

Report on Ikeda Studies in Education

Purpose

The Report on Ikeda Studies in Education is compiled and circulated by the Ikeda Research Institute for Soka Education ([IRISE](#)) of Soka University. The Report serves as an information-sharing tool for scholars and researchers of this field of study, with the aim of facilitating on a global basis, further advances in the research of and activities relevant to Ikeda studies in education.

News Update

University of Alcalá Offers New Master's Program on Value Creation in Education

On June 19, the Daisaku Ikeda Joint Research Institute for Education and Development (IEDDAI) at the University of Alcalá (UAH) in Spain hosted a symposium to commemorate the fifth anniversary of its founding. In his opening remarks, IEDDAI Director Prof. Alejandro Iborra Cuéllar introduced the new master's degree program in Educational Innovation for Value Creation at UAH which will include the educational pedagogy of Tsunesaburo Makiguchi and Daisaku Ikeda. Prof. Namrata Sharma, adjunct professor at the State University of New York at Oswego, and Prof. Jason Goulah, director of the Institute for Daisaku Ikeda Studies in Education at DePaul University, gave commemorative lectures on the ideals of value-creating education, and AI and happiness, respectively.

Professors at DePaul University and Soka University Host Global Conversation on Nuclear Disarmament

Professors Jason Goulah and Nozomi Inukai of DePaul University hosted a "Global Conversation" titled "A World Without Nuclear Weapons: Bringing the Conversation Home" in collaboration with

Soka University professors Andrew Gebert and Stephanie Kukita on May 10. DePaul began the Global Conversation series in 2020, during the covid pandemic, to foster dialogue among students across universities in multiple countries. Global Conversations are 90-minute, virtual sessions on a topic co-determined by the participating faculty. They are dialogic and interdisciplinary sessions for students worldwide to talk to one another in real-time across international borders.

This Global Conversation centered on the nuclear disarmament perspectives and practices of Josei Toda and Daisaku Ikeda, who were strong advocates of the abolition of nuclear weapons. Prof. Goulah presented a summary of key ideas from Toda and Ikeda on nuclear disarmament and the core principles of dialogue and inner transformation necessary to abolish nuclear weapons. Participants then broke into small groups to discuss questions relating to nuclear disarmament as well as key passages from Toda's 1957 declaration against nuclear weapons and Ikeda's 2009 proposal Building Global Solidarity toward Nuclear Abolition. They also considered and engaged in dialogue about what they can do as educators and ordinary citizens to usher in a world without nuclear weapons. In a whole-group session facilitated by professors Gebert, Inukai, and Goulah, the Global Conversation ended with participants sharing summaries of their breakout discussions and determinations in action.

The Ikeda Center Hosts the Global Citizenship Seminar

The Ikeda Center for Peace, Learning, and Dialogue hosted the 4th annual Global Citizens Seminar at its facility in Cambridge, Massachusetts, USA, on May 31 and June 7. The purpose of this seminar is to deepen understanding of global citizenship through the learning of and discussions on Ikeda's writings and other works. Facilitated by Prof. Elora

Chowdhury of the University of Massachusetts Boston and Prof. Alexander Harang of the Soka University of America, six doctoral students from Harvard University, the University of Massachusetts Boston, DePaul University, Ohio University, and the University of São Paulo studied Ikeda's 2018 peace proposal, "Toward an Era of Human Rights: Building a People's Movement."

The participants exchanged their opinions on Ikeda's ideas in the proposal, which held that "the wellspring for creating a society of mutually enriching coexistence can be found in a way of life where we experience joy in seeing one another's dignity radiate its full potential."

Soka's IRISE to hold international symposium on Zhou-Ikeda meeting, opens call for papers [Repost]

Soka University's Ikeda Research Institute for Soka Education (IRISE) announced that it would hold "The International Symposium Commemorating the 50th Anniversary of the Meeting Between Zhou Enlai and Daisaku Ikeda" from November 30 to December 1, 2024. The commemorative symposium will adopt the theme, "Peace and Development through Dialogue."

The IRISE website is seeking abstracts from researchers on the following topics and areas of study:

- Research or case studies on dialogue and exchange in the field of politics, economics, culture, and education in Asia or other countries in the world
- Zhou Enlai's dialogue with the world and his foreign policies
- Zhou Enlai's thoughts and practices
- Daisaku Ikeda's dialogue with the world
- Daisaku Ikeda's thoughts and practices on peace, culture, and education

Abstract submissions will be accepted for review up until July 31, Japan Standard, in the following languages: Japanese, English or Modern Standard Chinese. For further details, please see the website here: [CALL FOR PAPERS - Ikeda Research for Soka Education \(IRISIE\)](#)

Daisaku Ikeda on Education

Leonardo's Universal Vision and the Parliament of Humanity

(University of Bologna, Bologna, Italy, June 1, 1994)

This Issue's Selected Writing

Sharma, N., and Kobashikawa T. (2024). Preserving biodiversity of the Amazon: Pedagogical implications for harmonious coexistence, sustainability and global citizenship. ZEP – *Zeitschrift für internationale Bildungsforschung und Entwicklungspädagogik*, 47(1), 16-19.

Postscript

- We welcome comments regarding this Report as well as suggestions on specific material that it should feature in future issues. Contact: Ikeda Research Institute for Soka Education (IRISE) of Soka University (IRISE-access@soka.ac.jp)
- This Report is issued on a bimonthly basis, with the next release tentatively scheduled for September 18, 2024.