

Report on Ikeda Studies in Education

Purpose

The Report on Ikeda Studies in Education is compiled and circulated by the Ikeda Research Institute for Soka Education ([IRISE](#)) of Soka University. The Report serves as an information-sharing tool for scholars and researchers of this field of study, with the aim of facilitating on a global basis, further advances in the research of and activities relevant to Ikeda studies in education.

News Update

Soka University's IRISE releases "Soka Education No. 17"

The Ikeda Research Institute for Soka Education (IRISE) at Soka University recently published "Soka Education No.17." The journal features articles in English and Japanese, including "Religion in Transformation: A New Dialogue between Buddhism and Christianity" by Emeritus Professor of LMU München Michael von Brück and "Founder's Theory on Goethe" by former Soka University Vice President Ryohei Tanaka.

URL: [Soka Education Issue No.17 is Completed - Ikeda Research for Soka Education \(IRSIE\)](#)

Soka's IRISE to hold international symposium on Zhou-Ikeda meeting, opens call for papers [Repost]

Soka University's Ikeda Research Institute for Soka Education (IRISE) announced that it would hold "The International Symposium Commemorating the 50th Anniversary of the Meeting Between Zhou Enlai and Daisaku Ikeda" from November 30 to December 1, 2024. The commemorative symposium will adopt the theme, "Peace and Development through Dialogue."

The IRISE website is seeking abstracts from researchers on the following topics and areas of study:

- Research or case studies on dialogue and exchange in the field of politics, economics, culture, and education in Asia or other countries in the world
- Zhou Enlai's dialogue with the world and his foreign policies
- Zhou Enlai's thoughts and practices
- Daisaku Ikeda's dialogue with the world
- Daisaku Ikeda's thoughts and practices on peace, culture, and education

Abstract submissions will be accepted for review up until July 31, Japan Standard, in the following languages: Japanese, English or Modern Standard Chinese. For further details, please see the website here: [CALL FOR PAPERS - Ikeda Research for Soka Education \(IRSIE\)](#)

IEDDAI of University of Alcalá in Spain releases "Cuadernos Del Instituto Ikeda," Vol. 7

On March 2024, the University of Alcalá's Daisaku Ikeda Research Institute for Education and Development (IEDDAI) has released the seventh volume of "Cuadernos Del Instituto Ikeda," the Spanish-language academic journal on Ikeda studies. The latest issue features Ikeda's 2018 Peace Proposal, "Toward an Era of Human Rights: Building a People's Movement," especially focusing on human rights education. The journal includes lectures and papers submitted by the academics featured on human rights and education. It also introduces, *La compasión en un mundo injusto*, written by Dr. Juan José Tamayo of Universidad Carlos III de Madrid.

Daisaku Ikeda on Education

Toward a Century of Humanity

(University of California, Los Angeles (UCLA), California, USA, April 1, 1974)

This Issue's Selected Writing

Ito, T. (2017). The ability to write, the ability to think: Tsunesaburo Makiguchi's composition teaching method. In J. Goulah (Ed.), *Makiguchi Tsunesaburo in the context of language, identity, and education* (pp. 85–98). Routledge

Postscript

- We welcome comments regarding this Report as well as suggestions on specific material that it should feature in future issues. Contact: Ikeda Research Institute for Soka Education (IRISE) of Soka University (IRISE-access@soka.ac.jp)
- This Report is issued on a bimonthly basis, with the next release tentatively scheduled for July 18, 2024.