

国際教養学部 2015 年（平成 27）年度自己点検・評価報告書

2015 Learning Outcomes Self-Assessment Report - FILA

国際教養学部は昨年度（2014 年）に開設したばかりで、ほとんどの科目が未実施である。教育の質保証のためには、まずは今後 4 年間において、文科省届出文書に記された科目を適切に実施することが最重要課題となる。

そのうえで昨年度は、以下の取り組みをおこなった。

- (1) カリキュラム・ポリシー、ディプロマ・ポリシー、ラーニング・アウトカムズの相互関係の確認。学部開設にあたって設定した相互関係をあらためて確認した。
- (2) 学部専門科目ごとにラーニング・アウトカムズの設定。上記ラーニング・アウトカムズと各専門科目の対応関係、及び評価方法を明確化した。
- (3) ラーニング・アウトカムズ到達度測定のための自己評価報告書の作成。国際教養学部は、2014 年度が開設年度であったため、2014 年度報告作成時点においては前期科目のみの実施となった。当該科目について、ラーニング・アウトカムズの到達度測定のための自己評価報告書を作成した。すなわち、Basic Seminar I と Cross-Cultural Understanding の評価書を作成した。
- (4) ラーニング・アウトカムズ達成度アンケートのフォーマットの作成。今後、各科目においてラーニング・アウトカムズ測定方法の一部として活用可能な達成度アンケートのフォーマットを作成した。なお、本フォーマットは、各科目の特性に応じて、科目担当者がアレンジすることを想定して、最小限の項目を記載するとした。

国際教養学部は、上記昨年度との取り組みを踏まえ、今年度は、教育の質保証のために、次の取り組みをおこなった。

【1】 ラーニング・アウトカムズ到達度測定のための自己評価報告書の作成。2 年次後期に、留学帰国直後の 2 年生を対象に、3 年次以降の専門科目の導入科目として設置された必修科目① Introduction to Global Culture and Society ② Introduction to International Relations and Politics ③ Introduction to Global Economy and Business の三科目について、ラーニング・アウトカムズの到達度測定のための自己評価報告書を作成した。

上記の取り組みは、2015 年（平成 27）年度自己点検・評価活動の 1. 評価項目 (1) 「学習成果の可視化」に向けた取り組み、に対応する。なお、(2) 「認証評価結果に関する事項」及び (3) 「教職課程における点検・評価」については、国際教養学部は該当外である。

Faculty of International Liberal Arts (FILA) Self-Study/Assessment Report AY 2015

Because FILA was just launched last year, AY 2014, most of the courses have not been

implemented yet. In order to assure educational quality, it is our most important task to duly implement courses proposed in the prospectus submitted to the Ministry of Education.

Based on the above-mentioned understanding, we have taken the following initiatives last year:

1. Reconfirmed relationships among Curriculum Policy, Diploma Policy, and Learning Outcomes (LOs).

We reconfirmed these relationships that FILA defined at time of its establishment.

2. Set learning outcomes in each FILA departmental course

We defined the relationships between the FILA Departmental Courses and the above-mentioned LOs as well as assessment methods

3. Created a Self-Study/Assessment Report to measure the LOs

Because FILA commenced in AY 2014, we could only create a Self-Assessment Report targeting the courses offered in spring semester AY 2014 at the time of creating the Report in AY 2014. For these courses, we have created a Self-Study/Assessment Report Form. We have written reports for Basic Seminar I and Cross-Cultural Understanding courses.

4. Created a standardized questionnaire to measure LOs for each course

We have created a standardized questionnaire form that can be used as one of the assessment tools to measure learning outcomes in each course. The questionnaire comprises basic questions; therefore, the faculty member in charge of each course can add/arrange the questions according to the nature of the course.

Based on the initiatives taken last year, we have conducted the following initiatives to ensure educational quality this academic year:

1. Created a Self-Study/Assessment Report Form to measure the LOs

FILA has three introductory courses allocated in fall semester sophomore year: 1) Introduction to Global Culture and Society 2) Introduction to International Relations and Politics 3) Introduction to Global Economy and Business. These courses are offered as introductory courses for the FILA Departmental Courses to be offered in the junior year onward targeting sophomores who just completed their study abroad program. For these three courses, FILA has created Self-Study/Assessment Reports in order to measure LOs.

The above-mentioned initiatives corresponds to the 1st Assessment Item for “Visualization (Quantification) of Learning Outcomes” stated in the Self-Study/Assessment Activities AY 2015. FILA is not subject to report the 2nd Assessment Item for Assessment Result by the Accreditation Agency and the 3rd Assessment Item for “Self-Study/Assessment for a Teacher Education Program”

Spring ~~Fall~~ Semester, 2015

Date: Month 1 Date 27 Year 2016

FILA: Learning Outcomes Self-Assessment Report on Your Class

Course name: Introduction to Global Culture and Society

Name of Instructor: Robert Sinclair, Hanna Zulueta

A. List all the learning objectives on your syllabus separately. (Please add rows, if you need)	B. For each learning objective, how did you implement in your class, e.g. activities, tests, paper, etc.?	C. How did you evaluate/assess things you listed in B?	D. Which Learning Outcomes does this learning objective cover?
1. This course will help develop a deeper understanding and knowledge of the basic issues, concepts and methods found in the social sciences.	Lecture Discussion Pop Quizzes Groupwork	Study questions Midterm exam Final Exam	①Students will learn basic knowledge and research methods in the area of humanities and social sciences.
2. This course will provide students with an introduction to the social sciences important for their more specialized study in the fields of sociology, history and philosophy as well as provide important background for furthering their study of related fields in politics, international relations, and economics.	Lecture Discussion Groupwork	Study questions Midterm exam Final Exam	①Students will learn basic knowledge and research methods in the area of humanities and social sciences.

3. Students will develop a better understanding of their own and other's cultures and traditions. Students will learn to respect other cultures and traditions.	Group Presentations	Based on equal weight given to the organization and analysis of presented material.	⑨ Student are able to obtain and utilize knowledge, information, and data needed for problem solving.
4. Students will begin to think critically about social and cultural problems from a more globally informed perspective.	Lecture Discussion Groupwork	Study questions Short essay questions on Midterm and Final exam	② Students are able to think critically and express their opinions accurately.

1. Add the lines in the above chart if you need.
2. For Part B, you may attach instructional materials for more explanation.
3. For Part C, please attach evaluation/assessment tools for evidence as much as possible.
4. For Part D, to choose specific Learning Outcomes, please refer to ten FILA Learning Outcomes on your syllabus. You have to choose 1 LOs that is most relevant to your class and write the number. You may also choose 2 additional and the number(s).

Please write your opinions freely on Learning Outcomes assessment methods.

We think the learning objectives provide a good measure of these learning outcomes. In general, students indicated that they now have a deeper understanding of the course content than before taking the course. In the future we plan on including more discussion on cultural diversity and global culture.

All the information you provide to us will be put in secure place. If/when we plan to use your materials for reporting and/or presentation, we make sure to ask for your permission.)

Spring Fall semester, 2015

Date: Month 01 Date 29 Year 2016

FILA: Learning Outcomes Self-Assessment Report on Your Class

Course name: Introduction to International Relations and Politics

Name of Instructor: Hartmut Lenz, Anar Koli

A. List all the learning objectives on your syllabus separately. (Please add rows, if you need)	B. For each learning objective, how did you implement in your class, e.g. activities, tests, paper, etc.?	C. How did you evaluate/assess things you listed in B?	D. Which Learning Outcomes does this learning objective cover?

<p>Students critically questioned political processes and got an overview of the current research in International Relations and Politics</p>	<ul style="list-style-type: none"> ● In each session, students were assigned to read book chapters and research articles. ● They were asked to make a brief summary of their readings to enhance their understanding and actively engage. ● Regular discussion groups were conducted in class to engage active conversations about the main topics ● We asked the students some quick and critical questions regarding the particular topic to enhance their in-depth knowledge of international relations ● Each class started with a short lecture to summarize the topic and enhance knowledge 	<p>Formal evaluation: Essay writings Exam</p> <p>Informal assessment</p> <p>Group discussion</p> <p>Solicit students' critical opinion and understanding</p>	<p>10, 4</p>
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<p>Students built familiarity with various theoretical and practical aspects of world affairs</p>	<ul style="list-style-type: none"> ● Lectures and readings provided both the theory and practical aspects of the world politics ● We encouraged students to analyze and discuss the various aspects of the world affairs from different theoretical perspectives. ● The topic of the group discussions were based on both the theoretical and empirical questions of world affair. 	<p>Students were asked to write two essays.</p> <p>Both of the assignments were evaluated based on to what extent they could combine the theory with empirical examples, and their skill in an argument based on coherent writing skill.</p>	<p>4, 2</p>
<p>Students will understand how to communicate ideas and arguments logically and convincingly about the world politics.</p>	<ul style="list-style-type: none"> ● We implemented group discussions to foster logical thinking ● Students were asked critical questions and conclusions about their readings and encouraged to provide their own arguments and counter arguments. ● Class lectures focused on the critical analysis of key assumptions within the research community 	<p>Participation in the active discussion during lecture</p> <p>Group discussion</p> <p>Essay writings</p> <p>Final exam</p>	<p>2, 10</p>

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Please write your opinions freely on Learning Outcomes assessment methods.

We think the learning outcomes assessment method is an effective tool to assess to what extent we were able to pursue our objects and, as well we also can think for further improvements.

All the information you provide to us will be put in secure place. If/when we plan to use your materials for reporting and/or presentation, we make sure to ask for your permission.)

Spring Fall semester, 2015

Date: Month January Date Year 2016

FILA: Learning Outcomes Self-Assessment Report on Your Class

Course name: Introduction to Global Economy and Business

Name of Instructor: U. Aytun Ozturk, George Wang

A. List all the learning objectives on your syllabus separately. (Please add rows, if you need)	B. For each learning objective, how did you implement in your class, e.g. activities, tests, paper, etc.?	C. How did you evaluate/assess things you listed in B?	D. Which Learning Outcomes does this learning objective cover?
be able to think critically and express their opinions accurately	Both sections: Reading assignments, Case study report, presentations working in teams, group discussions, Ozturk: Impromptu in class presentations, Wang: team debate	Both sections: Students worked in teams to analyze a case study and answer questions raised in it by writing a report and preparing presentations. Evaluations are based on whether students can think critically and express ideas independently in class activities.	2

<p>have learned in an unbiased perspective and be able to understand the interdependence of themselves and others</p>	<p>Both sections: Reading assignments, In-class activities, group discussions Wang: debates</p>	<p>Both sections: Students were assigned to carry out tasks in teams in class. Ozturk: Prior to the activity selected students were instructed to role-play to disrupt or help with the process. Discussion followed to reflect on the best ways to work with others in teams.</p>	<p>5</p>
<p>be able to tackle issues, collaborating with others who have different ideas and backgrounds</p>	<p>Ozturk: Case study report and presentations working in teams, In-class activities, group discussions Wang: debates</p>	<p>Both sections: Students worked in teams to analyze a case study and answer questions raised in it by writing a report and preparing presentations. Ozturk: Students were instructed to complete an exercise in negotiations in teams in class. Observations were discussed to improve on collaborating with others.</p>	<p>6</p>

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Outcomes on your syllabus. You have to choose 1 LOs that is most relevant to your class and write the number. You may also choose 2 additional and the number(s).

Please write your opinions freely on Learning Outcomes assessment methods.

Please see attached documents for assessment tools used in class and sample student work. In addition, the tabulated results for the questionnaire conducted in class is attached.

All the information you provide to us will be put in secure place. If/when we plan to use your materials for reporting and/or presentation, we make sure to ask for your permission.)