

# Report on Ikeda Studies in Education

## Purpose

The Report on Ikeda Studies in Education is compiled and circulated by the Ikeda Research Institute for Soka Education ([IRISE](#)) of Soka University. The Report serves as an information-sharing tool for scholars and researchers of this field of study, with the aim of facilitating on a global basis, further advances in the research of and activities relevant to Ikeda studies in education.

## News Update

### Taiwan

#### **Taiwan's Chinese Culture University holds forum (follow on to previous issue)**

On March 2, the Chinese Culture University (CCU) of Taiwan organized an international forum on the research of Daisaku Ikeda's peace ideals, the first in four years. The event drew some 400 CCU students and faculty members and featured presentations from 16 researchers from eight universities.

In a message contributed on the occasion, Mr. Ikeda expressed continued faith in the world's ability to achieve its SDGs by the stated target of 2030 despite such challenges as climate change, conflicts and infectious diseases, pointing to humanity's capacity to overcome every obstruction.

Mr. Ikeda also recalled his meeting with Dr. Chang Jen-hu, the former Chair of the CCU Board, during which they exchanged views on the immense transformative potential of human revolution. The sharing of SDG's ideals and principles, in Mr. Ikeda's view, will lead to the inspiration of our collective humanity, thereby transforming major crises into rich opportunities to better humankind as a whole. The sublime mission of education, he concluded, was to drive this transformation forward.

Following words from CCU President Dr. Wang Tzu-Chi and Soka University President Masashi Suzuki, Dr. Yoshihisa Baba, the former

president of Soka University, delivered the forum's keynote address. In his speech, Dr. Lin Tsai Mei, the former president of CCU, said that in a highly globalized age when the world's economies were closely interconnected, the principles of global citizenship as advocated by Mr. Ikeda, which are founded on the humanitarian service to others, will play a key role in bringing about the betterment of humanity. Later in the forum, discussion sessions based on different themes were held, as were the presentation of research papers and a Q&A session.

### USA

#### **Ikeda studies seminar held at annual AERA meeting in Chicago**

Included among six featured preconference seminars was "Peace, Justice, and Creative Coexistence as Curriculum." The daylong seminar centered on the 40 annual peace proposals (1983-2022) of Daisaku Ikeda, who received the 2020-21 AERA Division B Ella Baker/Septima Clark Human Rights Award.

It was facilitated by AERA Vice President Isabel Nuñez (professor and dean of the School of Education at Purdue University Fort Wayne) and Jason Goulah (professor and director of the DePaul University Institute for Daisaku Ikeda Studies in Education) and expanded upon themes introduced in their edited volume *Hope and Joy in Education: Engaging Daisaku Ikeda Across Curriculum and Context* (2021, Teachers College Press).

Pre-registered participants included 12 scholars and doctoral students from diverse backgrounds, disciplines, and institutions in the United States and Canada. After sharing self-introductions and research interests, participants explored themes from the Ikeda corpus—from creativity and value creation to peace, justice and compassion—to examine the role of human education in confronting persistent, growing, and new threats from political and social division, assaults on human dignity and civil rights, mass

surveillance, viral pandemics, nuclear war, a warming planet, and more.

The annual conference also included eight blind reviewed presentations in Ikeda/Soka Studies in Education by faculty and alumni affiliated with the DePaul University Institute for Daisaku Ikeda Studies in Education and its PhD program in Value-Creating Education for Global Citizenship, including “*Daisaku Ikeda and African American Pragmatism: Race, Identity, and Cosmopolitan Becoming in the Dewey-Soka Heritage*” and “*Value Creation and Happiness in Education: Daisaku Ikeda and Asia as Method*” by Goulah.

### **Japan**

#### **Soka University’s IRISE releases “Soka Education No. 16”**

The Ikeda Research Institute for Soka Education (IRISE) at Soka University recently published “Soka Education No.16.” The Japanese-language bulletin is a special feature on the 1st International Symposium on Global Citizenship Education held on October 22, 2022. It includes the symposium’s keynote speeches and various papers presented in parallel sessions.

URL:

[https://www.soka.ac.jp/en/edu/publishing/soka\\_education16/](https://www.soka.ac.jp/en/edu/publishing/soka_education16/)

## **Daisaku Ikeda’s Statement on the G7 Hiroshima Summit, the Ukraine Crisis and No First Use of Nuclear Weapons**

On April 27, 2023, Daisaku Ikeda, president of the Soka Gakkai International (SGI), issued a statement calling on the leaders of the G7 countries meeting in Hiroshima from May 19–21 to take bold steps toward resolving the conflict in Ukraine and guarantee the security of all humanity by taking the lead in discussions on pledges of No First Use of nuclear weapons.

Read the full statement on the [Daisaku Ikeda website](#).

## **This Issue’s Selected Writing**

“[Embodying Global Citizenship](#)” is a keynote speech delivered by Prof. Jim Garrison, Professor Emeritus of Philosophy of Education at Virginia Tech University at the 1st International Symposium

on Global Citizenship Education held on October 22, 2022.

### **Postscript**

- We welcome comments regarding this Report as well as suggestions on specific material that it should feature in future issues. Contact: Ikeda Research Institute for Soka Education (IRISE) of Soka University ([IRISE-access@soka.ac.jp](mailto:IRISE-access@soka.ac.jp))
- This Report is issued on a bimonthly basis, with the next release tentatively scheduled for July 18, 2023.