

2018 年度

点検・評価報告書
—アセスメント結果の概要—

国際教養学部

Faculty of International Liberal Arts
2018 年度点検・評価報告書 (Year 1 Report)
2018 Student Cohort

	Year 1: Spring	Year 1: Fall	Mid-term Results	Year 1 Results
English Proficiency	TOEFL-iBT scores from end of Spring term (completed), 2018	2 nd assessment in Dec. 2018 (pending)	53: TOEFL-iBT average score for Spring 2018 test (excluding international students)	According to Pairwise <i>t</i> Test of Significance, results indicate that post-test scores are significantly higher than pre-test scores, in sum and based on skills (writing, reading, listening and speaking)
Cross Cultural Understanding	FILA Intercultural Perspectives and Global Awareness Development Assessed 2 times in Spring 2018: beginning and end of Cross-cultural Awareness course	<i>Assessed again after study abroad</i>	Likert Scale Readings: 22 Statements in Total Sample Statements 1. I can explain my culture to people from another culture: 20% increase in strong agree/agree responses 2. I consider different cultural perspectives when evaluating global problems: 6% increase in strongly agree/agree 3. I can discuss cultural differences from an informed perspective: 10% decrease in strongly agree/agree 4. I am a global leader: 11% decrease in strongly agree/disagree	<i>No new results to report. Assessed again Year 2, semester 2, after study abroad</i>
Critical Thinking: Writing	Writing Assessment administered in Spring 2018	<i>Assessed again after study abroad</i>	Scores based on AAC&U Critical Thinking VALUE Rubric: (1-10 Points) https://www.aacu.org/value/rubrics/critical-thinking Average Scores 1. Explaining Issues: 2.58 2. Using Evidence: 2.4 3. Considering Context and Assumptions: 2.51 4. Stating Position: 2.31 5. Drawing Conclusion: 1.78	<i>No new results to report. Assessed again Year 2, semester 2, after study abroad</i>