

Report on Ikeda Studies in Education

Purpose

The Report on Ikeda Studies in Education is compiled and circulated by the Ikeda Research Institute for Soka Education ([IRISE](#)) of Soka University. The Report serves as an information-sharing tool for scholars and researchers of this field of study, with the aim of facilitating on a global basis, further advances in the research of and activities relevant to Ikeda studies in education.

News Update

Soka University's IRISE holds 13th seminar

On January 23, 2024, the Ikeda Research Institute for Soka Education (IRISE) of Soka University held its 13th seminar. The institute invited Dr. Alexandar Jordan, Assistant Professor of Anglophone Studies at the Metropolitan University in Prague, Czech Republic, a specialist on the research of Carlyle and currently on a research trip at Soka, to deliver the lecture, "Reflections of Daisaku Ikeda's Reading on Thomas Carlyle."

Dr. Jordan traced the history of Carlyle's reception in modern Japan—including examinations by such thinkers as Inazo Nitobe, Kanzo Uchimura, Takeo Arishima, and Doppo Kunikida—and discussed the highlights of Daisaku Ikeda's perspectives on the Scottish essayist and philosopher. Students and faculty members of IRISE participated in the seminar, which was followed by an open discussion.

Soka's IRISE to hold international symposium on Zhou-Ikeda meeting, opens call for papers

Soka University's Ikeda Research Institute for Soka Education (IRISE) announced that it would hold "The International Symposium Commemorating the 50 Anniversary of the Meeting Between Zhou Enlai and Daisaku Ikeda" from November 30 to December 1, 2024. The commemorative symposium will adopt the theme, "Peace and Development through Dialogue."

The IRISE website is seeking abstracts from researchers on the following topics and areas of study:

- Research or case studies on dialogue and exchange in the field of politics, economics, culture, and education in Asia or other countries in the world
- Zhou Enlai's dialogue with the world and his foreign policies
- Zhou Enlai's thoughts and practices
- Daisaku Ikeda's dialogue with the world
- Daisaku Ikeda's thoughts and practices on peace, culture, and education

Abstract submissions will be accepted for review up until July 31, in the following languages: Japanese, English or Modern Standard Chinese. For further details, please see the website here: [CALL FOR PAPERS - Ikeda Research for Soka Education \(IRISIE\)](#)

University of Guelph-Humber delegates in Japan, visit Soka educational institutes

On February 21, 2024, a delegation led by Vice-Provost Dr. Melanie Spence-Ariemma of Canada's University of Guelph-Humber and Dr. Paul Sherman of the institution's Soka Education Research Centre on Global Citizenship (SERC-GC) visited Kansai Soka High School in Osaka. There, Vice-Provost Spence-Ariemma delivered a speech, "What is Humanity?" for the students and faculty, in which

she ascribes the essence of being human as the capacity to develop “a genuine curiosity about those you perceive as different can lead you down a path of self-discovery and growth.” And by recognizing and appreciating those differences, one is able to discover more commonalities with others.

On February 22, the delegates traveled to Soka University in Tokyo, where they were greeted by President Masashi Suzuki, students and faculty. Suzuki expressed his hope to develop programs to partner with the University of Guelph-Humber; later, the two institutions formally signed a Student Exchange and Cooperation Agreement.

Daisaku Ikeda on Education

Creating a Century of Peace through Courage
(*Message to Soka Schools in Japan on November 17, 2023, in celebration of “Wisdom Day”—November 18, Soka Schools Founding Day*); [Wisdom Day Message to Soka Schools, Japan, Nov. 17, 2023](#) | [Daisaku Ikeda Official Website](#)

This Issue’s Selected Writing

Obelleiro, Gonzalo. “A Moral Cosmopolitan Perspective on Language Education,” *Critical Inquiry in Language Studies*, 33-59, Vol. 9, Issue 1-2: 2012. (sub-section: Second Language Education/Learning)

Postscript

- We welcome comments regarding this Report as well as suggestions on specific material that it should feature in future issues. Contact: Ikeda Research Institute for Soka Education (IRISE) of Soka University (IRISE-access@soka.ac.jp)
- This Report is issued on a bimonthly basis, with the next release tentatively scheduled for May 18, 2024.