUML269 | Basic Chinese Writing 2 | 2 |
| HUML160 | Introduction to Chinese Linguistics 1 | 2 | HUMS102 | Cultural Anthropology | 2 |
| HUML161 | Introduction to Chinese Linguistics 2 | 2 | HUMS103 | Outline of Sociology | 2 |
| HUML162 | Survey of Chinese Linguistics 1 | 2 | HUMS108 | International Relations | 2 |
| HUML163 | Survey of Chinese Linguistics 2 | 2 | HUMS120 | International Cultural Exchange and Japan | 2 |
| HUML164 | Basic Chinese Communication 1 | 2 | HUMS160 | Reimagining Modern China through Films | 2 |
| HUML165 | Basic Chinese Communication 2 | 2 | HUMS260 | Contemporary East Asian Affairs | 2 |
| HUML166 | Basic Readings in Chinese 1 | 2 | HUMS261 | Anthropological Approaches to Area Studies(Asia) | 2 |
| Advanced Cou | rses: 12 credits | | • | | |
| HUMI300 | Special Lecture A | 2 | HUML473 | Chinese-Japanese Translation B | 2 |
| HUMI301 | Special Lecture B | 2 | HUML360 | Chinese Grammar A | 2 |
| HUML460 | Chinese Linguistics Advanced A | 2 | HUML361 | Chinese Grammar B | 2 |
| HUML461 | Chinese Linguistics Advanced B | 2 | HUMC324 | Special Lecture on Classical Chinese 1 | 2 |
| HUML462 | Chinese Writing Advanced A | 2 | HUMC325 | Special Lecture on Classical Chinese 2 | 2 |
| HUML463 | Chinese Writing Advanced B | 2 | HUMS407 | Global Community | 2 |
| HUML464 | Chinese Communication Advanced A | 2 | HUMS460 | East Asian Community and Security Studies | 2 |
| HUML465 | Chinese Communication Advanced B | 2 | HUMI401 | Workshop for Peace and Diverse Coexistence 2 | 2 |
| HUML466 | Japanese-Chinese Interpretation A | 2 | HUMC464 | Outline of Islamic Culture | 2 |
| HUML467 | Japanese-Chinese Interpretation B | 2 | HUMS461 | Special Lecture on Chinese Social Issues | 2 |
| HUML468 | Chinese-Japanese Interpretation A | 2 | HUMS360 | Contemporary Chinese Studies | 2 |
| HUML469 | Chinese-Japanese Interpretation B | 2 | HUMC360 | History of Oriental Thought | 2 |
| HUML470 | Japanese-Chinese Translation A | 2 | HUMC462 | East Asian Cultural Studies | 2 |
| HUML471 | Japanese-Chinese Translation B | 2 | HUMC463 | History and Culture of Central Eurasia | 2 |
| HUML472 | Chinese-Japanese Translation A | 2 | | <u>^</u> | |

Chapter 7

| Course Code and Number | Course Title | Credits | Course Code and Number | Course Title | Credits |
|---------------------------|----------------------------------------------|---------|---------------------------|--------------------------------------------------|---------|
| ntroductory Courses: | 2 credits | | | , | |
| HUMC180 | Introduction to Russian and European Culture | 2 | HUML100 | Introduction to Linguistics and Language Culture | 2 |
| HUMI100 | | 2 | | 1 | |
| Basic Courses: 10 cre | dits | | | x | |
| HUMC106 | Introduction to Historical Science | 2 | HUML201 | Language Communication Theory | 2 |
| HUMC182 | History of Western Philosophy 1 | 2 | HUML206 | Cultural Semiotics | 2 |
| HUMC181 | Introduction to Russian Literature | 2 | HUML280 | Russian Grammar Basic 1 | 2 |
| HUMC201 | Introduction to Regional History | 2 | HUML281 | Russian Grammar Basic 2 | 2 |
| HUMC203 | Survey of Philosophy | 2 | HUML282 | Russian Grammar Intermediate 1 | 1 |
| HUMC204 | Survey of Ethics | 2 | HUML283 | Russian Grammar Intermediate 2 | 1 |
| HUMC250 | Cultural Representation 1 | 2 | HUML284 | Russian Reading Basic 1 | 2 |
| HUMC251 | Cultural Representation 2 | 2 | HUML285 | Russian Reading Basic 2 | 2 |
| HUMC255 | Comparative Culture: Anthropology | 4 | HUML286 | Russian Writing Basic 1 | 2 |
| HUMC256 | Introduction to Peace Studies 1 | 4 | HUML287 | Russian Writing Basic 2 | 2 |
| HUMC257 | Introduction to Peace Studies 2 | 4 | HUML288 | Russian Communication Intermediate 1 | 1 |
| HUMC280 | European Lterature | 2 | HUML289 | Russian Communication Intermediate 2 | 1 |
| HUMC281 | Mythology and Folklore | 2 | HUMS108 | International Relations | 2 |
| HUMC282 | Outline of Western History | 2 | HUMS120 | International Cultural Exchange and Japan | 2 |
| HUMC283 | History and Culture of Russia | 2 | HUMS180 | Outline of Modern Russia | 2 |
| HUMI200 | Diverse Coexistence | 2 | INLA270 | Principles of Politics and Globalization | 4 |
| HUML180 | Russian Communication Basic 1 | 1 | INLA271 | Principles of International Relations | 4 |
| HUML181 | Russian Communication Basic 2 | 1 | | | |
| Advanced Courses: 12 | credits | | | | |
| HUMI300 | Special Lecture A | 2 | HUMC487 | History and Culture of Eastern Europe | 2 |
| HUMI301 | Special Lecture B | 2 | HUMC483 | Russian Readings in Humanities 1a | 2 |
| HUML346 | Cognitive English Linguistics | 2 | HUMC484 | Russian Readings in Humanities 1b | 2 |
| HUML347 | Comparative Studies on Japanese and English | 2 | HUMC485 | Russian Readings in Humanities 2a | 2 |
| HUML400 | Second Language Acquisition Advanced | 2 | HUMC486 | Russian Readings in Humanities 2b | 2 |
| HUML421 | Multilingual Society and Language Policy | 2 | HUMC342 | English Readings in Humanities 1a | 2 |
| HUML480 | Russian Grammar Advanced A | 2 | HUMC343 | English Readings in Humanities 1b | 2 |
| HUML481 | Russian Grammar Advanced B | 2 | HUMC344 | English Readings in Humanities 2a | 2 |
| HUML482 | Russian Communication Advanced A | 1 | HUMC345 | English Readings in Humanities 2b | 2 |
| HUML483 | Russian Communication Advanced B | 1 | HUMC382 | French Readings in Humanities 1a | 2 |
| HUML484 | Russian Writing Advanced A | 2 | HUMC383 | French Readings in Humanities 1b | 2 |
| HUML485 | Russian Writing Advanced B | 2 | HUMC384 | French Readings in Humanities 2a | 2 |
| HUML486 | Russian in the Media | 2 | HUMC385 | French Readings in Humanities 2b | 2 |
| HUML380 | Russian Linguistics A | 2 | HUMC386 | German Reading in Humanities 1a | 2 |
| HUML381 | Russian Linguistics B | 2 | HUMC387 | German Reading in Humanities 1b | 2 |
| HUMC440 | English and American Children's Literature | 2 | HUMC388 | German Reading in Humanities 2a | 2 |
| HUMC441 | Drama | 2 | HUMC389 | German Reading in Humanities 2b | 2 |
| HUMC480 | Russian Literature | 2 | HUMC390 | Readings in Classical Language 1a | 2 |
| HUMC481 | Russian Folklore | 2 | HUMC391 | Readings in Classical Language 1b | 2 |
| HUMS405 | Peace Studies in Japanese | 2 | HUMC392 | Readings in Classical Language 2a | 2 |
| HUMS407 | Global Community | 2 | HUMC393 | Readings in Classical Language 2b | 2 |
| HUMC464 | Outline of Islamic Culture | 2 | HUMC361 | Readings in Sanskrit 1a | 2 |
| HUMS480 | Russian Society | 2 | HUMC362 | Readings in Sanskrit 1b | 2 |
| HUMC381 | History of Western Philosophy 2 | 2 | HUMC363 | Readings in Sanskrit 2a | 2 |
| HUMC402 | Aaesthetics and History of Art | 2 | HUMC364 | Readings in Sanskrit 2b | 2 |
| HUMC482 | History of Christian Culture | 2 | HUMS440 INLA462 | Peace Studies Workshop Global Ethics | 4 |

Philosophy and Religious Studies(For Students enrolled in AY2023)

| Course Code and Number | Course Title | Credits | Course Code and Number | Course Title | Credits |
|---------------------------------|--------------------------------------------------------------------|---------|---------------------------|---------------------------------------------------|---------|
| | 0 | 1 | Number | 1 | |
| ntroductory Courses: HUMC102 | | 2 | 10.045140 | transfer to the Alexandre | 4 |
| | Introduction to Philosophy and Religious Studies | 1 2 | HUMI140 | Introduction to Soka Akademia | . 4 |
| Basic Courses: 10 cre | | 2 | | | 2 |
| HUMC108 | Survey of Buddhism | | HUML101 | Survey of Linguistics 1 | |
| HUMC182 | History of Western Philosophy 1 | 2 | HUML102 | Survey of Linguistics 2 | 2 |
| HUMC141 | Comparative Studies on Culture 1 | 2 | HUML206 | Cultural Semiotics | 2 |
| HUMC142 | Comparative Studies on Culture 2 | 2 | HUML207 | Cognitive Psychology | 2 |
| HUMC124 | Outline of History of Comparative Culture | ~~~~~ | HUMS102 | Cultural Anthropology | 2 |
| HUMC202 | Philosophy of Mind | 2 | HUMS104 | Social Theory and Social System | 2 |
| HUMC203 | Survey of Philosophy | 2 | HUMS105 | Psychological Theory and Mental Support | 2 |
| HUMC204 | Survey of Ethics | 2 | HUMS106 | Introduction to Law | 2 |
| HUMC222 | History of Japanese Thought 1 | 2 | HUMS107 | Introduction to Political Science | 2 |
| HUMC252 | Philosophy 1: Core Issues in Metaphysics · Epistemology and Ethics | 4 | HUMS204 | Sociology of Religion | 2 |
| HUMC253 | Philosophy 2: Contemporary Philosophy and Buddhism | | LAWP109 | Logics for Law Students | |
| HUMC255 | Comparative Culture: Anthropology | | INLA260 | Principles of Philosophy | |
| HUMC281 | Mythology and Folklore | 2 | | | |
| dvan ced Courses: 12 | | | | 3 | |
| HUMI300 | Special Lecture A | 2 | HUMC342 | English Readings in Humanities 1a | 2 |
| HUMI301 | Special Lecture B | 2 | HUMC343 | English Readings in Humanities 1b | 2 |
| HUML345 | Translation Practice as Transcultural Communication | 2 | HUMC344 | English Readings in Humanities 2a | 2 |
| HUMC324 | Special Lecture on Classical Chinese 1 | 2 | HUMC345 | English Readings in Humanities 2b | 2 |
| HUMC325 | Special Lecture on Classical Chinese 2 | 2 | HUMC382 | French Readings in Humanities 1a | 2 |
| HUMS301 | Media Studies | 2 | HUMC383 | French Readings in Humanities 1b | 2 |
| HUMS401 | Sociology of Present-Day Religion | 2 | HUMC384 | French Readings in Humanities 2a | 2 |
| HUMC327 | Subculture Studies | 2 | HUMC385 | French Readings in Humanities 2b | 2 |
| HUMS304 | Anthropology for Postcolonial Studies | 2 | HUMC386 | German Reading in Humanities 1a | 2 |
| HUMS305 | Anthropology of Science and Technology | 2 | HUMC387 | German Reading in Humanities 1b | 2 |
| HUMS405 | Peace Studies in Japanese | 2 | HUMC388 | German Reading in Humanities 2a | 2 |
| HUMS406 | Human Security Studies | 2 | HUMC389 | German Reading in Humanities 2b | 2 |
| HUMI400 | Workshop for Peace and Diverse Coexistence 1 | 2 | HUMC390 | Readings in Classical Language 1a | 2 |
| HUMC464 | Outline of Islamic Culture | 2 | HUMC391 | Readings in Classical Language 1b | 2 |
| HUMC360 | History of Oriental Thought | 2 | HUMC392 | Readings in Classical Language 2a | 2 |
| HUMC328 | History of Japanese Thought 2 | 2 | HUMC393 | Readings in Classical Language 2b | 2 |
| HUMC300 | Logic | 2 | HUMC361 | Readings in Sanskrit 1a | 2 |
| HUMC301 | Philosophy of Language | 2 | HUMC362 | Readings in Sanskrit 1b | 2 |
| HUMC302 | Religion | 2 | HUMC363 | Readings in Sanskrit 2a | 2 |
| HUMC303 | Philosophy of Science | 2 | HUMC364 | Readings in Sanskrit 2b | 2 |
| HUMC381 | History of Western Philosophy 2 | 2 | HUMC442 | Metaethics | 4 |
| HUMC400 | Special Lecture on Philosophy and Thought A | 2 | HUMI440 | Advanced Joint Seminar for AKADEMIA | 2 |
| HUMC401 | Special Lecture on Philosophy and Thought B | 2 | HUMC443 | Value Creating Education for Global Citizenship A | 2 |
| HUMC402 | Aaesthetics and History of Art | 2 | HUMC444 | Value Creating Education for Global Citizenship B | 2 |
| HUMC423 | Folklore | 2 | INLA462 | Global Ethics | 4 |
| HUMC482 | History of Christian Culture | 2 | EDUC102 | History of Education A | 2 |
| HUMC462 | East Asian Cultural Studies | 2 | EDUC103 | History of Education B | 2 |
| HUMC483 | Russian Readings in Humanities 1a | 2 | EDUC202 | Philosophy of Education | 3 |
| HUMC484 | Russian Readings in Humanities 1b | 2 | LAWP220 | History of Political Science | 2 |
| HUMC485 | Russian Readings in Humanities 2a | 2 | LAWP242 | Philosophy of Law | 2 |
| HUMC486 | Russian Readings in Humanities 2b | 2 | LAWP350 | History of Japanese Political Thought | 2 |

History and Social-Cultural History(For Students enrolled in AY2023)

| Course Code and Number | Course Title | Credits | Course Code and Number | Course Title | Credits |
|---------------------------|-----------------------------------------------|---------|---------------------------|-----------------------------------------------|---------|
| Introductory Cour | ses: 2 credits | | | | |
| HUMC103 | Invitation to Historical and Social Studies | 2 | HUMI100 | Introduction to Peace and Diverse Coexistence | 2 |
| Basic Courses: 10 | credits | | | | |
| HUMC106 | Introduction to Historical Science | 2 | HUMC260 | Chinese Literature | 2 |
| HUMC107 | Outline of Archaeology | 2 | HUMC261 | Outline of Asian History | 2 |
| HUMC182 | History of Western Philosophy 1 | 2 | HUMC262 | History and Thought of Modern China | 2 |
| HUMC124 | Outline of History of Comparative Culture | 2 | HUMC263 | East Asian Cultural Exchange | 2 |
| HUMC200 | history and humans | 2 | HUMC281 | Mythology and Folklore | 2 |
| HUMC201 | Introduction to Regional History | 2 | HUMC282 | Outline of Western History | 2 |
| HUMC220 | Outline of Japan Ancient, Medieval History | 2 | HUMC283 | History and Culture of Russia | 2 |
| HUMC221 | Studies on Modern History | 2 | HUMI200 | Diverse Coexistence | 2 |
| HUMC222 | History of Japanese Thought 1 | 2 | HUMS102 | Cultural Anthropology | 2 |
| HUMC225 | History of Japanese Literature | 2 | HUMS103 | Outline of Sociology | 2 |
| HUMC208 | Geography 1 | 2 | HUMS200 | Anthropology of Modern Culture | 2 |
| HUMC209 | Geography 2 | 2 | INLA261 | Principles of History | 4 |
| Advanced Courses | : 12 credits | · | | · | |
| HUMI300 | Special Lecture A | 2 | HUMC343 | English Readings in Humanities 1b | 2 |
| HUMI301 | Special Lecture B | 2 | HUMC344 | English Readings in Humanities 2a | 2 |
| HUMC340 | Culture and History of Old and Middle English | 2 | HUMC345 | English Readings in Humanities 2b | 2 |
| HUMC341 | Culture and History of Modern English | 2 | HUMC382 | French Readings in Humanities 1a | 2 |
| HUMC481 | Russian Folklore | 2 | HUMC383 | French Readings in Humanities 1b | 2 |
| HUMS300 | Sociology of Gender | 2 | HUMC384 | French Readings in Humanities 2a | 2 |
| HUMS301 | Media Studies | 2 | HUMC385 | French Readings in Humanities 2b | 2 |
| HUMS400 | Sociology of History | 2 | HUMC386 | German Reading in Humanities 1a | 2 |
| HUMS401 | Sociology of Present-Day Religion | 2 | HUMC387 | German Reading in Humanities 1b | 2 |
| HUMS402 | Study of Manga and Children's Culture | 2 | HUMC388 | German Reading in Humanities 2a | 2 |
| HUMC327 | Subculture Studies | 2 | HUMC389 | German Reading in Humanities 2b | 2 |
| HUMC464 | Outline of Islamic Culture | 2 | HUMC390 | Readings in Classical Language 1 a | 2 |
| HUMC360 | History of Oriental Thought | 2 | HUMC391 | Readings in Classical Language 1b | 2 |
| HUMC328 | History of Japanese Thought 2 | 2 | HUMC392 | Readings in Classical Language 2a | 2 |
| HUMC381 | History of Western Philosophy 2 | 2 | HUMC393 | Readings in Classical Language 2b | 2 |
| HUMC402 | Aaesthetics and History of Art | 2 | HUMC361 | Readings in Sanskrit 1a | 2 |
| HUMC423 | Folklore | 2 | HUMC362 | Readings in Sanskrit 1b | 2 |

| Linguistics and Language | Cultures(For Stud | ents enrolled in AY2023) |
|--------------------------|-------------------|--------------------------|
|--------------------------|-------------------|--------------------------|

| Course Code and | Course Title | Credits | Course Code and | Course Title | Credits |
|--------------------|---------------------------------------------------------------|---------|-----------------|------------------------------------------------|---------|
| Number | | 1.5000 | Number | | 1.04.03 |
| Introductory Cours | | | | | |
| | Introduction to Linguistics and Language Culture | 2 | HUMC140 | Introduction to English Language and Cultures | 2 |
| Basic Courses: 10 | 1 | 1.0 | | | 1 |
| HUML101 | Survey of Linguistics 1 | 2 | HUML207 | Cognitive Psychology | 2 |
| HUML102 | Survey of Linguistics 2 | | HUML220 | Japanese Phonetics | 2 |
| HUML103 | Survey of Phonetics | 2 | HUML221 | Teaching Methods of Japanese 1 | 2 |
| HUML120 | Japanese Language Skills Required in Japanese Society | 2 | HUML222 | Teaching Methods of Japanese 2 | 2 |
| HUML140 | Translation Basic | 2 | HUML242 | English for Humanities B1 | 2 |
| HUML121 | Survey of Japanese Linguistics 1 | 2 | HUML243 | English for Humanities B2 | 2 |
| HUML122 | Survey of Japanese Linguistics 2 | 2 | HUML244 | Present-day English Grammar | 2 |
| HUML123 | Survey of the Teaching of Japanese 1 | 2 | HUML245 | English Phonetics | 2 |
| HUML124 | Survey of the Teaching of Japanese 2 | 2 | HUML246 | Japanese-English Translation | 2 |
| HUML141 | Survey of English Linguistics 1 | 2 | HUML247 | Interpretation A | 2 |
| HUML142 | Survey of English Linguistics 2 | 2 | HUML249 | Teaching Methods of English 1 | 2 |
| HUML143 | Introductiontion to Comparative Study of Japanese and English | 2 | HUML250 | Teaching Methods of English 2 | 2 |
| HUML146 | Introduction of Japan 1 | 2 | HUML262 | Basic Chinese Grammer 1 | 2 |
| HUML147 | Introduction of Japan 2 | 2 | HUML263 | Basic Chinese Grammer 2 | 2 |
| HUML148 | English for Humanities A1 | 2 | HUML266 | Basic Comprehensive Chinese 1 | 2 |
| HUML149 | English for Humanities A2 | 2 | HUML267 | Basic Comprehensive Chinese2 | 2 |
| HUML160 | Introduction to Chinese Linguistics 1 | 2 | HUML280 | Russian Grammar Basic 1 | 2 |
| HUML161 | Introduction to Chinese Linguistics 2 | 2 | HUML281 | Russian Grammar Basic 2 | 2 |
| HUML162 | Survey of Chinese Linguistics 1 | 2 | HUML282 | Russian Grammar Intermediate 1 | 1 |
| HUML163 | Survey of Chinese Linguistics 2 | 2 | HUML283 | Russian Grammar Intermediate 2 | 1 |
| HUML200 | Second Language Acquisition Basic | 2 | HUML284 | Russian Reading Basic 1 | 2 |
| HUML201 | Language Communication Theory | 2 | HUML285 | Russian Reading Basic 2 | 2 |
| HUML202 | Contrastive Linguistics 1 | 2 | HUML286 | Russian Writing Basic 1 | 2 |
| HUML203 | Contrastive Linguistics 2 | 2 | HUML287 | Russian Writing Basic 2 | 2 |
| HUML204 | Linguistic Typology | 2 | HUMS101 | Foundation of Sociological Research | 2 |
| HUML205 | Statistics and Data Analysis for Psychology | 2 | HUMS120 | International Cultural Exchange and Japan | 2 |
| HUML206 | Cultural Semiotics | 2 | | | |
| Advanced Courses: | :12 credits | | | | |
| HUMI300 | Special Lecture A | 2 | HUML420 | Japanese Language Education for Young Learners | 2 |
| HUMI301 | Special Lecture B | 2 | HUML421 | Multilingual Society and Language Policy | 2 |
| HUMC340 | Culture and History of Old and Middle English | 2 | HUML422 | Teaching Practice of Japanese to Foreigners | 2 |
| HUMC341 | Culture and History of Modern English | 2 | HUML423 | Practice of Japanese Pedagogy | 2 |
| HUML341 | Interpretation B | 2 | HUML424 | Special Lecture on Japanese Linguistics A | 2 |
| HUML342 | English Translation Studies | 2 | HUML425 | Special Lecture on Japanese Linguistics B | 2 |
| HUML343 | Special Lecture on English A | 2 | HUML440 | Teaching Methods of English 3 | 2 |
| HUML344 | Special Lecture on English B | 2 | HUML441 | Teaching Methods of English 4 | 2 |
| HUML345 | Translation Practice as Transcultural Communication | 2 | HUML442 | Teaching Methods of Japanese 3 | 2 |
| HUML300 | Social Linguistics | 2 | HUML443 | Teaching Methods of Japanese 4 | 2 |
| HUML320 | Modern Japanese Grammar A | 2 | HUML460 | Chinese Linguistics Advanced A | 2 |
| HUML321 | Modern Japanese Grammar B | 2 | HUML461 | Chinese Linguistics Advanced B | 2 |
| HUML322 | Teaching Materials for Japanese 1 | 2 | HUML360 | Chinese Grammar A | 2 |
| HUML323 | Teaching Materials for Japanese 2 | 2 | HUML361 | Chinese Grammar B | 2 |
| HUML324 | Japanese Pedagogy 1 | 2 | HUML480 | Russian Grammar Advanced A | 2 |
| HUML325 | Japanese Pedagogy 2 | 2 | HUML481 | Russian Grammar Advanced B | 2 |
| HUML326 | Communicative Japanese | 2 | HUML484 | Russian Writing Advanced A | 2 |
| HUML346 | Cognitive English Linguistics | 2 | HUML485 | Russian Writing Advanced B | 2 |
| HUML347 | Comparative Studies on Japanese and English | 2 | HUML380 | Russian Linguistics A | 2 |
| HUML329 | Japanese Vocabulary and Writing | 2 | HUML381 | Russian Linguistics B | 2 |
| | Second Language Acquisition Advanced | 2 | HUMC424 | Paleography | 2 |

| - | tudies(For Students enrolled in AY2023) | | | 0 | |
|-------------------------|--------------------------------------------------------|-------------|-------------------------------|------------------------------------------------------------------------------|-------------|
| Course Code and | Course Title | Credits | Course Code and | Course Title | Credits |
| Number | 2 | 1 | Number | | 8 |
| Introductory Courses: 2 | | | | I | 8 - |
| HUMC100 | Introduction to Culture and Representation | 2 | HUMC101 | Invitation to World Literature | 2 |
| Basic Courses: 10 cree | dits | , | | 1 | |
| HUMC104 | Literary Criticism I: Versification and Lyrics Writing | 2 | HUMC281 | Mythology and Folklore | 2 |
| HUMC105 | Literary Criticism II: Analysis on Fiction and Film | 2 | HUML121 | Survey of Japanese Linguistics 1 | 2 |
| HUMC121 | Introduction to Classical Japanese Literature | 2 | HUMI 122 | Survey of Japanese Linguistics 2 | 2 |
| | | 2 | 111111 100 | | 2 |
| HUMC122 | Introduction to Modern Japanese Literature | | HUML123 | Survey of the Teaching of Japanese 1 | + |
| HUMC123 | Calligraphy 1 | 2 | HUML124 | Survey of the Teaching of Japanese 2 | 2 |
| HUMC141 | Comparative Studies on Culture 1 | 2 | HUML141 | Survey of English Linguistics 1 | 2 |
| HUMC142 | Comparative Studies on Culture 2 | 2 | HUML142 | Survey of English Linguistics 2 | 2 |
| HUMC124 | Outline of History of Comparative Culture | 2 | HUML143 | Introductiontion to Comparative Study of Japanese and English | 2 |
| HUMC181 | Introduction to Russian Literature | 2 | HUML144 | Oral Communication in English 1 | 1 |
| HUMC205 | Creative Writing 1 | | | | - <u>§</u> |
| | | 2 | HUML145 | Oral Communication in English 2 | 1 |
| HUMC206 | Creative Writing 2 | 2 | HUML148 | English for Humanities A1 | 2 |
| HUMC207 | Film Studies | 2 | HUML149 | English for Humanities A2 | 2 |
| HUMC220 | Outline of Japan Ancient, Medieval History | 2 | HUML166 | Basic Readings in Chinese 1 | 2 |
| HUMC223 | Reading Classic Japanese Literature | 2 | HUML167 | Basic Readings in Chinese 2 | 2 |
| HUMC224 | Reading Modern Japanese Literature | 2 | HUML201 | Language Communication Theory | 2 |
| | | <u> </u> | | | |
| HUMC225 | History of Japanese Literature | 2 | HUML206 | Cultural Semiotics | 2 |
| HUMC226 | Calligraphy 2 | 2 | HUML221 | Teaching Methods of Japanese 1 | 2 |
| HUMC240 | Literature 1 | 2 | HUML222 | Teaching Methods of Japanese 2 | 2 |
| HUMC241 | Literature 2 | 2 | HUML242 | English for Humanities B1 | 2 |
| HUMC242 | Introduction to English and American Literature 1 | 2 | HUML243 | English for Humanities B2 | 2 |
| HUMC243 | Introduction to English and American Literature 2 | 2 | HUML244 | Present-day English Grammar | 2 |
| | | | | | * |
| HUMC244 | Readings in English and American Literature 1 | 2 | HUML248 | Academic Writing A | 2 |
| HUMC245 | Readings in English and American Literature 2 | 2 | HUML249 | Teaching Methods of English 1 | 2 |
| HUMC246 | History of Classic English Literature | 2 | HUML250 | Teaching Methods of English 2 | 2 |
| HUMC247 | History of Modern English Literature | 2 | HUML340 | Academic Writing B | 2 |
| HUMC248 | History of American Literature | 2 | HUML262 | Basic Chinese Grammer 1 | 2 |
| HUMC249 | | 2 | HUML263 | Basic Chinese Grammer 2 | 1 2 |
| | Introduction to Drama | | | | + |
| HUMC250 | Cultural Representation 1 | 2 | HUML264 | Intermediate Readings in Chinese 1 | 2 |
| HUMC251 | Cultural Representation 2 | 2 | HUML265 | Intermediate Readings in Chinese 2 | 2 |
| HUMC255 | Comparative Culture: Anthropology | 4 | HUML284 | Russian Reading Basic 1 | 2 |
| HUMC256 | Introduction to Peace Studies 1 | 4 | HUML285 | Russian Reading Basic 2 | 2 |
| HUMC257 | Introduction to Peace Studies 2 | 4 | HUML286 | Russian Writing Basic 1 | 2 |
| | | | | | |
| HUMC260 | Chinese Literature | 2 | HUML287 | Russian Writing Basic 2 | 2 |
| HUMC280 | European Lterature | 2 | HUMS205 | Sociology of Journalism | 2 |
| Advanced Courses: 12 | credits | | | | |
| HUMI300 | Special Lecture A | 2 | HUMC402 | Aaesthetics and History of Art | 2 |
| HUMI301 | Special Lecture B | 2 | HUMC483 | Russian Readings in Humanities 1a | 2 |
| HUML341 | | 2 | HUMC484 | | 2 |
| | Interpretation B | | | Russian Readings in Humanities 1b | + |
| HUML326 | Communicative Japanese | 2 | HUMC485 | Russian Readings in Humanities 2a | 2 |
| HUML440 | Teaching Methods of English 3 | 2 | HUMC486 | Russian Readings in Humanities 2b | 2 |
| HUML441 | Teaching Methods of English 4 | 2 | HUMC342 | English Readings in Humanities 1a | 2 |
| HUML380 | Russian Linguistics A | 2 | HUMC343 | English Readings in Humanities 1b | 2 |
| HUML381 | Russian Linguistics B | 2 | HUMC344 | English Readings in Humanities 2a | 2 |
| HUMC320 | Study of Classic Japanese Literature A | 2 | HUMC345 | English Readings in Humanities 2b | 2 |
| | | <u> </u> | | | |
| HUMC321 | Study of Classic Japanese Literature B | 2 | HUMC382 | French Readings in Humanities 1a | 2 |
| HUMC322 | Study of Modern Japanese Literature A | 2 | HUMC383 | French Readings in Humanities 1b | 2 |
| HUMC323 | Study of Modern Japanese Literature B | 2 | HUMC384 | French Readings in Humanities 2a | 2 |
| HUMC420 | Special Lecture on Japanese Literature A | 2 | HUMC385 | French Readings in Humanities 2b | 2 |
| HUMC421 | Special Lecture on Japanese Literature B | 2 | HUMC386 | German Reading in Humanities 1a | 2 |
| | | | HUMC380 | | -\$ |
| HUMC422 | Special Lecture on Japanese Literature C | 2 | ***** | German Reading in Humanities 1b | 2 |
| HUMC440 | English and American Children's Literature | 2 | HUMC388 | German Reading in Humanities 2a | 2 |
| HUMC441 | Drama | 2 | HUMC389 | German Reading in Humanities 2b | 2 |
| HUML348 | Text Studies | 2 | HUMC390 | Readings in Classical Language 1a | 2 |
| HUMC480 | Russian Literature | 2 | HUMC391 | Readings in Classical Language 1b | 2 |
| | | 2 | | | 2 |
| HUMC324 | Special Lecture on Classical Chinese 1 | | HUMC392 | Readings in Classical Language 2a | + |
| HUMC325 | Special Lecture on Classical Chinese 2 | 2 | HUMC393 | Readings in Classical Language 2b | 2 |
| HUMP406 | Advanced Seminar on Creative Writing | 2 | HUMC361 | Readings in Sanskrit 1a | 2 |
| | Drama Expression Workshop | 2 | HUMC362 | Readings in Sanskrit 1b | 2 |
| HUMP407 | | | | 1 | + |
| | | 2 | HUMC363 | Readings in Sanskrit 2a | 1 2 |
| HUMS300 | Sociology of Gender | 2 | HUMC363 | Readings in Sanskrit 2a | 2 |
| | | 2 2 2 | HUMC363 HUMC364 HUMS440 | Readings in Sanskrit 2a Readings in Sanskrit 2b Peace Studies Workshop | 2 2 4 |

| Course Code and Number | Course Title | Credits | Course Code and Number | Course Title | | | | | |
|---------------------------|-----------------------------------------------------|---------|---------------------------|------------------------------------------------------------|----------|--|--|--|--|
| Introductory Courses: | 2 credits | | | | | | | | |
| HUMS100 | Introduction to the Study of Societies and Cultures | 2 | HUMW100 | Introduction to Social Welfare | 2 | | | | |
| Basic Courses: 10 cre | dits | | | | | | | | |
| HUMC161 | Outline of Chinese Society & Culture | 2 | HUMS106 | Introduction to Law | 2 | | | | |
| HUMC200 | history and humans | 2 | HUMS107 | Introduction to Political Science | 2 | | | | |
| HUMC203 | Survey of Philosophy | 2 | HUMS108 | International Relations | 2 | | | | |
| HUMC221 | Studies on Modern History | 2 | HUMS120 | International Cultural Exchange and Japan | 2 | | | | |
| HUMC254 | Anthropological Approached to Contemporary Japan | 4 | HUMS160 | Reimagining Modern China through Films | 2 | | | | |
| HUMC255 | Comparative Culture: Anthropology | 4 | HUMS180 | Outline of Modern Russia | 2 | | | | |
| HUMC256 | Introduction to Peace Studies 1 | 4 | HUMS200 | Anthropology of Modern Culture | 2 | | | | |
| HUMC257 | Introduction to Peace Studies 2 | 4 | HUMS201 | Outline of History of Sociology | 2 | | | | |
| HUMC262 | History and Thought of Modern China | 2 | HUMS202 | Sociology of Family | 2 | | | | |
| HUMC263 | East Asian Cultural Exchange | 2 | HUMS203 | Community and Urban Sociology | 2 | | | | |
| HUMC281 | Mythology and Folklore | 2 | HUMS204 | Sociology of Religion | 2 | | | | |
| HUMC283 | History and Culture of Russia | 2 | HUMS205 | Sociology of Journalism | 2 | | | | |
| HUMI200 | Diverse Coexistence | 2 | HUMS206 | Introduction to Contemporary Society | 2 | | | | |
| HUML206 | Cultural Semiotics | 2 | HUMS207 | Social Statistics | 2 | | | | |
| HUML207 | Cognitive Psychology | 2 | HUMS260 | Contemporary East Asian Affairs | 2 | | | | |
| HUMP100 | Peer Support Practicum 1 | 2 | HUMS261 | Anthropological Approaches to Area Studies(Asia) | 2 | | | | |
| HUMP202 | Peer Support Practicum 2 | 2 | HUMS281 | Anthropological Approaches to Area Studies(Africa) | 2 | | | | |
| HUMS101 | Foundation of Sociological Research | 2 | HUMS282 | Anthropological Approaches to Area Studies (Latin America) | 2 | | | | |
| HUMS102 | Cultural Anthropology | 2 | HUMS208 | Sociology of Comics | 2 | | | | |
| HUMS103 | Outline of Sociology | 2 | HUMW200 | Principles and Policies of Social Welfare 1 | 2 | | | | |
| HUMS104 | Social Theory and Social System | 2 | HUMW201 | Principles and Policies of Social Welfare 2 | 2 | | | | |
| HUMS105 | Psychological Theory and Mental Support | 2 | INLA262 | Principles of Sociology | 4 | | | | |
| Advanced Courses: 12 | credits | | | | <u> </u> | | | | |
| HUMI300 | Special Lecture A | 2 | HUMS407 | Global Community | 2 | | | | |
| HUMI301 | Special Lecture B | 2 | HUMS460 | East Asian Community and Security Studies | 2 | | | | |
| HUMC481 | Russian Folklore | 2 | HUMI400 | Workshop for Peace and Diverse Coexistence 1 | 2 | | | | |
| HUMS300 | Sociology of Gender | 2 | HUMI401 | Workshop for Peace and Diverse Coexistence 2 | 2 | | | | |
| HUMS301 | Media Studies | 2 | HUMC464 | Outline of Islamic Culture | 2 | | | | |
| HUMS302 | Sociology of Education | 2 | HUMS461 | Special Lecture on Chinese Social Issues | 2 | | | | |
| HUMS400 | Sociology of History | 2 | HUMS360 | Contemporary Chinese Studies | 2 | | | | |
| HUMS401 | Sociology of Present-Day Religion | 2 | HUMS480 | Russian Society | 2 | | | | |
| HUMS402 | Study of Manga and Children's Culture | 2 | HUMC302 | Religion | 2 | | | | |
| HUMS403 | Survey Resarch Practicum | 2 | HUMC303 | Philosophy of Science | 2 | | | | |
| HUMS404 | Field Research Practice | 2 | HUMC423 | Folklore | 2 | | | | |
| HUMC327 | Subculture Studies | 2 | HUMC482 | History of Christian Culture | 2 | | | | |
| HUMS303 | Ethnographic Research Methods | 2 | HUMC462 | East Asian Cultural Studies | 2 | | | | |
| HUMS304 | Anthropology for Postcolonial Studies | 2 | HUMC425 | Public History | 2 | | | | |
| HUMS305 | Anthropology of Science and Technology | 2 | HUMC487 | History and Culture of Eastern Europe | 2 | | | | |
| HUMS405 | Peace Studies in Japanese | 2 | HUMS440 | Peace Studies Workshop | 4 | | | | |
| | | | | | | | | | |

| | existence(For Students enrolled in AY2023) | 1 | | 8 | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| Course Code and Number | Course Title | Credits | Course Code and Number | Course Title | Credits |
| Introductory Courses: : | 2 credits | | Number | | 0 |
| HUMC100 | Introduction to Culture and Representation | 2 | HUMI100 | Introduction to Peace and Diverse Coexistence | 2 |
| HUMC101 | Invitation to World Literature | 2 | HUML100 | Introduction to Linguistics and Language Culture | 2 |
| HUMC102 | Introduction to Philosophy and Religious Studies | 2 | HUMC140 | Introduction to English Language and Cultures | 2 |
| | | <u> </u> | HUMS100 | | |
| HUMC103 | Invitation to Historical and Social Studies | 2 | | Introduction to the Study of Societies and Cultures | 2 |
| HUMC120 | Invitation to Global Japan Studies | 2 | HUMW100 | Introduction to Social Welfare | 2 |
| HUMC160 | Introduction to Chinese and Asian Culture | 2 | HUMI140 | Introduction to Soka Akademia | 4 |
| HUMC180 | Introduction to Russian and European Culture | 2 | | | 8 |
| Basic Courses: 10 cre | dits | , | | 1 | 8 |
| HUMC104 | Literary Criticism I: Versification and Lyrics Writing | 2 | HUML243 | English for Humanities B2 | 2 |
| HUMC105 | Literary Criticism II: Analysis on Fiction and Film | 2 | HUMP100 | Peer Support Practicum 1 | 2 |
| HUMC106 | Introduction to Historical Science | 2 | HUMP202 | Peer Support Practicum 2 | 2 |
| HUMC141 | Comparative Studies on Culture 1 | 2 | HUMS101 | Foundation of Sociological Research | 2 |
| HUMC142 | Comparative Studies on Culture 2 | 2 | HUMS102 | Cultural Anthropology | 2 |
| HUMC124 | Outline of History of Comparative Culture | 2 | HUMS103 | Outline of Sociology | 2 |
| HUMC200 | history and humans | 2 | HUMS108 | International Relations | 2 |
| HUMC201 | Introduction to Regional History | 2 | HUMS120 | International Cultural Exchange and Japan | 2 |
| HUMC202 | Philosophy of Mind | 2 | HUMS160 | Reimagining Modern China through Films | 2 |
| HUMC202 | | 2 | HUMS160 | Reimagining Modern China through Films Outline of Modern Russia | 2 |
| 110110201 | Survey of Ethics | + | | | |
| HUMC222 | History of Japanese Thought 1 | 2 | HUMS200 | Anthropology of Modern Culture | 2 |
| HUMC243 | Introduction to English and American Literature 2 | 2 | HUMS204 | Sociology of Religion | 2 |
| HUMC260 | Chinese Literature | 2 | HUMS206 | Introduction to Contemporary Society | 2 |
| HUMC261 | Outline of Asian History | 2 | HUMS260 | Contemporary East Asian Affairs | 2 |
| HUMC262 | History and Thought of Modern China | 2 | HUMS261 | Anthropological Approaches to Area Studies(Asia) | 2 |
| HUMC263 | East Asian Cultural Exchange | 2 | HUMS281 | Anthropological Approaches to Area Studies(Africa) | 2 |
| HUMC281 | Mythology and Folklore | 2 | HUMS282 | Anthropological Approaches to Area Studies(Latin America) | 2 |
| HUMC282 | Outline of Western History | 2 | HUMS208 | Sociology of Comics | 2 |
| HUMC283 | History and Culture of Russia | 2 | HUMW202 | Regional Welfare and Comprehensive Support System 1 | 2 |
| HUMI200 | Diverse Coexistence | 2 | HUMW203 | Regional Welfare and Comprehensive Support System 2 | 2 |
| HUML123 | Survey of the Teaching of Japanese 1 | 2 | HUMW204 | Child Welfare 1 | 2 |
| HUML124 | Survey of the Teaching of Japanese 2 | 2 | HUMW205 | Child Welfare 2 | 2 |
| HUML143 | Introduction to Comparative Study of Japanese and English | 2 | HUMW206 | Welfare of the Handicapped 1 | 2 |
| HUML148 | English for Humanities A1 | 2 | HUMW207 | Welfare of the Handicapped 2 | 2 |
| | | + | | | |
| HUML149 | English for Humanities A2 | 2 | HUMW208 | Welfare of the Aged 1 | 2 |
| HUML206 | Cultural Semiotics | 2 | HUMW209 | Welfare of the Aged 2 | 2 |
| HUML242 | English for Humanities B1 | 2 | | | |
| Advanced Courses: 12 | credits | | - | | |
| HUMI300 | Special Lecture A | 2 | HUMS461 | Special Lecture on Chinese Social Issues | 2 |
| HUMI301 | Special Lecture B | 2 | HUMS360 | Contemporary Chinese Studies | 2 |
| HUML300 | Social Linguistics | 2 | HUMS480 | Russian Society | 2 |
| HUML347 | Comparative Studies on Japanese and English | 2 | HUMC360 | History of Oriental Thought | |
| | | | | | 2 |
| HUML421 | Multilingual Society and Language Policy | 2 | HUMC328 | History of Japanese Thought 2 | 2 |
| HUML421 HUMC441 | Multilingual Society and Language Policy Drama | 2 | | | |
| | | + | HUMC328 | History of Japanese Thought 2 Religion | 2 |
| HUMC441 | Drama Russian Folklore | 2 | HUMC328 HUMC302 | History of Japanese Thought 2 | 2 |
| HUMC441 HUMC481 HUMS300 | Drama Russian Foldore Sociology of Gender | 2 2 2 | HUMC328 HUMC302 HUMC303 HUMC381 | History of Japanese Thought 2 Religion Philosophy of Science History of Western Philosophy 2 | 2 2 2 2 2 |
| HUMC441 HUMC481 HUMS300 HUMS301 | Drama Russian Folklore Sociology of Gender Media Studies | 2 2 2 2 | HUMC328 HUMC302 HUMC303 HUMC381 HUMC402 | History of Japanese Thought 2 Religion Philosophy of Science History of Western Philosophy 2 Aaesthetics and History of Art | 2 2 2 2 2 2 2 |
| HUMC441 HUMC481 HUMS300 HUMS301 HUMS302 | Drama Russian Folklore Sociology of Gender Media Studies Sociology of Education | 2 2 2 2 2 | HUMC328 HUMC302 HUMC303 HUMC303 HUMC381 HUMC402 HUMC423 | History of Japanese Thought 2 Religion Philosophy of Science History of Western Philosophy 2 Aaesthetics and History of Art Folklore | 2 2 2 2 2 2 2 2 2 |
| HUMC441 HUMC481 HUMS300 HUMS301 HUMS302 HUMS400 | Drama Russian Folklore Sociology of Gender Media Studies Sociology of Education Sociology of History | 2 2 2 2 2 2 2 | HUMC328 HUMC302 HUMC303 HUMC381 HUMC402 HUMC423 HUMC482 | History of Japanese Thought 2 Religion Philosophy of Science History of Western Philosophy 2 Aaesthetics and History of Art Folklore History of Christian Culture | 2 2 2 2 2 2 2 2 2 2 2 |
| HUMC441 HUMC481 HUMS300 HUMS301 HUMS302 HUMS400 HUMS401 | Drama Russian Folklore Sociology of Gender Media Studies Sociology of Education Sociology of History Sociology of Present-Day Religion | 2 2 2 2 2 2 2 2 2 2 2 | HUMC328 HUMC302 HUMC303 HUMC381 HUMC402 HUMC423 HUMC482 HUMC482 | History of Japanese Thought 2 Religion Philosophy of Science History of Western Philosophy 2 Aaesthetics and History of Art Folklore History of Christian Culture East Asian Cultural Studies | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 |
| HUMC441 HUMC481 HUMS300 HUMS301 HUMS302 HUMS400 HUMS401 HUMS403 | Drama Russian Folklore Sociology of Gender Media Studies Sociology of Education Sociology of History Sociology of Present-Day Religion Survey Resarch Practicum | 2 2 2 2 2 2 2 2 2 2 2 2 2 | HUMC328 HUMC302 HUMC303 HUMC402 HUMC402 HUMC423 HUMC482 HUMC482 HUMC483 | History of Japanese Thought 2 Religion Philosophy of Science History of Western Philosophy 2 Aaesthetics and History of Art Folklore History of Christian Culture East Asian Cultural Studies History and Culture of Central Eurasia | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 |
| HUMC441 HUMC481 HUMS300 HUMS301 HUMS302 HUMS400 HUMS401 | Drama Russian Folklore Sociology of Gender Media Studies Sociology of Education Sociology of History Sociology of Present-Day Religion | 2 2 2 2 2 2 2 2 2 2 2 | HUMC328 HUMC302 HUMC303 HUMC381 HUMC402 HUMC423 HUMC482 HUMC482 | History of Japanese Thought 2 Religion Philosophy of Science History of Western Philosophy 2 Aaesthetics and History of Art Folklore History of Christian Culture East Asian Cultural Studies | 2 2 2 2 2 2 2 2 2 2 2 2 2 |
| HUMC441 HUMC481 HUMS300 HUMS301 HUMS302 HUMS400 HUMS401 HUMS403 | Drama Russian Folklore Sociology of Gender Media Studies Sociology of Education Sociology of History Sociology of Present-Day Religion Survey Resarch Practicum | 2 2 2 2 2 2 2 2 2 2 2 2 2 | HUMC328 HUMC302 HUMC303 HUMC402 HUMC402 HUMC423 HUMC482 HUMC482 HUMC483 | History of Japanese Thought 2 Religion Philosophy of Science History of Western Philosophy 2 Aaesthetics and History of Art Folklore History of Christian Culture East Asian Cultural Studies History and Culture of Central Eurasia | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 |
| HUMC441 HUMC481 HUMS300 HUMS301 HUMS302 HUMS400 HUMS401 HUMS403 HUMS404 | Drama Russian Folklore Sociology of Gender Media Studies Sociology of Education Sociology of History Sociology of Present-Day Religion Survey Resarch Practicum Field Research Practice | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | HUMC328 HUMC302 HUMC303 HUMC381 HUMC402 HUMC423 HUMC482 HUMC482 HUMC483 HUMC425 | History of Japanese Thought 2 Religion Philosophy of Science History of Western Philosophy 2 Aaesthetics and History of Art Folklore History of Christian Culture East Asian Cultural Studies History and Culture of Central Eurasia Public History | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 |
| HUMC441 HUMC481 HUMS300 HUMS301 HUMS302 HUMS400 HUMS401 HUMS403 HUMS404 HUMC326 | Drama Russian Folklore Sociology of Gender Media Studies Sociology of Education Sociology of History Sociology of Present-Day Religion Survey Resarch Practicum Field Research Practice Debate on Japanology | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | HUMC328 HUMC302 HUMC303 HUMC303 HUMC402 HUMC423 HUMC482 HUMC463 HUMC463 HUMC425 HUMC487 | History of Japanese Thought 2 Religion Philosophy of Science History of Western Philosophy 2 Aaesthetics and History of Art Folklore History of Christian Culture East Asian Cultural Studies History and Culture of Central Eurasia Public History History and Culture of Eastern Europe | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 |
| HUMC441 HUMC481 HUMS300 HUMS301 HUMS302 HUMS400 HUMS401 HUMS403 HUMS404 HUMC326 HUMC327 | Drama Russian Foldore Sociology of Gender Media Studies Sociology of Education Sociology of History Sociology of Present-Day Religion Survey Resarch Practicum Field Research Practice Debate on Japanology Subculture Studies | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | HUMC328 HUMC302 HUMC303 HUMC303 HUMC402 HUMC423 HUMC482 HUMC482 HUMC483 HUMC487 HUMC487 HUMC487 | History of Japanese Thought 2 Religion Philosophy of Science History of Western Philosophy 2 Aaesthetics and History of Art Folklore History of Christian Culture East Asian Cultural Studies History and Culture of Central Eurasia Public History History and Culture of Eastern Europe Social Security 1 | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 |
| HUMC441 HUMC481 HUMS300 HUMS301 HUMS302 HUMS400 HUMS401 HUMS404 HUMS404 HUMC326 HUMC327 HUMS303 | Drama Russian Folklore Sociology of Gender Media Studies Sociology of Education Sociology of History Sociology of Present-Day Religion Survey Resarch Practicum Field Research Practice Debate on Japanology Subculture Studies Ethnographic Research Methods | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | HUMC328 HUMC302 HUMC303 HUMC303 HUMC402 HUMC462 HUMC462 HUMC463 HUMC463 HUMC487 HUMC487 HUMC487 | History of Japanese Thought 2 Religion Philosophy of Science History of Western Philosophy 2 Aaesthetics and History of Art Folkfore History of Christian Culture East Asian Cultural Studies History and Culture of Eastern Europe Social Security 1 Social Security 2 | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 |
| HUMC441 HUMC481 HUMS300 HUMS301 HUMS302 HUMS400 HUMS401 HUMS404 HUMS404 HUMC326 HUMC327 HUMS303 HUMS304 | Drama Russian Folklore Sociology of Gender Media Studies Sociology of Education Sociology of History Sociology of History Sociology of Present-Day Religion Survey Resarch Practicum Field Research Practice Debate on Japanology Subculture Studies Ethnographic Research Methods Anthropology for Postcolonial Studies | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | HUMC328 HUMC302 HUMC303 HUMC303 HUMC402 HUMC402 HUMC482 HUMC482 HUMC483 HUMC483 HUMC487 HUMC487 HUMC487 HUMC487 HUMC487 HUMC483 | History of Japanese Thought 2 Religion Philosophy of Science History of Western Philosophy 2 Aaesthetics and History of Art Folklore History of Christian Culture East Asian Cultural Studies History and Culture of Central Eurasia Public History History and Culture of Eastern Europe Social Security 1 Social Security 2 Organization and Management of Social service | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 |
| HUMC441 HUMC481 HUMS300 HUMS301 HUMS302 HUMS400 HUMS403 HUMS404 HUMC326 HUMC327 HUMS303 HUMS304 HUMS305 HUMS405 | Drama Russian Folklore Sociology of Gender Media Studies Sociology of Education Sociology of History Sociology of Present-Day Religion Survey Resarch Practicum Field Research Practice Debate on Japanology Subculture Studies Ethnographic Research Methods Anthropology of Science and Technology Peace Studies in Japanese | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | HUMC328 HUMC302 HUMC303 HUMC402 HUMC402 HUMC423 HUMC462 HUMC463 HUMC463 HUMC467 HUMC407 HUMW400 HUMW401 HUMW403 HUMW403 | History of Japanese Thought 2 Religion Philosophy of Science History of Western Philosophy 2 Asesthetics and History of Art Folklore History of Christian Culture East Asian Cultural Studies History and Culture of Central Eurasia Public History History and Culture of Eastern Europe Social Security 1 Social Security 1 Social Security 2 Organization and Management of Social service Support for Poverty Health Care and Welfare | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 |
| HUMC441 HUMC481 HUMS300 HUMS301 HUMS302 HUMS400 HUMS401 HUMS403 HUMS404 HUMC327 HUMC327 HUMS303 HUMS304 HUMS305 HUMS305 HUMS406 | Drama Russian Folklore Sociology of Gender Media Studies Sociology of Education Sociology of History Sociology of Present-Day Religion Survey Resarch Practicum Field Research Practice Debate on Japanology Subculture Studies Ethnographic Research Methods Anthropology of Science and Technology Peace Studies in Japanese Human Security Studies | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | HUMC328 HUMC302 HUMC303 HUMC402 HUMC402 HUMC423 HUMC462 HUMC463 HUMC463 HUMC463 HUMC463 HUMC400 HUMW400 HUMW400 HUMW403 HUMW404 HUMW405 | History of Japanese Thought 2 Religion Philosophy of Science History of Western Philosophy 2 Aassthetics and History of Art Folklore History of Christian Culture East Asian Cultural Studies History and Culture of Central Eurasia Public History History and Culture of Eastern Europe Social Socurity 1 Social Socurity 2 Organization and Management of Social service Support for Poverty Health Care and Welfare Law System of Human Rights Protection | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 |
| HUMC441 HUMC481 HUMS300 HUMS301 HUMS302 HUMS400 HUMS403 HUMS403 HUMS404 HUMC326 HUMC327 HUMC303 HUMS304 HUMS305 HUMS305 HUMS405 HUMS406 HUMS407 | Drama Russian Folklore Sociology of Gender Media Studies Sociology of Fducation Sociology of History Sociology of Present-Day Religion Survey Resarch Practicum Field Research Practice Debate on Japanology Subculture Studies Ethnographic Research Methods Anthropology of Science and Technology Peace Studies in Japanese Human Security Studies Global Community | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | HUMC328 HUMC302 HUMC303 HUMC402 HUMC402 HUMC482 HUMC463 HUMC463 HUMC463 HUMC463 HUMC463 HUMC463 HUMC463 HUMC403 HUMW400 HUMW403 HUMW405 HUMW406 | History of Japanese Thought 2 Religion Philosophy of Science History of Western Philosophy 2 Aaesthetics and History of Art Folklore History of Christian Culture East Asian Cultural Studies History and Culture of Central Eurasia Public History History and Culture of Eastern Europe Social Security 1 Social Security 1 Social Security 2 Organization and Management of Social service Support for Poverty Health Care and Welfare Law System of Human Rights Protection Structure and Function of the Human Body and Disease | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 |
| HUMC441 HUMC481 HUMS300 HUMS301 HUMS400 HUMS401 HUMS403 HUMS404 HUMC326 HUMC327 HUMS304 HUMS305 HUMS305 HUMS405 HUMS406 HUMS407 HUMS460 | Drama Russian Foldore Sociology of Gendor Media Studies Sociology of Education Sociology of History Sociology of Present-Day Religion Survey Research Practicue Field Research Practice Debate on Japanology Subculture Studies Ethnographic Research Methods Anthropology for Postcolonial Studies Anthropology of Science and Technology Peace Studies in Japanese Human Security Studies Global Community East Asian Community and Security Studies | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | HUMC328 HUMC302 HUMC303 HUMC402 HUMC423 HUMC482 HUMC482 HUMC463 HUMC463 HUMC465 HUMC487 HUMC487 HUMW400 HUMW400 HUMW402 HUMW404 HUMW405 HUMW406 HUMW407 | History of Japanese Thought 2 Religion Philosophy of Science History of Western Philosophy 2 Aaesthetics and History of Art Folklore History of Christian Culture East Asian Cultural Studies History and Culture of Central Eurasia Public History History and Culture of Eastern Europe Social Security 1 Social Security 1 Social Security 2 Organization and Management of Social service Support for Poverty Health Care and Welfare Law System of Human Rights Protection Structure and Function of the Human Body and Disease Criminal Justice and Welfare | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 |
| HUMC441 HUMC481 HUMS300 HUMS301 HUMS302 HUMS400 HUMS403 HUMS403 HUMS404 HUMC326 HUMC327 HUMC303 HUMS304 HUMS305 HUMS305 HUMS405 HUMS406 HUMS407 | Drama Russian Folklore Sociology of Gender Media Studies Sociology of Fducation Sociology of History Sociology of Present-Day Religion Survey Resarch Practicum Field Research Practice Debate on Japanology Subculture Studies Ethnographic Research Methods Anthropology of Science and Technology Peace Studies in Japanese Human Security Studies Global Community | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | HUMC328 HUMC302 HUMC303 HUMC402 HUMC402 HUMC482 HUMC463 HUMC463 HUMC463 HUMC463 HUMC463 HUMC463 HUMC463 HUMC403 HUMW400 HUMW403 HUMW405 HUMW406 | History of Japanese Thought 2 Religion Philosophy of Science History of Western Philosophy 2 Aaesthetics and History of Art Folklore History of Christian Culture East Asian Cultural Studies History and Culture of Central Eurasia Public History History and Culture of Eastern Europe Social Security 1 Social Security 1 Social Security 2 Organization and Management of Social service Support for Poverty Health Care and Welfare Law System of Human Rights Protection Structure and Function of the Human Body and Disease | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 |

Chapter 7

Data Science Program (For Students enrolled in AY2023)

| Course Code | Course Title | Course | 0 | | Departme | nt enrolled | | N . |
|------------------|--------------------------------------------------|----------------|---------|-----------|----------|-------------|----------|---------------------------------------|
| and Number | Course Title | Classification | Credits | Economics | Law | Humanities | Business | Note |
| Required Cours | ses: 8 credits | | ŧ | 1 8 | | 3 8 | Admin | 8 |
| GMDN108 | Introduction to Data Science | General | 2 | 0 | 0 | 0 | Ø | |
| GMDN109 | Introduction to Artificial Intelligence | General | 2 | 0 | Ø | 0 | Ø | |
| ECON322 | Data Science | Econ | 2 | 0 | 0 | 0 | | |
| BUSI218 | Business Strategy | Bus Admin | 4 | | | | Ø | |
| ECON323 | Data Science in Practice | Econ | 2 | O | | | | |
| LAWP217 | Social Analytical Skills: Data Science Practice | Law | 2 | | Ø | | | |
| HUMS403 | Survey Resarch Practicum | Human | 2 | | | O | | |
| Elective Cours | es: 16 credits | | | | | | | |
| Basic Statistics | s * | | | | | | | |
| GMDN103 | Introduction to Statistics 1 | General | 2 | | 0 | | | |
| GMDN104 | Introduction to Statistics 2 | General | 2 | | 0 | | | |
| ECON122 | Introductory Statistics | Econ | 4 | 0 | | | | |
| HUMS207 | Social Statistics | Human | 2 | | | 0 | | |
| BUSI105 | Statistics | Bus Admin | 4 | | | | 0 | |
| INLA120 | Foundations of Data Science | INLA | 4 | 0 | 0 | 0 | 0 | |
| Basic Program | ming | | | | | | | |
| GMDN113 | Programming | General | 2 | 0 | 0 | 0 | 0 | Python |
| BUSI252 | Python Programming | Bus Admin | 4 | 0 | 0 | 0 | 0 | Python |
| INLA220 | Programming | INLA | 4 | 0 | 0 | 0 | 0 | Python |
| データサイエン | ス系科目 | | | | | | | |
| GMDN111 | Information Science | General | 2 | 0 | 0 | 0 | 0 | 42000 |
| GMDN201 | Practical Data Science | General | 2 | 0 | 0 | 0 | 0 | |
| BUSI351 | Business Simulation | Bus Admin | 2 | 0 | 0 | 0 | 0 | |
| BUSI251 | Management Information | Bus Admin | 4 | 0 | 0 | 0 | 0 | |
| INFO162 | Seminar in Programming 2 | ISE | 2 | 0 | 0 | 0 | 0 | с |
| SESI213 | Advanced Programming | SESI | 2 | 0 | 0 | 0 | 0 | |
| ECON321 | Mathematics for Economics | Econ | 4 | 0 | 0 | 0 | 0 | |
| INFO253 | Data Structures | ISE | 2 | 0 | 0 | 0 | 0 | |
| INFO261 | Seminar in Software A | ISE | 2 | 0 | 0 | 0 | 0 | |
| INFO262 | Seminar in Software B | ISE | 2 | 0 | 0 | 0 | 0 | Java |
| ECON323 | Data Science in Practice | Econ | 4 | 0 | 0 | 0 | 0 | |
| INFO359 | Artificial Intelligence | ISE | 2 | 0 | 0 | 0 | 0 | |
| INFO458 | Date Base | ISE | 2 | 0 | 0 | 0 | 0 | |
| INLA221 | Calculus | INLA | 4 | 0 | 0 | 0 | 0 | Biennial |
| INLA222 | Linear Algebra | INLA | 4 | 0 | 0 | 0 | 0 | Biennial |
| INLA291 | Sophomore Seminar: Data Science 2 | INLA | 2 | 0 | 0 | 0 | 0 | Introduction to Economic Analysis |
| INLA292 | Sophomore Seminar: Data Science 3 | INLA | 2 | 0 | 0 | 0 | 0 | Introduction to Multivariate Analysis |
| INLA293 | Sophomore Seminar: Data Science 4 | INLA | 2 | 0 | 0 | 0 | 0 | Business Analytics and AI |
| INLA294 | Sophomore Seminar: Data Science 5 | INLA | 2 | 0 | 0 | 0 | 0 | AI in Conflict, Cooperation |
| INLA382 | Predictive Analytics with Machine Learning | INLA | 4 | 0 | 0 | 0 | 0 | |
| INLA482 | Prescriptive Analytics for Operations Management | INLA | 4 | 0 | 0 | 0 | 0 | 1 |
| | * | | | | | ÷ | | f |
| INLA390 | Seminar 1 | INLA | 2 | 0 | 0 | 0 | 0 | Problem Solving with AI |

Statistics courses that will be calculated as credits for minor program differ depending on the faculties or departments

Only the courses marked with "O" in your department will be counted as credits for minor program * Students other than the Facuity of Science and Engineering are recommended that they first take "Basic Statistics," "Basic Programming," or couses in the General Education Courses

SDGs (For Students enrolled in AY2023)

| Course | r Students enrolled in AY2023) | Course | | | | | | | | | | GOAL | | | | | | | | | |
|-------------|-----------------------------------------------|------------------------|---------|----------|------|----------|--------|----------|-----------|---------|-------------|-----------|-----------|----------|----------|--------------|------|----------|---------------------|----------|---------|
| Code and | Course Title | 1 | Credits | 1::. | 2::: | 3 | 4:::** | 5 | 6 ::::** | 1 | | | 10 :::::: | 11:::::: | 12 ::::: | 13 | N | 5 | 15 ****** | 17 | |
| Number | | Classification | | hihi | ⇒ | -4/4 | M | đ | 6 | 7 | 1111 181 | \$ | \odot | dih | 00 | |)14 | 1 | \underline{M}_{0} | 窗 | |
| | urses: 8 credits | | | <u>.</u> | | | | | · · · · · | · · · · | | | | | • • • | | | 2 | | | |
| GGCE103 | Environment & Development | General | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| Elective Co | urses: 22 credits | | | | | | | | | | | | | | | | | | | | |
| | Introduction to Peace Studies | General | 2 | \odot | 0 | 0 | | | | | | | 0 | | | | | | 0 | | |
| | Soka Education in Japanese | General | 2 | | | | 0 | | | | | | | | | | | | 0 | | |
| | Life Events and Gender | General | 2 | | | | | O | | | | | | | | | | | | | 12 |
| | Study on Hachioji City 1 | General | 2 | | | | | | | | | | | O | | | | | | | Credits |
| | Japanese Constitution | General | 2 | | | | | | | | | | 0 | | | | | | 0 | | |
| | Student Leadership 1 | General | 2 | | | | | | | _ | [| | | | | | | | | 0 | |
| | International Economic Affairs 1 | Econ | 2 | ļ | | L | | L | | 0 | <u> </u> | 0 | | | ļ | ļ | | Ļ | ļ | 0 | 1 |
| | International Economic Affairs 2 | Econ | 2 | ļ | | L | | | | | | | | | | | | Ļ | ļ | \odot | 1 |
| | Development Economics | Econ | 4 | | | 0 | | | | | ļ | | 0 | | | ļ | | <u> </u> | <u> </u> | <u></u> | 16 |
| | The African Economy | Econ | 2 | 0 | 0 | L | | | | | ļ | 0 | 0 | | | [| | <u> </u> | | ļ | Credits |
| | Economics of Climate Change | Econ | 2 | ļ | | | | | | | | | | | 0 | 0 | 0 | | <u>l</u> <u>O</u> | | Greats |
| | Humanistic Economics | Econ | 2 | L | | 0 | | | | L | 0 | | | | | L | | <u> </u> | l Ø | <u> </u> | 1 |
| | International Development and Cooperation | Econ | 2 | O | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | O | |
| | International Human Rights Law | Law | 2 | ļ | | L | 0 | 0 | | | L., | ļ | 0 | | | ļ | ļ | ļ | 0 | ļ | Į |
| | Social Securities Law | Law | 4 | ļ | | 0 | | 0 | | | 0 | ļ | | | ļ | ļ | ļ | ļ | ļ | <u> </u> | 14 |
| | Studies on Local Community | Law | 2 | ļ | | ļ | | L | | 0 | ļ | ļ | | 0 | ļ | L | | | ļ | O | - |
| | Planetary Politics | Law | 2 | <u> </u> | | L | | 0 | | ļ | ļ | ļ | | | ļ | | 0 | | - | <u> </u> | Credits |
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