

Report on Ikeda Studies in Education

Purpose

The Report on Ikeda Studies in Education is compiled and circulated by the Ikeda Research Institute for Soka Education ([IRISE](#)) of Soka University. The Report serves as an information-sharing tool for scholars and researchers of this field of study, with the aim of facilitating on a global basis, further advances in the research of and activities relevant to Ikeda studies in education.

News Update

Panel discussion: “Framing Sustainability and Global Citizenship in Higher Education: Value-Creating Perspectives and Pedagogical Implications,” ECER 2024, Nicosia

The annual 2024 European Conference on Educational Research, held at the University of Cyprus from August 27-30 drew around 2,300 scholars and educators.

At a conference panel session scholars explored the theory and practice of global citizenship education, with a special focus on the United Nations’ Sustainable Development Goals (SDGs) and the 2030 Agenda for sustainability. The presentations addressed educational institutions and curriculum development from across different countries which share a common ethical perspective: Soka or value-creating education.

Dr. Namrata Sharma, State University of New York, USA, introduced the session as the chair, and her work on value-creating global citizenship education. Prof. Hiroko Tomioka, Dean, Faculty of Education, and Prof. Michiyo Kakegawa shared research on “Active learning for global citizenship and

sustainability: Case studies at Soka University, Japan.” Prof. Alejandro Iborra Cuéllar, Director of the Daisaku Ikeda Research Institute for Education and Development (IEDDAI), University of Alcalá (UAH), Spain, and Vice Director, Ana Belén García Varela presented on “Rediscovering purpose and value creation in higher education for social change at the UAH.” Prof. Massimiliano Tarozzi, University of Bologna, Italy was session respondent.

Soka Gakkai youth educators gather for national conference

On August 25, a national conference of young educators met in Yokohama, Japan in way of honoring the 40th anniversary of the publication of “Humanity in Education,” Daisaku Ikeda’s perspectives on the purpose and objective of education, in which he proposed a campaign for teachers to engage in chronicling their classroom experience to be communicated to society in general. Since 1984, when “Humanity in Education” was published, the Soka Gakkai Education Department has amassed 179,000 case studies. The conference has been held since 2017 and the record of the experiences of participant educators recognized for accurately portraying the complex and serious challenges facing children and schools to date.

Daisaku Ikeda on Education

Message for the 1st International Symposium on Global Citizenship Education

(Soka University, Tokyo, Japan, October 22, 2022)

[Resources](#) | [Message: 1st Int’l Symposium on Global Citizenship Educ](#) | [Daisaku Ikeda Official Website](#)

This Issue's Selected Writing

Urbain, O. (2018). "Bringing out the best in oneself and others: The role of dialogue in Daisaku Ikeda's peacebuilding practice. In *Peacebuilding through dialogue: Education, human transformation, and conflict resolution*" (pp. 105–120). George Mason University Press.

Postscript

- We welcome comments regarding this Report as well as suggestions on specific material that it should feature in future issues. Contact: Ikeda Research Institute for Soka Education (IRISE) of Soka University (IRISE-access@soka.ac.jp)
- This Report is issued on a bimonthly basis, with the next release tentatively scheduled for November 18, 2024.