

Report on Ikeda Studies in Education

Purpose

The Report on Ikeda Studies in Education is compiled and circulated by the Ikeda Research Institute for Soka Education ([IRISE](#)) of Soka University. The Report serves as an information-sharing tool for scholars and researchers of this field of study, with the aim of facilitating on a global basis, further advances in the research of and activities relevant to Ikeda studies in education.

News Update

Japan

Soka University's IRISE holds commemorative lecture on Makiguchi work

On June 12, a lecture was held to commemorate the 120th anniversary of the publication of the book "*The Geography of Human Life*" written by Tsunesaburo Makiguchi. Prof. Takeshi Saito, professor emeritus of Tokyo Gakugei University and former president of the Japan Association of Geography Education, was the guest speaker of the event organized by the Ikeda Research Institute for Soka Education (IRISE) at Soka University in Hachioji, Tokyo.

"*The Geography of Human Life*" was published in 1903 and is regarded as one of Mr. Makiguchi's most noteworthy works. Many of his contemporary intellectuals, from Inazo Nitobe and Kunio Yanagida to Takuji Ogawa, praised the book for its macroscopic view of the relationship between human beings and the environment and its appeal for an awareness of global citizenship.

In his lecture, Prof. Saito said the work exerted significant influence on past and present perspectives on geography, adding that the purpose of geography education is to develop a sound worldview for learners.

The lecture was attended by 340 students and 20 faculty members.

For further information, please click on the following link: [IRISE held a lecture commemorating the 120th Anniversary of "The Geography of Human Life" - Ikeda Research for Soka Education \(IRISE\)](#)

France

Session on global citizenship education and value creating perspectives held at ANGEL 2023 conference in Paris, France

On June 20, a symposium on global citizenship education and value-creating education was organized as part of the Academic Network on Global Education & Learning (ANGEL) Conference 2023, a biennial meeting that was held at the UNESCO Headquarters in Paris, France (June 19-20).

ANGEL was founded in 2017 as a cooperative project between the Global Education Network Europe (GENE) and the Development Education Research Centre (DERC) at the University College London's (UCL) Institute of Education (IOE). The network aims to create ties among global education researchers and currently has members in more than 80 countries and territories.

The June 20 session was entitled "Global Citizenship Education and Sustainability: Engaging the Earth Charter and Value-Creating Perspectives." It was chaired by Dr. Namrata Sharma, a researcher of international and comparative education at the State University of New York, who also gave a presentation on the relevance of value-creating perspectives and the Earth Charter, showcasing scholarly work being conducted at the Soka Institute of the Amazon in Brazil. Two other presenters were also featured, which included Prof. Hiroko Tomioka at Soka University's Faculty of Education, who spoke on commonalities between Soka education and global citizenship education. The third presenter, Prof. Michiyo Kakegawa, associate professor at Soka University's Faculty of Economics, shared

instances of practices on sustainability and peace education engaging the Earth Charter and the Sustainable Development Goals (SDGs), including examples of initiatives at her own university.

Following the presentations, Ms. Alexis Stones senior teaching fellow at IOE - UCL's Faculty of Education & Society, joined in a four-way panel discussion on value-creating education and education for global citizenship to meet such planetary challenges as climate change.

For further information, please click on the following link: [Faculty members presented at ANGEL Conference 2023 held at UNESCO Headquarters in Paris - Ikeda Research for Soka Education \(IRSIE\)](#)

Daisaku Ikeda on Education

[The University of the Twenty-first Century – Cradle of Global Citizens](#) (Commemorating the First Commencement Ceremony of Soka University of America, Aliso Viejo, held on its campus, on May 22, 2005)

This Issue's Selected Writing

Sherman, P., & Boukydis, O. (2023). "Situating Daisaku Ikeda's essential elements of global citizenship within contemporary scholarship: a qualitative meta-synthesis." *International Journal of Development Education and Global Learning*, 3(2), 133–146.

<https://doi.org/10.35912/jshe.v3i2.1312>

The study was co-authored by Dr. Paul Sherman, Program Head, Community Social Services and Director of the Soka Education Research Centre on Global Citizenship at University of Guelph-Humber, and Olivia Boukydis, MSW, PhD candidate and Assistant Program Head of UofGH's Community Social Services program.

Link to the study:

<https://uclpress.scienceopen.com/document?vid=e4a2ae12-9fd7-4105-8b3c-74829248b30f>

Announcement

“Daisaku Ikeda's Philosophy & Practice of Human Education” released

The Soka Gakkai Office of International Affairs has released “Daisaku Ikeda's Philosophy & Practice of

Human Education,” a 24-page English-language booklet on Mr. Ikeda's perspectives on and practices regarding education. It includes his thoughts on educators, society's relationship to education and education for global citizenship. The work was published with the editorial support of Prof. Junichi Kanzaka, Director of the Ikeda Research Institute for Soka Education, and Prof. Andrew Gebert at Soka University, as well as Prof. Jason Goulah, Director of the Institute for Daisaku Ikeda Studies in Education at DePaul University.



Copies of the booklet will be made available without charge to members on this Report's circulation list, should they so request.

Postscript

- We welcome comments regarding this Report as well as suggestions on specific material that it should feature in future issues. Contact: Ikeda Research Institute for Soka Education (IRISE) of Soka University (IRISE-access@soka.ac.jp)
- This Report is issued on a bimonthly basis, with the next release tentatively scheduled for September 18, 2023.